

<p><b>Course Name</b> Gender, Race, and Reproductive Justice</p> <p><b>Contact Hours/Delivery Method</b> This course will be in person in the form of a 3-hour seminar once a week.</p>	<p><b>Course Instructor</b> Maria O'Leary</p>										
<p><b>Course Description</b> This course introduces students to select scholarship on reproductive justice through a feminist, anti-racist, anti-colonial, intersectional lens. Students will explore the long history of abortion access in Canada and the struggle women of colour, Indigenous women, trans and non-binary people<sup>1</sup> face when trying to carry a pregnancy to term and access reproductive services. Students examine how and why the fight for the legalization of abortion has centred on white women and study the three goals of the reproductive justice movement: the right to have an abortion, the right to carry a child to term, and the right to parent the child as they see fit. Students will learn to use a decolonial approach to examine laws and policies that impact the reproductive autonomy of marginalised people, policies such as the forced sterilization of Indigenous women. This course is an overview of the reproductive justice movement and will cover topics such as motherhood, the body, abortion, and reproductive services in the Canadian context.</p>	<p><b>Required Course Materials</b> All assigned readings will be available on the e-reserves</p>										
<p><b>Course Objectives</b> By the end of this course, you should be able to:</p> <ul style="list-style-type: none"> <li>• Define reproductive justice through a feminist, anti-racist perspective;</li> <li>• Differentiate between reproductive justice and reproductive rights;</li> <li>• Recount a history of abortion access in Canada through a feminist lens;</li> <li>• Apply an intersectional lens to the legalization of abortion in Canada in order to critically analyze the exclusion of marginalized people with uterus specific needs;</li> <li>• Understand the impact of colonization on Indigenous and Black women's relationship to reproduction.</li> </ul>	<p><b>Course Evaluation</b></p> <table> <tr> <td>Reading Responses</td> <td>3x 10% each</td> </tr> <tr> <td>Discussion Board participation</td> <td>2x 5% each 15%</td> </tr> <tr> <td>Midterm Quiz.</td> <td>15%</td> </tr> <tr> <td>Final Paper Proposal</td> <td>5%</td> </tr> <tr> <td>Final Paper</td> <td>25%</td> </tr> </table>	Reading Responses	3x 10% each	Discussion Board participation	2x 5% each 15%	Midterm Quiz.	15%	Final Paper Proposal	5%	Final Paper	25%
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<p><b>Topics in Course Outline</b></p> <p>What is reproductive justice (importance of intersectionality)</p> <p>Background/context on approaches to women's reproductive health</p> <p>Sterilization and colonization (Indigeneity/indigenous women and reproductive health)</p> <p>The long fight for legalization (history of abortion access in Canada)</p>	<p>Who is Dr. Henry Morgentaler</p> <p>Current access issues (legalization does not mean access for all)</p> <p>The right to have a child (Black and Indigenous women's fight for reproductive justice)</p> <p>Why reproductive justice is also a Trans issue)</p> <p>Access to contraception</p>										