<table>
<thead>
<tr>
<th>Course Instructor</th>
<th>Anne Godlewska</th>
<th>Email: <a href="mailto:anne.godlewska@queensu.ca">anne.godlewska@queensu.ca</a></th>
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<tbody>
<tr>
<td>Office</td>
<td>MacCorry D329</td>
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<tr>
<td>Contact Time</td>
<td>3 hrs/wk</td>
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<tr>
<td>Format</td>
<td>1.5 lecture + 1.5 seminar</td>
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<td>Class Assessment</td>
<td>20% 12 one-paragraph papers (your best 10 will count) 10% Group seminar deliverables 30% 3 short papers 10% Attendance 30% Final Exam or Final Paper</td>
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**COURSE OVERVIEW**

The course will explore First Nations, Métis and Inuit geographies in Canada today, looking at the realities of life for Indigenous people in the Canadian context. We will begin by situating ourselves. We will then review the language, terminology and environment appropriate to such discussions. Next we will consider what we know and do not know and why. Then we will cover the course topics. There will be a lecture and a seminar each week. There will be at least five visiting Indigenous speakers. Throughout the course, we will explore Indigenous expression through the arts.

**LEARNING OUTCOMES**

You will learn how to discuss topics related to Aboriginal people in a respectful way
You will learn about the richness and vitality of Indigenous cultures and societies
You will learn about the importance of land and territory to Indigenous people
You will learn about the colonial assault on Indigenous people(s) and its impact
You will learn about Indigenous resurgence and the importance of Indigenous artistic expression
You will learn to think critically and respectfully about the entrepreneurial present.

**COURSE TOPICS**

- The diversity of Indigenous cultures, languages and experiences in Canada.
- Land and territory, and their meaning to Indigenous people.
- The long and deep colonial assault on Indigenous people in Canada: Indian Act, treaties, identity wars, resource extraction, residential schools, the scoop, off-loading responsibility, and the problem of settler ignorance.
- Indigenous resurgence: centuries long resistance, major legal cases, standoffs and protests, the Constitution and Charlottetown, important system-wide and local education initiatives, major commissions and their reports (RCAP, TRC) and their reception, and the international perspective.
- The entrepreneurial moment we now inhabit.

**COURSE READINGS**

Students will read two to four journal articles or book chapters every week. Many of these readings will be by Indigenous authors. These readings will provide material for each week's one-paragraph paper, the seminar discussions, and the foundation for the 3-page papers.