



<p><b>GNDS 215/3.0 Introduction to Sexual and Gender Diversity</b></p> <p><b>Online Instruction</b> will require approximately 10-12 hours per week  <b>Synchronous Q&amp;A hours on Zoom</b> attendance optional  <b>Weekly Office Hours</b> are available by appointment</p>	
<p>This course is an introduction to critical studies in sexuality and gender diversity and is designed to familiarize students with a myriad of theories and topics in the field. Students will learn about classical and contemporary theories of sex, gender, and sexuality and explore a spectrum of identities and experiences, including lesbian, gay, bisexual, transgender and transsexual, intersex, queer, Two-Spirit, non-binary, and asexual. Students will furthermore examine how these diverse gender and sexual identities intersect with experiences of race, Indigeneity, class, age, and (dis)ability. The course is open to all students but required for students enrolled in the Certificate in Sexual and Gender Diversity. It is designed to introduce SXGD students to the field and prepare them for selecting future courses.</p> <p>This book is not available to institutions as an online resource. The library has obtained a physical copy that is available on 3 hour loan. The class requires students to read the book in it's entirety so students are encouraged to purchase the book, if financially feasible. Currently retailing on Amazon for approx. \$20.00 CAD</p>	<p><b>Required Course Material:</b></p> <p><i>Sex, Gender, and Sexuality: The New Basics</i> by Ferber, Abby L., Kimberly Holcomb, and Tre Wentling. 2017. 3rd edition. (Retail at about \$110) Physical copies available on 3-hour loan at Stauffer library</p> <p>All other material is accessible online via Queen's University Libraries</p>
<p><b>Course Learning Outcomes:</b> Upon successful completion of this course, you will be able to:</p> <ul style="list-style-type: none"> <li>○ Identify and describe diverse gender and sexual identities, practices, and experiences</li> <li>○ Identify and describe strategies for social justice and change for a more equitable society</li> <li>○ Explain the importance of power relations in relation to social, political, and economic context in shaping understandings of sex, gender, and sexual diversity</li> <li>○ Critically analyze some of the ways that sex, gender, and sexual diversity have been theorized</li> <li>○ Apply a critical intersectional approach to analyze the ways that race, class, dis/ability, age, and nationality interact with experiences of gender, gender identities, and sexuality</li> <li>○ Critically engage with current controversies and debates within the field of gender and sexuality studies</li> </ul>	<p><b>Grading Components:</b></p> <p>Media Reflection 15%</p> <p>Quizzes (3x10%) 25%</p> <p>Writing Exercises 30%</p> <p>Final Paper 30%</p>
<p><b>Topics explored in this course:</b> Theorizing Sexual and Gender Diversity, Scientific Discourses of Difference, Queer Theory and Politics, Identity and Community, Governance of Bodies, SXGD and Indigeneity and Racialization, Health and Well-Being, Class and Sex Work, and Activism with/in LGBTQ2S+ Communities.</p>	