

# GEOGRAPHY AND PLANNING

## GPHY 101- Human Geography (Online) Winter Semester



NOTE: THERE IS NO ASSIGNED TEXTBOOK FOR THIS COURSE.

<b>Course Instructor</b>	Martina Jakubchik-Paloheimo	<b>Email:</b> mjp14@queensu.ca
<b>Office</b>	N/A (Online Office Hours).	
<b>Contact Time</b>	Asynchronous delivery	
<b>Format</b>	Online. Students will review approximately one major theme each week.	
<b>Class Assessment</b>	<ul style="list-style-type: none"> <li>a) 10% Review of Academic Article (5- Paragraph Paper)</li> <li>b) 8% Discussion Forum Questions (x2)</li> <li>c) 14% Thesis Statement and Sources</li> <li>d) 8% Quizzes (x8)</li> <li>e) 32% Midterm</li> <li>f) 20% Final Poster</li> <li>g) 8% Peer Review of Assignment</li> </ul>	

### COURSE OVERVIEW

This online course takes a spatial approach to issues related to energy, economics, the environment, urbanism, social division, public space, racism, geopolitics, and migration. Taking a spatial approach to these themes grounds them in places, and focuses

them on human and human-non-human relationships, making them at once more real and more personal to you.

In this class you will discover that these very large issues are personal in another way: what you do matters. We make the world. In the way we move from place to place, in the way we heat our homes, in the way we choose to communicate with each other and consume, we have an impact on the environment and on other people both near and far from us. Living responsibly is, in part, being aware of our choices and their impacts. But of course, it is not quite that simple: the world has been made and unmade (and is being made and unmade) by you and others all the time. We will work to understand the forces that make the world we live in. In this course, through the relatively simple concepts of location and distance and the much more complex concepts of space and place, we will consider how economic development, city design, geopolitics and geo-commerce, policies on migration and population movement shape landscapes of inequality and desire. You will explore all these themes and do a final illustrated essay (poster) that focuses on landscapes of inequality and desire through the analysis of a commodity chain of your choice.

### LEARNING OUTCOMES

1. You will understand the difference between the concepts of location, space and place and be able to use them correctly in your discussion of the spatial and place-based challenges covered in this course, through review of the work of your peers and in a poster presentation.
2. You will be able to describe some of the challenges to the environment, health, equity, social justice and economic growth through the following themes:
  - Geography Place and Space
  - Migration
  - Population Health
  - Energy, Economy and the Environment
  - Cities and Social Division
  - Food Security and Diversity
  - Made in Canada
  - Labour Yesterday and Today
3. You will be able to describe some of the challenges and benefits presented by place attachment for community building in Canada and elsewhere in the world
4. You will be able to demonstrate an understanding of scale and the ways in which individual choices are related to the larger social issues around energy development, food security and diversity, city design, the international

division of labour, immigration, consumption, and place attachment.

### COURSE TOPICS

- 1) Geography, Place and Space
- 2) Migration
- 3) Population Health
- 4) Energy, Economy, and the Environment
- 5) Cities and Social Division
- 6) Food Security and Diversity
- 7) Made in Canada
- 8) Labour Yesterday and Today

Possible questions to ask about each theme and across themes:

1. Are economic security and well-being more important than any other considerations (environment, land rights, health, equity)?
2. Are food security and food diversity large issues in Canada?
3. Are there socio-spatial crises looming in Canada (e.g. social divisions or in the decline of public space)?
4. Does public unawareness of the conditions of life and experiences of some in Canada limit social cohesion and individual success?
5. When it comes to First Nations, Métis and Inuit people or when it comes to new immigrants, is Canada a diverse and equitable society?
6. Is Canada a major player globally through what is mined, grown, or made by Canadian companies?
7. Is Canada a land of over-consumption, under-consumption (hunger), or mis-consumption?
8. Are Canadian immigration laws an obstacle to global equity and human rights?
9. Do your answers to all the above questions depend on who you are and where you live?

### COURSE READINGS

There is not textbook in this course! You will be responsible for the content of the course lessons, and you will be assigned readings relevant to your assignments. There will be selected Course Texts and Readings. The mid-term exam (week 9) will be based on the lessons. Beyond the lessons, the assignments, your TAs, and your instructor will guide you in choosing and using articles to build an argument appropriate to your final poster.

### SUGGESTED TIME COMMITMENT

Students can expect to spend approximately 10 - 15 hours a week in assignments for GHPY 101. This course is structured around a series of small hand-in tasks and quizzes that are designed to keep you on track and prepare you for the final assignment.

### WEIGHTING OF ASSESSMENTS

- Review of Academic Article 10%
- Discussion Forum Questions 8% (2x4 %each)
- Thesis Statement and Sources for the Poster 14%
- Quizzes 8% (8 x1% each)
- Midterm Exam 20%
- Final Poster 32%
- Peer Review of Assignments (for the Thesis and Poster) 8%

## **ASSESSMENT AND ACTIVITIES DESCRIPTION**

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### ***Review of Academic Article***

You will be randomly enrolled in a course theme which will also be your TA group. For the academic article assignment, you will review an academic article related to this course theme. Thereafter, the theme's only importance is as the name of your TA group. All students read and watch all the lessons. The skill you develop in doing the review of an academic article will be valuable for all subsequent assignments. The articles for review are listed under the name of your group in the course e-reserve.

### ***Thesis Statement***

You will develop an academic thesis statement that can be researched and is related to your poster assignment. You will also identify and collect five different kinds of sources, learn how to cite them, learn to understand their limitations and understand how you should use them. This activity includes a draft written submission, two peer reviews, and a final written submission incorporating peers' feedback. For the due dates see the timeline.

### ***Peer Review of Thesis Statement***

You will review two of your peers' thesis statements. You will find a detailed rubric in the form of questions to be answered once you enter the peer review software.

### ***Final Poster***

This activity includes draft submission, two peer reviews, and a final written submission incorporating peers' feedback, where appropriate.

### ***Peer Review of Posters***

You will review two of your peers' posters.

### ***Discussion Forum Questions***

You will participate in 2 discussions about key themes in the course. You will be expected to make an initial post that reflects your course reading and to respond to posts by two other students (again, these should be informed by your course reading).

### ***Midterm Exam***

The midterm exam held in Week 9 is based on the lessons. Ideal preparation includes careful reading of the lessons, undertaking the self-testing embedded in each lesson, taking quizzes 1- 8, and repeatedly taking the practice exam (provided in week 6).

### ***Quizzes***

Eight quizzes with questions drawn from the lessons in the first eight weeks of term.