

Renewal and tradition

Each September Queen's welcomes a new group of students, as well as returnees, to the university. Orientation week helps introduce the incoming first-year students to the Queen's community as well as its time-honoured traditions. See more photos on Pages 10 and 11.



UNIVERSITY COMMUNICATIONS



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The Isabel Bader Centre for the Performing Arts will also be the home for the Department of Film and Media.

UNIVERSITY COMMUNICATIONS

the gazette

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Michael Fraser

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Queen's UNIVERSITY

World-renowned architects make their mark at Queen's

BY MEREDITH DAULT,
SENIOR COMMUNICATIONS OFFICER

They designed the pavilion marking the entrance to the memorial museum at New York's World Trade Centre site, reimagined Manhattan's Times Square, and have drawn up the plans for hundreds of innovative buildings around the world, from opera houses to spaces for learning. And with the opening of the Isabel Bader Centre for the Performing Arts on the Kingston waterfront, world-renowned architectural firm Snøhetta marks its Canadian debut.

Home to the Department of Film and Media, the Isabel will also provide learning and working space for the university's other creative arts disciplines, while housing a film screening room, black-box theatre and a state-of-the-art concert hall. Snøhetta, who worked in partnerships with Ottawa's N45 Architecture when devising the building, took a careful look at the university's plans for the intended structure, while also considering both the users' experience and the way the building would integrate into the existing landscape.

"Fundamentally, we wanted a place that brought light into (the users') experience," explained Craig Dykers, Snøhetta's founding partner and a principal architect with the firm on a visit to Queen's in late 2013. "We wanted to establish a strong connection between the landscape and the character of the shore, as well as the broader environment."

It was for the latter reason that Mr. Dykers and his team

chose to work with limestone – a building material commonly used in the Kingston area – reimagining it in a more monolithic, or slab-like interpretation so that it might look like it was emerging organically out of the landscape. They also deliberately incorporated two historic limestone buildings that made up the original site.

"We like being able to provide a new perspective on a material that people are already very familiar with," said Mr. Dykers of his rationale. "It's like being married and still wanting to learn new things about (your partner), even though you've lived together for so long."

When it came to conceiving of the building's jewel-like interior concert hall, Dykers and his team again turned to local limestone for inspiration. "We came across a beautiful limestone outcropping on one of our early visits to Kingston," he recalls. "Each layer seemed to depict a different event in the history of this place, laid down over the millennia."

The solution was to reinterpret the limestone's subtleties in warm wood, a material that would also pay homage to the instruments that would be highlighted in the acoustically perfected space. The architects also decided to create a hall that is ever so slightly asymmetrical – the result being a room with a more organic feel.

That hall will be formally animated for the first time on Saturday, Sept. 13 when the JUNO-nominated band Timber Timbre take to the stage as part of the Isabel Goes Alt series. The Isabel's classical series kicks off on Sept. 21 with a performance by the Afiara Quartet, who will be joined by pianist Maxim Bernard.

For Mr. Dykers and his architectural collaborators, it will be an opportunity to see Isabel's spaces – once only imagined – being inhabited and enjoyed by the audiences it was first intended for. "It's hard to be proud of something before the doors are open and people are using it," he says. "People are excited about this building."



Craig Dykers

UNIVERSITY COMMUNICATIONS

The Isabel was made possible by a transformational gift from Alfred Bader (Sc'45, Arts'46, MSc'47, LLD'86) and his wife, Isabel (LLD'07) as well as the financial backing of the federal and provincial governments, the City of Kingston and additional philanthropic support.

Social media success story

BY ANDREW STOKES, COMMUNICATIONS OFFICER

With ever-growing numbers of consumers taking to social media sites like Facebook and Twitter, droves of companies have followed close behind to get the word out about their products. With so many brands vying for space, it can be difficult to differentiate between what works and what just adds to so much online noise.

A study conducted by the professional networking site LinkedIn ranked the globe's "Most Influential Brands" to determine what worked and what didn't. By tracking page views, discussions, shared posts and other interactions, the study established who was winning the race for consumers' attention.

In Canada, the Queen's School of Business took one of the top spots due in large part to QSB Insight, an online platform dedicated to sharing knowledge generated at Queen's with the greater business community. Since April 2013, QSB Insight has been regularly updating, attracting droves of readers. Neil Bearse, QSB's Associate Director of Marketing who has taught a number of executive education classes, shared some of the principles that led to their success.

"When a consumer needs to opt into your message by following you on Twitter, they need to be getting something out of it beyond a flat sales pitch," he says. "That may have worked in a time when the audience had no choice but to listen to your appeal, but nowadays it's different."

During the age of television and radio's dominance, advertisers were concerned with reach: getting the sales message to as many people as possible.

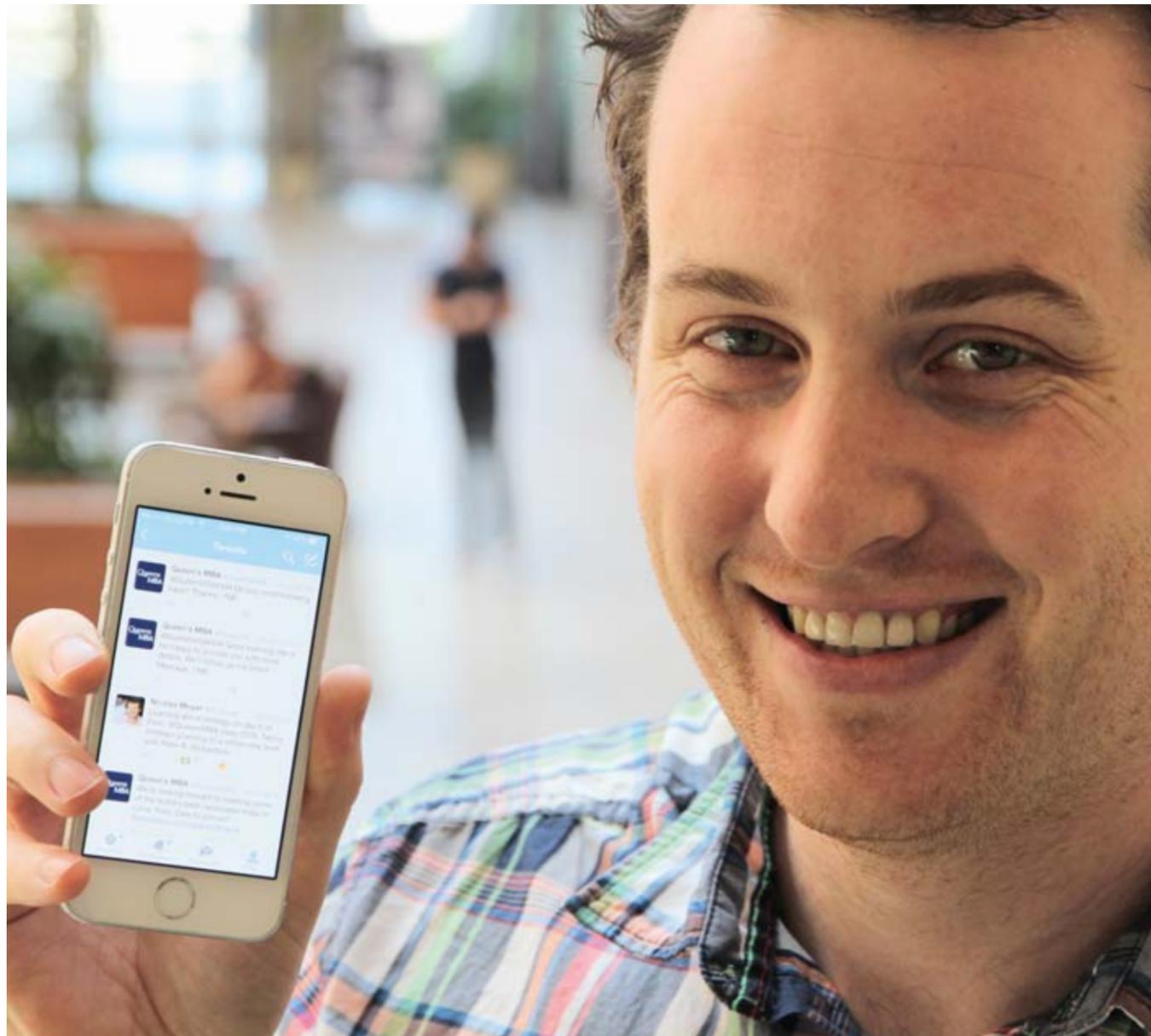
"At QSB, instead of gearing ourselves towards reach, we solved the equation for value," Mr. Bearse says. "We certainly have those purely informative posts about the fact our MBA programs exist, but they only comprise about 10 per cent of our content. The rest is about showcasing the interesting work that's happening in our building and our classrooms. We do that by sharing webinars, white papers or exciting conversations."

Bolstering one's success on social media can be done by keeping in mind a few principles.

Listen: "When people ask questions, you have to respond," Mr. Bearse says. "Marketing used to be a one-way conversation, but now it's a dialogue. You need to care about and react to what your followers say, even if they don't have nice things to say."

Adjust your expectations: "Companies get onto social media expecting it to be both magical and free. Creating good content requires work and time. Tacking responsibilities to someone's portfolio without training them or giving them the resources to do it well will leave everyone disappointed."

Limit choice: "Having too many options is overwhelming, so guide your reader into knowing what their next move should be. If you want them to share a post, design it accordingly, but don't expect them to



Neil Bearse, Associate Director of Marketing at Queen's School of Business, says that keeping in mind a few principles such as listening, adjusting your expectations and being interactive can help bolster a social media campaign.

share, respond and follow a link," he says.

Be interactive: "Social media algorithms are designed to quickly spread the posts that are being engaged with, so instead of ending a post with a period that says the conversation is over, end with a question mark that prompts feedback. Of course, be more imaginative than a last-minute, 'what do you think?'"

Tone: "I don't want my bank making jokes," says Mr. Bearse. "Remember to align your message with your brand values and to speak to people in the register you would if they called you on the phone. Every brand needs to ask themselves: Do we use smiley

faces? There's nothing wrong with doing so – just have the conversations in advance to ensure alignment with the image you're trying to cultivate.

A friendship, not a campaign: "If the first time someone met you they were asked for a big favour, they likely wouldn't be interested in developing a relationship. If instead, over a period of time you relate to them, engage with them and genuinely want them to be happy, eventually they'll be happy to help," he says. "If you're not getting responses to your posts, ask what you've contributed to the relationship that deserves a response."

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The views expressed are those of the correspondents and do not necessarily reflect the views of the Gazette or Queen's University. The editor reserves the right to edit or reject any letter, or abridge letters exceeding 300 words in length. Letters may not be published because of space constraints.

New and improved news website unveiled

BY ANDREW CARROLL,
GAZETTE EDITOR

The renewal of the communications platforms at Queen's continues, as the newly-designed Queen's news website was unveiled on Thursday, Sept. 4.

The Queen's News Centre redesign is another key piece of the integrated communications strategy and follows the return of the *Gazette* newspaper, the revamped MyQueen'sU portal and the reworking of the email newsletter, the Queen's Gazette Today (formerly e-Queen's).

The redesigned news centre will be known as the Gazette Online and will continue to provide the campus community with up-to-date news and information and complements the print edition of the *Gazette*. The new site is visually appealing and has a consistent look and feel to the other communications platforms now available.

"The Queen's News Centre has been a reliable platform for some

years now, but the world of online communications is changing rapidly, and now it's time for us to build on what we have and take it the next step," says Michael Fraser, Vice-Principal, University Relations. "The news centre will be brighter and cleaner, with a modern design that integrates more tools and features than we've had before all the while keeping in mind accessibility and usability."

The Gazette Online is more than a news site as it also provides information that can be used to find out the latest about day-to-day life at Queen's, such as construction alerts and administrative updates and calendar of events, as well as a go-to place for media to find the latest news release or search for a faculty expert.

"Our goal is to create a news centre that helps staff and faculty stay in touch with what is happening on campus, to engage with each other to tell the Queen's story," says Mr. Fraser.



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Medical students create hands-on surgical skills program

Second year Queen's medical students had a unique opportunity during their first two weeks of summer break to practice their surgical skills.

A year in the making, the Surgical Skills and Technology Elective Program (SSTEP) was an idea proposed by second-year medical students Jennifer Siu and Stefania Spano to give students the opportunity to build and reinforce foundational knowledge and skills, in a supervised environment. Through their leadership, SSTEP brought together 24 second-year students and more than 27 faculty members and resident facilitators for two weeks of hands-on learning and surgical skill building.

In order to create the curriculum for SSTEP, Ms. Siu and Ms. Spano used the First Year Surgical Residency Bootcamp as a guideline, and built a program that gradually took students from basic skills like knot tying and suturing on to more complex procedures using a variety of materials.

"Our goal was to give students more time and supervision to practice their procedural skills in a simulated environment and in doing so, to help increase their overall understanding, competence, and confidence when they are asked to assist, observe, or perform similar procedures on patients," says Ms. Siu.



Student Richard Di Len, left, with Dean Richard Reznick at a surgical skills program made possible through the Medical School Excellence Fund, a fund created through donations from alumni and friends.

Each day of the program honed in on skills used within a specific medical specialty, exposing students to procedures from general surgery, orthopedics, otolaryngology, obstetrics and gynecology, plastic surgery, anesthesiology, family medicine and urology. Physicians from each specialty and nurses from Kingston General Hospital acted as teachers and facilitators.

"It was important for us to create a non-threatening academic environment where students could receive one-on-one guidance from faculty or residents in their area of expertise," says Spano. The program was hosted at the Medical School's Clinical Simulation Centre, allowing the students to take advantage of the state-of-the-art surgical simulation facility simulated environment provided there.

SSTEP was realized with the support of an interdisciplinary team, spanning the Faculty of Health Sciences, with help from the dean himself.

"We came up with the idea in April 2013, then proposed it to Dr. Reznick in October 2013," says Ms. Spano. "He was enthusiastic about the idea and helped set us up with the appropriate partnerships."

An important element of this partnership was that it was supported financially by the Medical School Excellence Fund, which is resourced by donations from alumni and friends. The fund, which was created in 2009, supports a variety of initiatives including educational technology, simulation, clinical learning, innovative research and student-led initiatives, and in this case, provided essential funding to bring SSTEP to fruition.

With the project given the go-ahead, Ms. Siu and Ms. Spano recruited fellow students Daniel You and Riaz Karmali to their organizing committee.

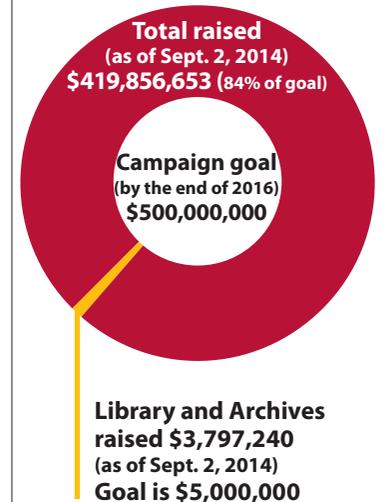
"This initiative was entirely organized by our students and reflects their great passion and enthusiasm for self-directed education. We strive to offer opportunities like this to our students here at Queen's; this facilitates the development of physicians who can demonstrate a broad array of competencies, including skills in advocacy, management and leadership," says Dr. Reznick.

After a jam-packed two weeks of learning, the SSTEP leaders were pleased to find that the feedback was all positive, amongst facilitators and the students themselves.

One goal of Queen's Initiative Campaign is to raise funds to enhance many aspects of the student learning experience, including opportunities to learn in different ways through experiential learning such as the SSTEP Program.

The Initiative Campaign is the most ambitious fundraising campaign in the university's history. The goal is to raise half a billion dollars to ensure Queen's future as a destination for exceptional people. In addition to enhancing the student learning experience, the campaign will nurture a supportive campus community, and secure a global reputation in discovery and inquiry.

INITIATIVE CAMPAIGN UPDATE



Each edition of the *Gazette* will update progress on the overall Initiative Campaign goal and focus on one priority area of support. The goal of the campaign is to raise \$500 million by 2016 in support of projects that make Queen's the destination for exceptional people, enhance students' learning experiences, secure the university's global reputation in discovery and inquiry and nurture a supportive community. For this edition, we focus on fundraising progress for the Library and Archives. Its highlighted priorities include enhancing learning and research space, digital initiatives and library acquisitions.

Mixing medicine with art and literature

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

An unusual course in the School of Medicine asks questions other classes leave off the syllabus.

Medicine and Literature, an elective course offered to first- and second-year medical students, has participants discuss readings on the patient experience, gender and medicine, medical mistakes and a number of other topics.

The small class of about 12 students reads selections of poetry, fiction and memoir before coming together in a seminar-style setting to converse about them.

"A lot of current medicine practice focuses on developing empathy in the practitioner and I think engaging with writing is an excellent way to do that," says Dr. Sadiqa Khan, one of the course's

instructors. "Reading allows you to see the world through a different set of eyes and absorb the experiences of another person."

Now co-instructing the course with Dr. Shayna Watson, Dr. Khan, (Meds'06), has been teaching at Queen's since 2008. The Medicine and Literature course though, has a much longer history.

Originally offered to both students in the Faculty of Law as well as med students, the course was called "Images of Doctors and Lawyers in Literature." Co-taught by Professor Mark Weisberg (Law) and Dr. Jacalyn Duffin, it became a solely medical course after Weisberg's retirement in 2010.

An enduringly popular course, Dr. Khan rotates the syllabus every year because so many students like to take it two years in a row.

"Medical school can be fright-

ening," she says. "You're close to a lot of human suffering and there's the potential to make serious mistakes. Doctors are always meant to project an aura of competence, but with this course we want students to engage with their vulnerabilities. Our readings, by people with medical and non-medical backgrounds, often echo the fears and experiences of the students."

Medicine and Literature also has two optional creative writing classes, where students get to practice their storytelling. One is held in the class, while the other takes the class to the Agnes Etherington Art Centre to look for inspiration.

From work done inside and outside of class, Dr. Khan and the students created *Mixed Gears*, an anthology that showcases their poetry, fiction, essays and visual art.

"I'm so proud of the students

and I think the anthology is amazing," says Dr. Khan. "The work they brought forward is excellent and the willingness they've shown to engage with difficult topics makes me feel optimistic about our future doctors."

Hollis Roth, (Meds'16), took the class in both her first and second years in medical school.

"It was a way of looking at medicine we don't always get," she says. "We spoke not just as students and prospective doctors, but as people who have ourselves been patients or have had experiences with medicine through family members."

Because the class also welcomes drop-ins from those not enrolled in the course, Ms. Roth was able to meet upper-year medical students as well. "We mostly stick with our year's cohort, so it was really nice to



The cover image of the Spring 2014 edition of *Mixed Gears* was created by Geneviève Rochon-Terry.

be able to connect with upper years," she says. "To hear they had gone through the same experiences and had been overwhelmed like I was has been important for me."

viewpoint

Viewpoint offers faculty, staff and students the opportunity to reflect on a wide range of topics related to Queen's and post-secondary education. Email submissions or ideas to andrew.carroll@queensu.ca

New school year brings renewal, continuation of traditions



BY DANIEL WOOLF, PRINCIPAL AND VICE-CHANCELLOR

No matter how many times I've seen the beginning of the academic year roll around, I still find September the most energizing month on the calendar. Forget New Year's resolutions: for those of us who work as university faculty and staff, the fall term really does feel like the time to make a fresh start (even for those of us who worked through the summer months). I've always felt that September, rather than January, was the preferred time to embrace new habits and embark on new projects.

Maybe it's something that was engrained in us as children, when September was synonymous with new school shoes, new notebooks and pencils, and new lunchboxes. As a boy in Winnipeg, I remember regularly being hustled off to the first day of school in my finest by parents who wanted to make sure I made a good impression on my new teacher. For me, this was always a period of both excitement and nerves.

Those same feelings were with me when I arrived at Queen's as a first-year student back in 1976. I was a shy, bookish kid and I re-

member feeling just a little overwhelmed by the transition into university life, even though I was thrilled to be making it. While it didn't take me long to find my feet, the first few weeks were not without challenges. The friends I made in my early days in residence at Brockington House, and in my frosh group and my classes, became part of a support system that helped me through them.

I know that students starting at Queen's today will arrive on campus with many of the same feelings of excitement and nerves that I did. As I write this, 1,200 orientation leaders in brightly-coloured T-shirts are clustered on the sidewalks along University Avenue learning the chants and cheers that they will be teaching our newest students over the course of orientation week. While the singing, dancing and gestures are a delightful sight to behold, I also know that they will be doing far more than merely teaching song-lyrics to our first-year students.

Over the course of orientation week, our student leaders will be working very hard to make every incoming student feel welcome at our university. And it is work that I know will continue throughout the academic year, as we all do what we can to ensure our students are supported and thriving at Queen's.

In many ways, Queen's has changed a great deal since my undergraduate days. It is quite a bit bigger, certainly, and it is also more research-intensive. It is far

more diverse, too: this year we are able to boast that we have students who have arrived here from coast to coast to coast – from Nunavut and all 10 Canadian provinces, as well as from 26 states in the U.S. The incoming class also boasts citizens of 51 countries, from Australia to Yemen, who bring an

incredibly valuable diversity of experience and perspective to our classrooms and to our community. We are very fortunate to have them in our midst.

But even as things change, much remains the same. Queen's has stayed true to its traditions and to championing the student

learning experience, both in and out of the classroom. Whether we are faculty, staff or students, we belong to a community of people who are actively engaged in the world.

All the best as we kick off this New Year.

Cha Gheill!

flashback



Orientation and frosh week is nothing new at Queen's University and has a long and interesting history. One of the events that was held in the past for incoming first-year students was a parade down Princess Street in downtown Kingston, as seen in this photo taken in 1960.

QUEEN'S UNIVERSITY ARCHIVES

liveslived

Lives Lived is a space to share your memories of a Queen's community member who recently died. Email your submissions to andrew.carroll@queensu.ca

Seeing the big picture and the tiny brushstrokes

Alec T. Stewart, O.C., Ph.D., LL.D., F.R.S.C., professor and former department head of physics, died on Monday, July 28, at age 89.

BY MALCOLM STOTT

Alec Stewart, was a native of Saskatchewan and studied at Dalhousie and Cambridge universities.

Alec was lured back to Canada from the University of North Carolina, Chapel Hill in 1968 as Queen's Head of Physics. The department saw rapid expansion during his six-year headship. His appreciation of all aspects of the department was legendary. Alec saw not only the big picture but all the tiny brush strokes that go to make up the whole canvas. He nurtured the young people he hired stressing the professorial

virtues of dedication to teaching, excellence in research and service to the department, the university and the broader community, while his wife Alta helped to establish the new young families in Kingston and is fondly remembered. The social gatherings hosted by Alec and Alta at their home helped to mold the department into a vigorous community.

His research addressed important questions in physics. Collaboration at Chalk River with Nobel Laureate Bert Brockhouse developed the study of atomic motion in crystals using slow neutrons, and he pioneered the use of

positron annihilation as a tool to study condensed matter and as a diagnostic tool in materials science. He was instrumental in organizing the first two international conferences on positron annihilation and he was the first chairman of the International Advisory Committee for Positron Annihilation. He also applied his knowledge to the public interest, including in a Royal Society of Canada study of the safety of nuclear power reactors and the development of emergency response plans, and in the expert panel on the possible risk posed by electromagnetic fields from power lines. He contributed to the Canadian and international scientific communities through his work with

the Royal Society of Canada for which he served as President of the Academy of Sciences, with the NRC and NSERC and with the Canadian Association of Physicists over which he presided. In recognition of his many contributions he was appointed Officer of the Order of Canada in 2001.

Alec and Alta raised three sons – James, Hugh and Duncan. After losing Alta to cancer, Alec married Annabel and together they enjoyed 10 years of happy marriage.

Malcolm Stott joined the Department of Physics at Queen's University while Alec Stewart was head of the department. The two worked with together for several years and latterly shared an office.



Dr. Alec Stewart

QSII win gives boost to young entrepreneurs

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

After four months of planning, preparation and development, the students in the Queen's Summer Innovation Initiative (QSII) made their final pitch presentations to a panel of judges. In front of a roomful of professors, peers, media and industry professionals, each business team made the case why their company should take the top prize. For a precious few minutes they succinctly explained their product, what they had achieved so far, and what they planned on doing with the money at stake before being needled with tough questions from the judges.

For the summer break, the students assembled into small teams and were given a crash course in entrepreneurship, innovation and business management before brainstorming an idea for a start-up business. With \$2,500 in seed money each team set about building and designing their busi-

nesses from the ground up, collaborating and competing with each other along the way.

"The students make real companies and they run them independently, generating commercial revenue," says Greg Bavington, Executive Director of the Queen's Innovator Connector, who oversees QSII. "It's a program that we wanted to be as realistic as possible, giving students a chance for experiential learning outside of the classroom. They're learning how to create and manage businesses; we've just removed some of the risks of entrepreneurship."

To make QSII more available to a broader group of students, those participating are paid a stipend.

"Paying our students to participate makes us an anomaly in



Greg Bavington

university entrepreneur internships. Neglecting to pay the students or making the students pay to participate creates a program that's only accessible to those with the means to do so. This way we have the greatest number of applicants, making for a more intense competition process," says Bavington.

Once up and running, the student-companies created products such as crowdfunding websites and hospital sanitization devices. The team who took the top prize, Mosaic Manufacturing, invented an addition to consumer 3D printers, improving their ability to print in colour. Winning the competition netted them a \$40,000 prize to further build their business.

"After months of hard work, it's fantastic to take first place," says Chris Labelle (Comm'14). "We have access to excellent facilities and resources here at Queen's and we couldn't have won without the support we've received."

Working out of the Integrated Learning Centre in Beamish-Munro Hall, all the QSII teams had access to SparQ Labs, a maker-space that has tools, fabricators and a milling machine to create their products. SparQ Labs is also accessible to Queen's students throughout the academic year.

Mosaic and some of the other competitors have now moved their offices and operations to Innovation Park where they'll continue to

work on their products. For Mosaic, they have a clear plan of what to do next that includes hiring more staff, further developing their device and creating a crowdfunding campaign. Things don't end there though, because they have big goals for the future. "We've spoken to a lot of people who have ideas about what they want to use 3D printers for, and the technology just isn't there yet," Mr. Labelle says.

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Queen's in the news

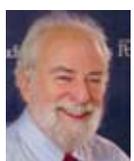
Highlights of Queen's experts in the media from August 20-28

International

Udo Schuklenk (Philosophy) – The Ebola crisis, special report on the BBC's "Focus on Africa."

Heather Stuart (Public Health Sciences) – Media surrounding Robin Williams' death, on BBC radio's "The Stephen Nolan Show" and CKNW (Vancouver radio).

Globe and Mail



Robert Wolfe (School of Policy Studies) – Enforcing the rules, letter to the editor published in the Globe and Mail.

Ned Franks (Political Studies) – The Conservatives' crime bill is endangered by administrative error, in the Globe and Mail.

National Post

Art Cockfield (Law) – Burger King's potential Tim Hortons takeover unlikely to spark uptick in tax

inversions, in the National Post.

Kathy Brock (Political Studies) – There are renewed calls for a national public inquiry into Canada's murdered and missing aboriginal women, in the National Post.



Mary-Jo Maur (Law) – Steve Moore and Todd Bertuzzi have reached a settlement, in the National Post.

Raymond de Souza (Newman House Chaplain, Economics) – Is fiscal sanity returning to international sport, op-ed in the National Post.

Toronto Star

Neil Bearse (School of Business) – Tom Hanks, Kim Kardashian pave way for celebrity-endorsed apps, in the Toronto Star.

Robin Boadway (Economics) – The Norwegian government's high take of oil company taxes and its global investments will pay

dividends to citizens for decades to come, in the Toronto Star.

Atif Kukaswadia (Public Health Sciences) – Kids born abroad have lower BMIs, study says, in the Toronto Star.

Others

Michael Smolander (Industrial Relations) – Income inequality is mattering increasingly to Canada's middle class, op-ed in the Ottawa Citizen.



Nigel Smith (Physics) – Experiment based in United States using SNOLAB to search for dark matter, in the Sudbury Star and the North Bay Nugget.

Online

Ciara Bracken-Roche (Surveillance Studies Centre) – Canada does not have any law that regulate the recreational use of drones, on cbc.ca.

Louis Delvoie (School of International and Defence Policy) – Harper government is alienating as many foreign governments and international organizations as possible, op-ed in the Kingston Whig Standard.

Brian Lynch (Mining) discusses his mock Mars mission, in the Brantford Expositor, London Free Press, Pembroke Observer and Niagara Falls Review.

Colin Leys (Political Studies) – Safety of private hospitals questioned as report reveals hundreds die unexpectedly, in the Daily Telegraph.

Radio

Tandy Thomas (School of Business) – Parents get prepared for going back to school, on CBC's Ontario Morning.

Ian Gilron (Anesthesiology and Perioperative Medicine) – Can antidepressants help with post-

surgical pain? On CBC's All In A Day, News-Medical.net and HealthCanal.com.

Mike Condra (Health, Counselling and Disability Services) – Parents must deal with children leaving home, on CBC's Ontario Morning.

Television



Lynda Colgan (Education) – How can parents help boost their children's math grades, on CTV News Channel.

Ken Wong (School of Business) – Tim Hortons and Burger King eye global expansion with merger talks, on CBC's The National, the Globe and Mail, the National Post, the Huffington Post, CBC's Ontario Morning and the Toronto Star.

Judith Davidson (Psychology) – How to ensure your teenager gets enough sleep to go back to school, on CTV News Channel.

Giving new faculty a helping hand



Monica Stewart, co-ordinator, Faculty Recruitment and Support Program, holds up a pamphlet as she explains some of the services available to new faculty during a recent orientation session.

ANDREW CARROLL,
GAZETTE EDITOR

Each new school year brings with it a sense of renewal.

However, the 'fresh faces' at Queen's are not just those of students arriving for their first year of studies.

There's also a new crop of faculty joining the Queen's community and, just like students, they need support to ensure that their transition to the university and the community is as smooth as possible.

According to Monica Stewart, co-ordinator, Faculty Recruitment and Support Program, 74 faculty members were hired since the last orientation in August 2013, an increase of 10 from the year previous.

The orientation give the new arrivals an opportunity for networking with their colleagues, and to better connect them with the resources and services at Queen's as well as the people behind them.

The day's events included a welcome from the Queen's aboriginal community, a panel discussion covering a wide range of questions from accessibility and faculty responsibilities to something as simple as what is a Gael.

For Laura Wells, an assistant professor at the Faculty of Engineering and Applied Science, the orientation day was very helpful.

"New faculty members rarely have the opportunity to have the ins and outs of their university explained to them," she says. "This

was that opportunity and it was a success. I think we all valued the effort to help guide us as we begin our new positions."

Dr. Wells did have an advantage though – she completed her undergraduate studies at Queen's in engineering chemistry.

The move to Queen's can be much bigger for some but Ms. Stewart and the Faculty Recruitment and Support Program are there to help.

"The program offers the same services to someone who relocates from Singapore as to the person relocating from Ottawa," she says.

"However, the nature of the relocation is a lot more complex when someone relocates from Singapore, so there is likely more extensive

contact as more questions arise."

Awet Weldemichael, who joins the Department of History as a Queen's National Scholar, being a new arrival is nothing new. Born in Eritrea, he has taught at the University of Kentucky, UCLA and Trinity College, and spent three years of teaching and research in Europe at the universities in Bologna, Hamburg and Paris.

"The orientation was indeed worthwhile to me and I would recommend every new faculty to attend it. The first thing I learned was that Queen's is a good place to work. Everyone exuded satisfaction with being here. Clearly articulated expectation for promotion and tenure was also reassuring," says Dr. Weldemichael.

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graduatestudents

Grad students enjoy Dissertation on the Lake



Finishing a doctoral dissertation is a long process of researching, writing and revising, but a new pilot program by the School of Graduate Studies has added hiking, swimming and canoeing to the mix.

From Aug. 25-28, 34 graduate students had the opportunity to take part in Dissertation on the Lake, a writing retreat held at Queen's University Biological Station, located 30 minutes north of Kingston on Elbow Lake.

Students were housed in the university's 10 two-bedroom cabins and spent their days in writing, recreation and cooking with their cabin mates.

New skills training website aimed at grad students

BY ANDREW STOKES,
COMMUNICATIONS OFFICER

For busy graduate students working in labs, libraries and the field, it can be difficult to find time to chart life after graduation. Thanks to a new set of online training resources, it's becoming easier to prepare for the working world.

A group of Ontario universities have collaborated together to create MyGradSkills.ca, a free online professional skills training website that's tailored to graduate students' distinct experience. Funded by the Ministry of Training, Colleges and Universities through the Productivity and Innovation Fund, the site cultivates skills and abilities needed to thrive both during and after a student's degree program.

"We're excited about the opportunity MyGradSkills.ca provides to our graduate students and proud of the role we played in its creation," says Alan Harrison,

Provost and Vice-Principal (Academic). "Preparing our students for careers after graduation is of the utmost importance to Queen's and we believe the skills cultivated by these modules will serve them in academia and beyond."

The modules, which feature articles, videos, quizzes and other interactive content, aim to develop skills that will serve graduate students in industry, governmental, non-profit and academic work. Of the available 18 modules, Queen's was responsible for the creation of three on the topics of mental health (in collaboration with the University of Guelph), intercultural competency and the versatile graduate.

Recognizing that graduate students have a distinct university experience with different challenges, the modules are tailored to their needs.

"The university experience is different for graduate students than it is for undergraduates,"

says Brenda Brouwer, Vice-Provost and Dean of the School of Graduate Studies. "With their energies spent conducting high-level research, combing through literature and writing papers, it can be a challenge to allocate time to planning for life after graduation. These professional development modules, which can be accessed online at any time, will help our students prepare for what's next."

Sandra den Otter, Associate Dean in the School of Graduate Studies adds that "the modules give students the tools and the confidence to translate the skills that they are cultivating in their academic programs into skills that employers in a wide variety of occupations want."

MyGradSkills.ca adds to the roster of programming already offered through the School of Graduate Studies' Expanding Horizons series. These workshops and seminars are provided by the SGS in partnership with faculty

and student service providers at Queen's to support academic, personal and professional success.

"Because of the flexibility afforded by the online modules, they serve as an excellent complement to the in-person programming we offer year-round," says Dr. Brouwer. "We also want the site to remain up to date, so every three years the modules will undergo thorough revisions. Minor changes will be made along the way as needed."

Students gain access to the site through their university email accounts and can choose which modules they wish to take part in.

"The modules are easy to navigate, and are great at keeping you engaged," says Prabeen Joshi, a Queen's PhD candidate who took part in testing the modules. "MyGradSkills.ca covers a wide range of topics not usually covered in departmental courses. These modules are not just convenient, I think they're essential."

events

Queen's Post-Doc Appreciation Week

The Office of Post-Doctoral Training in the School of Graduate Studies announces two events for Queen's Post-Doctoral Fellows this coming September. An orientation session for new and current post-docs will take place on Sept. 16, and on Sept. 18 post-doctoral fellows and their faculty advisors are invited to an appreciation reception at the University Club, to celebrate the many important contributions of post-doctoral fellows to our research community. Email Rebecca Hügler at sgspostdoc@queensu.ca to RSVP.

Orientation Session for New and Current Post-Docs

WHEN: Sept. 16, 1-3 pm
WHERE: Faculty and Staff Learning Facility in B176 Mac-Corry Hall

Post-Doc Appreciation Reception

WHEN: Sept. 18, 4-6 pm
WHERE: University Club

Graduate & Post-Doctoral Career Week Networking Reception, Oct. 17, 4-6 pm

Ban Righ Fireside Room
The School of Graduate Studies invites Queen's faculty and staff who obtained their graduate degree at Queen's to the inaugural Graduate & Post-Doctoral Career Week Networking Reception. This capstone event follows a week of workshops designed to assist our trainees in planning and preparing for careers and translating their acquired skills to the workforce. Share your experiences through informal discussions with graduate student and post-doctoral fellows. For more details and to RSVP email Rebecca Hügler at sgspostdoc@queensu.ca.

Oral thesis examinations

Wednesday, Sept. 17
Kathrin Tyryshkin, Computing, 'Advanced Techniques for Robotic Assessment of Neurological Impairments in Stroke Patients'. Supervisors: J.I. Glasgow, S.H. Scott, 524 Goodwin Hall, 2 pm.

Friday, Sept. 19
Kamary Coriolano Lins Da Silva, Rehabilitation Therapy, 'The Effect of Obesity in Self-Reported Disability, Knee Pain and Isokinetic Quadriceps Strength in Knee Osteoarthritis'. Supervisor: A.B. Aiken, 035G Louise D. Acton Bldg., 9 am.

Friday, Sept. 19
Nathan James Deg, Physics, Engineering Physics and Astronomy, 'The Methodology of Modelling the Milky Way with Stellar Streams'. Supervisor: L.M. Widrow, D120 Mac-Corry Hall, 1 pm.

through the lens

New school year, new beginnings

Ahead of orientation week at Queen's University, a number of events were held for incoming first-year students, starting with move-in day on Sunday, Aug. 31, when students were allowed to move into their residence. Later in the day there was a welcome ceremony held at the Athletics Recreation Centre (ARC), with thousands of students filling the stands. On Labour Day, the Class of 2018 students participated in a massive game of capture the flag on campus, setting a new world record with 2,017 participants being counted.



With thousands of first-year students filling the stands of the Athletics and Recreation Centre, Queen's Principal and Vice-Chancellor Daniel Woolf addresses the Class of 2018 during the Queen's Welcomes U event on Sunday, Aug. 31.



Move-in day always makes for a busy time on campus but students and their families braved the rain to set up their belongings in their rooms in residence.



Queen's Principal and Vice-Chancellor Daniel Woolf was busy on move-in day, visiting the university's residences and making sure incoming students were making a smooth transition into campus life.



International students from the Acculturation and Transition to Life and Academic Success (ATLAS) program are welcomed to Queen's University and receive information about orientation week.



Matthew Maudsley, one of the organizers of a giant game of capture the flag, explains the rules to a group of Queen's frosh on Monday, Sept. 1.



A group of students on the red team pose for a photo before the start of a massive game of capture the flag that was held on campus. The game set a new record with 2,017 participants.



A red team member turns in a blue flag, one of 500 distributed around Queen's campus, during a giant game of capture the flag on Monday, Sept. 1.

UNIVERSITY COMMUNICATIONS



First-year students from Engineering and Applied Science have a bit of fun together during orientation week.

Class of 2018 arrives

Queen's campus comes alive each September as thousands of incoming first-year students go through Orientation Week, a life event they likely will never forget.

Queen's is filled with songs and chants, dancing groups and colourful characters, the exuberance of youth, ready to open the next chapter of their lives.

Here are a few facts about the incoming undergraduate class, the Class of 2018.

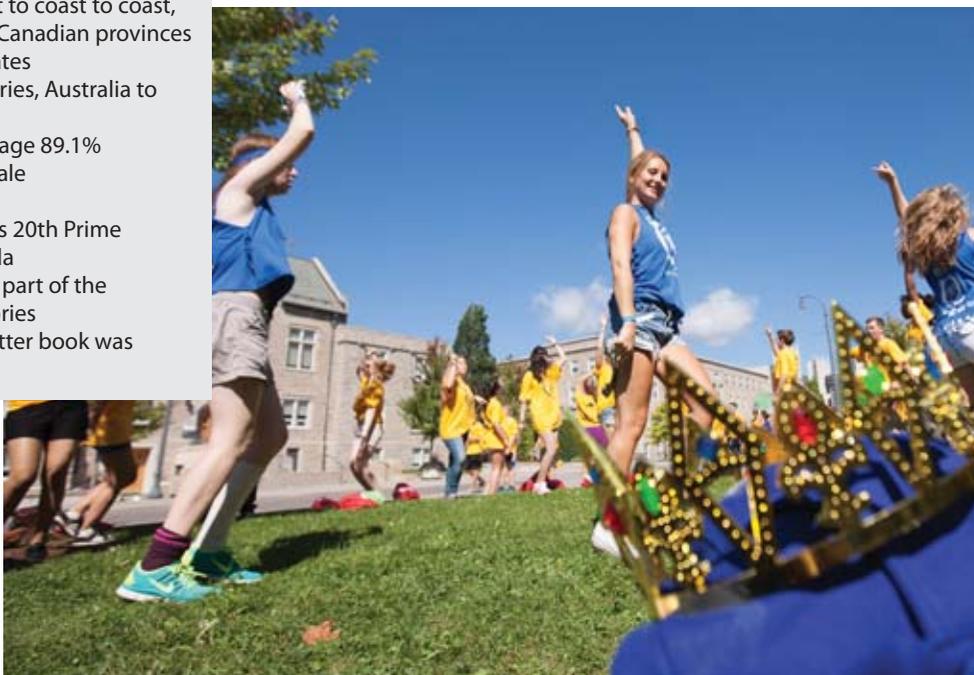
- 30,506 applications
- 4,418 students
- 65% Arts & Science
- 17% Engineering
- 13% School of Business
- 2% Nursing
- 3% are spending their first year at the Bader International Study Centre
- Students from coast to coast to coast, Nunavut and all 10 Canadian provinces as well as 26 U.S. states
- Citizens of 51 countries, Australia to Yemen
- Incoming class average 89.1%
- 58% female/42% male
- Most born in 1996
 - Jean Chretien was 20th Prime Minister of Canada
 - Nunavut was still part of the Northwest Territories
 - The first Harry Potter book was published



Education students attend academic orientation at Duncan MacArthur Hall.



A Queen's Engineering and Applied Science student walks along University Avenue with her newly-crafted hair on display.



Queen's Orientation leaders train their charges the dance moves they will use throughout the week.



NEWTS (New, Exchange, Worldly Transfer Students & Castle Students Too) students work on their dance moves.



Queen's Commerce students make their way to the next event of orientation week.



UNIVERSITY COMMUNICATIONS

Field named in honour of long-time coaches

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

A pair of Queen's football coaching legends got their due recently with a west campus field being named in their honour.

Principal Daniel Woolf announced that the artificial turf field at west campus will be named for long-time assistant coaches Bill Miklas Sr. and Hal McCarney.

"Miklas-McCarney Field is a fitting and deserving tribute for two men who were often found on Queen's fields dedicating a great deal of their free time to coaching and mentoring football student-athletes," says Principal Woolf. "It will stand as an enduring reminder of their passion for Queen's and the positive impact they had on countless individuals."

Mr. Miklas (Arts'63, MBA'65) was an all-star football player with Queen's. He went on to serve as an assistant coach for more than 30 years in addition to his academic work as a professor and associate dean at Queen's School of Business.

"For over 40 years, from the time he arrived as an 18-year-old undergraduate student, Bill Miklas' life was intimately tied to Queen's athletics, especially to its football program," says Merv Daub (Com'66), a former teammate, fellow coach, academic colleague and friend.

In 1994, Mr. Miklas' contributions to university football were formally recognized when he received the Gino Fracas Trophy, a national award for the outstanding volunteer assistant coach in Canadian university football. He accepted the Distinguished Service Award, one of Queen's highest awards for exemplary contributions to the university, in 2001. That same year, Mr. Miklas died at the age of 60.

Mr. Miklas had a lasting influence on his players, both on and off the field.

"When you are young, real confidence is in short supply and hard to acquire. It is also badly needed, as you move from organized education to messy life. Bill Miklas understood this. He knew that of all the things that he would teach us on the pitch – including how to slyly hold a defender without drawing the notice of the referee – the goal was not a particular football skill but a 'life' skill, a sense of self that would translate into precious confidence," says

Charlie Galunic (Sci'88), who suited up for the Gaels from 1984 to 1987, became a Rhodes Scholar before earning a PhD and going on to hold an academic position in Europe.

Mr. McCarney (Arts'50) arrived at Queen's in 1948. In his final season with the Gaels in 1951, he won the Jenkins Trophy as the top graduating male athlete. After hanging up his cleats, he remained with the football team as an assistant coach under Frank Tindall.



QUEEN'S UNIVERSITY FILES

In honour of a pair of Queen's coaching legends, the artificial turf field at west campus has been named after long-time assistant coaches Bill Miklas Sr., left, and Hal McCarney.

Hal's unparalleled exuberance and passion for Queen's was infectious. He taught and inspired those he coached to recognize that confidence is the key to success and that feeling confident is the product of perseverance, prior investigation of your adversary, innovative planning and thorough preparation," says Peter C.P. Thompson, QC, (Arts'62, Law'65).

Mr. Miklas and Mr. McCarney were two of the earliest inductees into the Queen's Football Hall of Fame in 2003. During their time at Queen's, both Mr. Miklas and Mr. McCarney left their mark in many areas - cultivating relationships with students and athletes alike, creating lasting memories embedded in the Queen's spirit, and showcasing the significance of sport to the Queen's experience.

"Mr. Miklas and Mr. McCarney are Queen's sporting legends, inextricably linked to the football program and athletics and recreation," says Tom Harris, Vice-Principal (Advancement). "The field naming recognizes their significant contributions to the university and their deep devotion to Queen's and the young student-athletes they coached."

The Board of Trustees approved the field naming earlier this year. An official dedication ceremony for Miklas-McCarney Field will take place in the fall.

Leggett receives lifetime achievement award

BY ROSIE HALES, COMMUNICATIONS OFFICER

William Leggett, professor emeritus in the Department of Biology and Queen's 17th principal, has received the H. Ahlstrom Lifetime Achievement Award from the Early Life History Section of the American Fisheries Society for his contributions to the fields of larval fish ecology.

The American Fisheries Society is the biggest association of professional aquatic ecologists in the world, with over 9,000 members worldwide.

"It feels good to be singled out by such a large group of people who I respect so highly," says Dr. Leggett. "I didn't expect to receive this award so it's a big honour and thrill to get it."

Dr. Leggett's research focuses on the dynamics of fish populations and his work as a biologist and a leader in education has been recognized nationally and internationally. A membership in the Order of Canada, a fellowship from the Royal Society of Canada, and the Award of Excellence in Fisheries Education are just some of the awards he has received for outstanding contributions to graduate education and marine science.

The Early Life History Section of the American Fisheries Society recognized Dr. Leggett's "exceptional contributions to the understanding of early life history of fishes that has inspired the careers of a number of fisheries scientists worldwide and has led to major progress in fish ecology and studies of recruitment dynamics."

The award was recently presented in Quebec City at the 38th annual Larval Fish Conference held in conjunction with the 144th annual meeting of the American Fisheries Society.



Bill Leggett

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Antidepressants show potential for post-operative pain

BY ROSIE HALES,
COMMUNICATIONS OFFICER

After a systematic review of clinical trials based on administering antidepressants for acute and chronic post-surgical pain, researchers have concluded that more trials are needed to determine whether these drugs should be prescribed for post-surgical pain on a regular basis.

Dr. Ian Gilron, a professor and director of clinical pain research in the Department of Anesthesiology, and his team of seven researchers reviewed 15 trials to determine whether the use of antidepressants for pain relief post-surgery would work more effectively than painkillers such as opioids, local anesthetics, or acetaminophen.

Clinical trials are often used to answer questions about the efficacy of the off-label uses of drugs. In the case of antidepressants, their effects on post-surgical pain continue to be an area of research interest.

"For the past 50 years, it's been observed that antidepressants for other chronic pain conditions relieve pain independently of their effect on depression," says Dr. Gilron, who also works as an attending anesthesiologist at Kingston General Hospital (KGH). "Even with the best available medicines, there are still many people who experience postoperative pain. Reviewing the use of antidepressants to manage this pain was definitely an opportunity to be seized."

Pain around a surgical site can interfere with normal activities like walking; it can also prolong recovery from surgery.

After searching through three databases of trials, first author of the paper and fifth-year anesthesiology resident Karen Wong sifted through 1,350 records from three different research databases to select the 15 trials for detailed review.

Trials were selected for review based on a patient's pain at rest and with movement, adverse



Dr. Ian Gilron and his research team reviewed 15 trials to determine whether the use of antidepressants for pain relief post-surgery would work more effectively than painkillers such as opioids, local anesthetics, or acetaminophen.

UNIVERSITY COMMUNICATIONS

effects of antidepressants, and other outcomes of using antidepressants for postsurgical pain.

Just over half of the trials examined showed a reduction in pain after use of antidepressants.

"These results are more than a coincidence," says Dr. Gilron. "We can conclude from this research

review that, while it's premature to formally recommend these drugs be prescribed for pain, more definitive studies on these medications are necessary."

The research review took three years to complete and has been published in the September 2014 edition of *Anesthesiology*.

The review team also included Imelda Galvin and David Goldstein, both Queen's researchers and attending anesthesiologists at KGH; Rachel Phelan, Queen's Anesthesiology research facilitator; Eija Kalso from Helsinki University in Finland, and Srinivasa Raja from Johns Hopkins University.

Queen's-led study key to improving the health of young people

BY ANNE CRAIG, COMMUNICATIONS OFFICER

A recent report shows Canadian youth smoking rates have dropped in the past 20 years, while rates of obesity and cannabis use remain consistently high. The Health Behaviour in School-aged Children (HBSC) report explores trends in the health of young people over the past two decades.

The HBSC survey has been coordinated every four years since 1989 by the Social Program Evaluation Group (SPEG) of Queen's University in partnership with the Public Health Agency of Canada and Health Canada. The study is supported by the World Health Organization and has 43 participating countries primarily from North America and Europe. "The success we have achieved in reducing adolescents' smoking rates in Canada shows what we can accomplish with a unified cross-sectoral public health approach," says John Freeman (Education), director of SPEG.

Five key findings came out of the report:

Cigarette smoking is the one public health concern that has shown the greatest improvement for Canadian adolescents over the past 20 years. In 1994, Canadian 13-year-old boys and 15-year-old girls had the highest rates of smoking at least once a week internationally. In the 2010 survey, Canadian boys had the lowest smoking rates internationally and rates for Canadian girls dropped to some of the lowest in the countries surveyed. This approach should be adopted in tackling other health issues.

Being overweight or obese is an ongoing concern for Canadian students in grades 6 to 10. In the 2010 survey, Canada ranked second out of 39 HBSC countries in

the prevalence of overweight and obese 15-year-old boys and girls. For 13-year-old boys and girls, Canada ranked third and fourth respectively. These numbers have changed little over time.

Canadian adolescents have consistently been among the highest levels of cannabis use internationally. In 2010, Canada ranked first for cannabis use in 15-year-old girls and 15-year-old boys ranked second. Forty per cent of Grade 10 Canadian boys and 37 per cent of Canadian girls reported having tried cannabis.

The prevalence of reported well-being for Canadian young people has been decreasing since the beginning of the survey cycle. The life satisfaction on the national level, as compared to other countries, has been worsening. With a focus on promotion of positive mental health, researchers expect this to improve in the 2014 survey.

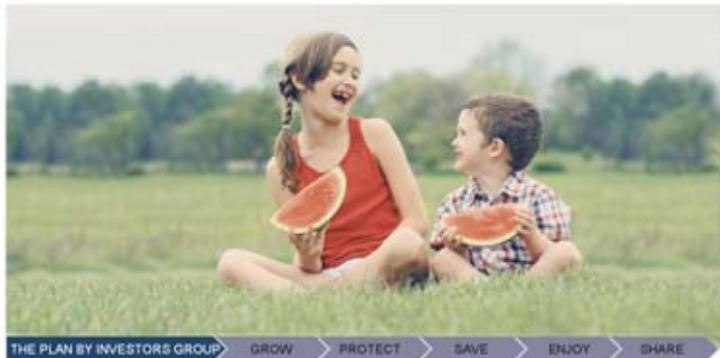
Youth voices should continue to be heard on research, policy and programming that affect their health.

"The Government of Canada is pleased to have supported Queen's University in the development of this important report," says Gregory Taylor, Canada's Deputy Chief Public Health Officer. "Having accurate information available that helps us understand the changes in the behaviours and attitudes of children and youth is invaluable. This will help to inform policy and program decisions that ultimately promote the health and well-being of Canadian children and youth."

Other Queen's contributors to the report include Matthew King (SPEG) and Heather Coe (Faculty of Education).



John Freeman



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Queen's-China links continue to grow

As Queen's continues to advance its activities in China, Senior Communications Officer **Craig Leroux** sat down with China Liaison Officer **Zhiyao Zhang**, who was recently on campus. Dr. Zhang recently received a Governor General's Medallion for his work promoting Canadian education ties in China.



Zhiyao Zhang, China Liaison Officer for Queen's, discusses his role as a bridge between Chinese students looking to study abroad and the university.

UNIVERSITY COMMUNICATIONS

CRAIG LEROUX: *You have been Queen's China Liaison Officer since 2007. What does that role entail?*

ZHIYAO ZHANG: My job is to act as a bridge between Queen's and China, helping our faculties build academic partnerships and research collaborations, as well as supporting recruitment initiatives and alumni relations. China is one of Queen's priority areas internationally and so I'm also working closely with Kathy O'Brien, Associate Vice-Principal, International, to develop a China strategy that will support the comprehensive international plan that is currently in development.

CL: *Queen's has been very active in China recently, in terms of recruitment, academic programs and research. Are there any projects you would like to highlight?*

ZZ: There is a lot of activity on many fronts. The Queen's School of Business has a new Master of Finance program with Renmin University, and Queen's recently signed a training agreement with the Chinese Ministry of Land and Resources. We are also working to finalize a joint two-plus-two degree program, in environmental science and biology, with

Tongji University in Shanghai. Students would do two years of their degree at Tongji and two years at Queen's. It will be our first international two-plus-two program and we are working to finalize the details. The Faculty of Engineering and Applied Science is also exploring new joint programs and other initiatives with Chinese institutions.

CL: *You mentioned one of your jobs is to promote research collaborations in China. Is there growing interest at Queen's in research on China?*

ZZ: I've been seeing more and more Queen's faculty members interested in working in China. It provides a wonderful laboratory for any field of research, simply because of its population size and its stage of development and growth. There are many issues and questions for researchers to study and there is much interest in China in collaborations with Canadian researchers.

We have been working to help build platforms for research collaboration, such as the Sino-Canada Network for Environment and Sustainable Development, a research partnership with Tongji and involving other Chinese institutions, including Fudan University, also in Shanghai.

CL: *Queen's also offers many exchange opportunities in China. Do you see those experiences as valuable for students?*

ZZ: Yes, absolutely. Even a short time abroad has an eye-opening and inspirational value for students. A good example is Queen's Semester in Shanghai program, coordinated by the Department of Languages, Literatures and Cultures, in partnership with Fudan. Queen's students study at Fudan and, new this year, the program becomes a true exchange with 12 Chinese students coming to study at Queen's.

CL: *China is currently the largest source of international undergraduate students for Queen's. Do you see Queen's continuing to be an attractive destination for students?*

ZZ: Canada remains a favoured destination for parents and students and the trend of sending students overseas is not slowing, it's growing as the number of families that can afford it also grows. I think Queen's offers something special to Chinese students – an exceptional undergraduate education where our faculty members are very accessible to students. I think the relationships Queen's has built with top institutions in China will continue to grow and have a positive effect on our reputation and our ability to attract top students.

Emerging researchers earn national support

BY MARK KERR, SENIOR COMMUNICATIONS OFFICER

Four promising Queen's researchers recently won national awards.

Doctoral candidates Mike Best, Oluwatobiloba "Tobi" Moody and Midori Ogasawara each received Vanier Canada Graduate Scholarships worth \$50,000 per year over the next three years. The federal government established the program in 2008 to attract and retain world-class doctoral students and to make Canada world-renowned for excellence in research and higher learning.

The same day the Vanier Scholars were announced, Tyler Cluff learned he was the recipient of a Banting Postdoctoral Fellowship, a bursary program that provides funding to the top postdoctoral applicants, both nationally and internationally, who will positively contribute to the country's economic, social and research-based growth.

Dr. Cluff will receive \$70,000 per year over the next two years, which will allow him to test promising new ideas in movement neuroscience, including how humans use sensory information about their bodies and the world around them to make skilled movements.

"This research will not only help us understand basic aspects of motor control and learning, but may lead to advancements in neurological assessment tools and treatment options for movement impaired individuals," says Dr. Cluff, who is a member of Dr. Stephen Scott's Laboratory of Integrative Motor Behaviour (LIMB) in Queen's Centre for Neuroscience Studies.



SUPPLIED PHOTOS

Three doctoral candidates and a researcher recently received Vanier Canada Graduate Scholarships while a researcher received a Banting Postdoctoral Fellowship. From left: Midori Ogasawara; Oluwatobiloba "Tobi" Moody; Mike Best; and Tyler Cluff.

As a Vanier Scholar, Mr. Best (Psychology) plans to build on his master's thesis that found members of the general population have an early neurobiological bias towards the speech of people with schizophrenia that results in reduced attention and processing of what someone with schizophrenia is saying. This bias could be a major factor in understanding why people with schizophrenia are excluded, he says.

"Receiving the Vanier CGS provides me with the freedom and financial support to focus more thoroughly on conducting and disseminating my research," says Mr. Best, who won this year's Queen's 3 Minute Thesis Competition. "Social exclusion can be devastating for people with psychosis. With the support of this award I

can continue to expand my work to reduce social exclusion and improve the lives of millions of people living with psychosis."

Mr. Moody (Law) is analyzing the implementation of the Nagoya Protocol, the legal framework that is intended to ensure the fair and equitable sharing of benefits arising out of the utilization of genetic resources.

Mr. Moody is examining biopiracy debates as well as ongoing related efforts to protect traditional knowledge in international forums. He argues that a coherent global intellectual property system is critical for the Nagoya Protocol's effective implementation and, ultimately, for the effective protection of traditional knowledge associated with genetic resources.

"The Vanier Scholarship repre-

sents to me a humbling affirmation of the significance and importance of my current research within the context of ongoing international efforts to address the effective protection of the traditional knowledge associated with genetic resources of indigenous peoples and local communities," says Mr. Moody, a Nigerian by birth who started his PhD in the Faculty of Law in September 2012. "I am elated as the Scholarship will equip me with resources to enable me participate in relevant conferences and will afford me the opportunity to devote maximum time and concentration to the development of quality research in this area."

Ms. Ogasawara (Sociology) is examining the development of national identification systems in

Japan from the colonial times to today. The focus of her PhD will be the origins developed in Manchukuo, an area of northeast China occupied by the Japan from the 1920s to 1945, as well as the roles of the national ID systems in relation to the colonization then and neoliberal economy nowadays.

"I am very excited to receive a Vanier Canada Graduate Scholarship because it enables my research to expand to a geographically wider scope and pursue the historical understanding," says Ms. Ogasawara. "As an international student who has a domestic responsibility for a young child, there would be no other scholarships that could support me in the same way as the Vanier scholarship does."

Professor only third to receive prestigious national grant

BY ANNE CRAIG, COMMUNICATIONS OFFICER

Queen's University international security expert Stéfanie von Hlatky (Political Studies) is finding herself in some exclusive company.

The director of Queen's Centre for International and Defence Policy received a \$199,944 grant over three years from the Social Sciences and Humanities Research Council (SSHRC) to study corporate social responsibility practices within the mining industry.

That makes her one of only three professors to ever receive funding from the Partnership Development Grant in the program's four-year history.

"There is a growing recognition from industry stakeholders and community actors for the need to develop holistic security approaches to manage projects in conflict-prone environments," says Dr. von Hlatky, pointing to recent events in Papua New Guinea, South Africa and Tanzania. "Given Canada's involvement in the mining sector, this project will focus on the extractive industries as a test case and will help community-level stakeholders and the private sector to anticipate and manage security problems everywhere they operate."

The research project identifies four objectives:

- Promoting cross-sector knowledge exchanges on core security themes by undertaking field research and organizing practical workshop
- Creating a framework to address conflict prevention and conflict management as part of corporate social responsibility activities
- Training and mentoring emerging security experts by providing hands-on methods training and internship opportunities for professional development
- Disseminating the team's research findings through proactive engagement with non-academic stakeholders, from governments to local communities.

"I was thrilled with the news that Dr. von Hlatky had been successful in her application for such competitive funding," says Steven Liss, Vice-Principal (Research). "She has been doing tremendous work in the international security field and her research also contributes and enhances Queen's leadership in promoting safe and successful communities, a major theme of the Strategic Research Plan."

Six institutional partners will contribute to the research project: the Centre for International and



UNIVERSITY COMMUNICATIONS

Stéfanie von Hlatky (Political Studies), director of Queen's Centre for International and Defence Policy received a grant from the Social Sciences and Humanities Research Council (SSHRC) to study corporate social responsibility practices within the mining industry.

Defence Policy at Queen's (CIDP), the McGill/Université de Montréal Centre for International Peace and Security Studies (CIPSS), the International Committee of the Red Cross (ICRC), the Geneva Center for the Democratic Control of Armed Forces (DCAF), the Center for Security Governance (CSG) and Rio Tinto.

eventscalendar

Sept. 8-14 Fitness Free-for-All Week

Queen's Athletics & Recreation Centre offers a one-week free demo of our Fitness & Wellness programs from Sept. 8-14, take part in "Fitness Free-For-All" and try classes like, Latin Ballroom Dance, HIIT – Cardio, Fencing, Yoga, Zumba and many other great workouts. Everyone in Kingston is welcome to try something new...for free.

Tuesday, Sept. 9, noon-1:30 pm International Community-Building Lunch

Students, staff and faculty are invited to join us each month for hot soup and good conversation in QUIC's Hall in the JDUC. Get to know your community! This month's recipe: Bangladesh.

For more info, contact Hanna Stanbury, 613-533-6000 x.78733 or at hanna.stanbury@queensu.ca.

Thursday, Sept. 11-14

Tryouts for the 2014-2015 Queen's competitive quidditch team will take place during the second week of

September at City Park, near Court Street. A new pre-registration system is now in place on the club's website along with the walk-in registration. Participants are encouraged to print and bring with them a signed waiver form, also on the site. Tryout Times: Thursday, Sept. 11 6-8 pm; Friday, Sept. 12 6-8 pm; Saturday, Sept. 13 1-3 pm; Sunday, Sept. 14 1-3 pm.

Thursday, Sept. 11, 2:30-4 pm Public Artist Lecture

The Fine Art Program (Visual Art) at Queen's presents Alejandro Arauz as the first guest speaker of its 2014-2015 Visiting Artist Lecture Series. The Brantford-based artist will present a public lecture on his art practice in room 100 Kinesiology and Health Sciences. All are welcome to attend and admission is free. Arauz's artwork examines identity, lineage and diaspora by integrating traditional and experimental methodologies with print media, performance, installation, collage, painting and drawing. His artwork has been exhibited in group and solo exhibitions in Canada, the U.S. and Cuba.

Thursday Sept. 11, 18, 25 3-4 pm Hand drumming

This weekly free event is held at the Four Directions Aboriginal Centre, 146 Barrie St. Come learn and practice new songs on the hand drum. For more information, contact Vanessa McCourt at 613-533-6823 or mccourt@queensu.ca.

Saturday, Sept. 13, 1-4 pm Football game

The Queen's Gaels host the Western Mustangs at Richardson Stadium. Tickets are available for purchase online at gogaelsgo.com/tickets and in person at the customer service desk at the Athletics and Recreation Centre (ARC).

Saturday, Sept. 13, 1-4 pm Memorial Service

A special memorial service to honour Professor Emeritus Bernie Adell and his legacy will be held at Grant Hall, 43 University Ave. For more information, contact Dianne Butler at butlerd@queensu.ca, 613-533-6000 ext. 78471

Saturday, Sept. 13, 9-10:30 pm Observatory Open House

The Queen's Observatory hosts a monthly open house and tour all year round. Registration not required; just show up and join the fun! In July the speaker will be Nathalie Ouelette, the observatory coordinator. Open house runs from 9-10:30 pm at Ellis Hall on every second Saturday of each month.

Saturday, Sept. 13, 1-4 pm Football game

The Queen's Gaels host the Western Mustangs at Richardson Stadium.

Monday, Sept. 15, 2014, 5-7 pm QUIC International Networking Night

Come and talk about exchange destinations, your study abroad experience, and all things international with other students and staff. For information, contact Laura Marchese-Smith at 613-533-6000 x. 74646 or laura.marchese-smith@queensu.ca.

Thursday, Sept. 25, noon-5 pm Queen's Go Abroad Fair

Are you interested in studying, working, volunteering, interning or teaching English abroad, either during your degree or after graduation? Then check out the Queen's Go Abroad Fair at the BioSciences Atrium to find out more about your options abroad. For information, contact Laura Marchese-Smith at 613-533-6000 x. 74646 or laura.marchese-smith@queensu.ca.

Wednesdays, noon-12:30 pm Lunchtime Breathing Meditations

Protect your mind against stress with a 30-minute breathing meditation with Roberta Lamb. All are welcome – students, staff, faculty, women and men. Anyone who needs relaxation and a calm mind. No meditation experience necessary. Each session is self-contained. Suitable for beginners and experienced meditators. We meet in the Flower Pot Room, lower level of the Ban Righ Centre.

5 Things to know about 1996

In honour of the Class of 2018, the Gazette is taking a look back to the events and people who made news in 1996, when many of the incoming students were born.

- 1 The year 1996 saw a number of changes for Queen's University including former Alberta premier Peter Lougheed being installed as the school's 11th chancellor, as Agnes Benidickson completed her term. The new Donald Gordon Centre was completed, offering a "world-class business facility." And, finally, all 3,000 residence rooms were "wired" with Internet access.
- 2 On the political scene, Jean Chretien's Liberals continued to hold the reins of power on Parliament Hill and the prime minister grabs headlines when he throttles a protester at a ceremony. At Queen's Park, Mike Harris entered his second year as premier of Ontario. Down in the U.S., President Bill Clinton was elected to a second term, defeating Bob Dole.
- 3 In entertainment, the Oscar for Best Picture went to Mel Gibson's *Braveheart* while Record of the Year at the Grammys was Seal's Kiss from a Rose. Alanis Morissette's *Jagged Little Pill* claimed Album of the Year honours. Gamers rejoiced as the Nintendo 64 was released and the first fully 3D game *Quake* also hit the shelves. On a darker note, gangster rapper Tupac Shakur was gunned down.
- 4 On the sports field, Canada's Donovan Bailey sprinted to gold in the 100-metres at the Atlanta Olympics. In the major sports leagues: the Colorado Avalanche beat the Florida Panther for the Stanley Cup; the New York Yankees beat the Atlanta Braves in the World Series; the Dallas Cowboys topped the Pittsburgh Steelers in the Super Bowl; and the Chicago Bulls stopped the Seattle SuperSonics for the NBA title.
- 5 In international news, Dr. Ian Wilmut and his team clone the world's first sheep – named Dolly – from adult cells. Britain is concerned by and outbreak of 'mad cow' disease, while the Taliban capture Afghanistan's capital city Kabul. In the technology sector, the Internet increase to 45 million users, 30 million of which are in North America. Today, the overall number is close to 3 billion.



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Saturday, October 18th - Alumni BBQ Lunch 11:00am
Sunday, October 19th - Homecoming Brunch 10:30 - 2:00 pm

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athletics and recreation

Gaels teams look to build on recent successes

The start of another school year also marks the start of a new sports season and Queen's has a number of squads competing throughout the fall.

The Gazette, with the help of Athletics and Recreation, takes a look at the Gaels teams that will be taking the field and what their supporters can expect.

Football

The 2013 season saw the Gaels return to the Yates Cup for the first time since their 2009 Yates and Vanier Cup winning season.

This season, Queen's offers a mix of experience and youth with a core of key players returning, despite some key departures, including four who are now playing in the Canadian Football League.

"This is a transition year at Queen's having graduated a number of starters on offense and defense," says head coach Pat Sheahan. "We have a small but talented group of seniors back with us this year led by quarterback Billy McPhee, defensive end Derek Wiggan and senior receiver Alex Carroll. Although we are lacking experience at certain positions, we have recruited well over the past few years and we have some talented athletes stepping up to fill the roles vacated by a talented group of graduating seniors. We have good team speed and some good young linemen who have been working hard to be ready for

this year. My plan is to be a tough team to beat by season's end."

The Gaels kicked off the 2014 campaign with a hard-fought 39-30 road win over the Windsor Lancers on Labour Day. They played their home opener Saturday against the Ottawa Gee-Gees.

Leading the offense in his fifth season is quarterback Billy McPhee, who had a standout season last year and will look to finish off his career with his best season yet. With losses on the line and at receiver, this offers an opportunity for younger faces to shine such as John Meenagh and Doug Corby.

Two emerging stars for the Gaels in the backfield will look to improve upon their standout 2013 seasons as Yann Dika-Balotoken and Brendan Morgan, who both attended the East-West Bowl this spring, are set for larger roles.

Women's Soccer

The Queen's women's soccer team opened their regular season with a confident 6-0 win over RMC before taking on Laurentian on Sept. 6. The Gaels are coming off a year that saw them battle through injuries to eliminate the CIS No.1 seed Ottawa Gee-Gees and end the year with an OUA bronze medal win.

Queen's will look to return to the OUA Final Four once again, this time hoping to return to the OUA Championship game and qualify for the national tourna-



Queen's Gaels quarterback Billy McPhee scrambles for a gain during last season's game against the Laurier Golden Hawks.

ment. The Gaels return OUA all-stars Jessie de Boer, Micah Vermeer and Melissa Jung while former CIS All-Canadian Jackie Tessier rejoins the team for her fifth year of eligibility.

"We're looking forward to the return of a few injured players who were sorely missed last season and will try to make up for the graduation of two fantastic five year players in Riley Filion and Alexis McKinty," says head coach Dave McDowell. "We know the league this year will be very competitive and with the addition of UOIT, will only be that much more demanding."

In the past five seasons Queen's has medalled every year.

Men's Soccer

The Queen's men's soccer team got their regular season off to a good start with a 5-0 victory over RMC. It was an impressive debut for new head coach Christian Hoefler as he looks to jump in with a team that has been a playoff contender in recent years and continue to progress the program towards another appearance in the OUA Final Four.

The Gaels this season have a solid core of players returning including a pair of all-stars in Henry Bloemen and Tommy Hong. Fifth-year goalkeeper Maxfield Materne will provide stability in net with Taylor Reynolds. Eric Koskins provides an additional

boost up front for Queen's as a fifth-year athlete.

"I believe great success will come to this side this season," says Hoefler. "The players have demonstrated an advanced soccer IQ and have immediately accreted the style of play we are looking to achieve. I have nothing but excitement for what lies ahead for the Queen's men's soccer program."

The schedule lines up well for Queen's early on with five of their first six games taking place in Kingston. The team will look to build upon their pre-season record where they went 1-1-2.

Women's Rugby

The Queen's women's rugby team are coming off a milestone season that saw them win their first OUA Championship title and their first CIS medal.

After ending the Guelph Gryphons' five-year title run last season, Queen's will look to repeat as OUA Champions and qualify once again for the national tournament. They open the season at home against the York Lions on Saturday, Sept. 6.

"The team expects this season to be a new challenge coming in as defending champions," says head coach Beth Barz. "Defending a title is even more difficult than winning the first time, so our players recognize and have prepared for the next steps in 2014."

This year's Gaels lineup in-

cludes returning OUA Russell Division all-stars Claragh Pegg, Karley Heyman and Lauren McEwen, who was named the OUA Russell Division MVP.

Queen's has grabbed an OUA medal each of the past four years, qualified for the CIS championship tournament three times, and captured one CIS medal.

Men's Rugby

When the Queen's men's rugby team returns to the pitch this season, they will be aiming for a three-peat. The squad is coming off an undefeated season that culminated in a repeat performance as OUA champions.

"We are always striving for the best in our athletes and are confident that with the coaching staff and returning players we will continue to excel as the top men's program in the OUA," says head coach Gary Gilks.

The current Gaels lineup, that will face the Laurier Golden Hawks on the road in their season opener on Saturday, Sept. 6, includes OUA all-stars Brendan Sloan, Andrew Carr, and Lucas Rumball, who was also named the OUA Rookie of the year.

During the last six seasons, the Gaels have never finished lower than third in the OUA playoffs.

More teams will be featured in the next edition of the Gazette.

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Announcement of Promotion/Renewal/Tenure or Continuing Appointments – 2014

Reappointment/Renewal

Amy Acker, Paediatrics
Joan Almost, School of Nursing
Ian Ball, Emergency Medicine
Michael Blennerhassett, Medicine
Michele Boyd, Psychiatry
Jacob Brower, Business
Patricia Collins, Urban and Regional Planning
Damon Dagnone, Emergency Medicine
Kenneth Edwards, Emergency Medicine
Jay Engel, Surgery and Oncology
Julie-Ann Francis, Obstetrics and Gynaecology
Christina Godfrey, School of Nursing
Richard Henry, Anesthesiology and Perioperative Medicine
Rachel Holden, Medicine
Felicia Iftene, Psychiatry
Eduard Iliescu, Medicine
Melanie Jaeger, Anesthesiology and Perioperative Medicine
Albert Jin, Medicine
Cherie Jones-Hiscock, Psychiatry
Dusan Kolar, Psychiatry
James Landine, Emergency Medicine

Xiang Li, Chemical Engineering
Jennifer MacKenzie, Paediatrics
Marosh Manduch, Pathology and Molecular Medicine
David Mark, Anesthesiology and Perioperative Medicine
Jorge Martinez-Cajas, Medicine
Catherine McLellan, Medicine
David Messenger, Emergency Medicine
Ryan Mulligan, Civil Engineering
Pallavi Nadkarni, Psychiatry
Romy Nitsch, Obstetrics and Gynaecology
Terrence O'Brien, Emergency Medicine
Giovanna Pari, Medicine
Darrin Payne, Surgery
Jamie Poyer, Education
Armita Rahmani, Emergency Medicine
Michael Rauh, Pathology and Molecular Medicine
Mark Ropeleski, Medicine
David Ruggles, Physical Medicine and Rehabilitation
Fraser Saunders, Surgery
Allison Spiller, Medicine
Yi Ning Strube, Ophthalmology
Devin Sydor, Anesthesiology and Perioperative Medicine
David Taylor, Medicine
Sean Taylor, Medicine

Richard Thomas, Obstetrics and Gynaecology
Raymond Viola, Medicine
Rosemary Wilson, School of Nursing
Brent Wolfrom, Family Medicine
Kevin Woo, School of Nursing
Gavin Wood, Surgery
Karen Yeates, Medicine

Reappointment and Promotion to Associate Professor

Bingshu Chen, Public Health Sciences

Tenure and Promotion to Associate Professor

Kevin Banks, Law
Serban Belinschi, Mathematics and Statistics
Gunnar Blohm, Biomedical and Molecular Sciences and Psychology
Benjamin Bolden, Education
Amitava Chowdhury, History
Cheryl Cline, Medicine
Ryan Danby, Geography and Environmental Studies
Wenyu Jiang, Mathematics and Statistics
Benjamin Kutsyuruba, Education
Qingguo Li, Mechanical and Materials Engineering
Chunfang (Devon) Lin, Mathematics and Statistics
Christopher Miners, Business
Nicholas Mosey, Chemistry

Lucie Pelland, School of Rehabilitation Therapy
Kyra Pyke, Kinesiology and Health Studies
Hongfei (Amy) Sun, Economics
Chandrakant Tayade, Biomedical and Molecular Sciences
Marie-Louise Viero, Economics
Molly Wallace, English Language and Literature
Wei Wang, Business

Tenure

Adrian Baranchuk, Medicine
Darren Beiko, Urology
Anne Ellis, Medicine
Michael Green, Family Medicine
Sarosh Khalid-Khan, Psychiatry
Michel Melanson, Medicine
Kenneth Reid, Surgery

Promotion to Assistant Professor

Barry Cross, Business
Meg McQueen, Psychiatry

Promotion to Associate Professor

Daniel Borschneck, Surgery
Penelope Bradbury, Oncology
Steven Brooks, Emergency Medicine
Catherine Donnelly, School of Rehabilitation Therapy
Roy Ilan, Medicine
Melanie Jaeger, Anesthesiology and Perioperative Medicine

Maha Othman, Biomedical and Molecular Sciences
Ana Siljak, History

Continuing Appointment and Promotion to Associate Librarian

Leslie Taylor, Library

Promotion to Professor

Alireza Bakhshai, Electrical and Computer Engineering
Rob Beamish, Sociology
David Berman, Pathology and Molecular Medicine
Natalie Cann, Chemistry
Pascale Champagne, Civil Engineering
Ian Chin-Sang, Biology
Il-Min Kim, Electrical and Computer Engineering
Samantha King, School of Kinesiology and Health Studies
Neil Magoski, Biomedical and Molecular Sciences
Laura Murray, English Language and Literature
John Muscedere, Medicine
Hélène Ouellette-Kuntz, Public Health Sciences
Paul Peng, Public Health Sciences
Jon Pharoah, Mechanical and Materials Engineering
Caroline Pukall, Psychology

humanresources

Job postings

Details regarding job postings – internal and external – can be found at queensu.ca/humanresources/jobs.

Applications for posted positions are accepted **by email only** to working@queensu.ca before midnight on the closing date of the competition.

■ **COMPETITION:** 2014-254

JOB TITLE: Finance Coordinator
DEPARTMENT: NCIC, Clinical Trials Group
HIRING SALARY: \$57,160 (Salary Grade 8)
HOURS PER WEEK: 35

APPOINTMENT TERMS: Contract Appointment (12 Months)
CLOSING DATE: 11-Sep-2014

■ **COMPETITION:** 2014-253

JOB TITLE: Contracts Coordinator
DEPARTMENT: NCIC, Clinical Trials Group

HIRING SALARY: \$57,160 (Salary Grade 8)

HOURS PER WEEK: 35

APPOINTMENT TERMS: Contract Appointment (12 Months)

CLOSING DATE: 11-Sep-2014

■ **COMPETITION:** 2014-251

JOB TITLE: Office Assistant (USW, Local 2010)

DEPARTMENT: Department of Surgery

HIRING SALARY: \$37,396 (Salary Grade 4)

HOURS PER WEEK: 35

APPOINTMENT TERMS: Term Appointment (One-year Maternity Leave replacement)
CLOSING DATE: 09-Sep-2014

Successful Candidates

JOB TITLE: Writing Specialist and Workshop Coordinator

DEPARTMENT: Student Academic Success Services

COMPETITION: 2014-124

SUCCESSFUL CANDIDATE: **Valerie Ashford** (Principal's Office)

■ **JOB TITLE:** Senate Operations & University Policy Manager

DEPARTMENT: University Secretariat

COMPETITION: 2014-177

SUCCESSFUL CANDIDATE: **Rebecca Coupland** (Information Technology Services)

■ **JOB TITLE:** Organizational Development Consultant

DEPARTMENT: Human Resources

COMPETITION: 2014-055

SUCCESSFUL CANDIDATE: **Lisa Sansom**

■ **JOB TITLE:** Training Co-ordinator

DEPARTMENT: Human Resources

COMPETITION: 2014-093

SUCCESSFUL CANDIDATE: **Corey Scott**

■ **JOB TITLE:** Administrative Assistant

DEPARTMENT: Office of Advancement

COMPETITION: 2014-178

SUCCESSFUL CANDIDATE: **Lenore Klein**

JOB TITLE: System Analyst

DEPARTMENT: School Of Business

COMPETITION: 2014-191

SUCCESSFUL CANDIDATE: **Michael Farrell**

■ **JOB TITLE:** Program Associate

DEPARTMENT: Chemical Engineering

COMPETITION: 2014-145

SUCCESSFUL CANDIDATE: **Withdrawn**

■ **JOB TITLE:** Events Coordinator

DEPARTMENT: Faculty of Education

COMPETITION: 2014-185

SUCCESSFUL CANDIDATE: **Natalie Barnes**

■ **JOB TITLE:** Administrative Assistant

DEPARTMENT: Family Medicine, Centre for Studies in Primary Care

COMPETITION: 2014-R017

SUCCESSFUL CANDIDATE: **Marrisa Beckles** (NCIC – Clinical Trials Group)

■ **JOB TITLE:** Research Associate

DEPARTMENT: Asthma Research Unit, Department of Medicine

COMPETITION: 2014-R022

SUCCESSFUL CANDIDATE: **Taylor Wall**

■ **JOB TITLE:** Case Writer, Living Case Project

DEPARTMENT: School Of Business

COMPETITION: 2014-122

SUCCESSFUL CANDIDATE: **Withdrawn**

books

Canadian Democracy from the Ground Up: Perceptions and Performance, edited by **Elisabeth Gidengil**, Hiram Mills Professor at McGill University, and **Heather Bastedo**, Skelton-Clark Post-Doctoral Fellow at Queen's University.

Canada is often held up as an example of a healthy democracy, yet the reality is that the Canadian public is less enthusiastic about the way our democracy works and, in recent years there has been a marked decline in electoral participation, trust in government, and democratic satisfaction. This book approaches the “democratic deficit” from the perspective of everyday Canadians and assesses the performance of Parliament and the media in light of these perceptions and expectations.

By introducing the voice of everyday Canadians, this book brings a critical new perspective to political discussions in this country.

A number of chapters highlight the disjuncture between perceptions and performance. For example, governments do keep many of their election promises, and media coverage is not as negative as we are apt to believe. These are important findings that challenge conventional wisdom. The chapters on Twitter break new ground, providing completely new data on the use of social media by both elite political actors and ordinary Canadians.



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