

# ALICE J. HOVORKA

## CURRICULUM VITAE

QUEENS UNIVERSITY, DEPARTMENT OF GEOGRAPHY AND PLANNING & SCHOOL OF ENVIRONMENTAL  
STUDIES, KINGSTON ONTARIO CANADA

*(PREVIOUSLY AT UNIVERSITY OF GUELPH, DEPARTMENT OF GEOGRAPHY, GUELPH ONTARIO CANADA)*

### 1. EDUCATION AND DEGREES:

Year Granted	Degree	Program / University	Dates Attended
2003	PhD	Geography Clark University	1998-2003
1997	MA	Geography Carleton University	1994-1997
1994	BA Honours	Geography Queen's University	1990-1994

### 2. EMPLOYMENT HISTORY:

Dates	Rank/Position	Department / Institution
2015-present	Full Professor	Geography & Planning, Environmental Studies Queen's University
2014	Full Professor	Geography University of Guelph
2007-2014	Associate Professor	Geography University of Guelph
2005-2006	Assistant Professor with Tenure	Geography University of Guelph
2003-2005	Assistant Professor	Geography University of Guelph
2002	Sessional Instructor	Geography Clark University
2002	Writing Centre Consultant	Clark University
1998-1999	Teaching Assistant	Geography Clark University
1999	Gender Trainer	International Development Research Centre

### 3. SCHOLARLY HONOURS AND AWARDS:

**Principal's Dream Course Award 2016/17** for Ensc203 Environment and Sustainability \$13,000  
Initiated and co-wrote proposal with Allison Goebel and Stephen Brown (co-awardees). Award  
focuses on enhancing inquiry-based learning opportunities for undergraduate students in issues  
related to environmental citizenship and sustainability.

#### **2014 *Gender Place & Culture* Jan Monk Distinguished Professor Annual Lecture**

This speaker series honours Jan Monk's contributions to feminist geography. Each year a distinguished professor is invited to the University of Arizona to discuss the ever-evolving frontiers of feminist geography. Past speakers have included Melissa Wright, Richa Nagar, Cindi Katz, Banu Gökariksel, Susan Hanson, Katherine Gibson and Julie Graham. In addition, speakers present the *Gender, Place and Culture* Jan Monk Distinguished Lecture at the meeting of the Association of American Geographers (April 2014 in Tampa Florida). Following editorial review the lecture is then published *Gender, Place, and Culture* (January 2015).

#### **2009/2010 Alexander von Humboldt Research Fellowship for Experienced Researchers**

As stated on the Humboldt Foundation website: "This award enables highly-qualified scientists and scholars from abroad to spend extended periods of time conducting research in Germany. A highly competitive process identifies academic elites of tomorrow on the basis of their scholarly record". I held the Humboldt Research Fellowship at the University of Freiburg, Germany from October 1 2009 until May 31 2010. The financial award was Cdn\$40,000.

#### **2007/2008 College of Social & Applied Human Sciences Teaching Award**

This award recognizes excellence and innovation at the undergraduate or graduate level at the University of Guelph. Awardees are selected based on their teaching dossier, letters from students and peers, teaching evaluations, and scholarship of teaching and learning.

#### **4. TEACHING:**

##### **a) TEACHING STATEMENT (philosophy)**

It is my job as a teacher to provide a stimulating learning environment that fosters, above all, breadth of understanding, independent thought, and critical thinking. I want undergraduate and graduate students to learn the fundamental content of courses, which in geography often requires stretching across philosophical, theoretical and topical boundaries. Effective communication of course content requires that students not only know the material but understand it in a way that allows them to actively engage in learning and thinking about the world around them. Facilitating and encouraging independent thought must be framed within a positive classroom environment based on mutual respect for alternative perspectives and experiences, as well receptiveness to sharing of ideas, thoughts and feelings amongst all those participating. Developing student skills around independent thought in turn provides the basis for critical thinking. This is not aimed at fostering classrooms of pessimists but rather constructive optimists who are informed, empathetic, analytical, and seek to change the world for the better.

I try to accomplish these objectives through a variety of means. I have learned quickly that my own enthusiasm for the course material is essential to not only my own enjoyment of teaching but to fostering a stimulating learning environment. I take great strides to link abstract theoretical and conceptual issues to everyday experiences and dynamics; this requires staying abreast of not only academic literature but also current events and pop-culture. I often prefer putting together a course pack that exposes students to a variety of reading material rather than a textbook approach. I choose readings based on level of difficulty, making sure to include more challenging pieces along with relevant and accessible empirical studies. I structure classroom time to include significant amounts of student participation (e.g. debates, exercises, small-group discussion, focused-free writing), and I draw on a variety of materials (e.g. videos, newspaper articles, literature, slides/photos, podcasts, radio broadcasts) to illuminate themes and issues. I often include guest speakers as a means of encouraging depth of understanding on particular topics. I take great care in articulating expectations and assessment guidelines within the syllabus and course assignments.

I pride myself on being an approachable and empathetic person both in and out of the classroom. I encourage students to share their opinions with me regarding the direction of the course, preferring to tackle issues in the moment rather than waiting for formal evaluations to assess the learning experience after the fact. I recognize that every classroom experience comes with its own individual and group dynamics, and I enjoy experimenting with new teaching techniques that can be tailored to different learning scenarios.

### **b) INNOVATIVE TEACHING METHODS (approach)**

My undergraduate and graduate course development, primarily at the University of Guelph, has revolved largely around three distinct yet interrelated teaching methods, innovative in their design and application: experiential learning, reflective practice, and merging theory with everyday life.

#### **❖ Experiential learning**

I am thoroughly committed to providing undergraduate students the opportunity to learn-by-doing and I facilitate “active classrooms” through a variety of means to achieve this goal. Most innovative has been my instructional design of GEOG\*3090 Gender and Environment, which recreates a traditional “field course” in geography within a classroom-based scenario. Field courses are the signature pedagogy of geographers; a common characteristic of this teaching and learning approach is the notion of ‘the field’ being located away from the classroom and a setting through which students learn by doing through interactions with peers, instructors, and the field environment itself. GEOG\*3090 reconceptualizes ‘the field’ as students’ own everyday lives (rather than taking place ‘far away’) such that classroom time can be spent reflecting, processing, and observing these experiences, and constructing knowledge from them. Course assignments include journaling through which students reflect on the role of gender in their own lives; media analysis where they describe and analyze the daily messages they receive as individuals about gender and environment issues; and participant observation of everyday spaces in the city of Guelph that reflect gender dynamics and power. These first-hand experiential learning assignments culminate in a take-home exam that aims at eliciting students’ viewpoints on the extent to which they feel gender helps explain the patterns and processes they observe and experience around them, as based on the three investigative assignments they have completed throughout the semester. A peer-reviewed journal article on this innovative design, co-authored with Peter Wolf at UoG Teaching Support Services, was published in the *Journal of Geography in Higher Education* in 2009. We presented this paper at the Association of American Geographers’ Annual Meeting in San Francisco in March 2007 within a session that I organized entitled “Classroom Geographies”. The paper was featured in the *University of Guelph Research Magazine* Vol. XXVII No.1 Summer 2012. Expanding further my application of experiential learning, I most recently designed and offered a course as part of the University’s First Year Seminar program. The course, UNIV\*1200 The Lives of Animals, was highly experiential and interdisciplinary, focusing on first-hand learning through intensive field visits, interdisciplinary guest lecturers, and reflexive praxis. Eighteen first-year undergraduate students took part in this offering, and it was featured in the Campbell Centre for the Study of Animal Welfare Newsletter in 2012. The course reinforced for me, as an instructor, the power of learning-by-experiencing.

#### **❖ Reflective practice**

I am also thoroughly committed to infusing reflective practice into both classroom time and course assignments. I generally take a participatory approach to course instruction, viewing my role as facilitator to be as significant as that of lecturer. By doing so I encourage students to think in-the-moment and engage with material and issues raised during class sessions; I use techniques of focused-free writing, journaling, and think-pair-share to stimulate and foster independent thought and collective sharing of these thoughts in plenary sessions. For example, I have used focused free-writing in my classrooms since working at the Writing Centre at Clark University in Worcester,

Massachusetts. This technique involves uninterrupted writing during a pre-determined period of time, often ranging from three to seven minutes during a class session with students directed to write about a specified topic. I often pair this activity with an opportunity for students to share with their classmates or with the class as a whole their thoughts to stimulate discussion. I have found it to be a useful and accessible way for students to grasp key concepts and engage with them through often lively and thought-provoking discussions. I presented this technique to the Teaching and Learning Innovations Conference (2005) and at an invited session on writing skills at the Curriculum Development Showcase (2009), both at the University of Guelph. Further, I design course assignments with a reflective component to stimulate and assess independent thought and critical analysis. This has been a particularly important element, for example, of GEOG\*2260 as students work their way through various social science research methods. Students are asked to consider the strengths and weaknesses of each method in order to compare and contrast the types of data that emerge from each and what questions can be answered using such methods. In other instances, I design final exams as take-home exercise grounded in course material and assignments; I view exams as an opportunity for students to reflect on their experiences in the course as a whole.

#### ❖ **Merging theory with everyday life**

My innovative teaching methods around experiential learning and reflective practice, have allowed me to effectively merge theoretical teaching with application in everyday life. While I am committed to and enthusiastic in sharing insights and explanations garnered by academic scholarship, I am equally focused on making this material meaningful for university students. As such, I continually strive to incorporate both academic ideas with students' appreciation of the relevance of these ideas in the real world. For example, my course design for GEOG\*4880, our capstone course in Geography, uses Susan Hanson's concept of "10 geographic ideas that changed the world" as an entry point into theoretical, conceptual and historical overviews of the discipline of geography. At the same time, this capstone course focuses on the relevance of these geographic ideas to society at large and students' lives in particular. My peer-reviewed journal article on this instructional template was published in *Journal of Geography* in 2009; I presented this paper at the Canadian Association of Geographers' Annual Meeting in Quebec City in 2008. Other examples of merging theory with everyday life lie within my graduate course designs, including for GEOG\*6100 Geographic Scholarship & Research and GEOG\*6340 Human-Environment Relations – both of which are heavily theoretical. With these offerings I encourage direct engagement with philosophical perspectives and sophisticated theory through in-class reflective exercises (as detailed above) and within course assignments linked to students' research interests and/or current events. This balance ensures that we do not 'shy away' from abstract theoretical explorations yet at the same time their relevance and meaning is emphasized through practical applicability to understanding real world issues.

#### **c) SCHOLARSHIP OF TEACHING AND LEARNING**

My teaching philosophy and approach (detailed above) are founded upon a strong, dynamic merger of educational theory, practice, and scholarship that I believe can enhance my role and skills as instructor at the undergraduate and graduate level, and can contribute to the advancement of teaching and learning in higher education. I am strongly committed to excellence in teaching and learning practice, both in the classroom and within the broader academic community. My teaching experiences to date have stimulated my interest in the scholarship of higher education through three peer-reviewed publications (Hovorka 2014; Hovorka and Wolf 2009; Hovorka 2009) and two presentations at annual meetings within Geography (CAG 2008; AAG 2007). I also extend my research and participation to the broader scholarship in education community. To this end, I present regularly at the Teaching Learning and Innovations Conference at the University of Guelph (n=4), and have attended the Society for Teaching and Learning in Higher Education and presented at the Northeast USA Writing Centres Association Conference. I have also presented by invitation at

four teaching and learning focused seminars, including sessions on education research, instructional and curriculum development, and writing skills, as well as guest lecturing for the University of Guelph Teaching Theory & Practice graduate course. I serve as mentor for the University of Guelph EnLite Program, which is a faculty-focused, internationally-certified program on Educational Leadership in Teaching Excellence. I also participate regularly in professional development sessions aimed at enhancing teaching and learning practice (n=10 in the past three years). Finally, I was honoured to receive the University of Guelph College of Social & Applied Human Sciences Teaching Award (2008) in recognition of my teaching practice and scholarship. My contributions to Scholarship of Teaching and Learning were recognized by the University of Guelph Provost in October 2010.

**d) CURRICULUM DEVELOPMENT**

I participate actively on curriculum development issues given my interest in higher education structures and institutions, and their connection to instructor development and student learning outcomes. I participate through my own initiative – often volunteering and seeking leadership opportunities rather than being assigned such tasks – and largely through my service roles at the University of Guelph. Specifically, I initiated and co-organized the Department of Geography’s Graduate Program Curriculum Review with Rob de Loe (Graduate Coordinator) and with assistance from Peter Wolf (Educational Developer) in 2006. During this process, I interviewed faculty members, organized student focus groups, analyzed relevant data and facilitated a departmental retreat to assist with data interpretation and identifying next steps. Building from this experience, I co-coordinated the department’s Undergraduate Program Curriculum Review with Jan Mersey (Undergraduate Coordinator) and Peter Wolf during 2007, and served on the curriculum review committee for the UoG Women’s Studies Department. I facilitated the Department of Geography’s 2013 Undergraduate Curriculum Review in my role as Undergraduate Coordinator (2011-2014) with support from the University of Guelph’s Open Education Department. Through our efforts, Geography is viewed and showcased to other units as an example of effective and innovative curriculum-focused activities at the University of Guelph. Curriculum data from the review were incorporated into the Geography Internal Quality Assurance Process (IQAP) during 2013/14. Beyond the departmental level, I participate in curriculum development discussions focused especially on community-engaged scholarship and learning. For example at the college-level, I served on the Working Group for Community-Engaged Scholarship (2009), which focused on extending experiential learning and partnership opportunities amongst faculty, students and the broader community. I also participated on the Search Committee for CSAHS Associate Dean (Academic) (2008), as well as the CSAHS Teaching Award Committee (2011). At the University level, I have been actively involved in conceptualizing the School for Civil Society and Engagement since 2011. This initiative aims at ‘re-imagining the role of the University’ by capitalizing on UoG’s strong tradition of working with civil society in its various capacities within teaching, research and service. I have taken part in the highly consultative, collaborative process as facilitator, group leader, workshop participant, and most recently as curriculum developer. I also participated as Selection Committee Member for two curriculum-based grant competitions, namely Learning Enhancement Fund (during 2008 & 2009) and Scholarship of Teaching and Learning Fund (2011).

**e) TEACHING RESPONSIBILITIES**

**i. Advisory and Committee Work, by level:**

LEVEL	ADVISOR		COMMITTEE MEMBERSHIP	
	# COMPLETED	# ONGOING	# COMPLETED	# ONGOING
Doctoral	1	6	7	3

Masters	12	4	14	4
Undergraduate	17	0	0	0

#### GRADUATE STUDENT ADVISING

I am actively involved in and committed graduate program through advising, committee membership, and qualifying examinations. I have extended these activities to other disciplines (e.g. International Development Studies, Landscape Architecture, Sociology/Anthropology, Political Science, History) and beyond (e.g. committee membership in Freiburg Germany, Uppsala Sweden and Gaborone Botswana; external examiner in Buffalo USA, Cape Town and Pretoria RSA, as well as Toronto, Calgary and Ottawa Canada). I believe that collaboration with graduate students allows for cross-fertilization of theoretical ideas, expansion of empirical studies, and enriching learning experiences for all those involved. I consider graduate student advising and mentorship as a highlight of my career. Current and past graduate students are as follows:

Siobhan Spieran, PhD ENVS Queen's University.  
In Progress since September 2017.

Lauren Van Patter, PhD GPHY Queen's University.  
In Progress since September 2017.

Sandra McCubbin, PhD GPHY Queen's University.  
In Progress since September 2015. 'Problem' Lions in Botswana. Vanier Scholarship 2016-19.

Erin MacIver, PhD GEOG/IDS, Women, Cattle and Gender Identity in Botswana.  
In Progress since September 2012; Vanier Scholarship 2014-17 and IDRC Doctoral Award 2014.

Valli Fraser-Celin, PhD GEOG, Human-Wild Dog Relations in Botswana.  
In Progress since September 2012 (transfer from MA to PhD in September 2013); Vanier Scholarship 2015-2018, Fonds de Recherche Société et Culture Quebec 2014-16, Ontario Graduate Scholarship 2013 & 2014, and Summerlee Scholarship 2014.

Dawn Dietrich, PhD GEOG, Feminist Environmental History of Addington Highlands  
In Progress since September 2009 (transfer from MA to PhD in July 2010); SSHRC Doctoral Canada Graduate Scholarship 2011 and SSHRC Masters Award.

Animashaun Oluwatosin Olukayode, MES Queen's University.  
In Progress since September 2017. Course based option.

Tshepho Tsito, MA in Development Planning, Wildlife Conservation in Botswana  
In Progress since September 2016 (co-advisor with Dr. Theresa Galvin at University of Botswana)

Renee D'Souza, MES Queen's University.  
In Progress since September 2016. Conservation canines.

Jean Jamieson-Hanes, MES Queen's University.  
In Progress since September 2015. Emotional geographies of urban roadkill.

Allison Mayberry, MA GEOG, Human-Elephant Relations in Botswana.  
Completed December 2015; Ontario Graduate Scholarship 2014 and Care-A-Thon Animal Welfare Scholarship 2014, Ontario Veterinary College.

Lauren van Patter, MA GEOG, Exploring the Nature-Culture Divide: Feral Animals and Belonging. Completed August 2015; SSHRC Masters Award 2013 and Ontario Graduate Scholarship 2014. JM Forster Medal Geography Nominee (Highest Graduate Achievement, CSAHS University of Guelph, April 2016; Winner of 2015 AAG Animal Geography Specialty Group Graduate Paper Competition. Departmental Nominee for University of Guelph Graduate Medal 2015

Martha Geiger, MA GEOG, Exploring Donkey Welfare and Positionality in Maun, Botswana. Completed May 2013  
Winner of O.P.Dwivedi Award for Best Graduate Thesis in International Development

Alyssa Hubert, MA POLS, Organic Farmers & Farming in British Columbia.  
Completed June 2013 (co-advisor with Dr. Adam Sneyd at University of Guelph)

Alexander Legwegoh, PhD. GEOG, Urban Food Consumption in Gaborone, Botswana  
Completed June 2012; IDRC Ecopolis Award & International Foundation of Science Research Award  
Winner of O.P.Dwivedi Award for Best Graduate Thesis in International Development  
Winner (with Dr Liam Riley) of African Geographical Review Best Paper 2014.

Mike Williams, MA GEOG, Youth Entrepreneurship in Gaborone, Botswana.  
Completed April 2012

Kate Lane, MA GEOG/CIDS, Urban Food Sources in Gaborone, Botswana  
Completed December 2010

Andrea Bolla, MA GEOG, Role of Wildlife in Botswana: Exploring Human-Animal Relations  
Completed May 2009

Daniel Mmereki, MA Environmental Science, Gendered Micro-Enterprises in Botswana  
Completed September 2008 (co-advisor with Dr. Thando Gwebu at University of Botswana)

Carla Giddings, MA GEOG, Gender, Place & Transgression: Youth Negotiation of Gender Identities in Urban Botswana  
Completed May 2008; Ontario Graduate Scholarship 2006, SSHRC Masters Award 2007  
Winner of O.P.Dwivedi Award for Best Graduate Thesis in International Development

Erin McNeilly, MA SOAN, Women's Informal Enterprises & HIV/AIDS in Botswana  
Completed April 2008 (co-advisor with Dr. Renee Sylvain at University of Guelph)

Greg van der Horst, MA GEOG, The Political Ecology of Urbanization in Botswana  
Completed June 2007

Vanessa Houston, MA GEOG/CIDS, Social Networks & HIV/AIDS Education in Malawi  
Completed June 2006; OGS, SSHRC Masters Award

Colleen McLeod, MA GEOG, Resource-Dependent Communities in Transition: A Place for Women  
Completed June 2006; OGS, SSHRC Masters Award

Erin Kiley, MA GEOG/CIDS, Civil Society & HIV/AIDS Interventions in Botswana  
Completed May 2005

#### GRADUATE COMMITTEE MEMBERSHIP

Kyle Plumb, PhD Geography, Queen's University, In Progress  
Oscar Kuffor, PhD Development Studies, Queen's University, In Progress  
Tracy Timmins, PhD SES York University, In Progress  
Elizabeth Cooper, MES, Queen's University, In Progress  
Stephanie Eccles, MSc Geography, Concordia, In Progress  
Darren Chang, MA Philosophy, Queen's University, In Progress  
Nhi Ha Nguyen, MA Cultural Studies, Queen's University, In Progress

Andrea Petitt, PhD Development, Swedish University of Agricultural Sciences, Completed 2016  
Josie Wittmer, MA GEOG, University of Guelph, Completed 2014  
Lidia Valencia Fourcans, MA GEOG, University of Guelph, Completed 2014  
Katie Anderson, MA HIST, University of Guelph, Completed 2014  
Terah Sportel, PhD GEOG, University of Guelph, Completed 2013  
Leah Culver, MA SOAN, University of Guelph, Completed 2013  
Erika Stewin, MA SOAN, University of Guelph, Completed 2013  
Justine Dol, MA CDE-IDEV, University of Guelph, Completed 2012  
Tom Lusic, PhD GEOG, University of Guelph, Completed 2012  
Gavan Watson, PhD GEOG, York University, Completed 2010  
Joy Sammy, PhD LA, University of Guelph, Completed 2010  
Katja Giersemehl, MA POLS/GEOG, University of Freiburg, Completed 2010  
Manvi Bista, MA GEOG, University of Guelph, Completed 2009  
Nicole Latullipe, MA GEOG, University of Guelph, Completed 2008  
Lisa Westerhof, MA GEOG, University of Guelph, Completed 2008  
Garry Fehr, PhD GEOG, University of Guelph, Completed 2007  
Frank Arku, PhD Rural Studies, University of Guelph, Completed 2007  
Gwen Young, MA GEOG, University of Guelph, Completed 2006  
Erik Girard, MA GEOG, University of Guelph, Completed 2005  
Erin Pratley, MA GEOG, University of Guelph, Completed 2005  
Valerie Green, MA LA, University of Guelph, Completed 2004

#### UNDERGRADUATE STUDENT ADVISING

Yin, Yue, ENSC 501 Independent Project, Queen's University, 2016/17  
Borish, David, EGOV University of Guelph, Independent Study, 2015/16 (film produced  
<http://www.davidborishvisuals.com/#!documentary/yrmf6>)  
Edmunds, Natasha, EGOV University of Guelph, Undergraduate Research Assistant, 2014/15  
Regena Sinclair, GEOG University of Guelph, Independent Study, Fall 2014  
Bridget Allen-O'Neil, EnvGov & President's Scholar, University of Guelph, Research Placement,  
Summer 2014  
Rebecca Wolff, BAS & President's Scholar, University of Guelph, Research Placement, Winter  
2012/Summer 2013; National Geographic Research Award 2014; Rhodes Scholar Canadian  
Finalist 2014.  
Alana Lacy, GEOG Independent Study, University of Guelph, Summer 2012  
Duncan Martin, GEOG Independent Study, University of Guelph, Summer 2012  
Andrea Kolbe, GEOG Independent Study, University of Guelph, Fall 2011  
Katie Ungard, GEOG Independent Study, University of Guelph, Winter 2011  
Tamara Tukhareli, GEOG Independent Study, University of Guelph, Winter 2011  
Katja Giersemehl, Undergraduate Research Assistant, University of Freiburg, Oct 2009-Mar 2010  
Dawn Dietrich, Undergraduate Research Assistant, University of Guelph, May 2007 – August 2009  
Payge Mildebrath, IDEV 3200 Placement, University of Guelph, Summer 2008  
Jon Belanger, Undergraduate Research Assistant, University of Guelph, Winter 2006



Carla Giddings, Undergraduate Research Assistant, University of Guelph, Winter 2006  
 Genevieve Gilbert, Undergraduate Research Assistant, University of Guelph, Winter 2006  
 Chad Nuttall, Undergraduate Research Assistant, University of Guelph, Summer 2003 & 2004  
 Chad Nuttall, GEOG Independent Study, University of Guelph, Completed 2003  
 Nadia Mohammed, GEOG Independent Study, University of Guelph, Completed 2003

**ii. Courses Taught at University of Guelph (and Queen's University), by level:**

LEVEL	TITLE OF COURSE	NUMBER OF TIMES TAUGHT
Doctoral	ENSC*801 Conceptual & Methodological Bases of Environmental Studies (Queen's)	1
	GPHY*801 Conceptual & Methodological Bases of Geography (Queen's)	1
	GPHY*857 Masters Research Seminar (Queen's)	1
	GEOG*6100 Geographic Scholarship & Research***	12
	SOAN*6060 Independent Study	1
Masters	GEOG*6340 Human-Environment Geography***	2
	GEOG*6180 Independent Study	1
Undergraduate	GEOG*4880 Contemporary Geographic Thought***	5
	GEOG*4690 Field Course in Geography	2
	GEOG*4990 Independent Study	7
	GEOG*3090 Gender and Environment***	6
	GEOG*2260 Applied Human Geography***	4
	GEOG*1220 Human Impact	3

	on the Environment	
	IDEV*4500 Advanced Seminar in International Development	1
	ASCI*4700 Arts & Sciences Independent Study	1
	UNIV*1200(8) The Lives of Animals***	1

\*\*\* COURSES FOR WHICH I (HOVORKA) DEVELOPED THE CURRICULUM

#### GUEST LECTURES (at University of Guelph)

Course	Semester	Topic	Length	Instructor
GEOG 1220	W03	Urban agriculture	50 min	J. Durley
GEOG 3050	W03	Employment	3 hrs	R. Veron
GEOG 4880	W03	Feminist geography	80 min	J. Wandel
GEOG 6100	W03	Theory & methods	80 min	H. Bauder
GEOG 6200	W03	Urban agriculture	3 hrs	J. Smithers
GEOG 6100	F04	Theory & methods	80 min	R.Kostachuk A. Berg
IDEV 2010	W04	Urban agriculture	80 min	R. Veron
GEOG 3400	W04	Gender & urban geography	80 min	H. Bauder
GEOG 3050	W04	Employment	3 hrs	R. Veron
GEOG 6200	W04	Urban agriculture	3 hrs	J. Smithers
UNIV 6880	W04	Teaching experiences	60 min	J. Christensen Hughes & P. Wolf
GEOG 3210	F04	Gender & resource mgmt	50 min	B. Bradshaw
GEOG 3050	W05	Employment	3 hrs	R.McLeman
SOAN 6700	W05	Epistemology & methodology	1.5 hrs	M. Rohatynskij
GEOG 3210	F05	Gender & resource mgmt	50 min	B. Bradshaw
GEOG 3210	F06	Gender & resource mgmt	50 min	B. Bradshaw
GEOG 6090	F07	Doing Presentations	1 hr	W. Yang
GEOG 6090	W08	Research Methods	1 hr	B. Bradshaw
GEOG 6430	W08	Human-Environment Systems	3 hrs	R. Kuhn
IDEV 2010	W09	Demystifying Environmental Issues in Development	1.5 hrs	O. Masakure
(International)	F09	Critical Geography Seminar (University of Freiburg) Posthumanism	3 hrs	K. Giersemehl
(International)	F09/W10	Geography Graduate Seminar (University of Freiburg) Methods & livelihoods	15 hrs	A. Drescher
UNI 6880	F10	Scholarship of Teaching & Learning	1.5 hrs	P. Wolf & N. Kenny
GEOG 6100	W11	SSHRC Proposal Adjudication	30 min	J. Smithers
GEOG 6091	W14	Disseminating Research	30 min	J. Silver

### iii. Other Graduate-related Activities:

#### Qualifying Examination Committee Member

Daniel Kudla, PhD SOAN, University of Guelph, Qualifying Examination 2014  
Sivhuoch Ou, PhD POLS, University of Guelph, Qualifying Examination 2014  
Sarah Rotz, PhD GEOG, University of Guelph, Qualifying Examination, 2014  
Ingrid Ng, PhD Rural Studies, University of Guelph, Qualifying Examination, 2014  
Surma Das, PhD. POLS, University of Guelph, Qualifying Examination, 2011  
Pascal Lupien, PhD. POLS, University of Guelph, Qualifying Examination, 2011  
Mark Mitchell, PhD POLS, University of Guelph, Qualifying Examination, 2010  
Vito Totino, PhD POLS, University of Guelph, Qualifying Examination, 2010  
Philip Mount, PhD GEOG, University of Guelph, Qualifying Examination, 2008  
Terah Sportel, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Tom Lusic, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Shauna Bloom, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Joy Sammy, PhD LA, University of Guelph, Qualifying Examination, 2006  
Bryan Poirier, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Garry Fehr, PhD GEOG, University of Guelph, Qualifying Examination, 2005  
James Ford, PhD GEOG, University of Guelph, Qualifying Examination, 2004  
Alicia Hayman, PhD GEOG, University of Guelph, Qualifying Examination, 2004  
Richard Wyman, PhD LA, University of Guelph, Qualifying Examination, 2004

#### External Examiner

Tash-Lynn Colson, MES, Queen's University. 2016 (Head of Department examiner)  
Melanie Jansen, MES, Queen's University. 2016 (Head of Department examiner)  
Carina Magazenni, Cultural Studies, Queen's University 2016.  
Zozan Pehlivan, PhD History, Queen's University. 2015. (Internal external examiner)  
Katie Hemsworth, PhD Geography, Queen's University. 2015. (Internal external examiner)  
Keira Loukes, Masters of Environmental Studies, Queen's University. 2015.  
Ndeyapo Nickanor, PhD Environmental and Geographical Science, University of Cape Town, 2013  
Francis Masse, MA Geography, York University, 2013  
Renate Sander-Regier, PhD GEOG, Dissertation Defense, University of Ottawa, 2013  
Samarth Joseph, PhD GEOG, Dissertation Defense, University of Buffalo, USA, 2010  
Marlett Balmer, PhD Faculty of Engineering, Built Environment and Information Technology, Dissertation Defense, University of Pretoria, South Africa, 2010  
Service Opere, PhD GEOG, Dissertation Defense, University of Calgary, 2009  
Ananya Majumda, MA GEOG, Thesis Defense, University of Guelph, 2008  
Jennifer Pouliotte, MA GEOG, Thesis Defense, University of Guelph, 2005

#### Other

Anita Hagy Ferguson, PhD Environmental Social Science, Arizona State, Animal Geography Mentor 2013/14  
Katherine Scott, MA Political Science, Major Research Paper, Second Reader, 2009  
Cecilia Ferrerya, PhD GEOG, Dissertation Defense, University Reader, 2006  
Dzidzo Yirenya-Tawiah, PhD GEOG, Host Advisor for Ghana-Guelph Semester Exchange, 2006

## **f) LEARNING OUTCOMES (TEACHING EVALUATIONS) at University of Guelph**

Student signed comments on content and design, as well as my teaching performances are available upon request. Numerical evaluations based on my “overall effectiveness as a teacher” (ratings out of a possible 5.00 with 4.00+ considered “excellent”) are summarized as follows:

### **i. GEOG\*3090 Gender and Environment**

My teaching evaluations for GEOG\*3090 stand out in terms of students’ ratings (n~30 for each iteration), which have been consistently excellent at 4.63 (F10), 4.87 (F08), 4.86 (F07), 4.71 (F06), 4.38 (F05) and 4.88 (F04).

### **ii. GEOG\*6100 Contemporary Geographic Thought**

I have received similarly encouraging ratings and comments from graduate students in GEOG\*6100. Ratings have been 4.75 (F14), 5.00 (W14), 5.00 (F13), 5.00 (F12), 4.80 (F11), 4.50 (F10), 5.00 (F08), 4.75 (F07), 5.00 (F06), 5.00 (W06) with n~3 to 6 per annum.

### **iii. GEOG\*6340 Human-Environment Relations**

Ratings have been 4.83 (W12), 5.00 (W11) with n~6 per annum.

### **iv. GEOG\*2260 Applied Human Geography**

Student evaluations of my performance in GEOG\*2260 have been increasingly positive given the first two offerings of this new course with ratings of 4.38 (W11) n=29, 4.57 (W08) n=24, 4.34 (W07) n=29 and 4.08 (W06) n=37.

### **v. GEOG\*4880 Contemporary Geographic Thought**

Student evaluations of my performance in GEOG\*4880 have been solid over five course offerings with ratings of 4.29 (W09) n=24, 4.68 (W08) n=22, 4.33 (W07) n=24, 4.31 (W05) n=39, and 4.30 (W04).

### **v. Synopsis of other course teaching evaluations:**

**UNIV\*1200** 4.92 (W12) n=15

**GEOG\*1220** 4.10 & 4.08 (F04) n=209  
4.07 & 4.30 (W04) n=151  
3.48 & 3.95 (F03) n=252

**GEOG\*4690** 4.60 (F05) n=20  
4.73 (F12) n=11

**IDEV\*4500** 4.56 (W05) n=24

**ENSC\*801** 4.8 (F16) n=12 (Queen’s University)

## 5. SCHOLARSHIP:

### a) RESEARCH STATEMENT (areas & approach)

My research program broadly explores human-environment relations and is theoretically informed by feminist, poststructuralist and posthumanist philosophical perspectives. I focus on three areas:

#### *The Lives of Animals in Botswana*

My current research explores how animals shape human society, reflecting my theoretical and empirical transition from gender to species relations of power. We cannot understand human affairs and relations without recognizing the ways in which animals are wrapped up with social constructions, organizations and dynamics. How do we think about animals? Where do we put them and where do they belong? How do we interact with them? Are these human-animal relations good, bad, otherwise? Chickens, donkeys, cattle, elephants, wild dogs, and domestic dogs serve as case studies (in progress) exploring animals as influential actors in society.

#### *Urbanization, Gender & Everyday Life in Botswana*

I have long been interested in contemporary urban life in Southern Africa, particularly as shaped by gender relations of power. Urbanization is a key driver of change in this region where the lives and circumstances of people have undergone rapid transformation within the past generation. In this context I have explored issues related to housing, urban agriculture, food security, natural resource use, entrepreneurship, identity politics and animals, primarily in Gaborone, Botswana.

#### *Scholarship of Teaching & Learning*

My teaching experiences to date have stimulated my interest in the scholarship of higher education. I believe the dynamic merger of educational theory and practice enhances my skills as an instructor at the undergraduate and graduate level, and can contribute to the advancement of teaching and learning in higher education. My pedagogical interests thus far focus on experiential learning, reflective practice and classroom participation.

My research approach emphasizes innovation, diversity, international linkages, and community engagement, with a particular emphasis on collaboration with graduate students. I publish in a wide range of peer-reviewed journals and books, varied in their disciplinary focus (e.g. geography, African studies, international development, feminist theory, natural resources, entrepreneurship, human-animal studies); varied in their target audiences (e.g. academics, development practitioners, government stakeholders, educators); and varied in their impact factor or ranking (e.g. *Energy Policy* with an impact factor of 3.193 or *Annals of the AAG* ranked 1/68 in 2005 when my manuscript was published without revisions; compared to those journals that do not feature in such metrics). While I actively seek higher impact venues, I equally privilege the specific audience for who research results or conceptual findings may be best suited. This approach has generated a range of contributions: my intellectually-driven pieces with key theoretical or empirical contributions (e.g. publications in the *Annals of the AAG*, *Cultural Geographies*, *Energy Policy*, *Geoforum*, *Gender Place & Culture*, *Journal of Contemporary African Studies*); my dialogue-driven pieces focused on disciplinary audiences and debates (e.g. publications in *Humanimalia*, *Journal of Geography*, *Journal of Higher Education in Geography, Development, Progress in Development Studies*); and my community-engaged pieces highlighting applied research for practitioners or key stakeholders (e.g. publications in *African Journal of AIDS Research*, *Development in Practice*, *Journal of Developmental Entrepreneurship*; *Pula: Botswana Journal of African Studies*, as well as my edited book from Practical Action Press and book chapters with IDRC and RUA publications). The direct uptake of research results stemming from this latter category has informed Botswana's National (Peri-)Urban Agriculture Policy 2004; facilitated gender-based programming for Botswana's Citizen Entrepreneurial Development Agency; and inspired application of gender-based methodologies and tools for development practitioners and non-governmental organizations focused on urban food projects. Further, my scholarship is international in scope, engaging collaborators and conversations in Botswana (e.g. long-standing affiliation and engagement with University of

Botswana), Europe (e.g. Humboldt Fellowship held in Germany; edited book project on *Women Feeding Cities* in the Netherlands), and the United States (e.g. regular presentations at the AAG; organized recent Antipode Regional Workshop of Great Lakes Feminist Geographers). Finally, I am committed to a collaborative model of research that incorporates graduate student researchers into my scholarly and applied projects. While more time-consuming than producing solo/first-authored manuscripts, I find mentoring students through both research and publication processes immensely rewarding.

**b) EXTERNAL RESEARCH FUNDING RECEIVED**

*Received total of \$907,149 in external research funding. Specifically, I received \$743,964 as Principal Investigator (including three SSHRC grants and Humboldt Research Fellowship) plus \$113,500 as co-PI (from SSHRC, CIDA Tier 1 Grant and Antipode Foundation) since UoG faculty appointment in 2003. I also received \$49,685 as graduate student (from NSF, SSHRC, IDRC and CIDA).*

<b>Time Period of Award</b>	<b>Source</b>	<b>Type</b>	<b>Project PI</b>	<b>Role (if not PI)</b>	<b>Total Amount</b>
2016-2021	Social Sciences and Humanities Research Council	Insight Grant	Hovorka		\$252,863
2012-2016	Social Sciences and Humanities Research Council	Insight Grant	Hovorka		\$237,450
2012-2013	Antipode Foundation	Regional Workshop Award	Hawkins (Guelph)	Co-PI with Mountz (WLU)	\$8,500
2009-2013	Social Sciences and Humanities Research Council	Strategic Research Grant for Canadian Environmental Issues	McLeman (Ottawa)	Co-PI with Sawada (Ottawa) & Lamoureaux (Queen's)	\$75,000 (my share)
2009-2010	Alexander von Humboldt Foundation	Humboldt Research Fellowship	Hovorka		\$40,000
2008-2012	Social Sciences and Humanities Research Council	Standard Research Grant	Hovorka		\$123,950
2006-2011	Canadian International Development Agency	University Partnerships in Cooperation & Development Tier 1	Crush (Queen's) & Parnell (Cape Town)	Canadian partner with Dodson (Western) & Grant (Calgary)	\$30,000 (my share)
2005-2009	Social Sciences and Humanities Research Council	Standard Research Grant	Hovorka		\$89,701
2001-2002	Social Sciences and Humanities Research Council	Doctoral Research Grant	Hovorka		\$17,700
2001	International	AgroPolis	Hovorka		\$12,000

	Development Research Centre	Award			
2000-2001	National Science Foundation (USA)	Doctoral Dissertation Improvement Award	Hovorka		US\$9985
1997	International Development Research Centre	Centre Internship Award	Hovorka		\$32,000
1995	Canadian International Development Agency	Young Canadian Researchers Award	Hovorka		\$10,000

**c) INTERNAL RESEARCH FUNDING RECEIVED**

<b>Time Period of Award</b>	<b>Source</b>	<b>Type</b>	<b>Role</b>	<b>Total Amount</b>
2015	Queen's University	Research Initiation Grant	PI	\$30,000
2011	Social Sciences and Humanities Research Council	Research Grant (SSHRC 4A Listing)	PI	\$5,000
2007	College of Social and Applied Human Sciences	Faculty Research Incentive	PI	\$10,000
2005	Social Sciences and Humanities Research Council	Travel Grant	PI	\$360
2004	Social Sciences and Humanities Research Council	Research Grant (SSHRC 4A Listing)	PI	\$5,000
2004	Social Sciences and Humanities Research Council	Research Grant	PI	\$1,525
2004	Social Sciences and Humanities Research Council	Travel Grant	PI	\$500
2003	Social Sciences and Humanities Research Council	Travel Grant	PI	\$500
2003	College of Social and Applied Human Sciences & Department of Geography	Research Grant (start-up funds)	PI	\$25,000
1998-2002	Clark University	Tuition Scholarship	Recipient	US\$72,000

## **d) PUBLICATIONS AND SCHOLARLY ACTIVITY**

*Published total of 40 refereed publications since tenure-track appointment in January 2003 [including 33 peer-reviewed journal articles, 6 book chapters, 1 co-edited book; including 14 as solo author, 5 as first author, 21 as second author; including 19 with graduate student co-authors]*

*Authorship: (i) first author means I was PI and wrote the paper while co-authors assisted with some data analysis, core ideas or content; (ii) second author with students means I was PI and guided core ideas and writing – I grant graduate students first authorship if based on their program of work; (iii) second author with colleagues means I contributed content and writing worthy of 30-50% based on number of co-authors.*

### ***i. Refereed Publications:***

#### *Scholarly Books:*

##### *Authored*

##### *Edited*

Hovorka, Alice, Henk de Zeeuw, and Mary Njenga, eds. 2009. *Women Feeding Cities: Gender Mainstreaming in Urban Agriculture and Food Security*. United Kingdom: Practical Action Publishing c/o Portland Press.

##### *Chapters in Books*

Shillington, L. and A. Hovorka. Forthcoming 2017. Chapter 21: Plants, Animals, and Urban Life, in Linda Peake and Alison Bain (Eds.) *Urbanization In A Global Context: A Canadian Perspective*. Oxford University Press, Canada.

Riley, Liam and Alice J. Hovorka. 2015. Gendering Urban Food Strategies Across Multiple Scales. In *Food Systems in the City Region*. Pay Dreschel and Henk de Zeeuw, editors. London: Earthscan. 336-357

Hovorka, Alice J. 2015. Transspecies urban theory: chickens in an African city (Chapter 5). In *Encountering the City*, Jonathan Darling and Helen F. Wilson, eds. Aldershot UK: Ashgate Publishing Limited. 63-78.

Hovorka, Alice J. 2015. Gender and livestock in developing nations. In Anne Coles, Leslie Gray and Janet Momsen, eds. *A Handbook of Gender and Development*. New York & London: Routledge. 138-148.

Hovorka, Alice J. and Diana Lee-Smith. 2006. Gendering the urban agriculture agenda. In van Veenhuizen, Rene, ed. *Cities Farming for the Future*. Ottawa & Leusden: International Development Research Centre & Resource Centre for Urban Agriculture and Forestry. 125-136.

Hovorka, Alice J. 2005. Gender, commercial urban agriculture, and food supply in Greater Gaborone, Botswana. In Mougeot, Luc J.A., ed. *AGROPOLIS: The Social, Political, and Environmental Dimensions of Urban Agriculture*. London & Ottawa: Earthscan & International Development Research Centre. 137-152.



*Papers in Refereed Journals*

Mayberry, Allison, Alice Hovorka, and Kate Evans. Forthcoming 2017. Well-Being Impacts of Human-Elephant Conflict in Khumaga, Botswana: Exploring Visible and Hidden Dimensions. *Conservation and Society*.

Fraser-Celin, Valli, Alice J. Hovorka, Mark D. Hovorka and Glyn Maude. 2017. Farmer -African Wild Dog Relations in the Kalahari. *Koedoe: African Protected Area Conservation and Science*. 59(2):1-10.

Van Patter, Lauren and Alice J. Hovorka. 2017. 'Of place' or 'of people': Exploring the spatial dimensions of human-feral cat relations in southern Ontario. *Social and Cultural Geography*. 1-22.

Hovorka, Alice. 2017. Animal geographies II: hybridizing. *Progress in Human Geography*. Published online before print March 30, 2017, doi: 0309132417699924.

Hovorka, Alice. 2016. Animal geographies I: globalizing and decolonizing. *Progress in Human Geography*. Published online before print May 18, 2016, doi: 10.1177/0309132516646291

Legwegoh, Alexander and Alice J. Hovorka. 2016. Food consumption in African cities: decision making in Gaborone, Botswana. *Singapore Journal of Tropical Geography* 37(1):76-93.

Geiger, Martha and Alice J. Hovorka. 2015. Donkeys in Development: Welfare Assessments and Knowledge Mobilization. *Development in Practice* 25(8): 1091-1104.

Geiger, Martha and Alice J. Hovorka. 2015. Animal performativity: exploring donkey lives in Botswana. *Environment and Planning D: Society and Space* 33(5):1098-1117.

Geiger, Martha and Alice J. Hovorka. 2015. Using physical and emotional parameters to assess donkey welfare in Botswana. *Veterinary Record Open* 2(1):1-7.

Hovorka, Alice J. 2015. The Gender, Place and Culture Jan Monk Distinguished Annual Lecture: Feminism and animals: exploring interspecies relations through intersectionality, performativity and standpoint. *Gender, Place & Culture* 22(1): 1-19.

Hovorka, Alice J. 2013. Assessing student participation: a rubric for holistic student-informed assessment. *Teaching and Learning Innovations Journal* 16:1-12.

Williams, Mike and Alice J. Hovorka. 2013. Contextualizing Youth Entrepreneurship: the Case of Botswana's Young Farmers Fund. *Journal of Developmental Entrepreneurship* 18(4).

Hovorka, Alice J. 2013. The Case for a Feminist Foodscapes Framework: Lessons from Research in Urban Botswana. *Development* 56(1):123-128.

Legwegoh, Alexander and Alice J. Hovorka. 2013. Measuring dietary diversity in African cities: the case of Gaborone, Botswana. *Development in Practice* 23(3):346-358.

Lane, Kate, Alice J. Hovorka and Alexander Legwegoh. 2012. Urban Food Dynamics in Botswana: Insights from Gaborone's Central Business District. *African Geographical Review* 31(2):111-125.

Hovorka, Alice J. 2012. Women/chickens v. men/cattle: insights on gender-species intersectionality. *Geoforum* 43(4): 875-884.

Bolla, Andrea and Alice J. Hovorka. 2012. Placing wild animals in Botswana: engaging geography's transspecies spatial theory. *Humanimalia* 3(2):56-82

Hovorka, Alice J. and Dawn Dietrich. 2011. Assessing assisted entrepreneurship in Botswana. *Pula: Botswana Journal of African Studies* 25(2):246-268.

Crush, Jonathan, Alice Hovorka, and Daniel Tevera. 2011. Food security in southern African cities: the place of urban agriculture. *Progress in Development Studies* 11(4):285-305.

Hovorka, Alice J. and Dawn Dietrich. 2011. Entrepreneurship as a gendered process. *International Journal of Entrepreneurship and Innovation* 12(1): 55-65.

Giddings, Carla and Alice J. Hovorka. 2010. Place, ideological mobility and youth negotiations of gender identities in urban Botswana. *Gender Place and Culture* 17(3):211-229.

Giddings, Carla and Alice J. Hovorka. 2009. Youth relationships and violence against women (VAW) in Gaborone: Implications for HIV/AIDS in urban Botswana. *Botswana Review of Ethics, Law and HIV/AIDS* 3(1):3-16.

Hovorka, Alice J. 2009. A capstone course of "geographic ideas". *The Journal of Geography* 108(6):252-258.

Hiemstra-van der Horst, Greg and Alice J. Hovorka. 2009. "Fuelwood: the "other" renewable energy source for Africa. *Biomass and Bioenergy* 33(11):1605-1616.

Hovorka, Alice J. and Peter A. Wolf. 2009. Activating the classroom: geographical fieldwork as pedagogical practice. *Journal for Higher Education in Geography* 33(1):89-102.

Hiemstra-van der Horst, Greg and Alice J. Hovorka. 2008. Reassessing the "energy ladder": household energy use in Maun, Botswana. *Energy Policy* 36:3333-3344.

Hovorka, Alice J. 2008. Transspecies urban theory: chickens in an African city. *Cultural Geographies* 15(1):95-117.

McLeod, Colleen and Alice J. Hovorka. 2008. Women's place in natural resource towns. *Journal of Rural and Community Development* 3(1):78-92.

Houston, Vanessa J. and Alice J. Hovorka. 2007. Unraveling (Mixed) Messages: Approaching HIV/AIDS in Malawi. *African Journal of AIDS Research* 6(3):205-214.

Kiley, Erin, and Alice J. Hovorka. 2006. Civil Society, HIV/AIDS, and Botswana. *African Journal of AIDS Research* 5(2):167-178.

Hovorka, Alice J. 2006. Urban agriculture: addressing practical and strategic gender needs. *Development in Practice* 16(2): 51-61.

Hovorka, Alice J. 2006. The No.1 Ladies' Poultry Farm: A Feminist Political Ecology of Urban Agriculture in Botswana. *Gender, Place and Culture* 13(3): 207-225.

Hovorka, Alice J. 2005. The (re)production of gendered positionality in Botswana's commercial urban agriculture sector. *Annals of the Association of American Geographers* 95(2):294-313.

Hovorka, Alice J. 2004. Entrepreneurial opportunities in Botswana: (re)shaping urban agriculture discourse. *Journal of Contemporary African Studies* 22(3):367-388.

Hovorka, Alice J. 2004. Commercial urban agriculture in Greater Gaborone: form & function, challenges & prospects. *Pula: Botswana Journal of African Studies* 18(3):80-94.

*Papers in Refereed Conference Proceedings*

*Abstracts in Refereed Conference Proceedings*

#### **i. Non-Refereed Publications**

*Books:*

*Authored*

*Edited*

*Chapters in Books*

*Journal Articles*

*Papers in Conference Proceedings*

*Major invited contributions and/or technical reports, government reports, consulting reports, submissions to Government Commissions, etc.*

Hovorka, Alice. 2015. Forward. *Political Ecologies of Meat*. Eds Jody Emel and Harvey Neo. London: Routledge. xix-xxi.

Hovorka, Alice. 2013. Guest statement: urbanization, gender & everyday life in Botswana. In *Human Geography, 8<sup>th</sup> Edition*. Bill Norton, ed. Oxford: Oxford University Press. 309-310.

Crush, Jonathan, Alice Hovorka, and Daniel Tevera. 2010. Urban food production and household food security in Southern African cities. *Urban Food Security Series No. 4*. African Food Security Urban Network (AFSUN). CapeTown: Mega Digital.

Hovorka, Alice J. ed. 2007. Growing Cities, Growing Food: Unleashing Urban Farming. Proceedings of an IDRC Session at the World Urban Forum, Vancouver Canada 2006. UPE Report5. Ottawa: IDRC.  
Wilbers, Joanna, Alice Hovorka, and Rene van Veenhuizen. 2004. Editorial: gender and urban agriculture. *Urban Agriculture Magazine* 12.

Hovorka, Alice J. 2004. Gendered urban agriculture in Gaborone, Botswana. *Urban Agriculture Magazine* 12.

Keboneilwe, Daphne, Mogapi Madisa, Margaret Athlopeng, and Alice J. Hovorka, eds. 2004. Proceedings of the Second National Workshop on (Peri-)Urban Agriculture. Held on July 2-3, 2003 at the National Veterinary Laboratory, Sebele. Botswana: Ministry of Agriculture, Government of Botswana.

Keboneilwe, Daphne and Alice J. Hovorka, eds. 2001. Proceedings of the National Workshop on (Peri-) Urban Agriculture. Held on May 28-29, 2001 at the National Veterinary Laboratory, Sebele. Botswana: Ministry of Agriculture, Government of Botswana.

Hovorka, Alice J. 2001. Commercial (peri-)urban agriculture in Greater Gaborone: preliminary analysis of empirical data. In Proceedings of the National Workshop on (Peri-)Urban Agriculture. Eds. Keboneilwe and Hovorka. Botswana: Ministry of Agriculture, Government of Botswana. 61-78.

Hovorka, Alice J. 2001. Gender and urban agriculture: emerging trends and areas for future research. In Annotated Bibliography on Urban and Peri-Urban Agriculture. Compiled for the Swedish International Development Agency (SIDA). Leusden, Netherlands: ETC Ecoculture. 165-176.

Hovorka, Alice J. 1998. Gender Resources for Development Research and Programming in Urban Agriculture. Cities Feeding People Series, Report No.26. Ottawa, Canada: IDRC. [Cited by 34]

Mougeot, Luc J.A., Naser Faruqui, Ola Smith, BrendaLee Wilson and Alice Hovorka. 1998. Program Initiative – Program Summary 1997-2000. CFP Report Series 22. Ottawa: IDRC.

Hovorka, Alice J. for the Canadian International Development Agency. 1997-1998. CIDA and Cities Series: Housing, Urban Poverty, Governance, Women, and Environment. Hull, Canada: CIDA.

## **ii. Posters and/or papers presented at conferences**

*Presented 40 papers at scholarly conferences [including 27 as presenter, 24 as co-presenter].*

McCubbin, Sandra (presenter) and Alice J. Hovorka. 2017. Shaping African Lionscapes: An event ethnography of the Cecil Summit. Paper presented at the CAG Annual Meeting, Toronto Canada. May 2017.

Fraser-Celin, Valli (presenter) and Alice J. Hovorka. 2017. Social Constructions of African Wild Dogs (*Lycaon Pictus*) by Stakeholder Groups in Botswana, Africa. Paper presented at the CAG Annual Meeting, Toronto Canada. May 2017.

D'Souza, Renee (presenter) and Alice J. Hovorka. 2017. Conservation Canines: Roles, Welfare and Environmental Impact. Poster presented at the Campbell Centre for the Study of Animal Welfare, University of Guelph. May 2017. [Awarded third place for best poster].

Hovorka, Alice J. 2017. Species Relations of Power in Botswana: Making-With of a Nation. Paper presented at the AAG Annual Meeting, Boston USA. April 2017.

Van Patter, Lauren and Alice J. Hovorka. 2015. Feral Cats in Guelph. Paper presented at the AAG Annual Meeting, Chicago USA. April 2015.

MacIver, Erin and Alice J. Hovorka. 2015. Women and Cattle in Botswana. Poster presented at the AAG Annual Meeting, Chicago USA. April 2015.

Mayberry, Allison (presenter) and Alice J. Hovorka. 2015. Human-Elephant Relations in Botswana. Paper presented at the AAG Annual Meeting, Chicago USA. April 2015.

Fraser-Celin, Valli, Geiger, Martha, MacIver, Erin, Mayberry, Allison, Van Patter, Lauren and Alice J. Hovorka. *The Lives of Animals in Botswana*. Five case studies presented at the Minding Animals 3 Conference, New Delhi India. January 2015.

Geiger, Martha and Alice J. Hovorka (presenter) 2014. Donkey welfare and positionality in Botswana. Presented at the All Things Great and Small: Interdisciplinary Animal Conference. University of California at Davis, November.

Geiger, Martha (presenter) and Alice J. Hovorka 2014. Exploring donkey welfare and social perception in Botswana. Presented at the World Horse Welfare 7<sup>th</sup> International Colloquium. Royal Holloway, London England.

Van Patter, Lauren (presenter) and Alice J. Hovorka 2014. Feral cats and the nature of belonging. Poster presented at the Canadian Association of Geographers Annual Meeting. Brock University, St. Catharines, Canada.

Hovorka, Alice J. 2014. Gender, livestock and development: exploring key trends, shortcomings and critical insights. Paper presented at the Global Development Symposium: Linking Human and Animal Health. Ontario Veterinary College, University of Guelph, Guelph Canada.

Hovorka, Alice J. (presenter), Jackie Cockburn, Noella Gray, Ze'ev Gedalof, Roberta Hawkins, Maggie McEleney and Ryan Hoffman. 2014. From learning outcomes to curriculum review to IQAP: experiences from the Department of Geography. Presentation to the Teaching and Learning Innovations Conference, University of Guelph.

Hovorka, Alice J. and Clare MacMartin. 2013. School for Civil Society: Envisioning the Curriculum. Presentation at the Teaching and Learning Innovations Conference, University of Guelph.

Geiger, Martha (presenter) and Alice J. Hovorka. 2013. Exploring Donkey Welfare and Positionality in Botswana. Paper presented at the Association of American Geographers Annual Meeting, Los Angeles, USA.

Hovorka, Alice J. 2012. Women/chickens v. men/cattle: insights on gender-species intersectionality. Poster presented at the Minding Animals 2 Conference, Utrecht, The Netherlands.

Hovorka, Alice J. (presenter) and Martha Geiger. 2012. At the Margins of Development: Donkey Lives in Botswana. Paper presented at the Global Development Symposium, Ontario Veterinary College, University of Guelph, Guelph Canada.

Geiger, Martha and Alice J. Hovorka (presenter). 2012. Exploring Donkey Welfare and Positionality in Botswana. Short talk at the Campbell Centre on Animal Welfare Studies Research Symposium, University of Guelph, Guelph Canada.

Hovorka, Alice J. 2012. Reflection on Student Participation. Presentation to the Teaching and Learning Innovations Conference, University of Guelph.

Williams, Mike (presenter) and Alice J. Hovorka. 2012. Youth Entrepreneurship in Agriculture as a Development Strategy in Botswana, Africa. Paper presented at the Association of American Geographers Annual Meeting, New York, USA.

Legwegoh, Alexander (presenter) and Alice J. Hovorka. 2011. How Things Become Food in Gaborone. Paper presented at the Canadian Association of African Studies. University of Toronto, Toronto, Canada.

Hovorka, Alice J. 2011. Feminist Foodscapes: Understanding Urban Food Security in Africa. Paper presented at the Association of American Geographers Annual Meeting, Seattle, USA.

Legwegoh, Alexander (presenter) and Alice J. Hovorka. 2011. Measuring Dietary Diversity in African Cities. Paper presented at the Association of American Geographers Annual Meeting, Seattle, USA.

Hovorka, Alice J. 2011. Chicken v. cattle: feminist geographical insights on interspecies hierarchy. Paper presented at the Sex, Gender, Species Conference, Wesleyan College, Connecticut USA. (16 out of 85 papers selected through peer-review process)

Lane, Kate (presenter) and Alice J. Hovorka. 2010. Urban food sources in Gaborone, Botswana. Paper presented at the Canadian Association of African Studies, Carleton University, Ottawa, Ontario, Canada.

Hovorka, Alice J. 2009. Gendered foodscapes in urban Botswana. Abstract submitted to Network Meeting of the Alexander von Humboldt Foundation, University of Heidelberg, 24-26 November, Germany.

Hovorka, Alice J. 2009. Exploring animal agency in the urban landscape. Paper presented at the Meet Animal Meat Conference, Centre for Gender Research at Uppsala University, Uppsala, Sweden.

Hovorka, Alice J. 2009. Assisted entrepreneurship. Paper presented at the Canadian Association of African Studies Annual Meeting, Queen's University, Kingston, Ontario, Canada.

Bolla, Andrea (presenter) and Alice J. Hovorka. 2009. The role of wildlife in Botswana. Paper presented at the Association of American Geographers Annual Meeting, Las Vegas, USA.

Hovorka, Alice J. 2008. A capstone course of "geographic ideas" Paper presented at the Canadian Association of Geographers Annual Meeting, Quebec City, Quebec Canada.

Hovorka, Alice J. 2008. Templates for innovative classroom-based capstone design. Paper presented at the Teaching and Learning Innovations Conference, University of Guelph.

Giddings, Carla (presenter) and Alice J. Hovorka. 2008. Living a double life: youth negotiations of gender identities in Botswana. Paper presented at the Association of American Geographers Annual Meeting, Boston, USA.

Hovorka, Alice J. (presenter) and Peter A. Wolf. 2007. Active field / passive classroom? Reconceptualizing geography's pedagogical spaces. Paper presented at the Association of American Geographers Annual Meeting, San Francisco, USA. [Session Organizer of "Classroom Geographies"]

Greg A. van der Horst (presenter) and Alice J. Hovorka. 2007. The political ecology of urbanization: urban fuelwood use and sourcing in Maun, Botswana. Paper presented at the Association of American Geographers Annual Meeting, San Francisco, USA.

McLeod, Colleen (presenter) and Alice J. Hovorka. 2006. Women's place in natural resource towns. Paper presented to the Canadian Association of Geographers Annual Meeting, Thunder Bay, Ontario Canada.

Houston, Vanessa (presenter) and Alice J. Hovorka. 2006. HIV/AIDS and social networks in Malawi. Paper presented to the Canadian Association of African Studies Annual Meeting, Montreal, Quebec Canada.

Kiley, Erin (presenter) and Alice J. Hovorka. 2005. Civil society, HIV/AIDS and Botswana. Paper presented to the International Development Society, London, Ontario Canada.

Hovorka, Alice J. 2005. Animal cities: reinterpreting Africa's urbanization. Paper presented at the Canadian Association of Geographers Annual Meeting, London, Ontario Canada.

Hovorka, Alice J. 2005. Focused free-writing. Paper presented at the Teaching and Learning Innovations Conference, University of Guelph, Ontario Canada.

Hovorka, Alice J. 2004. Planning, policy & poultry in Botswana: (re)shaping urban agriculture discourse". Paper presented at the Association of American Geographers Annual Meeting, Philadelphia, USA.

Hovorka, Alice J. 2003. Gendered experience across scale: a feminist political ecology of commercial urban agriculture in Botswana. Paper presented at the Canadian Association of Geographers Annual Meeting, Victoria, BC, Canada.

Hovorka, Alice J., and Stuart Lorkin. 2002. Recognizing diversity through singularity. Paper presented at the Northeast Writing Centers Association Conference, Providence RI, USA.

Hovorka, Alice J. 2002. Exploring the effects of gender on commercial (peri-)urban agriculture systems in Gaborone, Botswana. Paper presented at the Association of American Geographers Annual Meeting, Los Angeles CA, USA.

Hovorka, Alice J. 2000. Cultivating the field: a feminist critique of urban agriculture research. Paper presented at the Association of American Geographers Annual Meeting, Pittsburgh PA, USA

Hovorka, Alice J. 1997. The housing crisis in Harare: searching for alternatives. Paper presented at the African Studies Association Annual Meeting, Ohio State University, Columbus OH, USA.

Hovorka, Alice J. 1997. Women, housing and NGOs in Harare, Zimbabwe. Paper presented at the Canadian Association of African Studies Annual Meeting, Memorial University, St. John's NFLD, Canada.

Hovorka, Alice J. 1997. An alternative discourse to development. Paper presented at the Canadian Research Consortium on Southern Africa, Queen's University, Kingston ON, Canada.

Hovorka, Alice J. 1996. The gender system in Harare, Zimbabwe. Paper presented at the Canadian Association of Geographers (Ontario), Trent University, Peterborough ON, Canada.

### **iii. Invited talks and presentations**

*Invited speaker for 41 talks and presentations at scholarly and community-based venues.*

Hovorka, Alice J. 2017. Feminist Political Ecology: Reflecting on the Legacy of Dianne Rocheleau. Panel presentation and discussion at the AAG Annual Meeting, Boston USA. April 2017.

Hovorka, Alice J. 2016. Author-meets-critic panelist: Retrospective on Abdi Samatar's 'An African Miracle', African Studies Association Annual Meeting, Washington DC, USA.

Hovorka, Alice J. 2016. Donkey Performativity: Gender Theory and Human-Animal Relations. Invited Seminar on Gender and Animals, Uppsala University and Swedish University of Agricultural Sciences, Uppsala, Sweden.

Hovorka, Alice J. 2016. Facilitator for Brad Isaacs: The Map of the Empire. Conversation and exhibition curated by Carina Magazzeni, Queen's University.

Hovorka, Alice J. 2015. Animal Performativity: The Lives of Donkeys in Botswana. Paper presented the Department of Geography Seminar Series, Queen's University, Ontario Canada.

Geiger, Martha and Alice J. Hovorka [presenter]. 2014. Animal Bodies and Performativity: Donkey Lives in Botswana. Paper presented the Department of Geography Colloquium Series, York University, Ontario Canada.

Hovorka, Alice J. 2014. Feminism & animals: exploring interspecies relations in Botswana and beyond. Gender Place & Culture Jan Monk Distinguished Professor Lecture. American Association of Geographers Annual Meeting, Tampa Florida.

Hovorka, Alice J. 2014. Feminism & animals: exploring interspecies relations in Botswana and beyond. Jan Monk Distinguished Professor Lecture. Department of Geography, University of Arizona, Tucson Arizona.

Hovorka, Alice J., Valli-Laurent Fraser-Celin and Allison Mayberry. 2014. Exploring the lives of animals in Botswana. Presentation to the Campbell Centre for Studies in Animal Welfare Student Chapter, University of Guelph.

Hovorka, Alice J. 2014. The Lives of Animals in Botswana. Presentation to the Department of Geography, University of Victoria, British Columbia Canada.

Hovorka, Alice J. 2013. Human-Animal Landscapes in Botswana. Presentation to the 'Landscapes Across Disciplines' Research Workshop, University of Buffalo, Buffalo New York, USA.

Hovorka, Alice J. 2013. Exploring Botswana. Presentation to Third Age Guelph Learning community group, Guelph Canada.

Hovorka, Alice J. 2013. Women/chickens v. men/cattle: insights on gender-species intersectionality. Paper presented to the Village at the Arboretum community group, Guelph Canada.

Hovorka, Alice J. 2012. Women/chickens v. men/cattle: insights on gender-species intersectionality. Poster presented at the Humboldt Foundation Colloquium, Toronto, Canada.

Hovorka, Alice J. 2012. Women/chickens v. men/cattle: insights on gender-species intersectionality. Paper presented at the Canadian History and Environment Summer School, University of Guelph, Guelph Canada.

Legwegoh, Alexander and Alice Hovorka. 2012. Urban food security in Gaborone, Botswana. Presentation at the International Development Studies Seminar Series, University of Guelph.



Hovorka, Alice J. 2011. The lives of women and chickens in Botswana: intersections, hierarchies and everyday life. Presentation to Arts, Science & Technology Research Alliance, University of Guelph.

Hovorka, Alice J. 2011. Panelist for Session on “Animal Geography: Emerging Perspectives”. Association of American Geographers Annual Meeting, San Francisco, USA.

Hovorka, Alice J. 2010. Leading the way: inspiring student learning in higher education. A Panel of Teaching Award Winners. Graduate Student University Teaching Conference, University of Guelph, September 25.

Hovorka, Alice J. 2010. Urbanization, gender and everyday life in Botswana: a retrospective. Presentation to the Department of Environmental Science, University of Botswana, Gaborone Botswana.

Hovorka, Alice J. (presenter) and Dawn Dietrich. 2010. CEDA Entrepreneurs: Circumstances & Experiences. Paper presented to the Citizen Entrepreneurial Development Agency, Gaborone Botswana.

Hovorka, Alice J. 2009. Critical Geographies: Experiences from the Field. Presentation to the Department of Geography, University of Freiburg, Germany.

Hovorka, Alice J. 2009. Research Approaches. Speakers’ Series, Department of Geography, University of Guelph.

Hovorka, Alice J. 2009. Focused-free writing. Curriculum Development Showcase. University of Guelph.

Hovorka, Alice J. and Peter Wolf. 2009. Engaging in Education Research. Guest facilitator for Teaching Support Services Research Roundtable. University of Guelph.

Hovorka, Alice J. 2009. Normative and incomplete gender visions. Speaker for OXFAM Canada’s International Women’s Day. University of Guelph.

Hovorka, Alice J. 2009. Gender politics of food. Keynote Address at the Community Movements Conference: Food Sovereignty and the Changing Face of Agriculture. Trent University, Peterborough ON, Canada. (declined on account of scheduling)

Hovorka, Alice J. 2008. Capstone courses. Presentation to the Curriculum Development Resource Network Workshop, University of Guelph.

Hovorka, Alice J. 2008. Gender & everyday life in urban Africa. Presentation to Third Age Guelph.

Hovorka, Alice J. 2008. Rethinking the city: the possibilities of urban agriculture. Presentation to the 14<sup>th</sup> Annual Environmental Science Symposium: A Sustainable Future, University of Guelph.

Hovorka, Alice J. 2007. Literature Reviews. Speakers’ Series, Department of Geography, University of Guelph.

Hovorka, Alice J. 2007. Discussant for Paper Session on “Gender and the Urban Environment”. Association of American Geographers Annual Meeting, San Francisco, USA.

Hovorka, Alice J. 2007. Gendered urbanization in Southern Africa. Presentation to the Department of Geography, Carleton University.

Hovorka, Alice J. 2007. The (re)production of gendered positionality in Botswana's commercial urban agriculture sector. Presentation to the Department of Geography, University of Ottawa.

Hovorka, Alice J. 2007. Media representations of men, women & nature. Presentation to the 13<sup>th</sup> Annual Environmental Science Symposium: Media and the Environment, University of Guelph.

Hovorka, Alice J. 2006. What works, what doesn't: the role of research in effective aid. Panelist for International Development Research Centre Session at CIDA's International Cooperation Days.

Hovorka, Alice J. 2006. Research Questions. Speakers' Series, Department of Geography, University of Guelph.

Hovorka, Alice J. 2006, Vanessa Houston, and Tendai Marowa. HIV/AIDS & orphans in Southern Africa: From understanding to action. 2006 Global Engagement Workshop, Office of the Associate Vice President (Academic), University of Guelph.

Hovorka, Alice J. 2004. The power of poultry. Paper presented the Department of Geography Colloquium Series, York University, Ontario Canada.

Hovorka, Alice J. 2003. Chicks and the city. Paper presented at the International Development Seminar Series, University of Guelph, Ontario Canada.

Hovorka, Alice J. 2003. Gendered urbanization in Africa: bridging theory, practice and policy. Paper presented at the International Development Research Centre, Ottawa Canada.

Hovorka, Alice J. 2002. Gender and urban agriculture in Gaborone, Botswana. Paper presented at the AgroPolis Review Workshop, International Development Research Centre, Ottawa ON, Canada.

Hovorka, Alice J. 2001. Commercial (Peri-)Urban Agriculture in Greater Gaborone: A Preliminary Analysis of Empirical Data. Paper presented at the National Workshop on (Peri-)Urban Agriculture, Ministry of Agriculture, Gaborone, Botswana.

#### **iv. Others**

Inclusion of Hovorka, Alice J. 2004. Entrepreneurial opportunities in Botswana: (Re)shaping urban agricultural discourse. *Journal of Contemporary African Studies* 22(3): 367-388 into the *Rural and Urban Development: A Reader* at UNISA Department of Development Studies, South Africa.

Hovorka, Alice and Femke Hoekstra. 2011. Women in urban agriculture. *Food Files Magazine* 4.

Hovorka, Alice J. 2007. Book review: Karen Coen Flynn's *Food, Culture and Survival in an African City*. *Canadian Journal of African Studies* 41(2):335-338.

Hovorka, Alice J. and Daphne Keboneilwe. 2004. Launching a policy initiative in Botswana. *Urban Agriculture Magazine* 13.

Hovorka, Alice J. 2003. *Exploring the Effects of Gender on (Peri-)Urban Agriculture Systems in Gaborone, Botswana*. PhD Dissertation. Worcester MA: School of Geography, Clark University.

Hovorka, Alice J. 2001. Gender considerations for urban agriculture research. *Urban Agriculture Magazine* 5.

Hovorka, Alice J. 1998. The crisis in Harare: searching for alternatives. *Proceedings of the 40<sup>th</sup> Annual Meeting of the African Studies Association*, November 1997, Columbus Ohio.

Hovorka, Alice J. 1997. The gender system in Harare, Zimbabwe. *Proceedings of the Canadian Association of Geographers (Ontario) Conference*, Occasional Paper No. 16. Peterborough, Canada: Department of Geography, Trent University.

Hovorka, Alice J. 1997. *An Alternative Discourse to 'Development': Women Heads-of-Households' Access to Low-Income Housing in Harare, Zimbabwe*. Master of Arts Thesis in Geography. Ottawa, Canada: Carleton University.

### **e) COMMUNITY ENGAGED SCHOLARSHIP**

I consider the bulk of my scholarship as 'community engaged'. Indeed, my research endeavours are consistently action-oriented in that I seek both theoretical engagement and practical application of my work through active consultation and collaboration with key stakeholders throughout the research process. This commitment began during my Masters research where I engaged with non-governmental organizations in Zimbabwe to design and operationalize an investigation of women's access to low-income housing; subsequently my insights and recommendations were incorporated into NGO programming on-the-ground. Since this time, I have developed a strong and mutually-beneficial relationship with the Government of Botswana (especially Ministry of Agriculture, Ministry of Environment Wildlife & Tourism and Women's Affairs Department) and University of Botswana (especially Department of Environmental Science), as well as other key stakeholder groups (e.g. urban farmers, entrepreneurs, women's groups, environmental actors, educators, students etc.) that facilitate and engage in my research. I am committed to consistent communication with these community members, whether through newsletter mail-outs or formal seminars, to keep them abreast of research outcomes and potential impacts. Significant impacts of my community engaged scholarship include the development and launch of Botswana's National Policy on (Peri-)Urban Agriculture (2004), and incorporation of my recommendations on gender and youth entrepreneurship by the Botswana Citizen Entrepreneurial Development Agency (2010, 2012 and 2013). My current research on human-animal relations again features engagement with Government of Botswana, community members and key stakeholders, including the Maun Animal Welfare Society (e.g. information dissemination and community outreach on donkey welfare issues), local women's cattle organizations (e.g. project development on gender access to cattle), and community-based wildlife conservation groups (e.g. surveying human-wild dog conflicts).

Beyond Botswana, my expertise on urbanization, gender and everyday life in Southern Africa has significant relevance to the international development community and its practitioners. For example, I participated in the Volkswagen Foundation project on "Urbanization and Natural Resource Use in Africa" organized by Dr. Axel Drescher, University of Freiburg, Germany. I was advisor for the initiation meeting in Cameroon (Dec 2009) and research training summer school in Tanzania (May 2010). I serve on the Gender Advisory Group for the Resource Centre for Urban Agriculture and Forestry (RUAF); as Team Leader and Editor for one IDRC (1998) and one RUAF publication (2009) on gender mainstreaming and tools for urban agriculture practitioners; as Session Leader with the IDRC delegation to the World Urban Forum, Vancouver (2006); as IDRC panel discussant focused on research and policy at CIDA in (2007); and as gender trainer for IDRC's EcoHealth Program (1999). My emerging expertise on human-animal relations connects me to dialogues, issues and activities related to animal health and well-being through, for example, the

Minding Animal Institute (international), Animal and Society Institute (USA), and Campbell Centre for Studies in Animal Welfare (University of Guelph).

Further, I extend the notion of community engaged scholarship into the teaching realm given that I consult and collaborate with students to create productive and rewarding learning environments within the classroom and through advising/mentoring activities. My research on teaching and learning in higher education is part of this trajectory, as are smaller-scale engagements such as regular feedback opportunities during course offerings to encourage mutual responsibility and accountability in the classroom. I believe that only through my own research, active learning and reflection (regarding how I teach, who I teach, and the subsequent outcomes) and interaction with students (as key stakeholders in this process) can I strive for excellence as an instructor, and encourage equally active learning and reflection from my students. My service activities reflect similarly the notion of community engagement. Whether it is developing departmental curriculum or conceptualizing a School for Civil Society & Engagement, I value informed, consultative and collaborative processes that engage and benefit multiple stakeholders and the community at large.

#### **f) OTHER SCHOLARLY/PROFESSIONAL ACTIVITIES AND ACHIEVEMENTS**

Steering Committee Member. 2013-2014. Campbell Centre for the Study of Animal Welfare. University of Guelph.

*The CCSAW supports research, education and promotion of animal welfare at the University of Guelph, as well as knowledge mobilization beyond the university. The centre offers regular public lectures and seminars, and provides a hub for scholars and community members to engage in issues related to food, laboratory, companion, zoo and wild animal welfare.*

Stone, Elizabeth, Cate Dewey, Roger Thomson, Sally Humphries, Alice Hovorka, Adam Little, Erin Nelson and Tara O'Brien. 2012-2014. Organizing Committee for the Global Development Symposium 2014: Critical Links Between Human and Animal Health. Ontario Veterinary College, University of Guelph.

*The Global Development Symposium underscores the critical links between human and animal health and explores interdisciplinary approaches to improving public health, food security and empowered communities for lasting change. The symposium brings together social, environmental, medical and veterinary scientists with policy makers, students and community members who have an interest in positive global development.*

Hawkins, Roberta, Alison Mountz and Alice Hovorka. 2012-2013. Organizing Committee for the Antipode Regional Workshop: Great Lakes Feminist Geographers. University of Guelph. May 2-4, 2013.

*Funded by an Antipode Foundation Regional Workshop Award, the workshop focused on building a cross-border network of feminist geographers around the Great Lakes region (USA and Canada) and advancing the notion of feminist geography as critical scholarship and practice. Hawkins, Mountz and Hovorka coordinated the event, which hosted twenty-five participants and generated engaging discussion and plans for advancing the network through future events and activities.*

#### **g) SCHOLARLY WORK IN PROGRESS**

*i. Books and book chapters in preparation or under review*

*ii. Manuscripts in preparation or under review*

Hovorka, Alice. 2018. Animal Geographies III: Speciesizing. *Progress in Human Geography*.

Must, Erin, and Alice Hovorka. Submitted January 2017. Empowerment, repeated action, and space: women and cattle in northwestern Botswana. *Development and Change*.

Must, Erin, and Alice Hovorka. Submitted December 2016. What's in a name: Implications of women's cattle ownership for transformative gender mainstreaming in Botswana. *Journal of Gender, Agriculture and Food Security*, Special Issue on Gender and Livestock in the Global South.

Hovorka, Alice and Lauren Van Patter. Submitted June 2016. The lives of domestic dogs in Botswana. *Pula: Botswana Journal of African Studies*.

*iii. Grant proposals in preparation or under review*

Will Kymlicka, Sue Donaldson and Alice Hovorka. Human-Animal Studies International Development Project Application submitted to the Animals and Society Institute January 2017. US\$15,000 to enhance the animal studies curriculum and network at Queen's University.

*iv. Collaborative/partnership projects being developed*

## 6. SERVICE

### a) SERVICE STATEMENT

I am strongly committed to university service and my energies to this end increased markedly during my time at the University of Guelph and have continued with my recent appointment at Queen's University. I enjoy participating in a variety of service activities across administrative levels and have held numerous key service positions. My quality of engagement has shifted from largely operational support to realms requiring leadership, management and strategic planning skills. The learning curve has been steep, however, my confidence, knowledge and experience continues to grow, as does my interest in university affairs.

Service experiences include the following positions and activities at Queen's University:

*Director, School of Environmental Studies (2016-2021, Acting 2015/16)* through which I support faculty, staff and students, manage daily departmental operations and financial planning, and guide strategic planning initiatives. Key

*Cyclical Program Review Committee Member (2015)* for Department of Geography and School of Environmental Studies whereby I gathered information, consulted colleagues, and wrote 'graduate program' sections as part of the Qualitative Assurance Process.

*Graduate Committee Member, Department of Geography and Planning (2015/16)*

*University Animal Care Committee (2015/16-2017/18)*

*Faculty of Arts & Science Internal Awards Committee – Chair of Social Sciences (2015/16)*

*Faculty of Arts & Science Research Working Group (2015/16)*

Service successes based on the above experiences at Queen's University include the following:

- Leading SES QUQAP process by co-writing the self-study, coordinating the external review, and responding to reviewer assessments.
- Securing opportunities for faculty renewal through successful bids for Queen's National Scholars (in Aquatic Ecotoxicology and in Environmental Geochemistry), and Canada Research Chair (in Economy & Environment).
- Mentoring Teaching Fellows and enhancing course offerings (e.g. awarded Principal's Dream Course designation for Ensc203) to promote SES interdisciplinary and inquiry-based pedagogical approaches, as well as environmental sustainability.
- Coordinating update of School of Environmental Studies website to promote teaching, research and service contributions to Queen's and beyond.

Service experiences include the following positions and activities at the University of Guelph:

*Acting Chair, Department of Geography (2013/14)* through which I support faculty, staff and students, manage daily departmental operations and financial planning, and guide strategic planning initiatives while the Chair serves as Interim Dean of the College;

*Acting Associate Dean (Research), College of Social and Applied Human Sciences (2013)* through which I supported research faculty, graduate students and activities across five departments (e.g. assisting with grant applications, reviewing student award applications, strategizing on research agendas, advising on budgetary issues) for a four-month period;

*Associate Chair, Department of Geography (2011/14)* through which I support the Chair in various capacities (e.g. I co-organized and operationalized our strategic planning process during Fall 2011) and connects directly to the role of *Acting Chair* during 2013/14;

*Undergraduate Coordinator, Department of Geography (2011/14)* through which I manage daily operations of our undergraduate programs (e.g. advising students, attending promotional events, scheduling teaching activities) and lead curriculum development (e.g. coordinating the 2012/13 undergraduate review);

*Graduate Coordinator, Department of Geography (2008/09)* through which I managed daily operations of our graduate programs (e.g. facilitated student-advisor relationships, guided student award processes, organized teaching assistantships) and operationalized course changes mandated as part of our 2007 graduate curriculum review;

*Tenure & Promotion Committees (Department 2006/08; College 2008/09 & 2010/11)* through which I reviewed and evaluated colleagues on teaching, scholarship, service performance;

*Award, Hiring & Review Committees* through which I adjudicated applicant files (e.g. 320 files over 150 hours during 2010/12) across departmental, college, university levels;

*School for Civil Society & Engagement Initiative (2011-14)* through which I was an active participant focused on the objective of enhancing University strengths in international development, community-engagement and volunteerism (e.g. session co-facilitator, workshop participant, group leader curriculum design assistant).

Service successes based on the above experiences at University of Guelph include the following:

- Participation and leadership in departmental visioning whereby I have taken an active role in the re-branding of Guelph Geography as focused on human-environment geography, and crafting key documents articulating objectives and performance measures (e.g. Strategic Plan 2011-2016, Self-Study for the 2014 Institutional Quality Assessment Process, etc.)
- Spearheading innovative program-based curriculum assessment processes at graduate (2006/07) and undergraduate levels (2007/08 and 2013/14) as detailed earlier (Teaching Section 4d). Also connected curriculum review with Internal Quality Assurance Process. Through our efforts, the department is viewed and showcased to other units as an example of effective and novel curriculum-focused activities at the University of Guelph.
- Encouraging high quality research programs in the department and within the college/faculty by supporting and assessing faculty and student funding applications prior to submission, connecting colleagues across disciplinary lines, and mobilizing knowledge transfer beyond the university.
- Fostering collegiality through mentoring of junior faculty, recognizing faculty, staff and student accomplishments, and managing morale during recent financial and restructuring mandates at the University of Guelph.

- Restructuring personnel management, following assessment of existing protocols and responding to budgetary constraints, to ensure efficient and effective functioning of daily operations and support of teaching and research activities.
- Branding and marketing departmental offerings and accomplishments through updated website, social media campaign, updated promotional materials, and outreach activities

Beyond the University realm, my service engagement includes community-engaged roles and services related primarily to the international development community and key stakeholders in Botswana. It also includes scholarly service through journal and book manuscript reviews (n=40 to date), grant/award application reviews (e.g. served on the SSHRC Post-Doctoral Committee for a two-year term), and editorial board duties (for *Professional Geographer*).

## b) ON CAMPUS SERVICE

### i. Queen's University Committees and responsibilities

Committee / Activity	Role	Time Period
Director School of Environmental Studies	Director Acting Director	2016/21 2015/16 (65% DOE)
University Animal Care Committee	Member	2015/16-17/18
FAS Senate	Member	2017/18- 2019/20
FAS Research Working Group	Member	2015/16-17/18
Geography Graduate Committee	Member	2015/16
QUQAP CFP Geography & SES Committees	Member	2015
Thesis Defences/Qualifying Exams	Chair	3 to 4 per year since 2015

### ii. University of Guelph University-Level Committees and responsibilities

Committee / Activity	Role	Time Period
Provost Search Committee	Member (resigned)	2014-15
Board of Undergraduate Studies (Senate)	Member (resigned)	2014-15
SSHRC Grant Writing Workshop	Panelist	2014 (3 hrs)
School for Civil Society & Engagement Initiative	Facilitator, participant, group leader	2011-2013 (40 hours)
Scholarship of Teaching and Learning Fund	Selection Committee Member	March 2011 (5 hours)
Pursuit Project via Student Life	Faculty Participant	Fall 2011 (2hrs)
President's & Chancellor's Scholars Mentor	Mentor for Rebecca Wolff	Sept 2011- present
President's & Chancellor's Scholarship & Review Committee	Selection Committee Member	2010-2011 (25 hours) 2008-2009 (25 hours)



Learning Enhancement Fund Grant Competition	Selection Committee Member	March 2009 (5 hours) March 2008 (15 hours)
Judicial Committee	Faculty Member	2008-2009 (20 hours) 2007-2008 (20 hours)
Appointment Committee for Associate Dean of Graduate Studies	Selection Committee Member	Fall 2007 (10 hours)
Convocations Ceremonies	Usher or Faculty Procession	2003-present (attended ~15 ceremonies)

### iii. University of Guelph College-Level Committees and responsibilities

Committee / Activity	Role	Time Period
Hiring Committee for Psychology Chair	Committee Member	Mar-May 2014 (5 hrs)
Associate Dean (Research)	ADR (Acting)	Jan-Apr 2013 (60% DOE)
Awards Committee	Chair (Acting)	2010-2011 (30 hrs)
Hiring Committee for CRC	Committee Member	Winter 2009 (25 hours)
Working Group for the Institute for Community-Engaged Scholarship	Committee Member	Winter 2009 (15 hours)
Promotion & Tenure Committee	Committee Member	2010-2011 (40 hours) 2008-2009 (35 hours)
Teaching Awards Committee	Committee Member	2011 (5 hours)
SSHRC Internal Reviewer	Reviewer (2 applications) Reviewer (1 application) Reviewer (2 applications)	2013/14 (4 hrs) 2010/11 (2hrs) 2008/09 (4 hrs)
Appointment Committee for Associate Dean (Academic)	Committee Member	Summer 2008 (7 hours)
SSHRC Workshop	Invited Speaker	Summer 2008 (5 hours)
Brock Fellowship Selection Committee	Member	Spring 2007 (2 hours)
Student Fellowship Selection Committee	Substitute for B. Bradshaw	Spring 2006 (2 hours)
Library Committee	Department Member  Chair	2007-2009 (5 hours)  2003-2007 (20 hours)

### iv. University of Guelph Department-Level Committees and responsibilities

<b>Committee / Activity</b>	<b>Role</b>	<b>Time Period</b>
Chair	Acting Chair	2013/14 (70% DOE)
Undergraduate Program	Associate Chair & Undergraduate Coordinator	2011/12- 2014/15 (30% DOE)
Graduate Program	Graduate Coordinator	2008/2009 (10% DOE)
Hiring Committees	Committee Member	2011 (20 hrs) 2009 (2 hrs) 2008/09 (20 hrs) 2003-04 (10 hrs)
Graduate Program	Acting Graduate Coordinator	Summer 2008 (2 week period)
Department	Acting Chair	Summer 2008 (1 week period)
Masters Thesis Defense Committee	Chair	2008-2009 (1 defense) 2007-2008 (3 defenses)
Promotion & Tenure Committee	Member	2006-2008 (15 hours)
Graduate Program Committee	Co-lead curriculum assessment process	2006-2007 (50 hours)
	Admissions process	Winter 2006 (6 hours)
Undergraduate Program	Curriculum Committee Chair	2011 (winter)
	Co-lead curriculum assessment process	2007-2008 (30 hours)
	Member	2004-2005 (10 hours)
CIDS Graduate Committee	Member	2011 (10 hrs)
CIDS Undergraduate Committee	Member	2010-2011 (5 hrs) Winter 2009 (2 hours) Winter 2005 (5 hours)
LRS Faculty Appointment Committee	Member	Winter 2005 (10 hours)

### **c) SCHOLARLY AND PROFESSIONAL SERVICE ACTIVITIES BEYOND CAMPUS**

External Reviewer for Promotion & Tenure

Dr. Rachel Silvey, University of Toronto, Full Professor Application, Dec 2016

Dr. Isaac Mazonde, University of Botswana, Full Professor Application, Dec 2016  
Dr. Harvey Neo, National University of Singapore, Tenure Application, Sept 2015  
Dr. Jennifer Blecha, San Francisco State University, Tenure Application, Sept 2015

Peer Reviewer

ACME, manuscript December 2008

African Geographical Review, manuscripts August 2001; November 2011

African Studies, manuscript August 2016

Agriculture and Human Values, manuscript August 2011

Annals of the Association of American Geographers, manuscripts Sept 2005; April 2006;  
Sept 2006; June 2011; May 2012; March 2013

Applied Geography, manuscript October 2010

Area, manuscript October 2016

Botswana Agricultural Research Information Network, manuscripts June 2005 (x2)

Canadian Geographer, manuscript January 2017, revision March 2017

Canadian Journal of African Studies, manuscript March 2013

Current Opinion in Environmental Sustainability, manuscript June 2011

Development & Change, manuscript November 2010

Development in Practice, manuscript December 2016

Food Policy, manuscript November 2015

Gastronomica, manuscript July 2015.

Geoforum, manuscripts January 2007; July 2007; September 2010; November 2010;  
June 2011; September 2011; Mar 2014; Oct 2015; Mar 2016

Geografiska Annaler B, manuscript December 2008

Gender, Place & Culture, manuscripts July 2007; July 2008; December 2010; August 2016;  
December 2016

Human Ecology Review, manuscript October 2009

International Foundation for Science, funding applications March 2016 (1 application);  
September 2010 (1 application); March 2010 (1 application); March 2009 (3 applications);  
Sept 2008 (3 applications); Sept 2007 (1 application); September 2006 (2 applications);  
March & Sept 2004 (3 applications); Sept 2005 (2 applications)

Journal of Contemporary African Studies, manuscript June 2004

Journal of Modern African Studies, manuscript November 2016

Journal of Geography, manuscript April 2010

Journal of Geography in Higher Education, manuscripts June 2011; August 2011; Sept 2014

Journal of Public Administration and Policy Review, manuscript April 2010

Land, manuscript November 2015

National Geographic Society, research proposal September 2013

Netherlands Organization for Scientific Research, fund applications, Jan 2014 & Jan 2015

Netherlands Foundation for Advancement of Tropical Research, fund application Sept 2005

Oxford University Press, book proposal June 2008

Professional Geographer, manuscripts June 2011; August 2011

Progress in Human Geography, manuscript May 2017

Routledge Press, book proposal Oct 2013

SSHRC Partnership Grant, application January 2017

SSHRC Insight Grant, application December 2015

SSHRC Insight Development Grant, application January 2013

Singapore Journal of Tropical Geography, March 2014; revision July 2014

Social and Cultural Geography, manuscript Mar 2014; manuscript Oct 2016

Springer, book series proposal May 2012

Studies by Undergraduate Researchers at Guelph, manuscripts Jan 2010 & June 2011

The Canadian Geographer, manuscript Nov 2016

Transactions of the British Institute of Geographers, Manuscript Oct 2014; Dec 2015

University of Ottawa Press, book manuscript review Feb 2009

Urban Geography, manuscript August 2011, February 2014; revision Sept 2014

Urban Studies, manuscript May 2016

#### Editorial Boards

Invited board member for *Professional Geographer* (January 2011 – December 2014)

#### Invited Session Leader

Livelihoods, Urbanization & Natural Resources in Africa (LUNA) Project, Funded by the Volkswagen Foundation in Germany, Summer School held in Moshi, Tanzania, May 2010.

Resource Centre for Urban Agriculture & Forestry, Workshop on Gender & Urban Agriculture, Leusden Netherlands, August 2008

University of Guelph Global Engagement Workshop: HIV/AIDS & Children, September 2006

International Development Research Centre, Delegate at the World Urban Forum, Vancouver 2006 & Session Leader for Panel on Growing Cities, Growing Food: Unleashing the Potential of Urban Agriculture at the World Urban Festival on June 22, 2006

#### Invited Panelist/Advisor

Livelihoods, Urbanization & Natural Resources in Africa (LUNA) Project, Funded by the Volkswagen Foundation in Germany, Strategic Meeting held in Duola, Cameroon, Nov 2009

CIDA's International Cooperation Days, IDRC workshop on "What Works, What Doesn't: the Role of Research in Effective Aid", October 2006

Engineers without Borders, Discussion of John Stackhouse's Out of Poverty, March 2005

#### Invited Committee Member

SSHRC Doctoral Fellowships Committee (2015/16 competition) (declined)

SSHRC Postdoctoral Fellowships Committee (2012-2013 competition), 2011-2012 (declined)

SSHRC Postdoctoral Fellowships Committee (2011-2012 competition), 2010-2011

SSHRC Postdoctoral Fellowships Committee (2010-2011 competition), 2009-2010

SSHRC Standard Research Grant Review Panel (2007-2008 competition), 2006-2007 (deferred)

#### Advisory Committees

Resource Centre for Urban Agriculture & Forestry, Gender Group, Since 2003

Government of Botswana, Urban Agriculture Task Force, 2000-2010

#### Facilitator

Formal affiliation between Department of Environmental Science, University of Botswana and Department of Geography, University of Guelph.

#### Co-Editor

Canadian Women and Geography Newsletter, Carleton University, 1995-1997

#### Coordinator

Geographical Society, Clark University, 1999

Kapfuma Ishungu Housing Cooperative, Harare Zimbabwe, 1996