**QUEEN'S UNIVERSITY** **Fall 2021**
**DEPARTMENT OF GENDER STUDIES**

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| **Course Name**<br>**GNDS 835 Settler Colonialism and Indigenous Politics**<br><br>**Contact Hours**<br>In person<br>**Time:** Tuesdays 10:00-11:30<br>Thursdays 8:30-11:00 | **Course Instructor**<br>**Elizabeth Brulé** |
| **Course Description**<br>**Course Description**<br>This mixed upper level undergraduate and graduate seminar course examines settler-colonialism and its relationship to the politics of indigeneity through an examination of Indigenous peoples' acts of resistance to colonial rule. Drawing on critical theory and ethnographic case studies authored by Indigenous peoples, the course investigates how colonial relations, both past and present, are based on particular power relations that continue to dispose Indigenous peoples of their sovereignty and governance over their land and their people. To this end, the course explores the politics of settler colonialism and Indigenous resistance as ongoing (rather than solely historical) and one that interlocks with other forms of power such as transatlantic slavery, global capitalism, anti-blackness, white supremacy and heteropatriarchy. In our seminar work, we will aim to 'unsettle' colonial concepts of nationhood and citizenship, and examine Indigenous understandings of sovereignty, resistance and resurgence in relationship to settler colonial states in various locations allowing for a rich comparative analysis. | **Required Course Materials**<br><br>*Red Skin, White Masks: Rejecting the Colonial Politics of Recognition*, Glen Coulthard (2014)<br>*The White Possessive: Property, Power, and Indigenous Sovereignty*, Aileen Moreton-Robinson (2015)<br>Mohawk Interruptus: Political Life across the Borders of Settler States Audra Simpson (2014)<br>*Confounding the Color Line: The Indian-Black Experience in North America*, James F. Brooks, ed. (2002) |
| **Course Objectives**<br>• Learn and understand theories of settler colonialism and of the politics of indigeneity within Indigenous studies, settler-colonial studies, and related fields;<br>• Explain multiple examples of settler colonialism and the politics of indigeneity interrelating with global capitalism, transatlantic slavery, anti-blackness, white supremacy, and heteropatriarchy, among other forms of power;<br>• Develop and practice skills in advanced undergraduate and graduate-level analytical writing;<br>• Develop and practice skills in leading learning via virtual online classroom presentations, facilitations, and large and small group discussions;<br>• Develop and practice skills in conducting independent original research and in producing a major research-based project. | **Course Evaluation**<br><br>***Summary of Required Work***<br>• Participation (virtual small and large group discussion both verbal and written) 20%<br>• Co-Facilitation (small group work on Teams) 15%<br>• 3 Reading Responses (3 at 10%) 30%<br>• Independent Research Project 35% |
| **Topics in Course Outline**<br>• settler colonialism, politics of indigeneity, nationhood, sovereignty, citizenship and Indigenous resistance and resurgence, global capitalism, transatlantic slavery, anti-blackness, white supremacy, and heteropatriarchy. | |