

<p>Course Name GNDS 421 Gender & Poverty Contact Hours/Delivery Method Asynchronous on-line learning</p>	<p>Course Instructor Margaret Little</p>
<p>Course Description This course uses an intersectional lens to explore local poverty issues. We will look at how gender, race, Indigeneity, family, employment all affect your likelihood of experiencing poverty. We will explore the various aspects of poverty including: food insecurity, gendered violence and policing. We will be particularly interested in not just how people cope with issues of poverty but also how they resist these injustices. We will also examine one of the popularly-debated solutions to poverty: Basic Income assessing how it might alleviate some of the poverty people currently experience. Finally, we will use CoVid-19 as a window into the issue of poverty – how it has exposed various forms of poverty and how our communities have responded or not to alleviate poverty exacerbated by CoVid-19.</p>	<p>Required Course Materials All readings, podcasts, youtubes are available via e reserve. Between the Lines Editorial Collective. 2020. <i>Sick of the System: Why the CoVid-19 Recovery Must be Revolutionary</i>. Montreal: Between the Lines. Maria Wallis and Siu-ming Kwok. 2008. <i>Daily struggles: The Deepening Racialization and Feminization of Poverty in Canada</i>. Toronto: Canadian Scholars Press. Maynard, Robyn. 2017. <i>Policing Black Lives: State Violence in Canada from Slavery to the Present</i>. Halifax: Fernwood.</p>
<p>Course Objectives</p> <ul style="list-style-type: none"> • Students will demonstrate knowledge and the applicability of central theories in the field of gender and poverty. • Students will learn how COVID-19 and recent police violence exposes anti-Black and anti-Indigenous racism, severe socioeconomic inequities and the intersectional nature of poverty. • Students will apply their newfound knowledge to the community they live in. • Students will utilize critical analysis and synthesis skills when reading and working with academic texts and audiovisual materials. • Students will learn to write academic papers in a succinct and persuasive manner. 	<p>Course Evaluation Reading Assessments (4 total - each 1 is worth 10%) Total: 40% Due: Sept 18, 25, Oct 2, 9 & 16 Photo Essay 50% Due: December 4th, 2020 Participation 10%</p>
<p>Topics in Course Outline</p> <ul style="list-style-type: none"> • Intersectional Theory and Poverty • Women, Family & Experiences of Poverty • Gender & Precarious Employment • Poverty & Food Insecurity • Gendered Violence • Policing & the Criminalization of Poverty • Exposing Poverty: Covid-19, violence & Policing • Resistance • Solutions to Covid-19: Basic Income 	