

DR. ANNE GODLEWSKA

Professor

Appointment Status

Professor and Queen's National Scholar of Historical Geography

Geography, Arts and Sciences, Queen's University at Kingston

Full-time, Professor

Tenure Status: Tenured

Academic Background

- 1985-87 Post-Doctoral Fellow and Assistant Scientist, University of Wisconsin, Madison, Supervisors, David Woodward and Brian J. Harley
- 1983-85 Ph.D Geography, Clark University USA Supervisors: Harry Steward and Bill Koelsch
- 1979-83 MA Geography, Clark University USA Supervisor Harry Steward
- 1975-79 BA (Hons) History, McGill University Canada

Work Experience

- 2001-Present Professor
Geography, Arts and Science, Queen's University at Kingston
- 2004-2010 Head of Department
Geography, Arts and Science, Queen's University at Kingston
- 2000-2003 Associate Dean,
Arts and Science, Queen's University at Kingston
- 1998-1999 Acting Head
Geography, Arts and Science, Queen's University at Kingston
- 1994-2001 Associate Professor
Geography, Arts and Science, Queen's University at Kingston
- 1990-94 Assistant Professor
Geography, Arts and Science, Queen's University at Kingston
- 1988-89 SSHRC Post-Doc Fellow
Geography, Arts and Science, Queen's University at Kingston
- 1986-88 Assistant Professor
Geography, Arts and Science, Queen's University at Kingston
- 1984-86 Assistant Scientist
Geography, Arts and Science, University of Wisconsin at Madison
- 1981 Instructor
Geography, Clark University, Massachusetts
- 1980 Teaching Assistant
Geography, Clark University, Massachusetts

Distinctions, Awards and Credentials

- 2012-2013 Past-President of the Canadian Association of Geographers 2012-2013
- 2010-12 President of the Canadian Association of Geographers

2009-10	Vice-President of the Canadian Association of Geographers
2015-2020	Awarded Researcher, Social Sciences and Humanities Research Council (SSHRC) of Canada
2013	Queen's University Charles A. Baillie Award for teaching Innovation
1995, 2012, 2013	Nominated for the Frank Knox Teaching Award by the Queen's University Alma Mater Society for undergraduate courses taught at the 4 th year, and the first year

Professional Memberships

Canadian Association of Geographers	ca. 1990-present
American Association of Geographers	ca. 1986-present
Canadian Cartographic Society	ca. 1986-90
Imago Mundi	ca. 1986-90

Undergraduate Teaching and Course Development

Year	Term	Course	Role	Course name
2014	Winter	Gphy 101	Designer/Instructor	Human Geog., Active Learning Online
2014	Winter	Gphy 101	Designer/Instructor	Human Geog., Active Learning In Person
2013	Winter	Gphy 101	Designer/Instructor	Human Geog., Blended Learning
2012	Fall	Gphy 101	Designer/Instructor	Human Geog., Blended Learning
2011	Fall	GPHY 101 - 1-6	Designer/Instructor	Human Geog., Blended Learning
2011	Winter	Gphy 101 A+B	Designer/Instructor	Human Geog., Blended Learning
2010-11	F/W	GPHY 595	Designer/Instructor	Undegraduate Thesis Course
2010	Winter	GPHY 101	Designer/Instructor	Human Geography, Blended Learning
	Winter	GPHY 325	Designer/Instructor	The Map and Society
2009	Fall	GPHY 401	Designer/Instructor	The Geographies of Education
2009	F/W	GPHY 503	Designer/Instructor	Undegraduate Thesis Course
	F/W	GPHY 501	Designer/Instructor	Undegraduate Thesis Course
2007	Winter	GPHY 351	Designer/Instructor	Aboriginal Geographies
	Winter	GPHY 501	Designer/Instructor	Undegraduate Thesis Course
	Fall	GPHY 595	Designer/Instructor	Undegraduate Thesis Course
	Winter	GPHY 595	Designer/Instructor	Undegraduate Thesis Course
	Summer	GPHY 250 (1/12 th)	Designer/Instructor	Geography of Canada

Undergraduate Supervisory Experience

2008-2009	Weima, Yolanda. Bachelor's (Completed), Queen's University
Principal Supervisor	Thesis/Project Title: The Algonquin in Algonquin Park
2009-2010	Schaepli, Laura. Bachelor's (Completed), Queen's University
Principal Supervisor	Transgressing Time, Place, Gender, and the Material: The Political Voice of Erdrich
2010-11	Buitenhuis, Amy. Bachelor's (Completed), Queen's University
Principal Supervisor	Thesis/Project Title: Social Exclusion in Engineering

Graduate Teaching and Course Development

2014	Fall	Gphy 868	Instructor	Philosophies of Place and Space
2011	Fall	GPHY 857	Instructor	Professional Development Seminar in Geography
	Winter	GPHY 856	Instructor	Required Master's level Course in Geography
2008	Fall	GPHY 868	Instructor	Philosophies of Place and Space

Graduate and Postdoctoral Supervision

Date/Role	Student/Title
2015/9-2020/5 Supervisor	Lamb, Christopher. PhD candidate Title: TBD
2013/9- 2017/5 Supervisor	Simard-Gagnon, Laurence. PhD candidate Title: The Geography of Caregiving in Franco-Ontarian Communities
2013/9-2015/9 Supervisor	Lamb, Christopher. MA candidate First Nations, Métis and Inuit people in the British Columbia K-10 curriculum and in the strategies of teaching staff
2011/9-2016/5 Supervisor	Rose, John. PhD candidate Title: Indigenous Dispossession through Park Creation in Ontario
2012/9-2016/5 Supervisor	Schaepli, Laura. PhD candidate Title: US/Canada Haudenosaunee Border Regions
2010/9-2014/10 Supervisor	Massey, Jennifer. PhD Title: Body image and body strategies as criteria for urban exclusion in the Stobswell development in Dundee
2010/9-2012/5 Supervisor	Schaepli, Laura. MA Title: Indigenous People and Québec Identity. Revelations from the 2007 Bouchard-Taylor Commission on Reasonable Accommodation.
2009/9-2012/9 Supervisor	Chaput, Paul. MA Title: Native studies in Ontario high schools. Revitalizing Indigenous cultures in Ontario

2005/9-2009/5	Bednasek, C. Drew. PhD
Co-Supervisor	Title: The Colonial Geographies of Assimilation on the File Hills First Nations Farm Colony
2002/9-2009/5	Letourneau, Marc. PhD
Supervisor	Title: Sacred Utopias: Identity, Place, Narrative, and Modernity in New Religious Movements
2001/9-2009/5	Greik Martin, Jason. PhD
Supervisor	Title: Making Settler Space: George Dawson's Imaginative Geographies of the Canadian West in the Late 19th Century
2004/9-2007/9	deLeeuw, Sara. PhD
Supervisor	Title: Artful Places. Creativity and Colonialism in British Columbia's "Indian" Residential Schools

Membership on Graduate Examining, Supervisory & Advisory Committees

Student Name	Department	University	Role	Years
Young, Jason	Geography	McGill Macquarie	External	2014
Bilous, Rebecca	Geography	University	External	2014
Currie-Patterson, Natalie	Geography	Brock	External	2012
Sloane Morgan, Vanessa	Geography	Dalhousie	External	2012
Catlin, Susan	Education	Queen's	Internal/External	2012
Massey, Kyle	Education	Queen's	Internal/External	2011
Davis, Jennifer	Education	Queen's	Internal/External	2011
Cundell, Cheryl	English	Queen's	Internal/External	2009
Wakejiig, John	Education	Queen's	Internal/External	2008

Publications

Books authored

Godlewska, Anne; Hayhow, Christine; Porter, Erin; Lewis, Hannah; Reed, Paul; Manion, Jocelyn; Cheney, Brian; and Kathy Hoover. 2007. *Explore Camp: Creating Geographers*. Published on the Canadian Association of Geographers Webpage.

Books edited

Castleden, H., Mulrennan, M. and Godlewska A. (Eds). 2012 *Community-Based Participatory Indigenous Research in Canadian Geography* Special Issue of *The Canadian Geographer*. 56, 2: 155–295. Third Editor.

Chapters in Books

Godlewska, A. 2013e “A Deeper Sense of Place: Awakening to Belonging,” in Jay T. Johnson and Soren C. Larsen, editors *A Deeper Sense of Place: Stories & Journeys of Indigenous-Academic Collaboration* in review with Corvallis: Oregon State University Press, 217-231.

Godlewska, A. and Jason Grek Martin 2011. “The Map,” in John Agnew and David Livingstone, *The Sage Handbook of Geographical Knowledge*, Los Angeles: Sage Publishers. Pp. 357-367

Godlewska, A. 2011. “Juxtaposing Contact Stories in Canada” in Hester Lessard, Rebecca Johnson and Jeremy Webber (eds.) *Storied Communities: Narratives of Contact and Arrival in Constituting Political Community*. Vancouver: University of British Columbia Press. Pp. 145-167.

Papers in Refereed Journals

Schaepli, L. and Godlewska, A. 2014a. Geographic Strategies of Indigenous Exclusion. Evidence from the 2007 Bouchard Taylor Commission on Reasonable Accommodation, *The Canadian Geographer/ Le Géographe canadien*. Spring / printemps 2014 Volume 58, Issue 1: 110-122.

Schaepli, L. and A. Godlewska 2014b. "Social ignorance and Indigenous exclusion: public voices in the province of Quebec, Canada." *Settler Colonial Studies*, DOI: 10.1080/2201473X.2013.866514.

Godlewska, A. Schaepli, L. and Chaput, P. 2013a Assimilation Through Neoliberal Education Reform, Special Issue on the Critical Geographies of Education. *The Canadian Geographer/ Le Géographe canadien*. 57, 3: 271-79. Principal author.

McCreary, T., Basu, R. and A. Godlewska. 2013b. Introduction. Critical Geographies of Education, *The Canadian Geographer*. 57, 3: 255-59. Third author.

Castleden, H., Mulrennan, M. and Godlewska, A. 2012. Community-based participatory research involving Indigenous peoples in Canadian geography: Progress? An editorial introduction *The Canadian Geographer/ Le Géographe canadien*. (pages 155–159). Third author.

Godlewska, A., Massey, Jennifer, Adjei, Jones K., and Jackie Moore, 2013c. “The Unsustainable Nature of Ignorance: Measuring Knowledge to Effect Social Change. First Results of an On-line Survey of Aboriginal Knowledge at Queen’s University” *The Canadian Journal of Native Studies*. 33, 1: 65-95.

Godlewska, A. 2013d. “Dislocation Pedagogy,” *The Professional Geographer* ("Focus Section: Learning as a Geographical Process) (August), 65, 3: 384-389.

Godlewska, Anne, Moore, Jackie and Drew Bednasek. 2010. Canadian Education in Ontario: Cultivating Ignorance of Aboriginal Existence, *The Canadian Geographer/ Le Géographe canadien* 54, no 4 (2010) 417-440. Principal author.

Bednasek, C Drew and Anne Godlewska. 2009. The Influence of “Betterment” Discourses on Canadian Aboriginal Peoples in the Late Nineteenth and Early Twentieth Centuries. *The Canadian Geographer* 53, 4: 444-461.

Reports

Leger, Andrew, Godlewska, Anne, Adjei, Jones, Schaepli, Laura, Whetstone, Scott, Finlay, Jessica, Roy, Ron and Massey, Jennifer. 2013. *Large First-Year Course Re-Design to Promote Student Engagement and Student Learning*. The Higher Education Quality Council of Ontario.

Applied Creative, Literary and Artistic Work

Presentations

Abstracts and/or Papers Read

Godlewska, A. and L. Schaepli Co-Designing Research in place with First Nations, Métis and Inuit Educators, Association of American Geographers, Spring 2015.

Schaepli L. and A. Godlewska, Plenary address, History of Geography. Association of American Geographers, Spring 2015.

Godlewska, A. Peer review in Geography 101. Presentation to the Blended Learning Working Group, Arts and Science, Queen’s University, April 2015

Godlewska, A. Elluminate presentation to MADLAT (Manitoba Association for Distributed Learning and Training) Winnipeg 27 April 2013

Godlewska, A. Presentations to approximately 50 groups of FNMI educators 2014.

Godlewska, A. Presentation to Aboriginal education group of the Council of Ontario Universities November 2013

Godlewska, A. Approximately 30 presentations to administrators, academics and Aboriginal educators across Newfoundland and Labrador (May 2013-July 2013)

Godlewska, A. Attendance and presentation at Ministry of Education meeting on Aboriginal Education k-8 July 30 2013

Godlewska, A. Presentation on Aboriginal Awareness project at CACUSS June 18 2013

Godlewska, A. Meeting and consultations with University of Toronto, Windsor University, Wilfrid Laurier University, Algoma University, Laurentian University, Lakehead University, Trent University, Memorial University, University of Guelph, McMaster University, University of Carleton, Ryerson, The University of Saskatchewan, The University of the Fraser Valley, and Queen’s University on the Awareness project

Godlewska, A. CAG Past President’s address: Assessing and Raising Awareness of Aboriginal People in Canada, St. John’s, Newfoundland August 2013

Godlewska, A. 2012 Co-organizing four sessions at the Annual Meeting of the Association of American Geographers (New York)

-Neo-Liberal Education in the City

-Education Programs and Policies: Continuing to Make Differences Matter

-The Difference that Marketized Choices Make: Neoliberalism and Inequality in Education

-Neoliberal Subjects: Entrepreneurial Norms, Whiteness, Race, and Indigeneity

Godlewska, A. 2011 Two papers delivered to the Annual Meeting of the Association of American Geographers (Seattle)

Dislocation Pedagogy

A Deeper Sense of Place

Godlewska, A. Moore, J. and Drew Bednasek, Canadian Education in Ontario:

Cultivating Ignorance of Aboriginal Existence. Paper presented by Anne Godlewska to the Education Faculty, January 2009.

Godlewska, A. Moore, J. and Drew Bednasek, Uneducating Canadians about Aboriginal Peoples. Paper presented by Anne Godlewska at the Association of American Geographers, March 2009.

Godlewska, A. Moore, J., Delisle, S. and Jennifer Massey. The Problem of Ignorance and Measuring It. Paper delivered by Anne Godlewska before the Canadian Association of Geographers. May 2009.

Moore, Jackie and Anne Godlewska. (May, 2008) No Aboriginal Studies in Ontario, None. Poster presentation for Mobilizing Knowledge to Support Student Achievement, A symposium combining Education Policy Makers and Educational Experts.

Godlewska, A. Paper “Encounters and the Tensions of Friction” before the Canadian Association of Geographers Quebec, May 2008.

Godlewska, A. Lecture to the Middlebury Geography Department on Aboriginal Education in Canada: Geographic Dimensions of the Problem. March 2008.

Godlewska., Anne. April 2007. Talk to Chalmers United Church Group about Aboriginal issues.

Godlewska., Anne. April 2007. Distinguished Visiting Scholar to Queen’s University, Belfast. (2 weeks in the course of which I gave several papers and took part in numerous seminars).

Godlewska., Anne. May 2007. CAG Saskatoon. Participant on panel on the future of Historical Geography in Canada.

Consulting Activities

Research Funds – External/Internal

Dates	Role	Principal App.	Funder	Title	Amount
2015-2020	PI	Godlewska	SSHRC	Assessing Awareness	272,430
2013	PI	Godlewska	Memorial University	Assessing Awareness	25,000
2012-2013	PI	Godlewska	SSHRC	Assessing Awareness	5,000
2012-2013	PI	Godlewska	NASPA	Assessing Awareness	5,000
2012-	PI	Godlewska	SASA	Assessing Awareness	2,000

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2013					
2011-2012	Co-PI	Leger	HEQCO	Blended Learning	20,000
2004-2007	PI	Godlewska	SSHRC	Canadian Women Religious	75,000
2000-2004	PI	Godlewska	SSHRC	Napoleonic Atlas	75,000
1997-2000	PI	Godlewska	SSHRC	Napoleonic Atlas	75,000
1994-1997	PI	Godlewska	SSHRC	Geography Unbound	47,000
1991-1993	PI	Godlewska	SSHRC	Geography Unbound	34,000
1991	PI	Godlewska	SSHRC Conference	Geography and Empire	7,000
1989	PI	Godlewska	SSHRC	Research Grant	24,645
1989	PI	Godlewska	SSHRC	Research Grant	10,500
1988	PI	Godlewska	SSHRC	Research Grant	23,700
2013	PI	Godlewska	Baillie Award		5,000
2013	PI	Godlewska	Provost's Special	Research Grant	10,000
2013	PI	Godlewska	ARC	Research Grant	10,000
2004-2010	PI	Godlewska	Head's Grant	Research Grant	75,000

Patents and Intellectual Property Rights

Service and Administration – External/Internal

2014-2017 General Research Ethics Board

2004- 2010 Head of Department:

Faculty renewal

2008 - two QNS files reach central Committee before funding is cut to the program

2007-09 - SSHRC post-doc Jamie Linton

Health of the Graduate Program

2011 co-organized a graduate student retreat including two seminars on grantsmanship and teaching

2004-2009: Met with all or some graduate students to assess progress

2007-2009 Grew the graduate program substantially in response to Reaching Higher

2009: Organized and joined faculty in meeting with all 2nd, 3rd and 4th year students to discuss their plans and progress through the program

Departmental Governance

Appointments Committee

Sessional Adjuncts Committee

Graduate Committee

2008 composed and coordinated OGS brief

Undergraduate Committee

2006-8: reform of the physical geography program

2004-9: integration of Gphy and GISC

Department Meeting Chair

Managed Departmental Retreats

2007, 2009.

Camp Explore

2004-12: initiated, recruited the student leaders and helped design a summer camp for children designed to attract young people to Geography, to provide employment opportunities for senior undergraduates and to advance geographic education (We created a handbook to allow the Camp to be disseminated to Geography programs across Canada).

The Camp now runs under its own steam with minimal annual support from one administrative staff member

University:

Member General Research Ethics Board

External to the University:

2011: External Assessors for Memorial University, Geography

2011: External Assessor for University of British Columbia, Geography

2009: External Assessor for University of Western Ontario, Geography

2009: External Assessor for University of Toronto, Mississauga

2008: External Assessor for the UNBC department of Geography.

Other Professional Work