

<p><b>Course Name</b> BLCK 380/3.0 Black Student Activism &amp; Critique</p> <p><b>Contact Hours</b> Lecture: Mondays 8:30am – 11:30am</p>	<p><b>Course Instructor</b> Sefanit Habtom</p>
<p><b>Course Description</b> This special topic course is organized into three parts: 1) Black student organizing, 2) Black critique, and 3) theories of change. The first part considers past and contemporary Black student movements. These movements are examined alongside responses from post-secondary institutions. The second part of the course outlines longstanding critiques by Black theorists and student activists about institutionalization, diversity, and inclusion. The final part of the course grapples with theories of change, focusing on relationality, refusal, and land-centered organizing.</p>	<p><b>Required Course Materials</b> All readings are available through the library website or course website.</p>
<p><b>Course Objectives</b> By the end of this course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss histories and ongoing Black student movements</li> <li>2. Describe the emergence of Black Studies in North America</li> <li>3. Discuss the tensions and potentials of university-based organizing</li> <li>4. Identify and explain key criticisms of institutionalization, diversity, and inclusion</li> <li>5. Discuss resistance strategies such as refusal and relationality</li> </ol>	<p><b>Course Evaluation</b> Mini Essay #1 – 20 % Mini Essay #2 – 20 % Mini Essay #3 – 20 % Class Exit Cards – 25% Creative Project – 15%</p>
<p><b>Topics in Course Outline</b></p> <ul style="list-style-type: none"> <li>• Campus activism</li> <li>• Black Studies movement</li> <li>• Limits of inclusion and diversity</li> <li>• Institutionalization</li> <li>• Settler colonialism and anti-blackness</li> <li>• Neoliberal university</li> <li>• Refusal</li> <li>• Relationality</li> </ul>	