GEOGRAPHY AND PLANNING

SURP 840 - Land Use Planning - Winter 2021



| Course Instructors | David Gordon | Email: david.gordon@queensu.ca |
|--------------------|--|-------------------------------------|
| Offices | Mackintosh-Corry Hall, Room D327 | |
| Contact Time | 2-hour lecture; 3-hour lab | Tel: 613-533-6000 ext. 77063 |
| Format | One 2-hour lecture / site visit; one 3-hour GIS Lab weekly | |
| Class Assessment | Development analysis op-ed (20% of Final Grade) | |
| (potential) | Land use plan for a small city (5 biweekly assignments for 60% of Final Grade) | |
| | Class participation (10% of | final grade) |
| | Group participation (10% of | Final Grade) |

LEARNING OUTCOMES

Upon successful completion of this course students will be able to:

- 1. Assess existing and emerging community conditions and choose appropriate methods;
- 2. Formulate goals and objectives to fit a range of community situations;
- 3. Translate projections of economic and population change into their land use implications;
- 4. Determine the suitability of land and locations for various land uses;
- 5. Apply computer technology to specific plan-making tasks such as map presentations, land suitability analyses, and the drawing of plans. Tutorials for MS Excel and ArcMap will be available.
- 6. Deploy oral, graphic, and written communication skills to prepare a comprehensive land use plan;
- 7. Evaluate the quality of a comprehensive land use plan, using the principles of good plan-making
- 8. Work as an effective member of a small planning team.

COURSE TOPICS

Course topics will include (tentative list): Types of buildings and land uses; provincial legislation and policies, comprehensive land use plans, secondary plans, zoning bylaws, site plan control, development permits, subdivision plans and approval and innovative practice.

You will learn what constitutes a comprehensive plan, principles of good plan-making, where to start, specific steps to take, information needs, and current land use planning issues. Students work in small groups to flesh out the socio-economic, cultural, environmental and political aspects of a small city as context, which allows you to pursue particular issues of interest while creating a comprehensive land use plan.

COURSE READINGS

Required texts:

Leung, Hok-Lin, *Land Use Planning Made Plain*, (2nd Edition) Toronto, ON: University of Toronto Press, 2003 Hodge, Gordon & Shaw, *Planning Canadian Communities*, 7th. ed. Nelson, 2020.

Berke, Esnard, et al, Hypothetical City Workbook III, Chicago: University of Illinois Press, 2006

Other readings and land use planning documents will be assigned by the instructor and available in OnQ.