

GEOGRAPHY AND PLANNING

GPHY 101: Human Geography (Distance)



Contact Time	Asynchronous delivery
Format	Online
Class Assessment	10% - Review of Academic Article 8% - Discussion (2x4%) 14% - Thesis Statement and Sources for Poster 8% - Peer Review Assignment 8% - Quizzes (8x1%) 20% - Midterm 32% - Final Poster

COURSE OVERVIEW

This course takes a spatial approach to key socioecological issues involving energy, nature, economy, food, cities, injustice, racism, gender, migration, and colonialism. We will analyse the circulation of people, things, and concepts to understand how we make and remake the world through our actions. Students will learn to contextualise broad global processes and understand how these relate to their own local experiences and everyday actions.

LEARNING OUTCOMES

By the end of the course, successful students will be able to:

1. Discuss and analyze complex social problems using place and space-based approaches.
2. Apply geographical concepts such as place, location, space, and spatial justice to explain how fundamental inequalities (e.g. distribution of resources, health disparities, etc.) shape our world at multiple scales.
3. Explain how global social systems and our own everyday decisions draw each of us into relationships with communities and ecosystems both near and far.
4. Research, map, and analyze the route by which an object of your choice has come to your possession, emphasizing the impact on the people and places that contributed to its production.

COURSE TOPICS

- Space, Place, and Geographical Imaginations
- Globalization and International Divisions of Labour
- Uneven Economic Development
- Energy, Sustainability, and Climate Change
- Food and Agriculture
- Place Making and Identity
- Political Geographies and Settler Colonialism in Canada
- People and Nature
- Population Movement
- Cities and Social Division

COURSE READINGS

All required readings and other materials will be made available online. You do not need to purchase a textbook.