

* DRAFT *

<p>Course Name GNDS 120/3.0 Women, Gender, Difference</p> <p>Contact Hours Lecture: Tuesdays 1:30-2:20pm and Thursdays 12:30-1:30pm Tutorials: Tuesdays 4:30-5:20pm OR Wednesdays 4:30-5:20pm</p>	<p>Course Instructor Dr. Melissa Houghtaling</p>														
<p>Course Description This introductory course explores women, gender, and difference from feminist anti-racist perspectives. It identifies the ways in which women's activism, politics, and experiences intersect with other gendered identifications including race, sexuality, class, and ability. Students will study how dominant and interlocking systems of oppression such as racism, colonialism, heteropatriarchy, and ableism support hierarchical notions of difference and (re)produce social inequalities. Lessons and texts will examine different forms of feminist anti-racist activism, social justice work, and resistance.</p>	<p>Required Course Materials</p> <ul style="list-style-type: none"> All readings are available through the library's e-reserve. 														
<p>Course Objectives By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> Identify key topics, questions, and methods in the field of gender studies; Explain how different feminist viewpoints account for gender difference; Understand and apply intersectionality theory to their own studies, work, and activism; Describe how gender studies plays a role in their own education and in broader life; Discuss strategies for thinking, working, and communicating together with others across difference. 	<p>Course Evaluation</p> <table> <tr> <td>Reflection on Feminism</td> <td>5%</td> </tr> <tr> <td>Response Paper</td> <td>15%</td> </tr> <tr> <td>Proposal</td> <td>10%</td> </tr> <tr> <td>Research Essay</td> <td>25%</td> </tr> <tr> <td>Creative Project</td> <td>15%</td> </tr> <tr> <td>Quizzes</td> <td>20%</td> </tr> <tr> <td>Tutorial Participation</td> <td>10%</td> </tr> </table>	Reflection on Feminism	5%	Response Paper	15%	Proposal	10%	Research Essay	25%	Creative Project	15%	Quizzes	20%	Tutorial Participation	10%
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<p>Topics in Course Outline</p> <table> <tr> <td>Introduction to Feminism and Gender Studies</td> <td>➤ Anti-Capitalist Feminism and Mutual Aid</td> </tr> <tr> <td>Constructions of Sex, Gender, and Racial Difference</td> <td>➤ Queer Politics and LGBTQ2S+ Activism</td> </tr> <tr> <td>Intersectionality Theory</td> <td>➤ Trans and Non-Binary Visibility</td> </tr> <tr> <td>Systems of oppression: racism, colonialism, heteropatriarchy, cissexism, capitalism, ableism.</td> <td>➤ Intersex Activism</td> </tr> <tr> <td>Feminist anti-racist activism today:</td> <td>➤ Feminism and Disability Justice</td> </tr> <tr> <td> ➤ Black Feminist Activism and BLM</td> <td>Activism in/thru Sports</td> </tr> <tr> <td> ➤ Indigenous Feminist Activism and Environmental Justice</td> <td>Working Together: Allies and Accomplices</td> </tr> </table>		Introduction to Feminism and Gender Studies	➤ Anti-Capitalist Feminism and Mutual Aid	Constructions of Sex, Gender, and Racial Difference	➤ Queer Politics and LGBTQ2S+ Activism	Intersectionality Theory	➤ Trans and Non-Binary Visibility	Systems of oppression: racism, colonialism, heteropatriarchy, cissexism, capitalism, ableism.	➤ Intersex Activism	Feminist anti-racist activism today:	➤ Feminism and Disability Justice	➤ Black Feminist Activism and BLM	Activism in/thru Sports	➤ Indigenous Feminist Activism and Environmental Justice	Working Together: Allies and Accomplices
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