

GPY 889–Geographies of Citizenship –Globalization & Migration

Course Description:

This graduate-level course 'Geographies of citizenship' addresses the complex, evolving, and contested ways in which people interact with the nation-state and one another through political, cultural, and social discourses in and around particular places. The course examines the intersections between geography, citizenship, globalization, and migration. It explores how these concepts shape and are shaped by spatial dynamics, political processes, and social inequalities. Through a multidisciplinary approach, students will critically analyze the diverse ways in which geographies of citizenship can be understood, and so considers issues such as borders, transnationalism, belonging, displacement, and the politics of inclusion and exclusion. The course will draw on a range of theoretical frameworks and empirical studies to deepen students' understanding of these complex phenomena, particularly the ways in which citizenship is differentially accessed and practiced, according to such factors as race, ethnicity, class, gender, and gender identity. This course will examine the complex interplay between displacement, migration, refugees, and ideas of citizenship. Migration patterns (forced and/ or voluntary) are interrogated through the lens of race/culture, border politics, diaspora, environment/climate change, immigration programs, and international educational opportunities.

Questions raised through the course include: (1) What economic, political, socio- cultural, and ecological/environmental factors facilitate or constrain mobility? (2) How do governments, institutions (e.g., educational), businesses and/or economic sectors, and the publics draw distinctions between legal and illegal migrants (e.g., "economic migrants" versus "refugees")? and (3) How are migrants affected by efforts to regulate their movement (surveillance, border security, assimilation programs etc.), and what alternative forms of citizenship and belonging have they created? We will draw on a broad range of geographical examples and read widely across disciplines. This course's primary objective is to equip students with the theoretical and empirical analytical tools to critically describe events of cross-border and internal migration.

Course Learning Outcomes

By the end of the course, students should be able to:

1. Analyze the historical, political, and social dimensions of citizenship, immigration, refugee crises and increasing border security.
2. Analyze the spatial dimensions of citizenship and migration processes.
3. Critically examine the ways in which citizenship and migration intersect with other social categories such as race, gender, and class.
4. Assess the impact of citizenship and immigration policies on individuals, communities, and societies.
5. Apply geographical concepts and methodologies to analyze real-world case studies of citizenship and migration.
6. Explore the role of international institutions and global governance in addressing these challenges.
7. Develop independent research skills and produce a substantial research paper on a topic related to geographies of citizenship and migration.

Course Evaluation

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| 1. Participation – 15% | 3. Blogpost -20% |
| 2. Class Presentation/Seminar – 25% | 4. Critical Review Paper – 40% |