

<p>Course Name GNDS 480/820 Psychoanalysis, Race and Gender</p> <p>Contact Hours: tba</p>	<p>Course Instructor Trish Salah</p>
<p>Course Description and Learning Aims: This course considers the resources and problems psychoanalysis presents for thinking about sexual, gender and racial difference(s), trauma and pleasure, and the shaping of subjectivity, experience, and the social, particularly in relation to conditions of colonialization and racial capitalism. Historically psychoanalysis has been described as a science, a treatment, an art, a practice of normalization and control, a way of understanding culture or oppression, a sham or a scam, a practice of freedom, revolt and decolonization. In our inquiry we will approach psychoanalysis as theoretical and clinical practice, as political praxis and as an institutional apparatus, all rooted in Eurocentric thought and worldmaking, with both adaptive/normalizing and liberatory possibilities and contextually specific applications. This course is premised upon both the impact and the utility of psychoanalysis for thinking race, sexuality, domination, consciousness, colonization, feminism, and progressive struggle more broadly. It therefore has several aims.</p> <ul style="list-style-type: none"> • It will serve as an introduction to psychoanalytic theories (by Freud, Fanon, Kristeva, Laplanche, Musser, Saketopoulou, Sheehi, among others). We will consider accounts of identity, sexuality, what we now call “gender identity,” race, culture and aesthetics, as well as psychoanalysis’ utility for theorizing social life and conflict. To do so we will explore questions of fantasy, repression, narcissism of minor difference, libido and the ego, the unconscious, sublimation and the uncanny. • It will serve as an introductory inquiry into anti-colonial/Marxist/feminist/queer/trans of colour critiques of, and engagements with, psychoanalytic theory; that is, we will explore the parallels, debates and borrowings between some progressive social theories and psychoanalytic inquiry. • It will thus be an attempt to provide students with psychoanalytic tools for making anti-imperialist and anti-racist critique in the contexts of theory, culture and progressive organizing, as well as an exploration of what, psychoanalytically speaking, may be the hazards, limits and unconscious dimensions of political critiques and clinical institutions. 	<p>Required Course Materials: TBA</p>
<p>Course Evaluation</p> <ul style="list-style-type: none"> • Attendance and Active Participation in Seminar (20%) • Discussion Facilitations (3 x 5% =15%) • In-class Response Journal (20%) • Final Paper Proposal (10%) • In-class presentation on Final Paper Proposal (10%) • Final Paper (25%) 	