Tenure-Track Assistant Professor of Exercise Testing, Prescription, and Experiential Learning

The School of Kinesiology and Health Studies (SKHS) at Queen’s University invites applications for a teaching focused tenure-track faculty position at the rank of Assistant Professor in Exercise Testing, Prescription, and Experiential Learning. The preferred starting date is July 1, 2022.

Candidates must have completed a PhD in Kinesiology or a closely related degree at the start date of the appointment and must be able to demonstrate significant experience and excellence in teaching at the postsecondary level. The Assistant Professor in Exercise Testing, Prescription, and Experiential Learning in Kinesiology will be primarily focused on the preparation and delivery of teaching activities within the School’s undergraduate Kinesiology program, corresponding to approximately 60% of the position time. The successful candidate will be expected to take on educational leadership tasks, including curriculum development, and integration and oversight of experiential learning initiatives. This work will be expected to engage students with community members and develop competencies in relation to working as a health professional (registered kinesiologist) through the College of Kinesiologists of Ontario. The successful candidate will be expected to deliver high-quality teaching and provide undergraduate intern and thesis research supervision in the areas of exercise testing and prescription, preparing students to engage with diverse populations.

In developing course content and related curricula, the successful candidate will be expected to follow pedagogical best practices, particularly in experiential learning, and reflect current developments in the field of exercise testing, prescription, and professional regulations for registered Kinesiologists. They will use their knowledge and expertise to develop new and support existing outreach initiatives that engage undergraduate students with community members in relation to exercise testing, prescription, and physical activity. This will include oversight of our strength & conditioning and athletic therapy mini-streams, offered in partnership with Queen’s Athletics, and course centered community outreach, curriculum development, and innovation. The position will also include educational leadership responsibilities and other leadership/service roles with SKHS. Although the focus of this position is on teaching, the successful candidate will be expected to engage, to a meaningful extent, in research and scholarly activities, and administrative and professional service. This research could include but is not confined to acting as a contributing scientist in collaboration with other SKHS faculty in research related to exercise testing and prescription or incorporating pedagogical research into their teaching initiatives. Graduate student supervision is not expected.

The successful candidate will demonstrate an ongoing commitment to pedagogical and academic excellence to support the School’s Kinesiology program and will provide evidence of an ability to work in a collegial and collaborative manner in an interdisciplinary and student-centered environment. The successful candidate will be required to make substantive contributions
through service to the School, the Faculty, the University, and/or the broader community. Professional accreditation as a registered Kinesiologist, certified exercise specialist (e.g. Canadian Society for Exercise Physiology Clinical Exercise Physiologist) is highly desirable. Clinical practice experience including a clinical exercise prescription/assessment, rehabilitation and/or athletic therapy context would also be an asset. Salary will be commensurate with qualifications and experience.

People from across Canada and around the world come to learn, teach and carry out research at Queen’s University. Faculty and their dependents are eligible for an extensive benefits package including prescription drug coverage, vision care, dental care, long term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen’s values families and is pleased to provide a ‘top up’ to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen’s provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen’s-QUFA Collective Agreement. For more information on employee benefits, see Queen’s Human Resources.

Additional information about Queen’s University can be found on the Faculty Recruitment and Support website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe peoples, in historic Kingston on the shores of Lake Ontario. Kingston’s residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen’s for information on equity, diversity and inclusion resources and initiatives. More information about the School of Kinesiology and Health Studies, including our mission and values can be found here.

The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2S/LGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens/permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen/permanent resident of Canada”; OR, “I am not a Canadian citizen/permanent resident of Canada”. Applications that do not include this information will be deemed incomplete.

A complete application consists of:

- a cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph);
- a current Curriculum Vitae (including a list of awards and publications);
- a full teaching dossier
• a statement of research interests, specifically outlining opportunities to collaborate and/or pedagogical research interests that can integrate with teaching responsibilities
• a statement of experience in, and commitment to, facilitation and promotion of equity, diversity, and inclusion and,
• Three letters of reference, highlighting teaching ability and accomplishments, to be sent to Dr. Kyra Pyke, SKHS Director care of Kaitlyn Sears at skhs.admin@queensu.ca or hard copy to the address below.

The deadline for applications is February 15, 2022. Applications received after the deadline will be reviewed only if the position remains unfilled.

Applicants are encouraged to send all documents in their application package electronically as PDFs to Dr. Kyra Pyke, Director care of skhs.admin@queensu.ca although hard copy applications may be submitted to:

Dr. Kyra Pyke, Director
School of Kinesiology and Health Studies
SKHS Building, 28 Division Street
Queen’s University
Kingston Ontario CANADA K7L 3N6

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs. If you require accommodation during the interview process, please contact Kaitlyn Sears, assistant to the Director in the School of Kinesiology and Health Studies at skhs.admin@queensu.ca or by Telephone at: 613-533-6601

Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca.