

Appointment Status**Assistant Professor**

Joint appointment Global Development Studies and Languages, Literatures, and Culture, Faculty of Arts and Science, Queen's University at Kingston

Academic Background

2000	PhD. Education, Cornell University
1998	MSc. Adult Learning and Life Sciences, Cornell University
1979	BA Honours, History, McMaster University

Work Experience

2012 to present	<p>Senior Consultant, Ohsweken, Ontario</p> <ul style="list-style-type: none"> • Facilitator, SEARCH conferences and Strategic Planning Sessions, Highlands University, Rekindling our Fires, Pink Feather Society, Tsi Tyonheht Onkwewanna, Mohawk Council of Kahnawake • Designed <i>Teaching Mohawk</i> and <i>Teaching Cayuga</i> Additional Qualifications (AQ) courses offered by the Ontario College of Teachers (OCT) with Six Nations Polytechnic • Review, analyze, and design administrative policy framework for educational organizations at the elementary, secondary, and post-secondary levels located on the Six Nations of the Grand River, Ohsweken, Ontario • Developing the organizational review of Six Nations Polytechnic for the Ministry of Training, Colleges, and Universities (MTCU) • Teaching <i>Introduction to Sociology</i>, <i>First Year Academic Writing</i>, <i>Public Communications</i>, <i>Indigenous Studies</i>, <i>Social Work</i> for McMaster University, Waterloo University, Laurier Brantford at Six Nations Polytechnic
2011-2012	<p>Senior Consultant Academic Programs, First Nations Technical Institute, Tyendinaga, ON</p> <ul style="list-style-type: none"> • Provided communications and reorganizational framework for an aboriginal institute to apply program standards, and congruency with college and university programs within the current Ontario post-secondary framework.
2004-2011	<p>Director First Nations and Inuit Education (FNIE), Indigenous Studies in Education, Research, and Teaching (ISERT), McGill University, Montreal, Canada</p> <ul style="list-style-type: none"> • Completed major program revisions for the administration and delivery of First Nations and Inuit Teacher Education as Associate Professor, Faculty of Education • Facilitated undergraduate and graduate courses and seminars & graduate student supervision including independent student research • Actively built research partner networks
2003-2004	Career Bereavement Interruption
2002-2003	Instructor, Police Foundations/Law and Security Program, Mohawk College of Applied Arts and Technology
2001-2002	Lecturer, Indigenous Studies, Department of Anthropology, Laurier University
2000	<p>Research Director, Secondary Education Research Project</p> <ul style="list-style-type: none"> • Developed a preparatory school program to transfer secondary education to local control on the Six Nations Indian Reserve
1998-2000	<p>Lecturer, American Indian Program, Cornell University</p> <ul style="list-style-type: none"> • Undergraduate courses in American Indian Studies • Undergraduate seminar, J.S. Knight Writing Institute • Member, American Indian Program Restructuring Project

1996-1997	Instructor, Social Service Program, Niagara College
1993-1995	Executive Producer, Studio One, National Film Board of Canada <ul style="list-style-type: none"> • Producer, 10 documentaries • Royal Commission on Aboriginal Peoples (RCAP), videographic data collection pro • Producer, Indigenous film and video program restructuring • Manager, Indigenous Associates Program • Administrator, Studio One funding increased from \$150,000 to \$2-million
1991-1992	Instructor, Indigenous Studies, Mohawk College
1991-1992	Coordinator, Kawenniyo Immersion Schools
1981-1991	Communications Specialist, Totem Agency <ul style="list-style-type: none"> • Communications strategies for Indian and Northern Affairs Canada, Health Canada, Secretary of State, Canadian Government Expositions Centre, Prime Minister's Office • Producer, writer, director, Industrial Films and Videos, National Native Drug and Alcohol Abuse Program, Iroquoian Institute, The Film Works, Sunrise Films • Production consultant and writer, Canadian Broadcasting Corporation, TV Ontario, CTV • Journalist, Toronto Star, Globe and Mail, CBC Radio Canada, Magazine • Producer, Native Business Summit Foundation of Canada, Chiefswood Museum, United Way Appeal, Jake Thomas Learning Institute

Professional Memberships

<ul style="list-style-type: none"> • Society for Professionals in Dispute Resolution SPIDR, Baltimore USA
<ul style="list-style-type: none"> • Action Learning Action Research Association ALARA, Sydney Australia
<ul style="list-style-type: none"> • Grand River Justice Circle, Ontario Superior Court, Brantford Ontario

Undergraduate Teaching and Course Development

2016-2017	Instructor Course Title: Issues in Contemporary Native Communities in Canada Course Level: Undergraduate
2014-2016	Instructor Course Title: Indigenous Peoples and Settler Relations Course Title: Indigenous Community Organizing Course Level: Undergraduate
2014-2016	Instructor Course Title: Communication and Public Speaking Course Level: Undergraduate
2013-2015	Instructor Course Title: First Year Writing Seminar Course Level: Undergraduate
2013-2016	Instructor Course Title: Introduction to Sociology Course Level: Undergraduate
2011	Instructor Course Title: Issues in Aboriginal Education Course Level: Undergraduate

Graduate Teaching and Course Development

2010	Instructor Course Title: Managing Education Change Course Level: Graduate
2010	Instructor Course Title: Organizational Theory and Education Course Level: Graduate
2009	Instructor Course Title: Managing Educational Change Course Level: Graduate
2008	Instructor Course Title: Organizational Theory and Education Course Level: Graduate
2007	Instructor Course Title: Managing Education Change Course Level: Graduate
2006	Instructor Course Title: Special Topics Organizational Learning Course Level: Graduate

Publications

Refereed Articles	Doxtater, Michael (2011). "Putting the theory of a People into practice: teaching traditional governance" in <i>Action Research Journal</i> . < http://arj.sagepub.com/subscriptions/etoc.dtl >. Winter 2011.
	Doxtater, Michael (2011). "Indigenography for Cultural Educators: the Case of the Iroquoianist School and the Four Mohawk Kings" in the <i>Canadian Journal of Native Studies</i> . Volume 31 Number 1, Spring 2011.
	Doxtater, Michael (2009). "Understanding The White Man's cultural presuppositions to decolonize Indigenous Knowledge" in <i>Canadian Journal of Native Education (Summer 2011 in-press)</i> .
	Doxtater, Michael (2009). "Could Primitive man think up Indigenagronomy?" in the <i>American Indian Culture and Research Journal</i> , UCLA, California.
	Doxtater, Michael (2005). "Indigenous Knowledge in the Decolonial Era" in <i>American Indian Quarterly</i> , volume 28, numbers 3 & 4.
Articles in progress	Doxtater, Michael (2009). <i>Indigenology: Indigenous Knowledge in the Decolonial Era</i> . Peter Lang Montreal [in process].
Other Articles	Doxtater, Michael (2014), "Aboriginal Persons Court Retreat". A report on the Grand River Justice circle. Brantford, Ontario.
	Doxtater, Michael (2010). "Tutelo Heights short-term "Two Row" lessons central to long-term mediation in the Grand River Valley" in <i>Wicazo Sa Review</i> . Volume 26 Number 1, Fall.
	Doxtater, Michael (2010) "Helping the Brantville Indian Reserve become a language-learning community" <i>Special Issue: Decolonization in Action Learning Action Research</i> , ALARA, Australia April 2011.
	Doxtater, Michael (2009). "The <i>Apologia Canadiana</i> lessons for an Indian Boarding School <i>Apologia Americana</i> " in <i>Indigenous Policy</i> www.indigenouspolicy.org/index.php/ipj/article/view/77

	Doxtater, Michael (2009). "Environmental resistance through multicultural coalitions: the case of SNAP" in the <i>American Indian Quarterly</i> , Lincoln, Nebraska.
	Doxtater, Thohahoken Michael (2005). "Organizing Indigenous Governance To Invent the Future" in <i>For Indigenous Eyes Only: A Decolonizing Workbook</i> . School of American Research, Santa Fe, NM.
	Doxtater, Michael (2008). "The Pogo-Moolah Treaty: simulation design for conflict resolution" at the <i>Peace Institute</i> , McGill Institute of Community and Family Psychiatry, Culture, Montreal Canada
	Doxtater, Michael (2008). "Spinning word games through the <i>Apologia Canadiana</i> " in <i>The Gazette</i> , Montreal, Canada.
	Doxtater, Michael (2007). "The MIMESIS Project: McGill Interdisciplinary Multiliteracy Education Systems and Information Studies Project (MIMESIS)." Policy analysis for the Office of the Vice-Principal Inter-institutional Affairs. McGill University, Montreal, Canada.
	Doxtater, Michael, with Kahente Horn-Miller and Jeffrey Diabo (2007). <i>The Report of the Clan Feasibility Study Project: Putting the theory of a People into practice: practical restoration of the clan-system at the local level in Kahnawake</i> . Kahnawake, Quebec.
	Doxtater, Michael (2007). "Proposal and program for the Kanehsatake Preparatory School." Kanehsatake Education Centre, Kanehsatake, Quebec.
	Doxtater, Michael (2007). "Program design: Master of Arts in Indigenous Studies in Education." Faculty of Education, McGill University, Montreal, Quebec.
	Doxtater, Michael (2007). "McGill University as Interlocutor in Canadian Federal relations with Indigenous Peoples." Policy analysis for the Office of the Vice-Principal Inter-institutional Affairs. McGill University, Montreal, Canada.
	Doxtater, Michael (2007). "Kaniien'keha as a Second Language Adult Learning Project (KSLALP): Kaniien'keha Tekeniwatenhtha Waetewatatih Adult Learning Encyclopedia Research." Tsi Ronterihwanonhnha ne Kaniienkeha Owenna tanon tsi Niionkwarihoten Aoriwa:shona, Kanehsatake, Quebec.
	Doxtater, Michael (2007). Promising Practices in Aboriginal Education Session: Society for Excellence in Education. Panel. "Role of the School in First Nations Language Survival." Winnipeg Manitoba.
	Doxtater, Michael (2006). "The Kanehsatake Education and Quality of Life Project (KEQOLP): Measuring the social cost of quality education." A Report on Education Reform at Kanehsatake. Kanehsatake Education Centre, Quebec.
	Doxtater, Michael (2006). "Pedagogy of Healing" presented at the McGill Institute of Community and Family Psychiatry, Culture and community Mental Health Rounds, for the Aboriginal Mental Health Research Team.
	Doxtater, Michael (2006). "McGill University Indigenous Access Project (IAP)." A report on creating University Access programs in Quebec. Provost's Aboriginal Affairs Working Group (AAWG). Montreal, Canada.
	Doxtater, Michael (2006). "Kahnawake Youth Camp (KYC): Wellness and Health Through Work and Nutrition." Kahnawake Combined Schools Committee (KCSC), Kahnawake, Quebec.
	Doxtater, Michael (2006). "First Language Storytelling Project (FPSP): Research, Educational Storytelling, and Adult Language Learning." A report for the Kaniienke:haka Onkwawenna Raotitsiokwa, Kahnawake, Quebec.

	Doxtater, Michael (2006). "Film and screening workshop: Forgotten Warriors" at the McGill Division of Social and Transcultural Psychiatry. Montreal, Canada.
	Doxtater, Michael (2006). "Expert Opinion on the Kanonwheratonsera Ohenton Kariwatwen in the Salmon River School: Jock et al v. Ransom et al. US District Court." Salmon River Schools, New York.
	Doxtater, Michael (2006) "New Education Strategy for Kanehsatake Youth (NESKY)." A report to create aboriginal access program for post-secondary students. Kanehsatake Education Centre, Quebec.
	Doxtater, Michael (2006) "Indigenizing Social Work Education at McGill University." A report for the Office of the Provost. McGill University, Montreal, Quebec.
	Doxtater, Thohahoken Michael (2005). "Organizing Indigenous Governance To Invent the Future" in <i>For Indigenous Eyes Only: A Decolonizing Workbook</i> . School of American Research, Santa Fe, NM.
	Doxtater, Michael (2005). "Indigenous Knowledge in the Decolonial Era" in <i>American Indian Quarterly</i> , volume 28, numbers 3 & 4.
Selected Conference/ Seminar Presentations	Doxtater, Michael and Rebecca Moore (2016). "A Report on the Highlands University Indigenous Knowledge Center Search Conference." Las Vegas, New Mexico.
	Doxtater, Michael (2005). "McGill's Red Road to Indigenous graduate studies: mediating change at a Great Big University" in <i>Challenges to Innovations in Graduate Education: Conference proceedings</i> . Canadian Association of Graduate Studies data-base Toronto, Canada.
	Doxtater, Michael (2008). "Putting a theory of a people into practice" workshop at the Shawane Dagosawin Education Conference, Winnipeg Manitoba.
	Doxtater, Michael (2007). Workshop facilitator: "Pogo Moolah Treaty: pedagogy of the child" at <i>Peace, conflict, and reconciliation: contributions of cultural psychiatry</i> Advanced Summer Institute, NNAMHR Montreal Canada.
	Doxtater, Michael (2007). Session: "We shall wipe each other's tears": Special session for Genocide Survivors, <i>Global Conference of the Prevention of Genocide</i> , Faculty of Law, McGill University, Montreal Canada.
	Doxtater, Michael (2007). Presentation: "Spirit of place as seen from a rural and urban First Nations' perspectives" at the <i>ICOMOS Canada Congress</i> , Parks Canada, Montreal Canada.
	Doxtater, Michael (2007). Greeting: "Words that come before all else": official opening of the <i>Global Conference on the Prevention of Genocide</i> , McGill University, Montreal Canada..
	Doxtater, Michael (2007). Facilitator. Sharing our Success session: Teacher Development focusing on the recruitment, retention, pre-service training, and professional development of aboriginal teachers. Winnipeg Manitoba
	Doxtater, Michael (2007). "Indigenographic informal and formal education: the basis of research-informed cultural education in the Decolonial Era." Presentation to the Aboriginal Education Research Group, Winnipeg.
	Doxtater, Michael (2007). "Decolonizing Indigenous Knowledge for Cultural Educators: the Case of the Iroquoianist School." Presentation on the White Hall Exhibition of the Four Mohawk Kings. Ontario College of Art and Design, Toronto.

	Doxtater, Michael (2007). "Decolonizing Indigenous Knowledge for Cultural Educators: the Case of the Iroquoianist School." Shawane Dagasowin Conference, Winnipeg, MB.
	Doxtater, Michael (2006). "Teaching indigeneity in the Decolonial Era." Canadian Anthropology Association. CASCA Congress. Montreal Canada.
	Doxtater, Michael (2006h). "Extending the rafters: a model for organizational change", the <i>Haudenosaunee Conference</i> . Syracuse University. Syracuse, New York.
	Doxtater, Michael (2006). "Environmental resistance through multicultural coalitions: the case of SNAP" presented at the <i>Re/envisioning relationships conference: aboriginal and non-aboriginal alliances and coalitions for Indigenous rights, social and environmental justice</i> . Trent University, Peterborough, Ontario.
	Doxtater, Michael (2005). "Conciliating identity, culture, and education" at <i>Moving Toward Equality Conference</i> . Quebec Native Women's Association and Dialog. Montreal Canada.
	Doxtater, Michael (2005). "The Red Road to graduate studies" Presented at the <i>2005 International Conference, Challenges to Innovations in Graduate Education</i> . Canadian Association of Graduate Studies. Toronto, Canada.
	Doxtater, Michael (2005). "McGill's Red Road to Indigenous graduate studies: mediating change at a Great Big University" in <i>Challenges to Innovations in Graduate Education</i> . Canadian Association of Graduate Studies, Toronto Canada.
	Doxtater, Michael (2005). "Indigenous practices for democratic action" research presentation for the <i>Educational challenges in First Nations and Inuit Communities</i> session at the American Educational Research Association (AERA) Conference. Montreal, Canada.
	Doxtater, Michael G. (2005). "Pedagogy of Healing: Research presented at the Haudenosaunee Under Siege Symposium." Syracuse University, New York.

Service and Administration – External/Internal

2008-2015	Advisory Council Founding Member Aboriginal Advisory Council to develop a program in arts and media education focusing on the Native community across Canada for the Ontario College of Art and Design (OCAD).
2011	Member, Joint Senate Board Subcommittee on Equity Description: the university subcommittee meets quarterly to review issues related to the treatment of minority communities at McGill University.
2011	Chair, Joint Senate Board Subcommittee on First Peoples' Equity Description: the First Peoples subcommittee meets monthly to review programs and projects that build the presence of Indigenous peoples in the McGill University community.
2006-2010	Member, Aboriginal Affairs Working Group Description: the AAWG researches and recommends direction for the development of indigenous studies programs and services.
2006-2009	Chair, McGill University Symposium on Indigenous Cultures (MUSIC) Description: the event presents contemporary speakers, films, and videos from the Indigenous community to engage with the McGill community.

2006	Chair, Provost's study group on the Aboriginal Social Work Certificate Description: the study assessed the use of certificates for First Nations and Inuit education.
2005-2006	Accreditation panel member a select panel of experts to prepare recommendations on Aboriginal teacher training programs in the Province of Ontario for the Ontario College of Teachers (OCT).
2004-2010	Board of Directors a founding member of the Board for a private educational institute to develop programs in arts and media education for the Weengushk Institute.
2004-2006	Board of Directors a member of the advisory council in information and technology education for the First Nations Technical Institute
2004-2011	Director of Indigenous Studies in Education, Research, and Teaching (ISERT) In response to Indigenous education initiatives by McGill University to direction received from the First Nations and Inuit education steering committee to create Indigenous studies programs on-campus. <ul style="list-style-type: none">• Designed Master of Arts in Indigenous Studies in Education (MAISE)• Designed Certificate in Indigenous Leadership and Governance• Designed Studies in Interdisciplinary and Multiliteracy Education and Education Systems• Consultant Faculty of Arts Minor Concentration Indigenous Studies• Administrative responsibilities• Liaison, McGill Chancellor Richard Pound and Quebec Assembly of First Nations Grand Chief Ghislain Picard – “pays de sauvages” comment by Chancellor Pound.• Restructure the administration of teacher education services• Negotiation settlements for Kanehsatake and Rapid Lake debts• Restructure teacher training programs• Develop research capacity on-campus• Contact for First Nations and Inuit teacher training students• Develop interdisciplinary networks within the McGill community• Chair the First Nations and Inuit steering committee• Network with First Nations and Inuit decision-makers/• Signing authority for all First Nations and Inuit programs• Principle initiator – Bachelor of Education (Native Focus) motion• Promote an environment of professionalism and collegiality for First Nations and Inuit students and mainstream programs• Prepared Faculty Council motion to create an office for Indigenous Education that includes First Nations and Inuit education, research, and teaching programs• Advisement, to the Principal and Provost on Indigenous Academic and Administrative Programs• Ensure research-informed basis of all programs and reforms for Indigenous education