

Course Instructor	Mark Stoller	Email: mark.stoller@queensu.ca
Office	Mackintosh-Corry Hall - E307	
Contact Time	One three-hour seminar each week	
Format	Graduate seminar	
Class Assessment	In-class participation (25%) In-class presentations and group work (20%) Research design project (25%) Written assignments and reflections (30%)	

COURSE OVERVIEW This seminar introduces students to qualitative research methods and modes of critical inquiry. The course is designed to assist graduate level researchers in developing and refining research methods that can be applied towards their own theses and dissertations. Our approach will centre upon in-class discussions of weekly materials (readings, films, documentaries, podcasts), in which students will be encouraged to critically evaluate how different modes of knowing and producing knowledge interact. Research methods will include (but are not limited to) interviews, archival research, discourse analysis, participatory research and observation, and secondary textual research. We will also devote time to research design, ethics, and outcomes. Students are encouraged to apply these lessons to their own graduate work, and will have opportunities to incorporate their own research into course work. By the end of the course, students will have established familiarity with a variety of qualitative research methods and experience in applying them to their own studies.

LEARNING OUTCOMES

- Gain proficiency in a variety of qualitative research methods;
- become familiar with core elements of research design and research ethics;
- hone critical thinking skills concerning the development and application of research methods;
- apply lessons from the course to their own research.

COURSE TOPICS

- qualitative research methods and methodology;
- critical research methods and human geography;
- designing and conducting ethically sound research;
- knowledge mobilization and research outcomes;

COURSE READINGS Readings will include topics in research design, critical human geography, decolonizing research methods, research ethics, interviews and fieldwork, discourse analysis, knowledge mobilization, and a variety of others. Where possible, readings will be adapted to accommodate subject areas of interest to students. Please see the course syllabus for full readings and assignment details.