

Draft Emerging Concepts

Stauffer and Douglas

Library & Archives Master Plan

Queen's University



This display draws on a presentation by CS&P Architects and team in an exploratory phase of the project. Planning is ongoing and questions and feedback are welcome: <http://www.queensu.ca/connect/lamp/>

April 2013

Our Principles

Stauffer Library

LIBRARY & ARCHIVES SERVICES *embed services*

Deploy strategically the resources, tools and technologies required to enable cost-effective delivery of expert library and archival services for the 21st century learner and researcher.

- Consolidate and expand Ground Floor Learning Commons spaces along main Gallery/Exhibit student services spine
- Embed librarians/staff within learning/study spaces
- Add services to Lower Level, Ground Floor and Second Floor



Our Principles

Stauffer Library

COLLECTIONS *find appropriate homes*

Develop a sustainable collection model that improves preservation, access and display.

- Decommission most stacks containing bound journals securely online, through a sustainable collection strategy
- Relocate delicate and rare material to appropriate climate controlled environment through a sustainable collection strategy
- Highlight special print materials
- Distribute/disperse unique collections on all floors of the library
- Provide growth space and improved conditions for Art and other collections



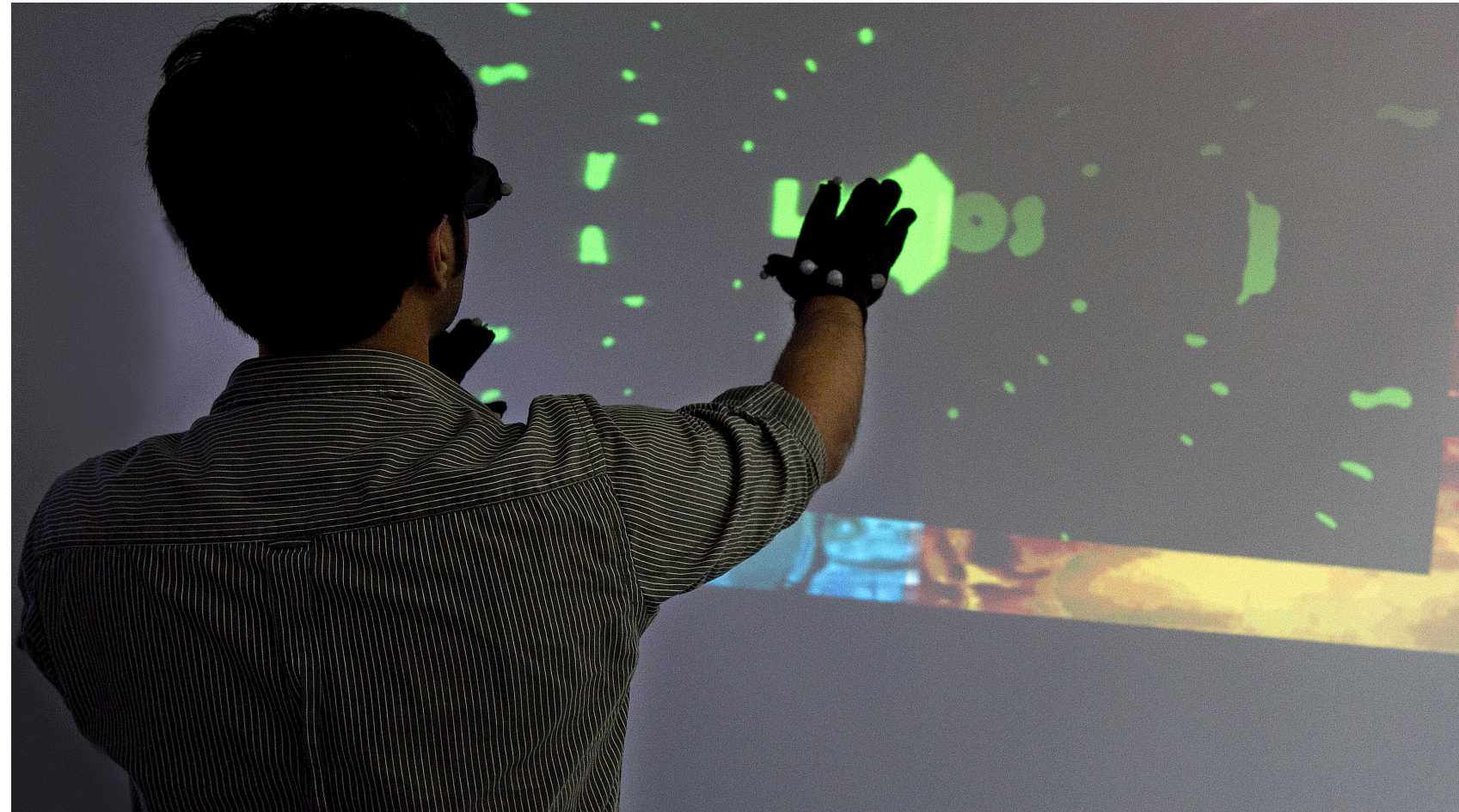
Our Principles

Stauffer Library

TECHNOLOGY *create seamless digital access*

Integrate new technologies seamlessly into the delivery of services to create state of the art libraries and archives.

- Transform/reconfigure Basement Level IT area into a more visible and accessible service
- Introduce a new technology enhanced '*Media Commons*' on the Ground Floor
- Intensify access to enriched technology on all floors of the Stauffer Library
- Add more project and group rooms



Our Principles

Stauffer Library

LEARNING & STUDY SPACES *create more options*

Increase the number of individual and collaborative learning and study spaces to better support scholarship and research.

- Improve the quality of learning & study spaces by introducing views and more natural light
- Create a range of group study room sizes, flexible in nature
- Increase significantly individual and collective learning & study spaces



Our Principles

Stauffer Library

SENSE OF PLACE *create 'the there' there*

Restore, transform and realize the potential of underdeveloped library and archives spaces to provide memorable places for social and intellectual encounter and discovery.

- Highlight library assets, such as the Second Floor Fireplace Reading Room by connecting to the exterior Terrace and the current Art area by creating designated learning/study space
- Introduce/ augment special display collections throughout the building
- Extend the Union Gallery entry into the Ground Floor loggia to invite entry and interest



Our Principles

Stauffer Library

ACCESSIBILITY *welcome all abilities*

Provide safe, secure and universally accessible learning and study environments in all campus libraries and archives.

- Create more open floor plates with good sight lines and clearer wayfinding
- Introduce more 'elbow space' at constrained areas of all floor plates



Our Principles

Stauffer Library

DIVERSITY & COMMUNITY *celebrate cultural identity*

Welcome and recognize cultural diversity and community outreach through partnerships and programming.

- Accommodate and support community events by developing and opening flexible gathering/exhibition spaces to large areas of the Ground Floor
- Name special rooms to celebrate diversity and community



Our Principles

Stauffer Library

FACILITIES & OPERATIONS *create a sustainable strategy*

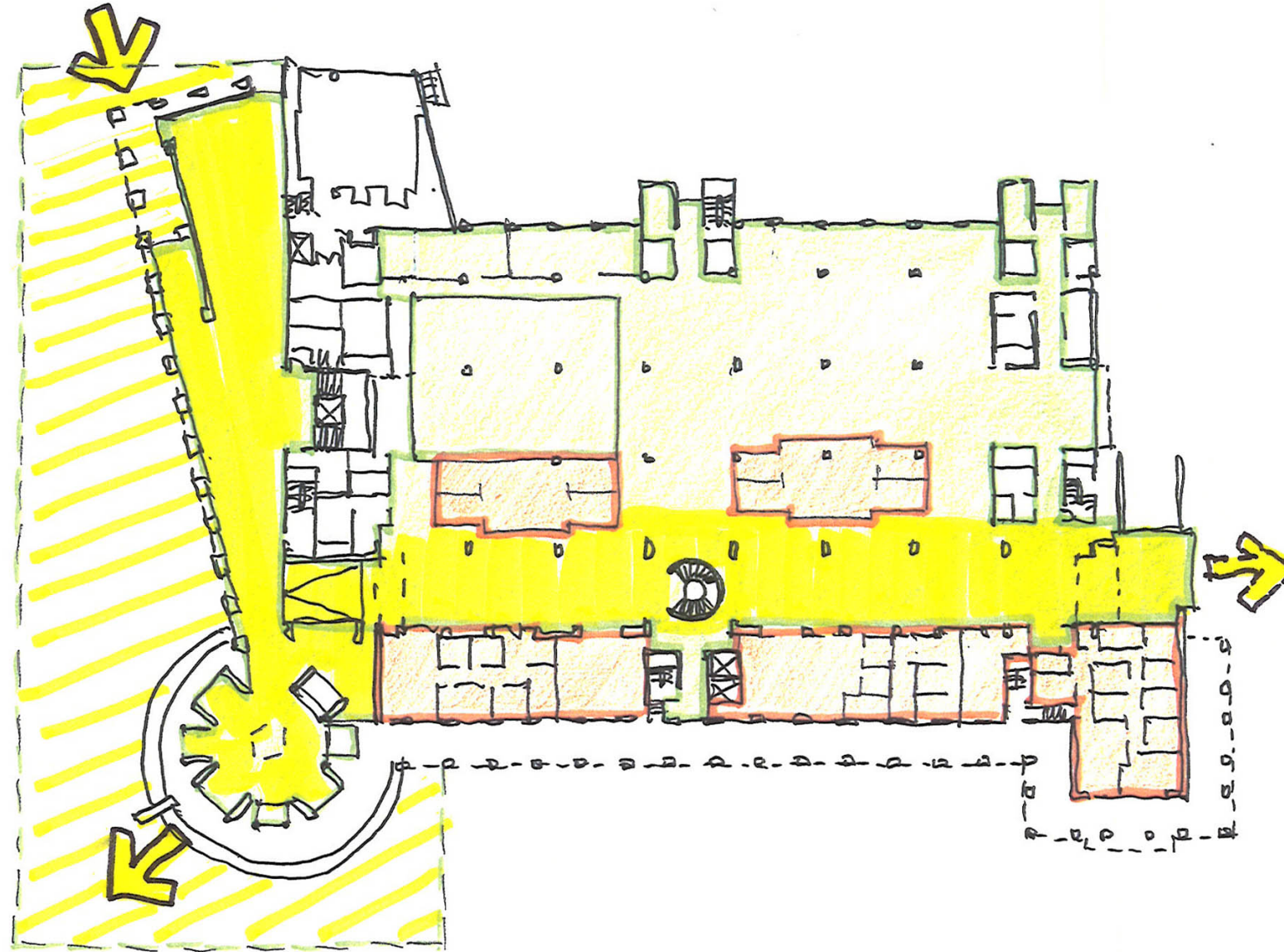
Develop a comprehensive and sustainable strategy for the facilities and operations of the libraries and archives which aligns with the University's academic mission.

- Allow for growth of the floor plate at the northeast end of the library
- Create an open floor plate to allow for maximum flexibility
- Choose robust, durable building materials with life cycle costing in mind
- Organize the plan to differentiate public from secure access



Diagrams

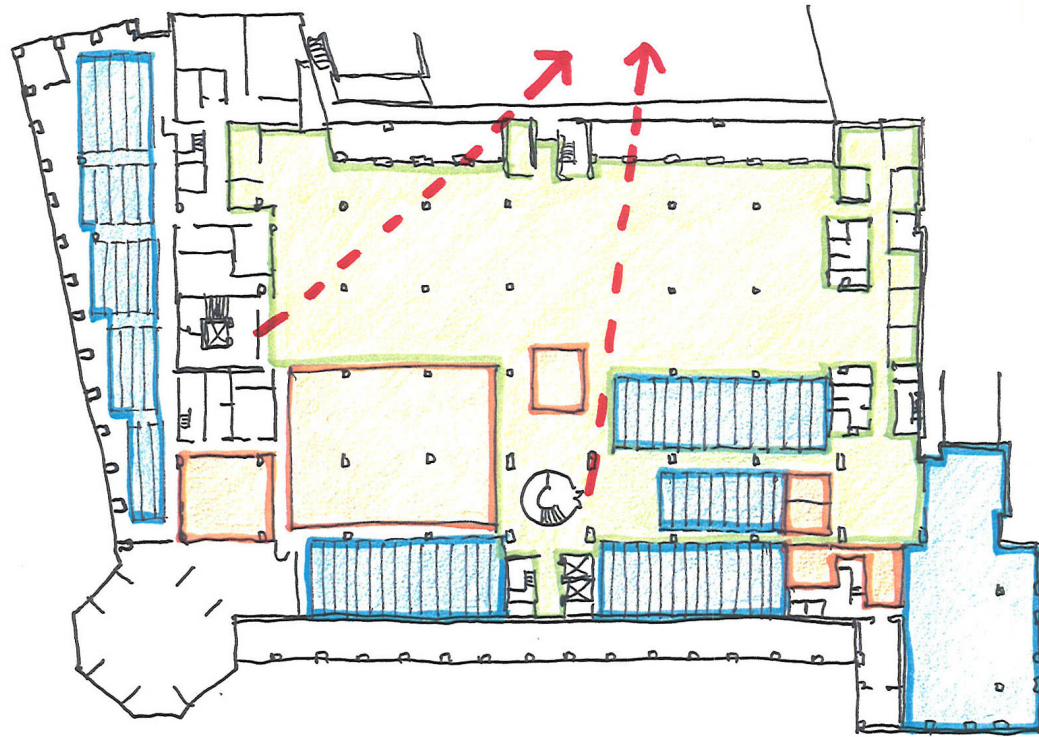
Gallery/Exhibit Learning Connectivity



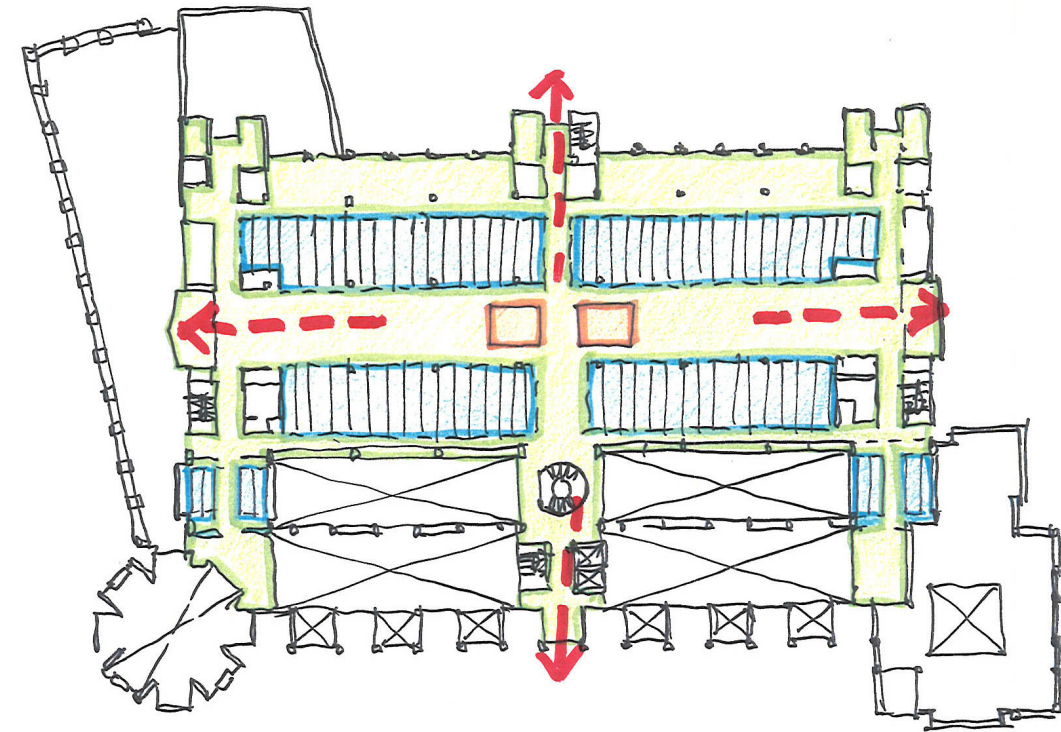
Stauffer Ground Level

Diagrams

Visibility and Daylight



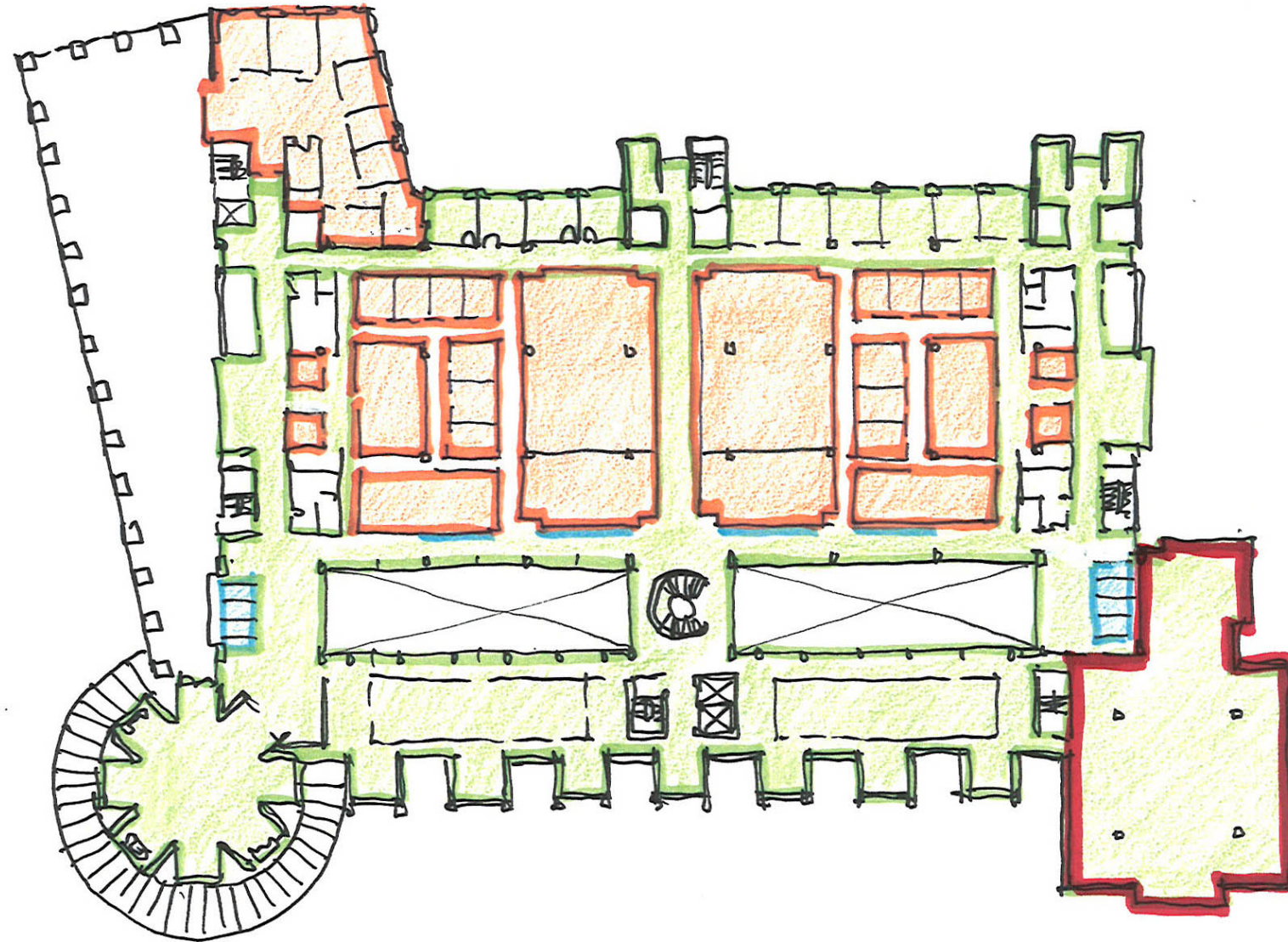
Stauffer Lower Level



Stauffer Level 3

Diagrams

Library as Place



Stauffer Second Floor

Diagrams

Public Use and Connectivity



Stauffer Section

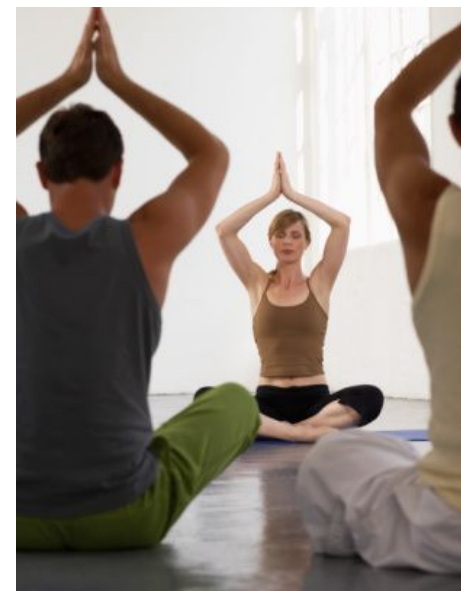
Programme Opportunities – Stakeholder Suggestions

LEARNING / STUDY

- Individual Study Areas/Carrels
- Study 'Pods'
- Lounge Seating
- Open Study Tables
- Group Quiet Study Rooms
- Lounge Rooms
- Reading Rooms
- Collaborative Group Study Rooms
- Interactive Meeting Rooms
- Outdoor Seating
- Learning Commons
- Media Commons
- Multi-Purpose Room/ Theatre
- Screening Room
- Studio/ Workshop
- Digital Humanities
- Immersive Labs (3D Printing)
- Peer to Peer Tutoring Interview Rooms
- Project Rooms
- Media Labs
- Technology 'Sandboxes'
- Large Interactive Classrooms (100)
- Interactive Seminar Rooms (50)
- Flexible Open/Closed Classrooms
- Graduate Student Commons
- Exhibitions & Displays
- Gallery & Displays
- Cafe/Food Services
- Event Spaces
- Speaker's Corner
- Outdoor Meeting/Gathering Spaces
- Library Town Square

SERVICES

- Embedded Staff Areas
- Staff Counter Service Points
- Student/Librarian Group Meeting Space
- Faculty Commons
- Interview/One on One Rooms
- Conservation Workshop
- Digitizing Studio
- Photographic Studio
- Writing Centre
- Adaptive Technology Centre
- Learning Strategies Development
- IT Services
- Centre for Teaching & Learning
- Emerging Technologies
- Humanities Research Centre
- Health & Wellness
- Teacher Resource Centre (Education)
- Queen's Resource Data Centre
- Career Services
- Disability Services
- Queen's Quarterly
- McGill Queen's University Press



Programme Opportunities

Stauffer Ground Floor



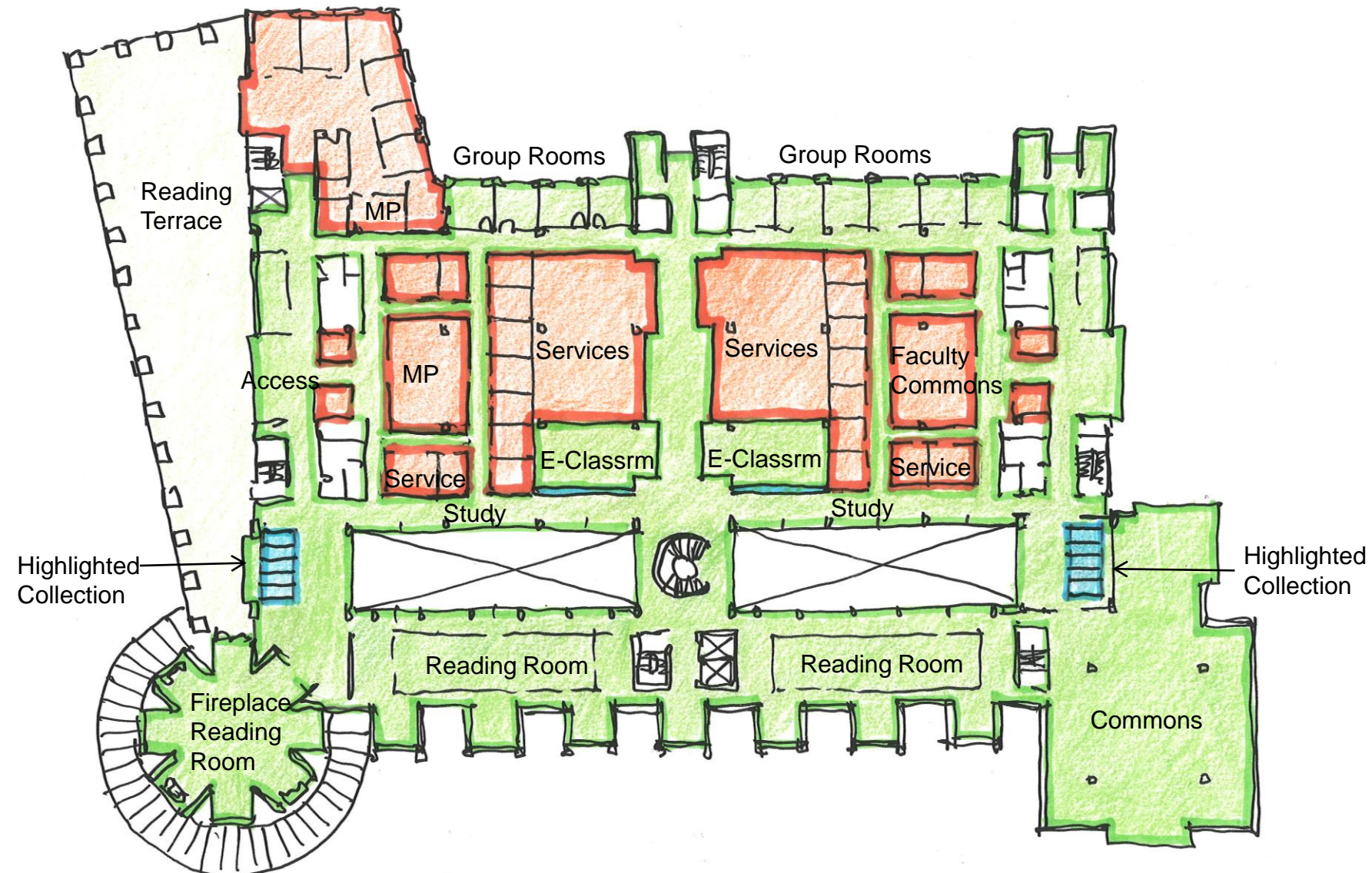
Programme Opportunities

Stauffer Lower Level



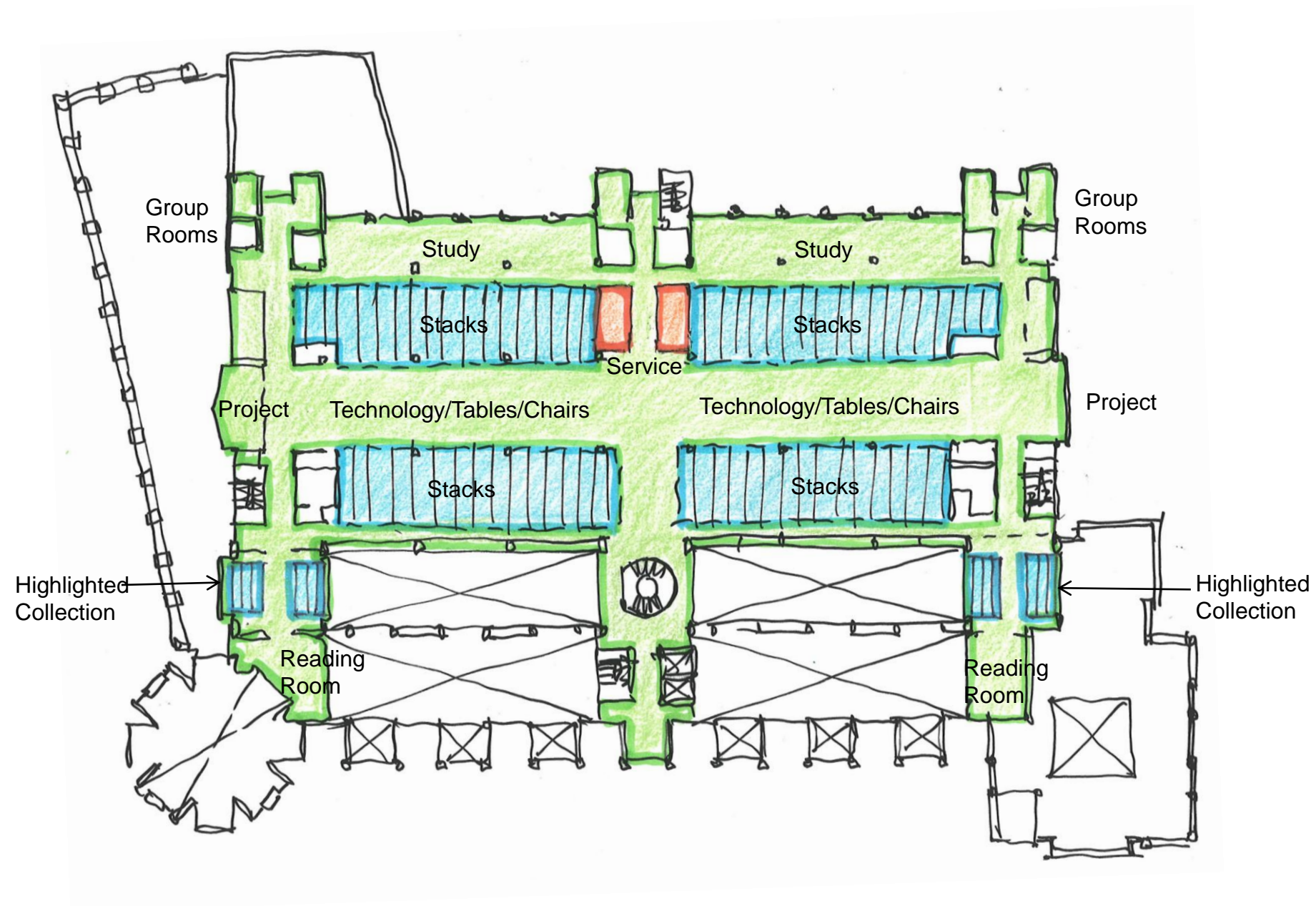
Programme Opportunities

Stauffer Second Floor



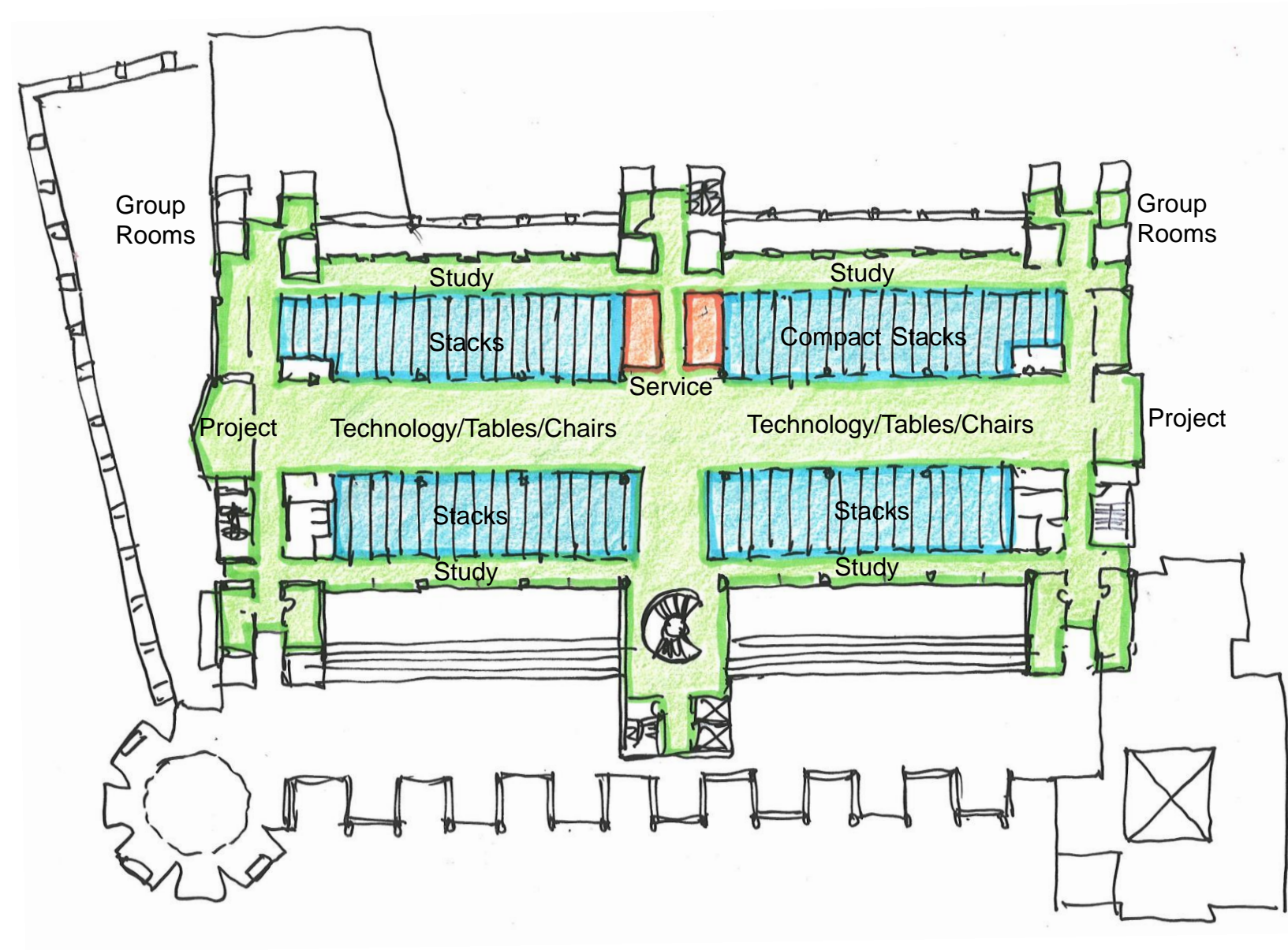
Programme Opportunities

Stauffer Third Floor



Programme Opportunities

Stauffer Fourth Floor



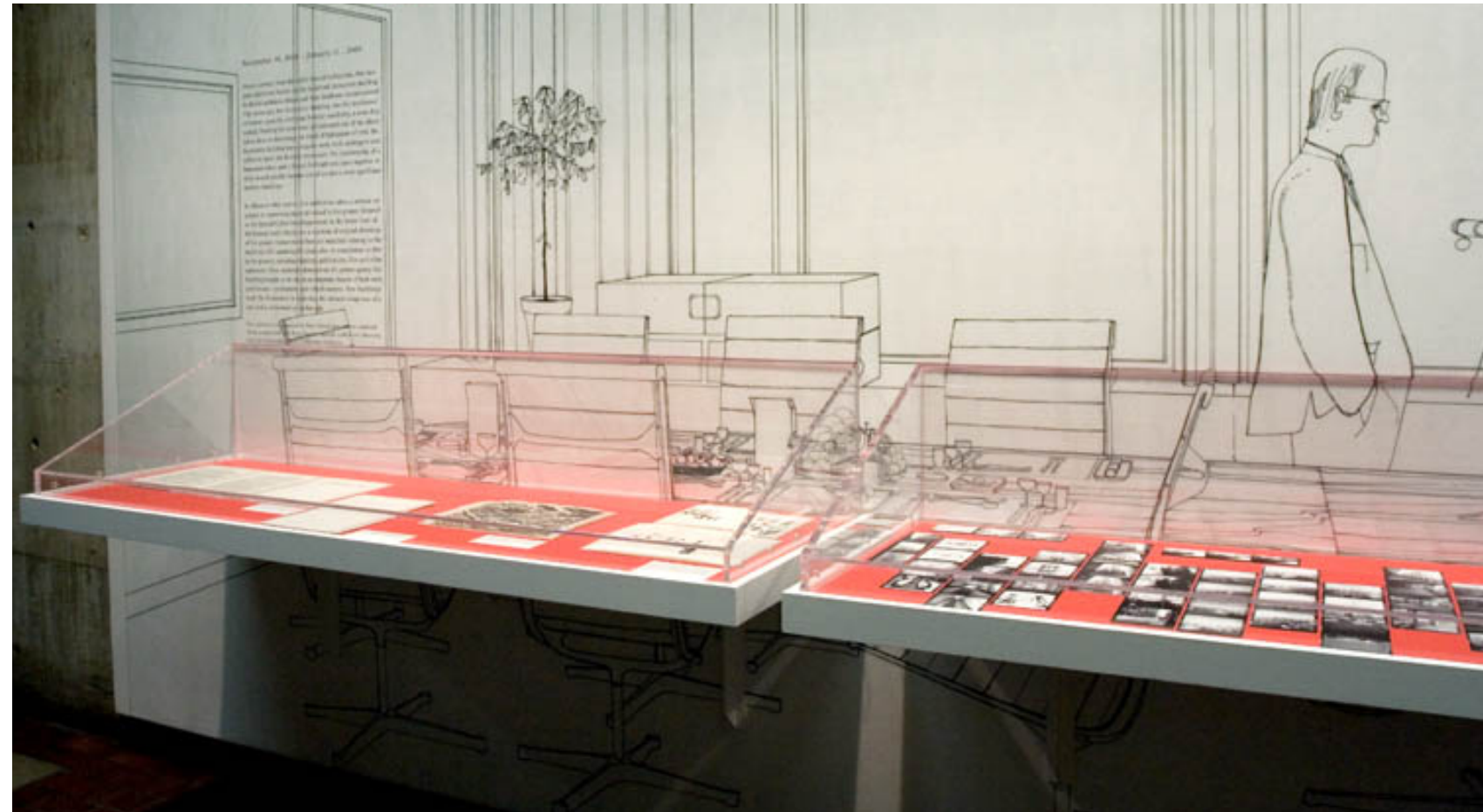
Our Principles

Douglas Library

LIBRARY & ARCHIVES SERVICES *embed services*

Deploy strategically the resources, tools and technologies required to enable cost-effective delivery of expert library and archival services for the 21st century learner and researcher.

- Co-locate Archives & Special Collections services to achieve collaborative synergies where feasible
- Create innovative service spaces for partnerships and relationships which promote scholarly learning and discovery
- Distribute services throughout the building
- Embed librarians/archivists/staff within learning/study spaces



Our Principles

Douglas Library

COLLECTIONS *find appropriate homes*

Develop a sustainable collection model that improves preservation, access and display.

- Decommission most stacks containing bound journals now securely online, through a sustainable collections strategy
- Highlight display opportunities for Archives & Special Collections
- Integrate unique collections into Gallery/Exhibit Spaces
- Preserve delicate and rare material in appropriate climate controlled environment



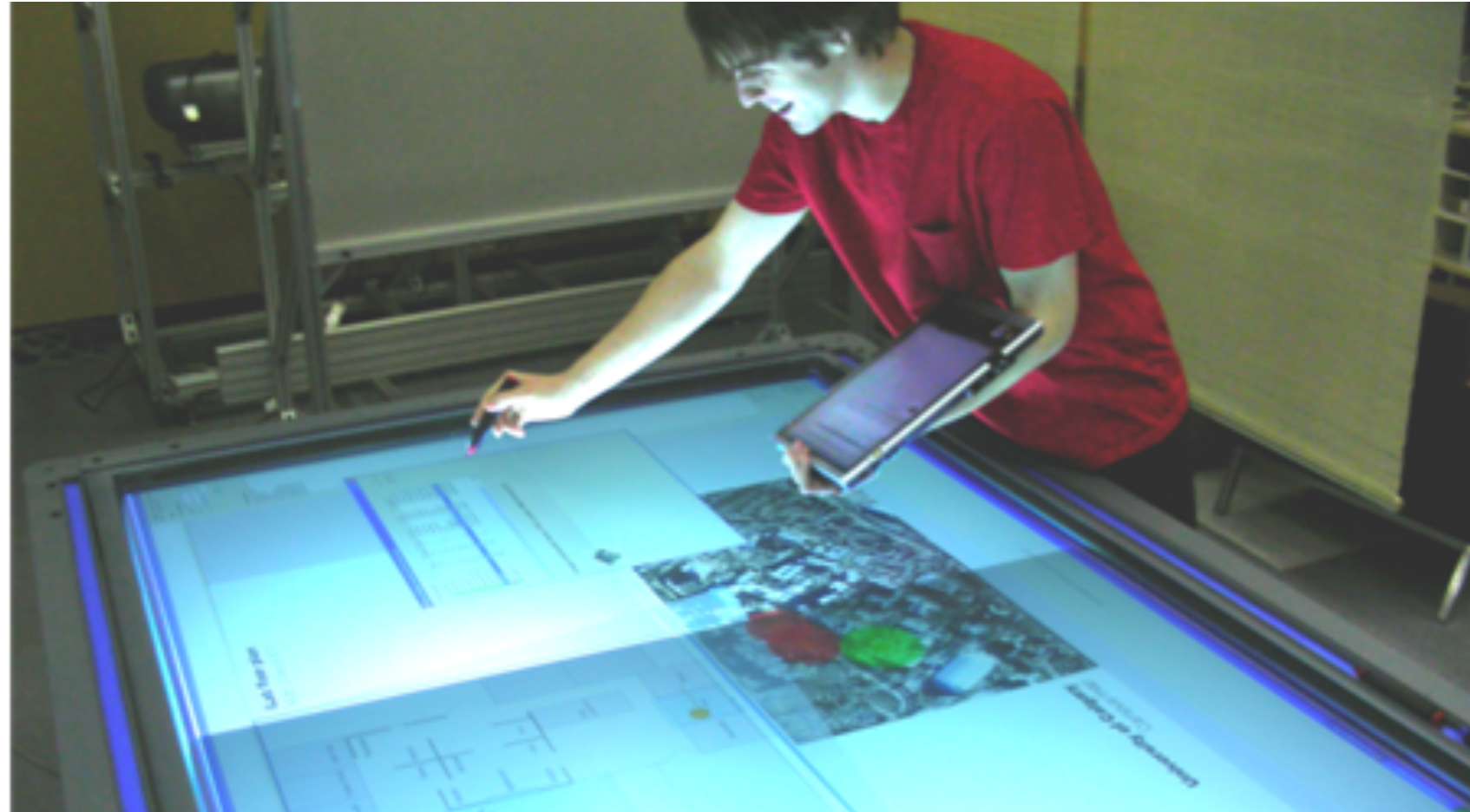
Our Principles

Douglas Library

TECHNOLOGY *create seamless digital access*

Integrate new technologies seamlessly into the delivery of services to create state of the art libraries and archives.

- Introduce a Digital Humanities/Scholarship technology enabled space on Level 5
- Create a new Gallery/Exhibition/Multi-Purpose space on Level 4 which dramatizes and explores old and new technology
- Intensify technology access on all floors of the Douglas Library



Our Principles

Douglas Library

LEARNING & STUDY SPACES *create more options*

Increase the number of individual and collaborative learning and study spaces to better support scholarship and research.

- Improve the quality of learning and study spaces by introducing more natural light
- Create a range of group study room sizes, flexible in nature
- Incorporate study spaces and connect to existing library assets such as the rear exterior Courtyard Terrace
- Extend study and learning spaces as continuous space between the original and renovated Douglas buildings



Our Principles

Douglas Library

SENSE OF PLACE *create 'the there' there*

Restore, transform and realize the potential of underdeveloped library and archives spaces to provide memorable places for social and intellectual encounter and discovery.

- Capture the essence of existing special spaces such as the 1923 Reading Room and apply these qualities to study spaces such as a renovated 1966 North Reading Room
- Enhance inherent qualities of existing spaces by opening the building floor plates to daylight and views



Our Principles

Douglas Library

ACCESSIBILITY *welcome all abilities*

Provide safe, secure and universally accessible learning and study environments in all campus libraries and archives.

- Create an additional Adaptive Technology space on the main entry level of the library
- Provide universal access to the exterior Courtyard Terrace from the new cafe
- Create more open floor plates with good sight lines, clear wayfinding and more elbow space



Our Principles

Douglas Library

DIVERSITY & COMMUNITY *celebrate cultural identity*

Welcome and recognize cultural diversity and community outreach through partnerships and programming.

- Introduce new partnerships to the library such as the Queen's Quarterly and create intellectual access to a public gathering space
- Restore/enhance the historical qualities of the building such as opening the main access off University Avenue for outreach entry to partnerships



Our Principles

Douglas Library

FACILITIES & OPERATIONS *create a sustainable strategy*

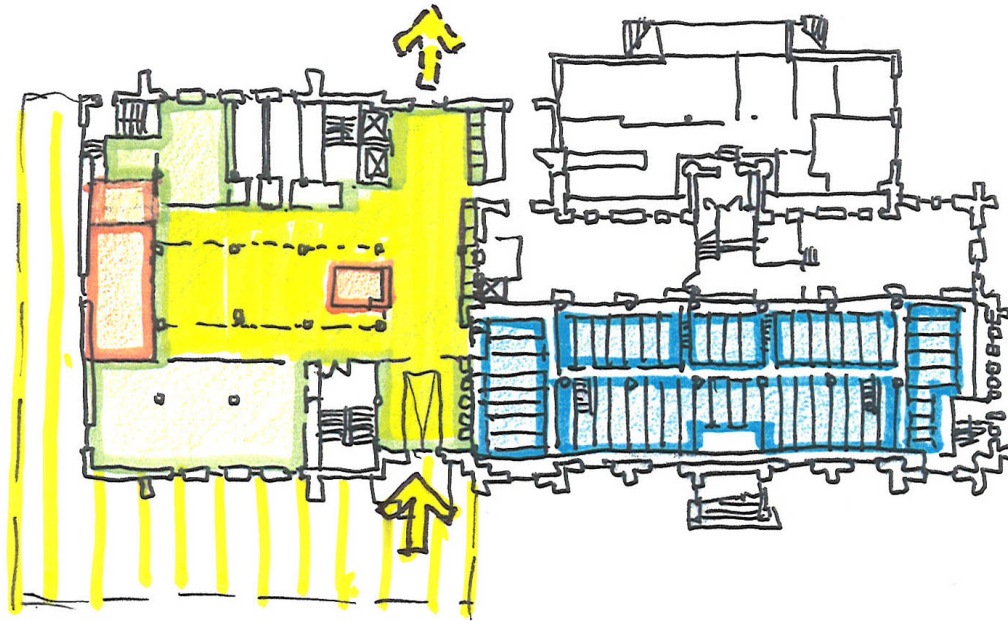
Develop a comprehensive and sustainable strategy for the facilities and operations of the libraries and archives which aligns with the University's academic mission.

- Consolidate and compact archival and library collections on the two lowest Levels of the library for space efficiency
- Organize the plan to differentiate public from secure access
- Introduce food to the building in carefully restricted areas
- Open up building to community events

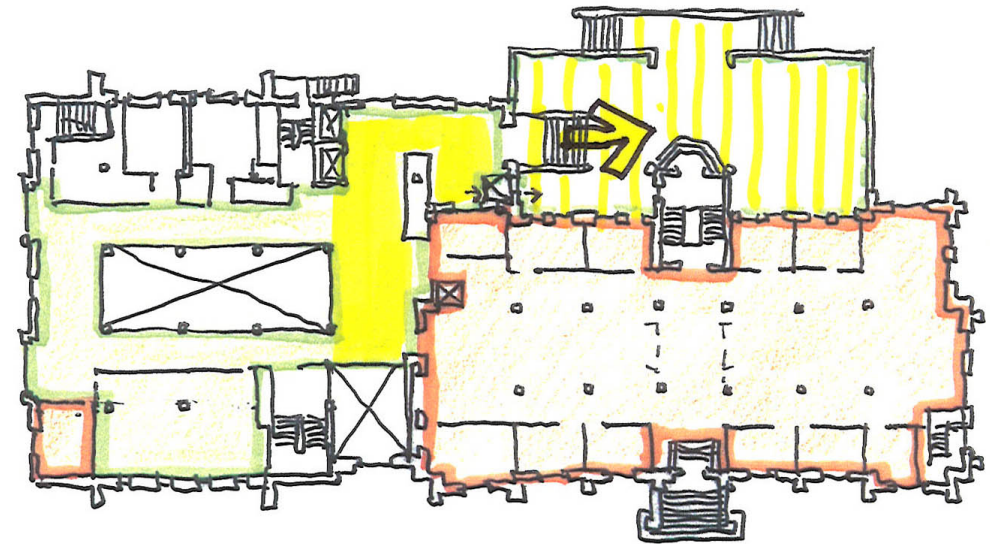


Diagrams

Gallery/Exhibit - Learning Connectivity



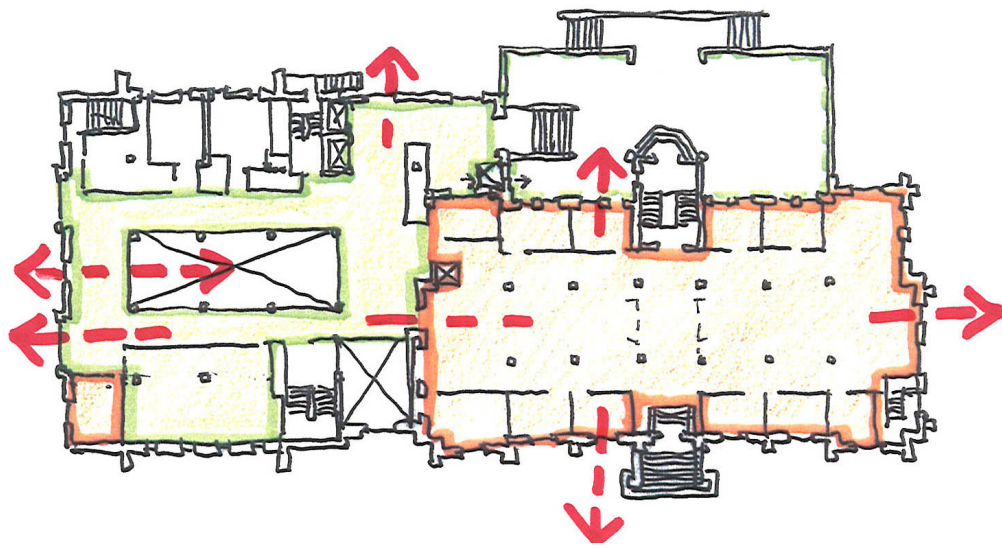
Douglas Level 4-Ground



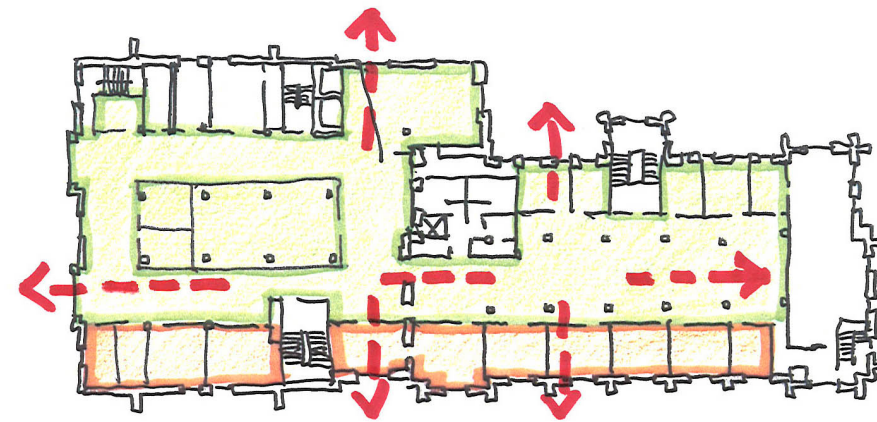
Douglas Level 5

Diagrams

Douglas - Visibility and Daylight



Douglas Level 5



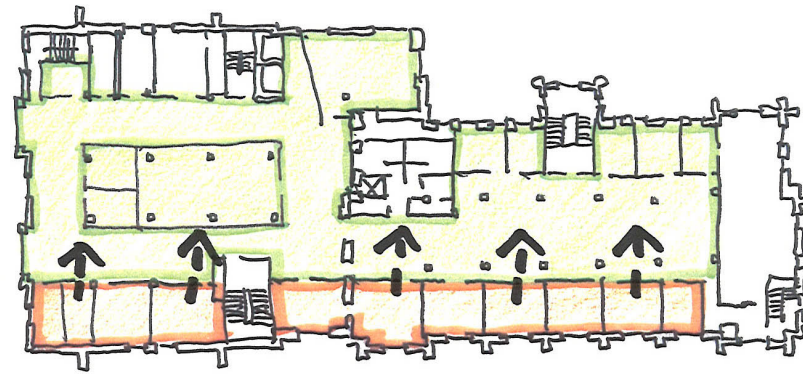
Douglas Level 6

Diagrams

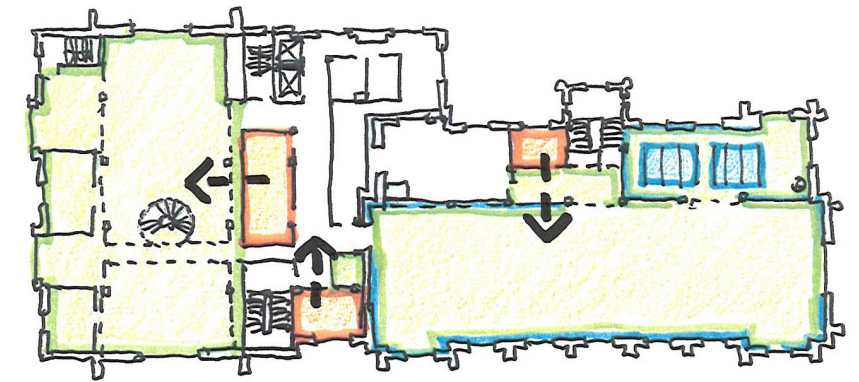
Embedded Staff Services



Douglas Level 5



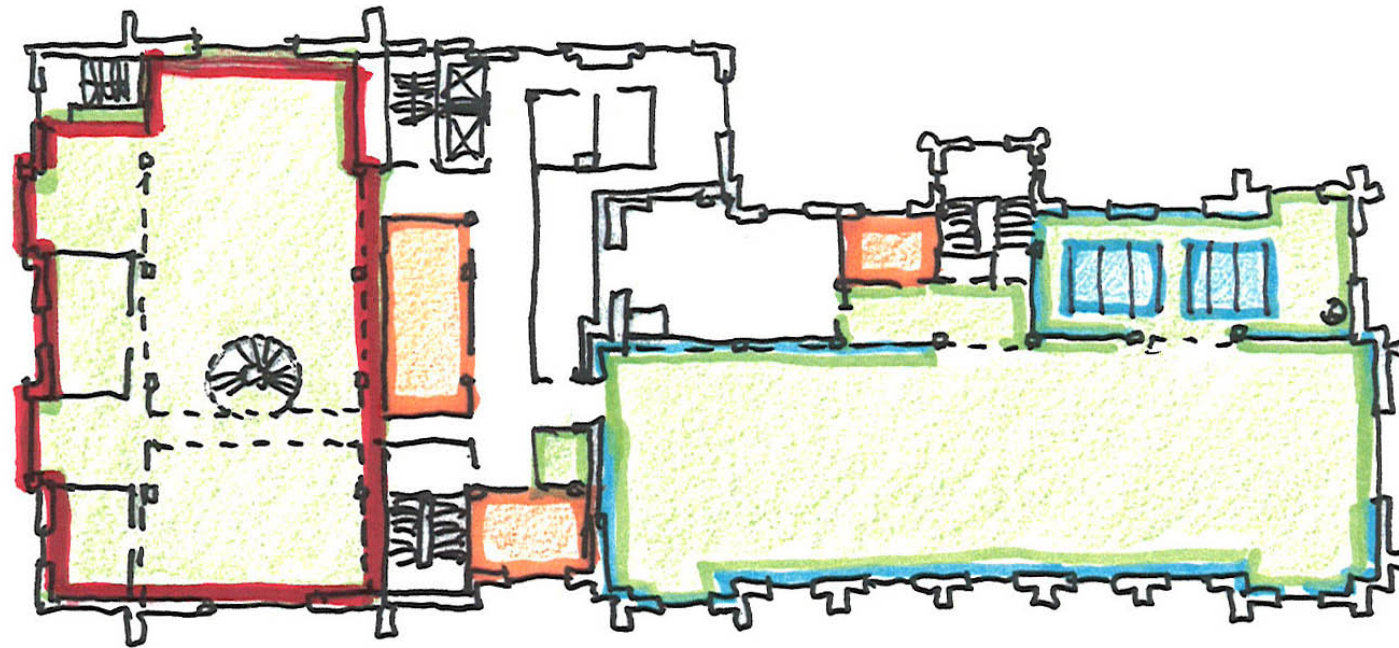
Douglas Level 6



Douglas Level 7

Diagrams

Library as Place



Douglas Level 7

Diagrams

Public Use and Connectivity



Douglas Section

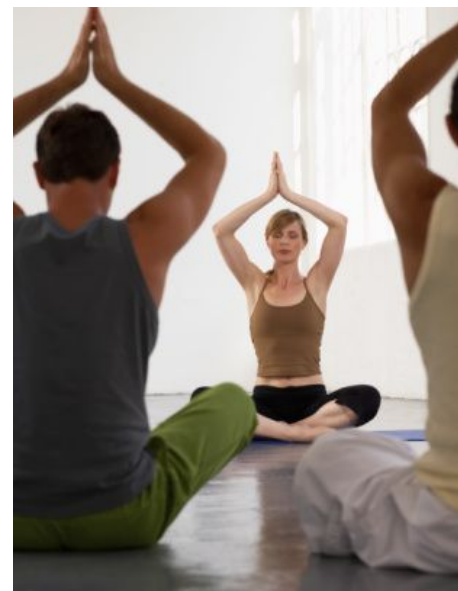
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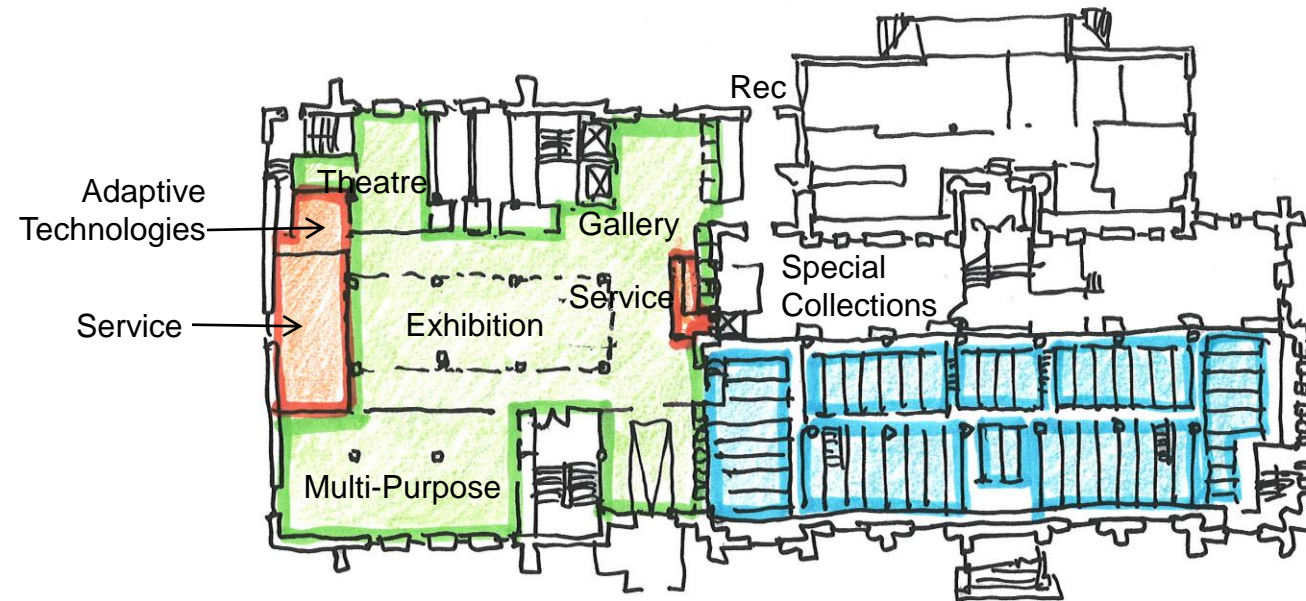
SERVICES

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- Health & Wellness
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- Queen's Resource Data Centre
- Career Services
- Disability Services
- Queen's Quarterly
- McGill Queen's University Press



Programme Opportunities

Douglas Level 4 - Ground



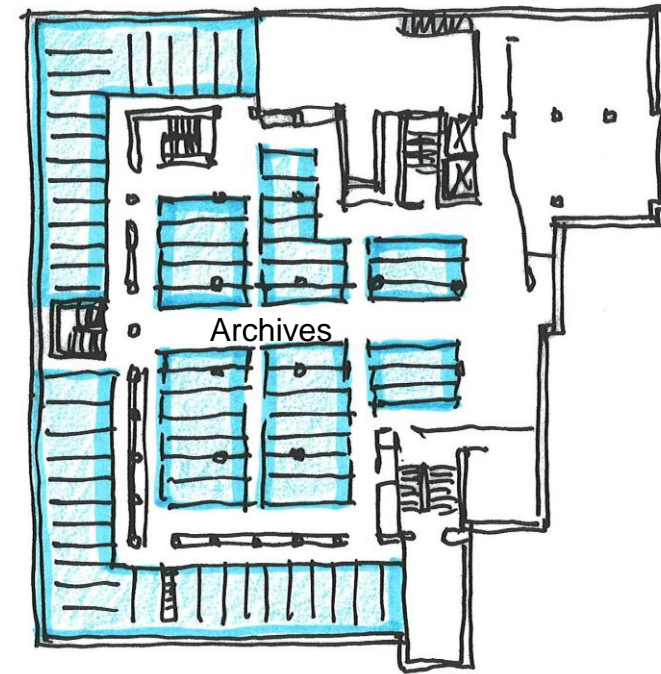
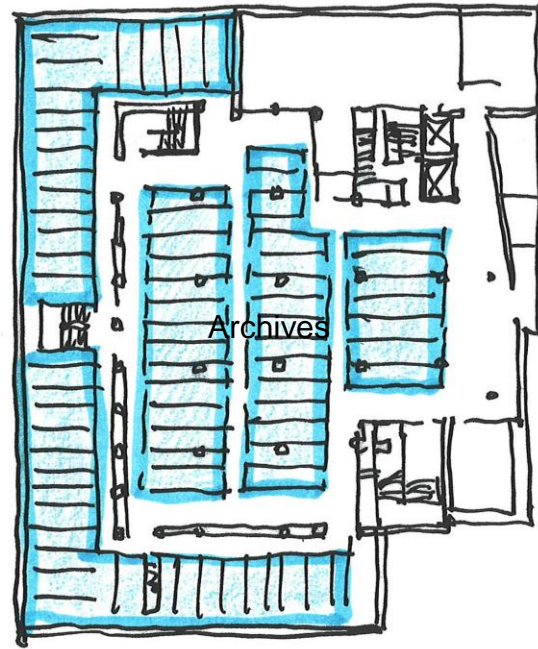
Programme Opportunities

Douglas Level 3



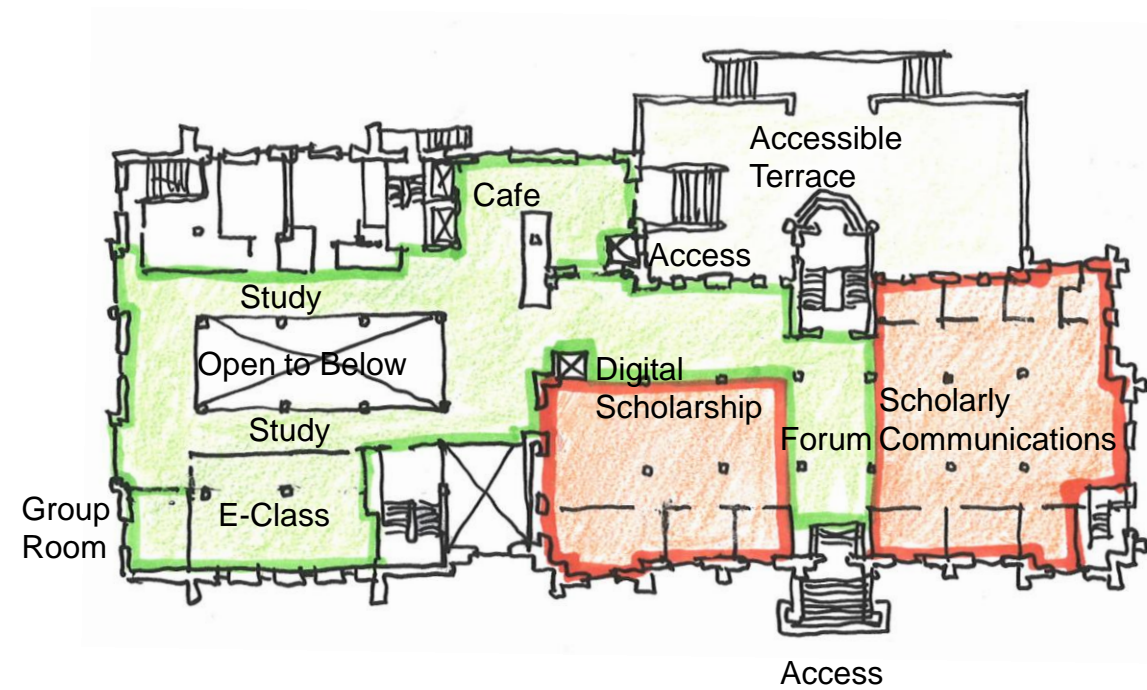
Programme Opportunities

Douglas Levels 1 + 2



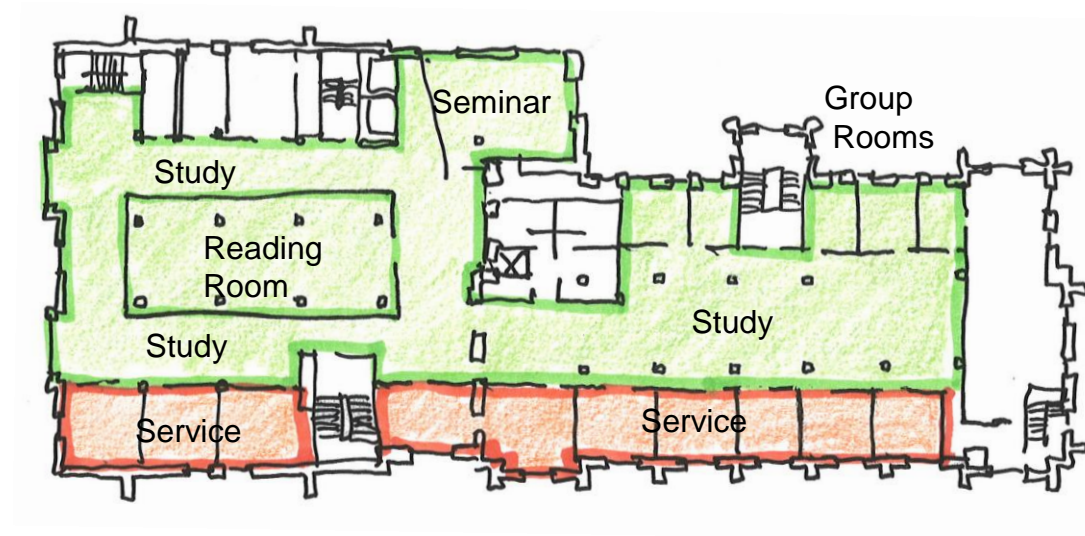
Programme Opportunities

Douglas Level 5



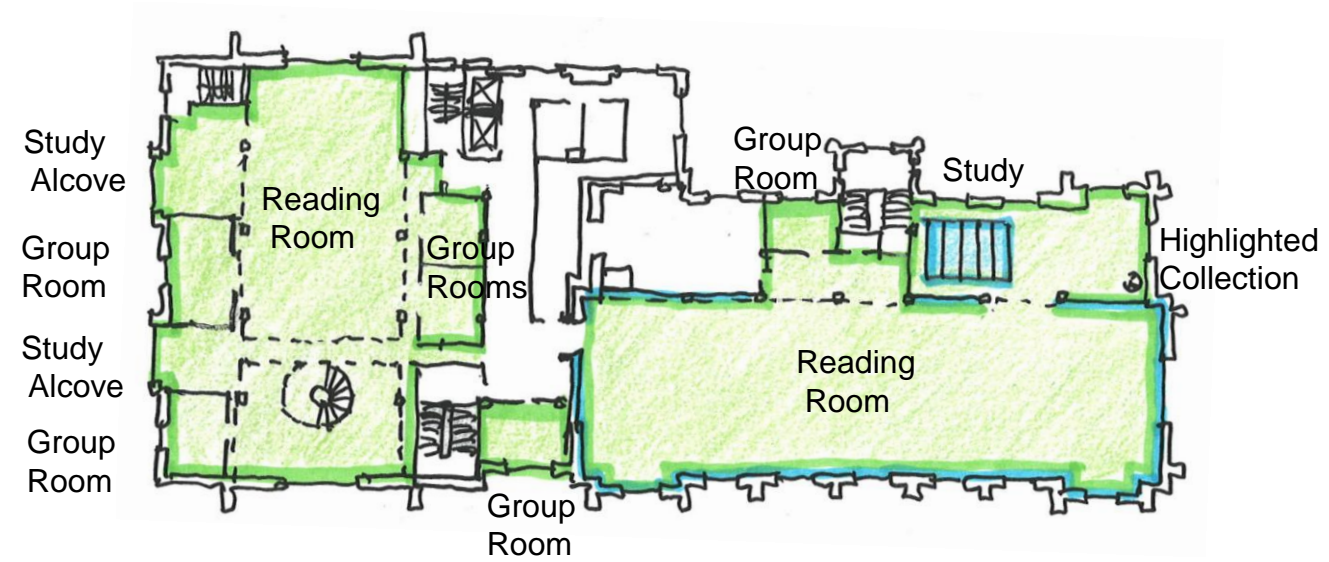
Programme Opportunities

Douglas Level 6



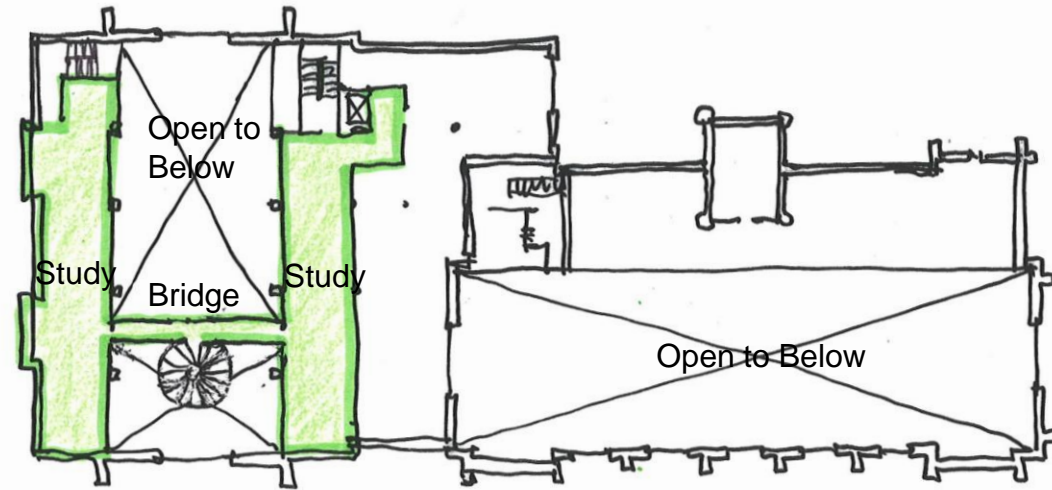
Programme Opportunities

Douglas Level 7



Programme Opportunities

Douglas Level 8



Public Realm



Site Expansion

