

Faculty Position in Climate Change Science and Policy

**School of Environmental Studies / Faculty of Arts and Science
Queen's University, Kingston, Ontario, Canada**

The School of Environmental Studies (<http://www.queensu.ca/ensc>) (SES) at Queen's University invites applications for a faculty position at the rank of **Assistant Professor** with specialization in **Climate Change Science and Policy**. This is a tenure-track position with a preferred starting date of July 1, 2022.

We seek a broadly trained climate scientist whose interdisciplinary research informs policy actions to address the global climate crisis. Specific research areas could include – but are not limited to – the physical basis of global climate change, global climate modeling, greenhouse gas emissions scenarios and forecasting, atmospheric monitoring, carbon sequestration, negative emissions technologies, nature-based climate solutions, and climate adaptation science. Applicants should have a demonstrated and genuine appreciation for the need to address climate change from a holistic and interdisciplinary perspective. Their research should bridge to environmental policy by addressing the need for net-zero emissions and the tools and approaches necessary for achieving this. This could include a global perspective through the UN Sustainable Development Goals, featuring but not limited to SDG 13 (climate action). We are especially interested in scholars who engage with audiences outside of academia, including policy and decision makers, Indigenous communities and organizations, civil society and the broader public.

The School of Environmental Studies is a diverse unit that fosters interdisciplinary teaching and research on the environment by promoting collaboration among faculty in the natural and social sciences and humanities departments and other Faculties at Queen's. At the heart of our approach to teaching and research is the recognition that environmental challenges are complex and multifaceted, and therefore require an integrated approach to their solutions. We currently have 11 faculty members, most of whom are jointly appointed to other units. We support BSc and BA programs at the undergraduate level, as well as MES and PhD programs at the graduate level. We are ideally positioned to host a faculty member working on the cross-cutting aspects of climate change science with the knowledge and experience in translating this science into action at local, regional, national or global scales.

The successful candidate will be appointed to SES, where they will teach and conduct research (including supervision of student research). They will be cross appointed in the School of Policy Studies (<https://www.queensu.ca/sps/>) to teach one graduate course each year on the topic of Climate Change Science and Policy. The cross appointment will be subject to periodic review. The School of Policy Studies provides applied teaching and training at the graduate level and draws on a network of faculty, alumni, researchers and community partners to impact public good. It offers two different Master's degree programs in public administration.

Candidates are required to have a PhD or equivalent degree in a relevant field at the starting date of the appointment. The main criteria for selection are academic and teaching excellence. The successful candidate is required to provide evidence of high-quality scholarly output that demonstrates potential for independent research leading to peer-assessed publications, the securing of external research funding, and the potential to make relevant contributions toward resolving the global climate crisis through their research. The successful candidate will also demonstrate strong potential for outstanding teaching contributions at both the undergraduate and graduate levels, and an ongoing commitment to academic and pedagogical excellence. Post-doctoral experience involving undergraduate and graduate supervision and teaching is considered an asset, as is relevant professional experience addressing global climate change and identifying solutions, and engaging with audiences outside academia. Candidates are expected to demonstrate a commitment to fostering equity, diversity, and inclusion.

Applicants must provide evidence of their ability to work collaboratively in an interdisciplinary and student-centred environment. In addition to teaching and research, the successful candidate will be required to make substantive service contributions to SES, the Faculty, the University, and the broader community. Salary will be commensurate with qualifications and experience.

People from across Canada and around the world come to learn, teach and carry out research at Queen's University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see [Queen's Human Resources](#).

Additional information about Queen's University can be found on the [Faculty Recruitment and Support](#) website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit [Inclusive Queen's](#) for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

In addition, the impact of certain circumstances that may legitimately affect a nominee’s record of research achievement will be given careful consideration when assessing the nominee’s research productivity. Candidates are welcome to provide any relevant information about their experience and/or career interruptions.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of publications, awards and grants received);
- a two-page statement of current research interests and plans;
- a two-page statement of teaching interests and experience (a teaching dossier including teaching outlines and evaluations may be appended);
- a one-page outline of a graduate course in ‘Climate Change Science and Policy’ open to graduate students in policy studies and environmental studies, but also to students in cognate units such as geography, biology, geology, and civil engineering.
- a one-page statement of experience with, and commitment to, facilitation and promotion of equity, diversity, and inclusion; and,
- the names and contact information for three referees who may be contacted to provide letters of reference.

The deadline for applications is **March 7, 2022**. Applicants are encouraged to send all documents in their application packages electronically as a single PDF attachment to Ms. Karen Depew (karen.depew@queensu.ca), with the subject line “Faculty Position in Climate Change Science and Policy”, although hard copy applications may be submitted to:

Ms. Karen Depew
Assistant to the Director
School of Environmental Studies
Queen’s University
Kingston, Ontario, Canada K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities and other special needs, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Karen Depew in the School of Environmental Studies (karen.depew@queensu.ca; 613-533-6602)

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>.

Queen's University is situated on [traditional Anishinaabe and Haudenosaunee Territory](#).