

**QUEEN'S UNIVERSITY**  
**DEPARTMENT OF GENDER STUDIES**

<p><b>Course Name</b>  GNDS 325/3.0: Indigenous Meanings of Reproduction and Health</p> <p><b>Contact Hours</b>  Lecture: Mondays from 8:30–11:30 am</p>	<p><b>Course Instructor:</b>  See SOLUS</p>												
<p><b>Course Description</b>  Indigenous meanings of reproduction and health form the core of this course, which discusses the bio-medical model and examines how it has influenced the health of Indigenous peoples, with a particular focus on maternity care and reproductive justice/rights in so-called Canada. This course will interrogate systems of power that have perpetuated the marginalization of Indigenous bodies and reproduction as an extension of the settler colonial project. However, it will also reflect on the resistance of Indigenous matriarchs, Nations, youth, and reproductive health care leaders, turning to Indigenous-led practices and grassroots movements.</p>	<p><b>Required Course Materials</b>  All readings are available either through the course OnQ or through the Queen's Library course e-reserves.</p> <p>Any readings not available through the library will be provided according to copyright regulations.</p>												
<p><b>Course Objectives</b>  By the end of the course, we should be able to:</p> <ul style="list-style-type: none"> <li>• Identify key topics, questions, theories, methods, and perspectives in the interdisciplinary fields of gender studies, Indigenous Feminisms, and health studies (with a focus on reproductive healthcare);</li> <li>• Describe how interlocking systems of oppression contribute to the perpetuation of health inequities experienced by Indigenous women, girls, and Two-Spirit peoples in light of reproductive healthcare and rights;</li> <li>• Critique systems of power, recognizing our own roles in upholding or dismantling privilege and oppression;</li> <li>• Apply course concepts, including intersectionality, reproductive rights/justice, health equity, and medical racism to our own lived experiences, research, and activism;</li> <li>• Engage with resistance movements and Indigenous Knowledges on maternal and reproductive care;</li> <li>• Develop and mobilize communication and connection strategies that centre Indigenous voices in Indigenous reproductive health.</li> </ul>	<p><b>Course Evaluation</b></p> <table> <tr> <td>Class Blog</td> <td>10%</td> </tr> <tr> <td>Critical Reflection Paper</td> <td>15%</td> </tr> <tr> <td>“Show and Tell”</td> <td>20%</td> </tr> <tr> <td>Activism Campaign</td> <td>20%</td> </tr> <tr> <td>Final Project Proposal and Annotated Bibliography</td> <td>5%</td> </tr> <tr> <td>Final Project</td> <td>30%</td> </tr> </table>	Class Blog	10%	Critical Reflection Paper	15%	“Show and Tell”	20%	Activism Campaign	20%	Final Project Proposal and Annotated Bibliography	5%	Final Project	30%
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## Course Topics

- Indigenous and Intersectional Feminisms
- Indigenous Ways of Knowing, Two-Eyed Seeing, and Wholism
- Indigenous Birth Practices, Midwifery, and Maternal Health
- Indigenous Health and Wellness
- Power, Privilege, and Oppression
- Family, Parenthood, and Relationships
- Indigenous Feminist Activism and Resistance
- Indigenous Queer Reproductive Activism
- Two-Spirit Identity, Childrearing, and • Health Equity
- Reproductive Justice and Rights
- Reproduction and Disability
  - Reproduction and Race
- Gender-Based Violence and Obstetric Violence
  - Consent and Sexual Violence
- Medical Racism
- Bio-Medical Model
- Eugenics and Coercive Sterilization
- Birth Alerts
- Social Determinants of Health
- The Body, Embodiment, and Affect Reproduction Settler Colonialism