Course Instructor: Dr. David Gordon  
Email: david.gordon@queensu.ca

Office: Mackintosh-Corry Hall D327
Contact Time: One 3 hour session per week, with breaks
Format: Lectures, simulations, case study discussions and videos; frequent guest presentations

Class Assessment:
- In-class negotiation exercises (best 2 out of 4) 20% Weeks 3-10
- Final role-play exercise and journal: 20% Week 10
- Four-page plan comparison 20% Week 6
- Two-page paper proposal for term paper or briefing note: 10% Week 10
- Term paper / Case study: 25%; after Week 12
- Attendance, Group Work and Participation: 5%

COURSE OVERVIEW
Some of the questions that will be addressed in the course include:
- How are cities and suburbs built in the twenty-first century?
- Who are the key actors in this urban development process and what are their motivations and interests?
- How do these actors interact in the development process?
- Are the results of the urban development process socially, economically or environmentally sustainable?
- How does contemporary community planning practice interact with the urban development process?
- How can the public sector encourage more sustainable outcomes during a neoliberal era of reduced public funding for urban redevelopment?

The course will be informed by international perspectives but will focus on Canadian cities and metropolitan regions.

LEARNING OUTCOMES
By the end of this course, students will be able to:
- Understand and critique key concepts related to urban development and community planning.
- Identify the actors in this urban development process and critique their motivations and interests.
- Compare the content and quality of community plans adopted by public agencies.
- Improve their negotiation skills for public disputes.
- Select and integrate information for research purposes from various sources, including government documents, academic journal articles and book chapters, and news media, in electronic and / or print formats.
- Write a concise briefing note and case comparison.

COURSE TOPICS
Contemporary community planning and urban development from the perspectives of social sciences, planning and real estate development. Emphasis on understanding actors in the process and creating projects that are socially, environmentally and economically sustainable.

Participants: Local governments; community organizations; private and public developers; financial institutions; consultants
Plans: Comprehensive plans; land use and environmental regulations.
Processes: Urban redevelopment; greenfield suburban development.

SELECTED COURSE TEXTS & READINGS
Selected readings to be posted on OnQ. Case materials to be purchased (approximately $30)
Some chapters to be drawn from: