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<p><b>Course Name</b> GNDS 315/3.0 Feminist Pedagogies</p> <p><b>Contact Hours</b> Lecture: Mondays 8:30-10:00am and Thursdays 10:00-11:30am</p>	<p><b>Course Instructor</b> Dr. Melissa Houghtaling</p>														
<p><b>Course Description</b> This course looks at teaching and learning, in formal and informal educational settings, from feminist perspectives. It explores epistemology, difference (race, class, gender, sexuality, ability), social justice and activism, power and empowerment, critique and transformation, experience, and reflexivity. Students will develop their feminist pedagogical values and skills.</p>	<p><b>Required Course Materials</b></p> <ul style="list-style-type: none"> <li>• Required book(s) [TBD]</li> <li>• Other readings will be available through the library's e-reserve.</li> <li>• One (1) notebook.</li> </ul>														
<p><b>Course Objectives</b> By the end of the course, students should be able to:</p> <ul style="list-style-type: none"> <li>• Critically evaluate different feminist pedagogical theories and identify principles that underlie feminist pedagogies practices;</li> <li>• Analyze the role social location and power in teaching and learning;</li> <li>• Apply an intersectional lens to practices and processes of teaching and learning;</li> <li>• Develop a teaching statement and articulate personal pedagogical values and strategies;</li> <li>• Develop self-awareness in relation to one's learning and teaching experiences;</li> <li>• Cultivate a relationship between feminist anti-racist pedagogy and activism.</li> </ul>	<p><b>Course Evaluation</b></p> <table> <tr> <td>Writing Reflections</td> <td>15%</td> </tr> <tr> <td>Attendance/Participation</td> <td>10%</td> </tr> <tr> <td>Critical Response</td> <td>15%</td> </tr> <tr> <td>Teaching Statement</td> <td>20%</td> </tr> <tr> <td>Final Paper Proposal</td> <td>5%</td> </tr> <tr> <td>Final Paper</td> <td>35%</td> </tr> </table>	Writing Reflections	15%	Attendance/Participation	10%	Critical Response	15%	Teaching Statement	20%	Final Paper Proposal	5%	Final Paper	35%		
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<p><b>Topics in Course Outline</b></p> <table> <tr> <td>Feminist, Anti-Racist, and Critical Pedagogies</td> <td>Social Justice Education</td> </tr> <tr> <td>Paulo Freire</td> <td>Online Teaching and Learning</td> </tr> <tr> <td>Liberatory Education</td> <td>Consciousness-Raising</td> </tr> <tr> <td>Power and Authority</td> <td>Sensitive Topics and Trigger/Content Warnings</td> </tr> <tr> <td>Language and Voice</td> <td>Community-Engaged Pedagogies</td> </tr> <tr> <td>Pedagogies of Difference</td> <td>Emotional Labour</td> </tr> <tr> <td>The Neoliberal University</td> <td></td> </tr> </table>		Feminist, Anti-Racist, and Critical Pedagogies	Social Justice Education	Paulo Freire	Online Teaching and Learning	Liberatory Education	Consciousness-Raising	Power and Authority	Sensitive Topics and Trigger/Content Warnings	Language and Voice	Community-Engaged Pedagogies	Pedagogies of Difference	Emotional Labour	The Neoliberal University	
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