



Four Directions
Indigenous Student Centre



Four Directions Indigenous Student Centre

Position: Indigenous 2SLGBTQ+ Program Assistant

Term: September 2026 – April 2027

Remuneration: \$18.60/hour

Deadline to apply: May 27th, 2026 (or until position is filled)

Background:

Four Directions Indigenous Student Centre (FDISC) strives to be a home away from home for Indigenous students. FDISC provides holistic support (emotional, physical, spiritual, and mental) to Indigenous students at Queen's University by offering cultural counselling, academic advising, support services, feasts, social, and cultural activities.

The Indigenous 2SLGBTQ+ Program Assistant will work closely with the Indigenous Advisor at Four Directions Indigenous Student Centre and liaise with Sexual and Gender Diversity Advisor at Yellow House to develop and execute programming, initiatives, communications, and events that engage Indigenous 2SLGBTQ+ (Two-Spirit, Lesbian, Gay, Bisexual, Trans, Queer) students at Queen's University. The Indigenous 2SLGBTQ+ Program Assistant will also be in a student leadership/role model position for students on campus and as such will also be encouraged to form meaningful relationships with their peers and promote overall wellbeing for Indigenous 2SLGBTQ+ students in particular.

Key Duties:

- Conduct an environmental scan of Indigenous 2SLGBTQ+ student events, programs, and services at post-secondary institutions across Turtle Island;
- Create resource lists and other educational materials related to Indigenous 2SLGBTQ+ student experiences and needs;
- Co-plan and co-facilitate social events/programs for Indigenous 2SLGBTQ+ students;
- Serve as an energetic and enthusiastic support for Indigenous 2SLGBTQ+ students in navigating the post-secondary environment;

- Help facilitate and encourage attendance at the FDISC, Yellow House, and other social programming;
- Attend and participate in FDISC and Yellow House events/programs;
- Ensure programming is inclusive, accessible, and meets diverse participant needs;
- At discretion of the FDISC and Yellow House staff, liaise with various stakeholders, including but not limited to equity-deserving student leaders and groups, interested campus partners, and others;
- Represent FDISC within the Queen's community, Indigenous community, 2SLGBTQ+ community, and the larger community at events, on social media, and during recruitment opportunities;
- Report to, and work closely with, the Indigenous Advisor at Four Directions Indigenous Student Centre and liaise with the Sexual and Gender Diversity Advisor at Yellow House;
- Maintain records of event/program attendance for reporting purposes;
- Write program reports following the completion of events and activities, including analyzing feedback and making recommendations for future years;
- Event planning experience is an asset;
- Participate in training, programs, and activities;
- Conduct yourself according to the Queen's Academic Integrity Policy (<https://www.queensu.ca/academicintegrity/home>);
- Conduct yourself according to the Queen's Student Code of Conduct (http://www.queensu.ca/secretariat/sites/webpublish.queensu.ca.uslclwww/files/files/policies/senateandtrustees/Code_of_Conduct_final_2008.pdf); and
- Other duties as assigned.

Skills Required:

- Possess an interest, passion, and enthusiasm for supporting other Indigenous 2SLGBTQ+ students;
- Conduct self in a respectful, non-judgmental, and supportive manner;
- Demonstrate leadership potential;
- Possess excellent time management and organizational skills;
- Effective open and on-going communication and interpersonal skills;
- Maintain confidentiality with student information at all times;
- Familiarity with on-campus services such as Yellow House, SASS, Student Wellness Services, Career Services, Division of Student Affairs, and embedded faculty resources;
- Proficient in Microsoft Office applications (Excel, Outlook, Word, and PowerPoint); and
- Experience and comfortability with creating and sharing social media posts (written, images, and videos); and

- Experience in creating promotional materials using programs such as Canva would be an asset.

Eligibility:

- Full-time equivalent Queen's undergraduate or graduate student with at least one year experience as a Queen's student;
- Documentation to show that students meet one of the following criteria:
 - Option 1 – Government Documentation
 - “Certificate of Indian Status” issued by Indian and Northern Affairs Canada that is current and not expired;
 - Certified copy of a Métis Nation Citizenship card from one of the four provincial affiliates (Métis Nation of Ontario including "complete citizenship" confirmation letter from the MNO Registrar, Métis Nation Saskatchewan, Métis Nation of Alberta, Métis Nation British Columbia) of the Métis National Council; or a valid membership card from one of the Metis Settlements of Alberta, the Northwest Territory Métis Nation, or the Manitoba Métis Federation;
 - Certified copy of a Nunavut Trust Certificate card or Inuit Enrollment card associated with one of the Land Claim Agreements in the claim regions of Nunavut, Nunatsiavut, Nunavik, and Inuvialuit;
 - Citizenship identification issued by a First Nation that has a modern Treaty and / or self-government agreement;
 - Membership card or other documentation indicating that the person is a Non-Status First Nation person who is a member of an Indigenous organization negotiating a treaty or other agreement with the federal and/or provincial governments; and
 - American Indian, Alaskan Native, or Native Hawaiian citizenship document from tribes that are state or federally recognized or recognized by the [National Congress of American Indians](#).
 - Option 2 – Applicant Self-Declaration
 - a statement about their existing lived experiences and ongoing relationship to a legally recognized and rights bearing¹ Indigenous community, Nation, or People. This includes specific information about the First Nation, Inuit, or Métis community such as their treaty, scrip, land claim, and territory or region; AND
 - The applicant will also be required to provide a letter of verification issued by a recognized First Nation, Inuit, or Métis community claimed by the applicant.
- Must have demonstrated connection with an Indigenous community and other Indigenous networks;
- Must be able to work in person at FDISC;

- Must self-identify as 2SLGBTQ+ (which does not include allies at this time); and
- Good academic and student conduct standing;
- Submit a satisfactory Canadian Police Information Check (CPIC) and Vulnerable Sector Check within 2 weeks of beginning the work term. They will be responsible to maintain a clean CPIC and Vulnerable Sector Check for the duration of their employment in this role. *Please note: successful candidates are eligible to have the cost of their CPIC reimbursed. Please keep your receipt and connect with the Indigenous Advisor to request this*.

Time Commitment:

- \$18.60/hour for up to 3 hours per week (September 2026 – April 2027)

Benefits:

- Build meaningful relationships with other Indigenous students, FDISC staff, and campus partners;
- An employment opportunity that is flexible with your academic schedule;
- Develop and practice critical workplace skills; and
- Give back to the Indigenous 2SLGBTQ+ student community on campus.

Please send Indigenous citizenship documentation, resume, and cover letter to Jessica Parks, Indigenous Advisor, via email at jessica.parks@queensu.ca

We are committed to employment equity and diversity in the workplace and welcome applications from individuals from equity seeking groups such as women, racialized/visible minorities, Indigenous/Aboriginal peoples, persons with a disability, persons who identify in the LGBTQ2S+ community and others who reflect the diversity of Canadian society.