

<p><b>Course Name</b> GNDS 380: Special Topics in Gender Studies Indigenous &amp; Two-Spirit Resurgence and the Politics of Anti-Racist, Feminist, Queer &amp; Trans Solidarity Work</p> <p><b>Contact Hours/Delivery Method</b> In person Tuesdays 2:30-5:30pm</p>	<p><b>Course Instructor</b> Elizabeth Brulé</p>
<p><b>Course Description</b> In this active learning course, students will explore how an analysis of spaces of power and resistance can be used to link social justice work with Indigenous and Two-Spirit resurgence, land dispossession, environmental degradation, anti-black racism, transphobia, homophobia, and the perpetuation of white settler colonial heteropatriarchy. Such an examination will also facilitate the building of solidarity that seeks to establish accountability and relationality between Indigenous peoples, Black and Racialized peoples, Feminist, Queer and Trans activists and settler allies working toward decolonization and social change both locally and transnationally. Our objective will be to examine how activist advocacy practices and place-based social justice struggles can shed light on the interconnected ways that organize our work toward social justice, advocacy, resistance, and Indigenous and Two-Spirit resurgence.</p>	<p><b>Required Course Materials</b> Leanne Betasmosake Simpson (2017). <i>As We Have Always Done: Indigenous Freedom through Radical Resistance</i>. Minneapolis: University Minnesota Press.</p> <p><b>Recommended</b> Gregory Younging (2018). <i>Elements of Indigenous Style: A Guide for Writing by and About Indigenous Peoples</i>. Canada: Brush Education. Available Online Stauffer Library Reserves and available via online bookstores. Additional required readings through OnQ on e-reserves.</p>
<p><b>Course Objectives</b></p> <ul style="list-style-type: none"> <li>• Identify and discuss the critical differences and similarities between solidarity and alliance work both locally and transnationally.</li> <li>• Identify and differentiate the ways in which power and privilege impact scholarly and activist work toward social justice.</li> <li>• Learn to practice critical self-reflection and collaborative social justice advocacy work that seeks to establish accountability, solidarity, and relationality with Indigenous and Two-Spirit resurgence work.</li> <li>• Develop and practice skills in advanced undergraduate analytical writing.</li> <li>• Develop and practice skills in collaborative learning via online classroom discussions, Feedback Fruits participation and small group facilitation.</li> </ul>	<p><b>Course Evaluation</b></p> <ul style="list-style-type: none"> <li>• Attendance &amp; Discussion (5 x 2% each = 10%)</li> <li>• Feedback Fruits Participation (5 x 2% each = 10%)</li> <li>• Film Responses (2 x 30% = 60%)</li> <li>• Final Take-Home Exam (20%)</li> </ul>
<p><b>Topics in Course Outline</b> TBA</p>	