

GEOGRAPHY AND PLANNING

GPHY 337- Regional Development and Planning



Contact Time	Two 1.5 hour sessions per week
Format	Lectures, guest presentations; in-class exercises, group presentations
Class Assessment	Class participation 12%, In-Class exercises 18% Strategy Report 25%, Strategy Presentation 15% Final Exam 30%

COURSE OVERVIEW

This course examines regional development and planning through an examination of various definitions of regions, regional planning and development theories, and regional plans and policies. Participants will consider different notions and models of 'the region', the implications of these definitions to policy development, and the idea of regional planning. This course will offer a combination of North American examples and a comparative international perspective. The Kingston area will serve as a case study whereby students will have an opportunity to create regional development and planning strategies and present them to decision makers for consideration. In addition to academic sources, students will use the [Kingston IN Focus](#) dashboard as a baseline for understanding the region.

LEARNING OUTCOMES

Upon successful completion of the course students will be able to:

1. Identify key themes, concepts, and theoretical approaches related to regional development and planning.
2. Recognize that inclusive strategies are needed for regional development and planning with diverse, and/or Indigenous communities.
3. Apply regional development and planning strategies to scenarios faced by decision makers.

COURSE TOPICS

Topics include climate action, inclusive growth, economic development, tourism and recreation, infrastructure and environmental planning at the regional scale.

COURSE READINGS

Purkarthofer, E., Humer, A., & Mäntysalo, R. (2021). Regional planning: an arena of interests, institutions and relations. *Regional Studies*, 55(5), 773–777. <https://doi.org/10.1080/00343404.2021.1875128>

Hodge, G., Gordon, D. L. A., & Shaw, P. (2020). *Planning Canadian communities: an introduction to the principles, practice, and participants in the 21st century* (Seventh edition.). Nelson: 189-216

Betsy Donald & Mia Gray (2019) The double crisis: in what sense a regional problem?, *Regional Studies*, 53:2, 297-308, <https://doi.org/10.1080/00343404.2018.1490014>

Neil Lee (2019) Inclusive Growth in cities: a sympathetic critique, *Regional Studies*, 53:3, 424-434, <https://doi.org/10.1080/00343404.2018.1476753>