

<p>Course Name GNDS 432 Settler Colonialism and Indigenous Politics</p> <p>Contact Hours Tuesday 2:30 pm to 5:30 pm</p>	<p>Course Instructor Dr. Elizabeth Brulé</p>
<p>Course Description This seminar course examines settler-colonialism and its relationship to the politics of Indigeneity through an examination of Indigenous peoples' acts of resistance to colonial rule. Drawing on critical theory and ethnographic case studies written by Indigenous peoples, the course investigates how both past and present colonial relations are based on particular power relations that continue to disposes Indigenous peoples of their sovereignty and governance over their land and their people. To this end, the course explores the politics of settler colonialism and Indigenous resistance as ongoing, and one that interlocks with other forms of power such as transatlantic slavery, global capitalism, anti-black racism, white supremacy and heteropatriarchy. In our seminar work, we will aim to 'unsettle' colonial concepts of nationhood and citizenship, and examine Indigenous understandings of sovereignty, resistance and resurgence in relationship to settler colonial states in various locations allowing for a rich comparative analysis.</p>	<p>Required Course Materials</p> <p><i>Red Skin, White Masks: Rejecting the Colonial Politics of Recognition</i>, Glen Coulthard (2014)</p> <p><i>Mohawk Interruptus: Political Life across the Borders of Settler States</i>, Audra Simpson (2014)</p> <p><i>The White Possessive: Property, Power, and Indigenous Sovereignty</i>, Aileen Moreton-Robinson (2015)</p>
<p>Course Objectives</p> <ul style="list-style-type: none"> • Describe and differentiate theories of settler colonialism and of the politics of indigeneity within Indigenous studies, settler-colonial studies, and related fields. • Compare and interpret multiple examples of settler colonialism and the politics of indigeneity interrelating with global capitalism, transatlantic slavery, anti-blackness, white supremacy, and heteropatriarchy, among other forms of power. • Develop and practice skills in advanced undergraduate and graduate-level analytical writing. • Develop and practice skills in leading learning via classroom presentations, facilitations, and class discussions. • Develop and practice skills in conducting independent original research and in producing a major research-based project. 	<p>Course Evaluation</p> <ul style="list-style-type: none"> • Participation 10% • Co-Facilitation 15% • 3 Reading Responses (3 x 10%) 30% • Peer Review of Independent Research Project Draft (2 peer reviews) 10% • Independent Research Project (Annotated Bibliography and Thesis Statement 10%; Final version of the Indigenous Research Project 25%) 35%
<p>Topics in Course Outline Politics of settler colonialism and the colonial state, Indigenous sovereignty, resistance & resurgence, transatlantic slavery, global capitalism, anti-black racism, white supremacy and heteropatriarchy.</p>	