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Relationships Between Knowledges: From 'The Great Divide' to 'Constellating'

In my dissertation research, participant colleagues and I co-created a Know*ledge Constellation Story to describe how they think when using multiple, including Indigenous, knowledges to find solutions to place-based environmental issues. I outline the existing relationships between knowledges I found through a systematic literature review. Next, I position the practice of constellating in terms of who is doing it and what the purpose is. Finally, I introduce the key principles and concepts in the Know*ledge Constellation Story for post-secondary institutions to meet the recognised need for individuals who are able to use different knowledges to address urgent environmental concerns.

Thursday, January 23rd, 2020  
2:30pm-4:00pm  
Biosciences Complex 1120