

Contact Time	Two 1.5 hour classes & one 1.5 hour tutorial / week
Format	Mini-lectures, in-class activities and discussions, scaffolded major assignment
Class Assessment	<ul style="list-style-type: none"> • Tutorial Prep/Participation – 24% (best 8/9) • Weekly Exit Tickets - 24% (best 8/9) • Assignments (3 components of Final Proposal) - 25% • Peer Review - 5% • Final Research Proposal - 22%

COURSE OVERVIEW

Qualitative research in human geography seeks to investigate the complex phenomena of people and place including individual experience, social processes, and human environments. This course covers the entire research process from the definition of a research problem, research design, data collection, and analysis and attends to related issues of power, subjectivity, and ethics. Students will develop practical skills for qualitative data collection and analysis through weekly in-class activities. Over the semester, students will develop and refine a research proposal with feedback from the teaching team and their peers.

COURSE TOPICS

- Qualitative Research Design
- Research Ethics and Critical Reflexivity
- Situated Knowledge and Positionality
- Feminist, Indigenous, and Anti-Racist Research
- Data Collection Techniques (e.g. interviews, focus groups, questionnaires, observation, archival research, participatory research, walking research, etc.)
- Organizing and Analyzing Qualitative Data
- Sharing Research Results

COURSE READINGS

Required readings will be made available online at no cost through your Queen's Library account.

Optional textbook: Hay, I., & Cope, M. (Eds.). (2021). *Qualitative Research Methods in Human Geography* (5th edition). Oxford University Press. (a copy will also be placed on 3-hr reserve at Stauffer Library)