Course Coordinator: Dr. Beverley Mullings
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Office: D302 Macintosh-Corry Hall
Contact Time: Two 1.5 hour lectures per week
Phone: 533-6000 xtn 78829

Format: Lectures, discussions, and debates based on key texts, case studies and videos

Class Assessment:
- Infographic Assignment: 15% Week 3
- Assignment 1: 20% Week 6
- One page Research Proposal Outline: 10% Week 9
- In class writing Assignment 2: 20% Week 12
- 8 page Research Paper: 30% Week 13
- Participation and Attendance: 5%

COURSE OVERVIEW
This course examines the geographies of the contemporary global economy from a broadly political economy perspective. It introduces a series of theories, debates and case studies designed to help you better understand the global political economic system in which we live. The course is divided into four sections. The course begins with an overview of common concerns of economic and social inequality, uneven patterns of geographical development and the search for equity that faces all regions and peoples of the world. We discuss competing approaches to theorizing how the market (capitalist) economy works and introduce you to political economy; the perspective that informs much of the lecture and reading material discussed in the course. The opening section concludes with a brief historical overview of the gradual evolution of the world economy over a period of nearly five hundred years.

In Section Two, we focus on the events in the period since the end of the Second World War (1945); in this, we are interested in issues such as the uneven spatial and temporal (booms and recessions) nature of global capitalism, new technologies and management methods, gender issues and the social and environmental implications of neo-liberal globalization. In Section Three, we discuss selected aspects of the present-day global economy including the development of global production systems for food and manufactured goods, the internationalization of retailing and services, changes in the composition of the workforce and the organization of work, and the re-scaling of the economy and political institutions. Finally, we examine how people in their search for greater equity and security in their daily lives have mobilized against globalization and speculate on the possible impacts on the global economy of spatial shifts in economic power, what many are describing as the backlash against globalization and alternatives for a post-neoliberal world.

LEARNING OUTCOMES
At the end of this course students will be able to:
1. Critically assess competing theories of globalization to determine the relationship between capitalist systems and patterns of uneven geographical development.
2. Make connections between periods, locations, national traditions to delineate intellectual trends in our understanding of capitalism across spans of time and space.
3. Recognize economic and political relationships and policies that reproduce or support local oppressive and unequal spatial relationships.
4. Communicate complex ideas surrounding the workings of capitalist systems and the spatial flows they generate, to a lay audience.
5. Consolidate their knowledge about space, place, scale and power as abstract concepts and apply them to an analysis of concrete instances of inequality in the global economy.

SELECTED COURSE TOPICS
Globalization; Global Value Chains; The New International Division of Labour, the Feminization of Work; Care Chains, Debt Crises, Austerity, Outsourcing, Free Trade, Brexit, Globalization, alt right

SAMPLE OF TYPICAL COURSE READINGS (May change from Year to Year)