



Professor Gordon in the News



Dave Gordon's op-ed "Canada is a suburban nation because of post-Second World War government policy," featured in *The Conversation* on February 20, 2024, was published in the *Winnipeg Free Press* and seven other news sites over the last two weeks. Congratulations!



SNID Presents... Conceptualizing Tegaru's experiences of (in)justice through a decolonial onto-epistemology of ቤኩራ (meadi)

Please join Studies in National and International development (SNID) on Thursday, March 7, 2024, from 1:00 to 2:30 pm, for an online presentation by **Dr. Thashika Pillay** and **Fisseha Gidey Gebremedhin**.

- Zoom link: [https://queensu.zoom.us/j/97416622727?
pwd=cStoTFcvNXpaLysxeGdCWTIyRUswZz09](https://queensu.zoom.us/j/97416622727?pwd=cStoTFcvNXpaLysxeGdCWTIyRUswZz09)

In this talk, the research team of Fisseha Gebremedhin, Micheal Abraham Tesfamariam, and Thashika Pillay will utilize a decolonial Tegaru onto-epistemology, through the concept of ቤኩራ (meadi), to illuminate the experiences of injustice of Tegaru youth during the war and conflict between the regional state of Tigray in northern Ethiopia and the Ethiopian Federal Government and its Eritrean allies since November 2020. In exploring the concept of meadi, the research team will address the ways in which Tegaru's ways of knowing, of being and of how a distinctive Tegaru history and culture has informed their understanding of Tegaru experiences over the past three years and the desire for a more just future.

FUNDING OPPORTUNITIES

Social Sciences, Humanities & Creative Arts:

- [SSHRC Connection Grants](#)
- [SSHRC Partnership Engage Grants](#)



EMPOWERING OTHERS: CARVING SPACES IN THE ACADEMY PRESENTS

CULTIVATING CRITICAL PEDAOGIES PANEL



YASMINE DJERBAL
She/Elle/

Associate Director,
Centre for Teaching &
Learning

Equity focused,
research-informed,
evidence-based
teaching and learning



NAJ SUMAR
He/Him

Instructional Designer,
Centre for Teaching &
Learning

Inclusive pedagogies
informed by critical
approaches to
interlocking systems
of power



**PEDRO MORÁN
BONILLA**
They/Them

Graduate Researcher

Land and place-based
relationships at the
intersections of
community, diaspora,
and the state

ZOOM, MARCH 13, 2024, 12PM-1:30PM EST

REGISTER AT: [HTTPS://CRITICAL-PEDAGOGIES-PANEL.EVENTBRITE.CA](https://critical-pedagogies-panel.eventbrite.ca)

FUNDED BY QUEEN'S UNIVERSITY INCLUSIVE COMMUNITY FUND

The **Empowering Others Organizing Committee** presents three panelists via Zoom on **March 13, 2024, from 12:00 to 1:30 pm (EST)**. Yasmine Djerbal, Naj Sumar, and Pedro Morán Bonilla will share their insights on cultivating critical and anti-oppressive approaches to pedagogy, curriculum, and relationship building in postsecondary spaces. Please register for this event at the following link: <https://critical-pedagogies-panel.eventbrite.ca/>

