

Course Name	Course Instructor
GNDS 212: Racism, Colonialism and Resistance	See SOLUS
Course Description	Required Course Materials
<p>Decades after the formal decolonization of former colonies, the power relations of the colonial world — and the racism it engendered — remain deeply embedded in the West, and are intrinsic to contemporary relations of globalization. This course explores European colonialism; historical and social constructions of ‘race’; the ongoing occupation of Indigenous peoples’ territories; and contemporary racism.</p> <p>Equally it explores histories and strategies of anti-racist and anti-colonial struggle, including Indigenous resurgence and refusal, abolition, anti-capitalism and anti-imperialism, transnational feminisms, Black/Women of Colour and Indigenous feminisms, and queer/trans/crip of colour movements.</p>	<p>Angela Davis — <u>Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement</u></p> <p>Patty Krawic – <u>Becoming Kin: An Indigenous Call to Unforgetting the Past and Reimagining Our Future</u></p> <p>Lana Tatour and Ronit Lentin, eds. – <u>Race and the Question of Palestine</u></p> <p>Where possible: course readings will be available via E-Reserves.</p>
Course Objectives	Course Evaluation
<p>This course will enable to students to</p> <ul style="list-style-type: none"> • Understand and analyze the historical development and contemporary operation of race as a mode of governance and economic exploitation, and as a construction of experience and identity that operates in tandem with language, ability, gender, sexuality, etc. • Develop and employ thinking, writing, research and verbal skills in the areas of anti-racist, settler colonial and anti-colonial critique, feminist & queer accounts of race and racialization. • Critically analyze state practices and policies of multicultural/racial governance, diaspora and migration, as well as media and other cultural discourses on race. • Critically engage contemporary anti-racist activism and cultural work that challenge racism and neo-colonial rule. 	<ul style="list-style-type: none"> • In-Lecture Writing Exercises (5% x 4 =) 20% • Quizzes (5% x 6 =) 30% • Attendance/ Participation in Lecture 10% • Attendance/ Participation in Tutorial activities and discussion 15% • Final Paper 25%
Possible Topics for Course Outline	
<ul style="list-style-type: none"> • Social Construction of Race/Racism • Orientalism and Eurocentrism • Racial Capitalism and Imperialism • Slavery & Its Afterlives • Colonialism and Settler Colonialism • The Invention of Whiteness • Alt Right, Populism, and Fascism • Critical Race Theory & Intersectionality • The Prison Industrial Complex and Abolition • The War on Terror & Islamophobia • Border Imperialism and Migrant Justice • Indigenous Resurgence and Decolonization 	