

<b>Course Instructors</b>	<b>Dr. Carl Bray</b> <b>Dr. Marcus R. Létourneau</b>	<b>Email:</b> <a href="mailto:carl@brayheritage.com">carl@brayheritage.com</a> ; <a href="mailto:marcus.letourneau@queensu.ca">marcus.letourneau@queensu.ca</a>
<b>Offices</b>	Mac Corry E320	
<b>Contact Time</b>	To be arranged by appointment/ TBC	
<b>Format</b>	Once/week lectures, videos, in-class activities, group assignments, guided walking tours	
<b>Class Assessment</b>	Individual and group work, quizzes and research papers, no final exam	

**COURSE OVERVIEW**

**This is a course that explores the question “what is the role of cultural heritage resources in community planning?” In particular, this course will consider not only the legislative and policy frameworks for heritage conservation, but also will discuss the evolution of, and key tools for, heritage conservation planning practice. The course will also discuss different types of cultural heritage resources, including their identification, evaluation, promotion, protection, and role in community identity. A key focus of this course is how heritage conservation is a key component of sustainable, healthy, and resilient communities. Decisions about what to save, and how to do so, underlie many planning decisions, and are at the root of many conflicts over development. An understanding of cultural values, as expressed in physical settings, is thus an essential part of planning practice.**

**LEARNING OUTCOMES**

Upon successful completion of this course students will be able to:

- **To illustrate how heritage planning is an integral part of sustainable, healthy, and resilient communities and planning practice;**
- **To introduce students to the scope of heritage issues within land use planning in Canada, with a focus on Ontario;**
- **To show students the full scope of heritage conservation planning activities, challenging preconceptions and illustrating opportunities; and,**
- **To explore these issues, using readings, lectures, walking tours, case studies, and class discussions.**

**COURSE TOPICS**

What is heritage and heritage planning?; What’s our History: The evolution of the heritage conservation context; Regulating Heritage; The legal and political context for practice; Professional Ethics/Human Rights' ; The Importance of Understanding and Research; Beyond the Tangible; Understanding the Economics; Managing Change; Archaeology and Planning; Politics and the “Community”; Sustainability, Reliance, and Health; Planning for the Worst; Heritage and Urban Design; Heritage and Tourism

**COURSE READINGS**

**Harold Kalman and Marcus R. Létourneau. *Heritage Planning: Principles and Process*. (2<sup>nd</sup> ed.) New York: Routledge, 2020. + Additional Readings available via OnQ**