

# GEOGRAPHY AND PLANNING

## GPHY 332 – Cities and Planning for Sustainable Development



<b>Course Instructor</b>	<b>Dr. David Gordon</b>	<b>Email:</b> david.gordon@queensu.ca
<b>Office</b>	Mackintosh-Corry Hall D327	
<b>Contact Time</b>	Two 1.5 hour sessions per week	
<b>Format</b>	Lectures and videos; guest presentations; in-class exercises	
<b>Class Assessment</b>	Weekly quiz (best 10 out of 11)	20%
	Mid-term test	15% Week 6
	Final test	30% after Week 12
	One -page paper proposal for term paper	5% Week 9
	Term paper - six-page plan comparison	25%; after Week 12
	Attendance and Participation	5%

### COURSE OVERVIEW

Some of the questions that will be addressed in the course include:

- How did Canadian community planning evolve over the past century?
- How are Canadian cities and suburbs planned and built in the twenty-first century?
- Who are the key actors in this urban development process and what are their motivations and interests?
- Are the results of the urban development process socially, economically or environmentally sustainable?
- How does contemporary community planning practice interact with the urban development process?

The course will be informed by international perspectives but will focus on Canadian community planning.

### LEARNING OUTCOMES

By the end of this course, students will be able to:

- Understand and critique the evolution of Canadian community planning and its differences from American and British practice.
- Understand and critique key concepts related to urban development and current community planning in Canada.
- Identify the actors in this community planning process and critique their motivations and interests.
- Compare the content and quality of community plans adopted by public agencies.
- Select and integrate information for research purposes from various sources, including government documents, academic journal articles and book chapters, and news media, in electronic and / or print formats.
- Write a concise plan comparison.

### COURSE TOPICS

Contemporary community planning and urban development from the perspectives of social sciences, planning and real estate development. Emphasis on understanding actors in the process and creating projects that are socially, environmentally and economically sustainable.

1. *Foundations of Canadian Community Planning*: Need for community planning; Beginning of today's cities; 19th century foundations of Canadian communities; Pioneering community planning in Canada, 1900–1950; Planning for the exploding metropolis, 1950-
2. *Community Plan-Making in Canada*: Steps in the plan-making process; Planning regional and metropolitan communities; Urban community plans; Small towns in rural and northern regions
3. *Planning for People & Places in the Community*: Neighbourhood and district plans; Infrastructure systems; Planning for diverse and healthy communities (includes planning with Indigenous Peoples)
4. *Participants and Participation in Community Planning*: Process and practice
5. *Implementing Community Plans*: Land-use regulation tools; Policy tools
6. *Future of Community Planning in Canada*: Role of the planner; Future challenges

### REQUIRED COURSE TEXT & READINGS

Gerald Hodge, David Gordon & Pamela Shaw. *Planning Canadian Communities*, 7th ed. (Toronto, Nelson, 2020).

Selected readings to be posted on OnQ.