Departments of
Global Development Studies and
Languages, Literatures, and Cultures

Queen’s National Scholar in Indigenous Studies
Queen’s University, Kingston, Ontario, Canada

The Departments of Global Development Studies and Languages, Literatures and Cultures, in Faculty of Arts and Science at Queen’s University invite applications for a Queen’s National Scholar (QNS) position at the rank of Assistant Professor or Associate Professor in Indigenous Studies. We strongly encourage applicants with experience in land-based or language-based pedagogies and practices. The position will contribute to the expansion and consolidation of Indigenous Studies at Queen’s University. This is a tenured or tenure-track position held jointly in the Departments of Global Development Studies (DEVS) and Languages, Literatures and Cultures (LLCU) with a preferred starting date of July 1, 2020. Further information on the Queen’s National Scholar Program can be found on the website of the Office of the Provost and Vice-Principal (Academic).

Candidates must have a PhD or equivalent degree completed at the start date of the appointment or have equivalent qualifications as an indigenous knowledge keeper and/or through teaching experience, in academic and other relevant (e.g. activist and community-based activities) settings. Candidates must provide evidence of an ability to work collaboratively in an interdisciplinary and student-centred environment. The main criteria for selection are demonstrated academic and teaching excellence. The successful candidate would be expected to teach one or more core courses in the Indigenous Studies curriculum such as DEVS 220: Introduction to Indigenous Studies.

The successful candidate will have demonstrated knowledge and experience in the histories, traditions and current trajectories of the Indigenous nations of Turtle Island, with preference given to candidates whose experience concerns the Anishinaabe, Haudenosaunee or Mohawk peoples, and who are familiar with either Anishinaabemowin, Kanienskéha or Mohawk. In selecting a candidate, the committee will take into account relevant scholarly publications, public communications, and community-based activities. The successful candidate will have the ability to secure external research funding, as well as strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an on-going commitment to academic and pedagogical excellence in support
of the department’s programs. The successful candidate will be expected to make contributions through service to the respective departments, the Faculty, the University, and the broader community. Salary will be commensurate with qualifications and experience.

The Queen’s National Scholar Program requires that the successful candidate will provide a rich and rewarding learning experience to all their students, and will develop a research program that aligns with the University’s priorities. Information on teaching and research priorities at Queen’s may be found in the Queen’s Academic Plan, and the Queen’s Strategic Research Plan.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, Aboriginal peoples, persons with disabilities, and LGBTQ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

In keeping with the objectives of the Preliminary Report of the Truth and Reconciliation Commission Task Force, we are especially interested in qualified Indigenous candidates. Indigenous candidates will be welcomed into an academic community, which includes:

- Indigenous colleagues from multiple faculties;
- Indigenous Committees and an Indigenous Student Centre (Four Directions Indigenous Student Centre) welcoming Indigenous students and faculty members;
- The Indigenous community of Tyendinaga near campus.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare.
Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- A current Curriculum Vitae (including a list of publications, awards and grants received);
- A statement of current and prospective research interests;
- A statement of teaching interests and experience (including teaching philosophy, as well as teaching outlines and evaluations if available);
- A statement of experience with, and commitment to, facilitation and promotion of equity, diversity, and inclusion; and
- A sample of academic writing or other research and advocacy publications.

Long-listed candidates will be further requested to provide three letters of reference.

The deadline for applications is December 9, 2019. Applicants are encouraged to send all documents in their application package electronically as PDFs to Barbra Lalonde at devsmngr@queensu.ca although hard copy applications may be submitted to:

**Queen’s National Scholar in Indigenous Studies Committee**

c/o Department of Global Development Studies

Mackintosh-Corry Hall B412

68 University Avenue

Queen’s University

Kingston, ON CANADA K7L 3N6
The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Barbra Lalonde in The Department of Global Development Studies, at 613-533-6000, ext 77210 or by e-mail at devsmngr@queensu.ca.

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.

Appointments are subject to review and final approval by the Principal. Candidates holding an existing tenure-track or continuing-adjunct appointment at Queen’s will not be considered.