

# GEOGRAPHY AND PLANNING

## GPHY 351 - Geographies of Indigenous and Settler Relations



<b>Course Instructor</b>	Heather Castleden, Canada Research Chair in Reconciling Relations for Health, Environments, and Communities	<b>Email:</b> heather.castleden@queensu.ca
<b>Office</b>	E-330 Mac-Corry	
<b>Contact Time</b>	TBD as per University Calendar	
<b>Format</b>	TBD; mainly Asynchronous with Synchronous options (Flexible)	
<b>Class Assessment (potential)</b>	There will be a combination of assessments, designed with flexibility. Anticipate: Reflective journaling, critical annotated bibliography, creative work, and written work.	

### COURSE OVERVIEW

This course concentrates on understanding the various geographies of Indigenous peoples in Canada, prior to settler colonial contact, through to contemporary geographies of Indigenous-settler relations today. We begin by situating ourselves on the land, acknowledging our ancestors. We then review terminology, legal definitions, and self-identity in an effort to create a culturally aware, sensitive, and respectful learning environment appropriate to such discussions. Next we will consider what we know and do not know and why, something that has been called 'the geographies of ignorance'. We will then cover a range of course topics from dispossession to repossession, from settler colonialism and anti-Indigenous racism to treaties, declarations, reconciliation, and resurgence. Throughout this course, we will ponder the geographies of truth, healing, and reconciliation between Indigenous and settler peoples in Canada, exploring the latest mantra: "Reconciliation is dead. Revolution is alive." When Indigenous speakers are available, they will join us in our learning journey. When these invited knowledge-holders interact with us, they will determine the format for how their time with us will be most effectively used. Your flexibility, respect for Indigenous ways of doing things, and embracing a stance of co-learning is essential to individual and group learning.

### LEARNING OUTCOMES

1. You will be able to describe the rich depth and breadth of Indigenous peoples' social, cultural, political, and physical landscapes, from time immemorial to present day, across the land now commonly known as Canada;
2. You will be able to analyze what relational accountability to the land from Indigenous perspectives;
3. You will be able to cultivate theoretical literacy on the physical and social locations of Indigenous-settler relations in government, industry, resource extraction, health, higher education; and other areas of personal interest;
4. You will be able to effectively explain matters of power dynamics, relationality, violence, resistance, and resurgence in relation to the settler colonial assault on Indigenous peoples and their lands over time and space;
5. You will be able to apply critical reflexivity to your own positionality in Indigenous-settler relations, and consider ways in which you are an actor in maintaining tensions, being in solidarity on the issues, and/or helping to dismantle them; and
6. You will be able to create a 'story from the future' about the geographies of Indigenous-settler relations in this country.

### COURSE TOPICS

Indigenous Geographies and European Geographies, Indigenous-Settler Relations over Time and Space; Geographies of Settler Ignorance; Geographies of Settler Unlearning; Historic and Modern Treaties; Geographies of Violence; Indigenous Resistance to Settler Colonialism; Troubling Reconciliation; and Indigenous Resurgence, Settler Allyship, and Accomplishment

### REQUIRED COURSE READINGS

Readings will be a collection of book chapters, journal articles, reports, and film as well as podcasts. Anticipate 4-6 hours per week of these materials.