

# GEOGRAPHY AND PLANNING

## SURP885: Planning for Population Change



<b>Contact Time</b>	36 classroom hours plus office hours by request	
<b>Format</b>	In person lectures, select virtual guest lectures	
<b>Class Assessment</b>	Participation	10%
	Talk & Tell	15%
	Group Report	40%
	Final Presentation	35%

### COURSE OVERVIEW

This course examines the demographic changes that shape the economic, social, political, cultural, and physical nature of cities, and the role of planning and policymaking in guiding, managing, and responding to demographic change. The course explores the factors involved in the regulation and dynamics of population change at a variety of spatial scales. Key debates and best practices from the Canadian context and around the globe are considered to determine how planning can help or hinder communities undergoing demographic transitions.

### LEARNING OUTCOMES

On successful completion of the course students will be able to:

1. Critically review academic literature and planning policies related to demographic change
2. Analyze demographic trends at multiple spatial scales
3. Present and analyze complex concepts in written and verbal formats

### COURSE TOPICS

Planning for population change will be examined through a range of issues and topics including: extreme growth and decline, aging and age-friendly cities, youthification and child-friendly cities, migration, immigration, refugee dynamics, and gateway cities. Through these topics we will consider the economics, geography, socioeconomics, and ethics of planning for population change.

### SELECTED COURSE READINGS

- Buhaug, H. 2013. An Urbanization Bomb? Population Growth and Social Disorder in Cities. *Global Environmental Change*, 23 (1): 1-10.
- Hartt, M. Conclusion, *Quietly Shrinking Cities: Canadian Urban Population Loss in an Age of Growth*, pp. 148-160. UBC Press.
- Joy, M. 2020. AFCs as a Right to the City in Toronto?, *The Right to an Age-Friendly City: Redistribution, Recognition, and Senior Citizen Rights in Urban Spaces*, pp. 162-182. McGill-Queen's University Press.
- Biggs, S. & A. Carr. 2015. Age- and Child-friendly cities and the promise of intergenerational space. *Journal of Social Work Practice*, 29 (1): 99-112
- Pottie-Sherman, Y. & N. Graham. 2020. Live, Work, and Stay? Geographies of Immigrant Receptivity in Atlantic Canada's Aspiring Gateways. *Geographical Review*.