

<p><b>Course Name</b> GNDS 212 Racism, Colonialism, and Resistance</p> <p><b>Contact Hours/Delivery Method</b> Weekly pre-recorded lectures will be posted on the course OnQ Page. We will discuss the course contents during the scheduled tutorials.</p> <p>Please message me on Teams or OnQ. I receive many, many emails each day so I do miss emails by accident. If you email me and I have not responded within a few days, please message me again.</p>	<p><b>Course Instructor</b> Karen Lawford</p> <p><b>Lectures - Virtual</b> Tuesdays 2:30 pm to 4:30 pm</p> <p><b>Virtual Teas</b> 11:30 am to 12:30 pm</p>
<p><b>Official Course Description</b> Decades after the formal decolonization of former colonies, the power relations of the colonial world—and the racism it engendered—remain deeply embedded in the West and are intrinsic to contemporary relations of globalization. This course explores European colonialism; historical and social constructions of race; the ongoing occupation of Indigenous peoples' territories; and contemporary racism.</p> <p><b>Detailed Course Description</b> Throughout this course, we will examine past and present articulations of colonialism and white supremacy in what is geopolitically known as Canada with a focus on Indigenous Peoples and the possibilities of decolonial futures. We will put into conversation literature that is specific to the impacts of colonialism on the health and wellness of Indigenous Peoples through the historical, legislated, and social constructions of race and the maintenance of these categories.</p>	<p><b>Required Course Materials</b></p> <p>No required course material. All readings, listenings, and watchings will be made available via OnQ.</p>
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>• To introduce definitions of colonialism</li> <li>• To explore how colonialism, health, and white supremacy are related</li> <li>• To develop an appreciation of a variety of Aboriginal and Indigenous meanings of colonialism</li> <li>• To understand the historical, legislated, and social constructions of race</li> <li>• To engage with Aboriginal and Indigenous scholars and in a kind, considerate, and appreciative manner</li> </ul>	<p><b>Course Evaluation</b></p> <p>Participation via Perusall—40%</p> <p>Four reading reflections – 60% (15% each)</p>
<p><b>Topics in Course Outline</b> Colonialism, Health, Indigenous scholarship, Constructions of race, white supremacy</p>	