

GEOGRAPHY AND PLANNING

GPHY 351- Geographies of Indigenous and Settler Relations



Contact Time	Two weekly 1.5 hour sessions per week
Format	seminar
Class Assessment	<p>Meaningful participation in class discussions (10%)</p> <p>Reflective journaling (10%)</p> <p>Positionality & relationship to land/community paper or creative work (10%)</p> <p>Group Presentation/Discussion Lead (15%)</p> <p>Indigenous-Settler relations independent research report (20%)</p> <p>Story from the future of Indigenous Settler relations digital story (25%)</p> <p>Reflection on learning journey paper or audio/video (10%)</p>

COURSE OVERVIEW

In this course we will explore the various geographies of Indigenous peoples in Turtle Island, and beyond. We will examine the impacts of settler colonialism and other disruptions on Indigenous livelihood and examine the historic and contemporary context of Indigenous-settler relationships. We will reconsider settler histories and critically engage with contemporary mainstream narratives of the Canadian state by engaging with Indigenous perspectives, worldviews, values, and ways of being. We will consider how these narratives have shaped our own beliefs and assumptions and continue to frame Indigenous settler relationships. We will trouble reconciliation, allyship and reconsider how to work together in solidarity and friendship.

LEARNING OUTCOMES

Enhanced knowledge and understanding of Indigenous settler/state relationships
 In-depth understanding of settler colonialism and related processes
 Deepen understanding of Indigenous worldviews, perspectives, and ways of being
 Enriched critical thinking and reflexivity skills
 Improved written and oral communication

COURSE TOPICS

We will cover a range of topics including, but not limited to, settler colonialism, land and dispossession; The Indian Act, Treaties, residential school, Truth and Reconciliation; Indigenous health; Indigenous people and the Academy, The Child Welfare system and correctional services; Indigenous resistance, resurgence, repossession and autonomy

COURSE READINGS

Course materials center Indigenous scholarship and creative contributions. There is no textbook. All course readings, watchings and listenings will be made available on OnQ. These will form the basis for weekly discussions and reflective journaling.