

Queen's Doctoral Internship in University Administration (QDIUA)

Student Information Session

October 6, 2026



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Career Services



To begin, let us acknowledge that Queen's is situated on traditional Anishinaabe and Haudenosaunee territory.
We are grateful to be able to live, learn, and play on these lands.

Agenda

- Development of the QDIUA
- Program Overview
- Eligibility and Hiring Process
- Career Services Support
- Q&A

Development of the QDIUA



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Development of the QDIUA

- Initially conceptualized by Queen's staff members affiliated with Queen's Foundational Leadership Program (2021)
- Partnership between SGSPA and Career Services
- In operation since 2021
- Focus on Career Development of PhD candidates
- Modeled after doctoral administrative internship programs at Yale, Princeton and Columbia Universities



Bolstering Career Prospects

Situation

- Imbalance in the economy of careers in academia

Questions

- In addition to tenure track positions, what career-focused opportunities exist within the University?
- How can Queen's help to create pathways to employment for our Ph.D. students, inside *and* outside of academia?

A Solution

- QDIUA → Career Preparedness

QDIUA Program Overview



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Program Description

Queen's **D**octoral **I**nternship in **U**niversity **A**dministration (**QDIUA**)

*will provide a unique opportunity for Ph.D. students to learn
about the University's administrative operations through
an internship with an administrative unit at Queen's.*

- Explore careers in university administration
- Be mentored by experienced administrators
- Learn about university structures and processes
- Strengthen your professional skills
- Expand your professional network
- Contribute to day-to-day operations of the university

Sample Projects

Project Development & Coordination	Coordination of Committees
Policy Analysis & Development	Communication & Outreach Strategies
Collaboration with External Partners	Information Management
Data Collection & Analysis	Financial Management & Budgeting
Event Preparation & Coordination	Development of Alumni Relations
Student & Faculty Training	Needs Assessments & Project Proposals
Report & Publication Writing	Sustainability Planning
Risk Management Processes & Procedures	Program Assessment & Evaluation

Internship Examples

Host Unit	Position Title
Career Services	Experiential Learning Resource Developer Internship Mapping Intern
Faculty of Education	Online Graduate Expansion Project Coordinator
Faculty of Arts and Science	Curriculum Design and Research Support Intern
Library	Scholarly Publishing Intern
McDonald Institute	Professional Development Intern Communications Intern
School of Graduate Studies and Postdoctoral Affairs	Academic and Professional Development Intern Graduate Supervision Resource Development Intern
Smith School of Business	Research and Industry Coordinator
Human Resources	Digital Analyst Intern E-learning and Instructional Design Intern
Office of the Vice-Provost, Teaching and Learning	Quality Assurance and Continuous Improvement Intern
Smith School of Business	Business Data Analyst
Faith and Spiritual Life	Grief Programming Intern
Principal's Action Group on Gender and Sexual Diversity	Administrative Intern

Internships This Year

Host Unit	Position Title
Career Services	Leadership Program Support
Faculty of Health Sciences	TBD
Faculty of Arts and Science	TBD
Vice-Principal Research Portfolio	TBD
McDonald Institute	TBD
School of Graduate Studies and Postdoctoral Affairs	International Impact Intern Academic Programming Intern
Office of the Vice-Principal, Finance and Administration	Internal Audit Intern
Human Rights and Equity Office	Pride 365 Special Project Intern
Queen's AI Nexus (ITServices and Office of the Provost)	AI Governance and Literacy Intern
Principal's Advisory Group on Gender and Sexual Diversity	TBD
Human Resources	TBD E-learning and Instructional Design Intern
Centre for Teaching and Learning	?

Program Components

1. Supervision & Mentorship

- Work alongside an administrative professional in a host unit
- Receive supervision and mentorship from an administrative staff member
- Formal and informal conversations about skill development, professional workplaces, university systems and career development

2. A Project with Skills Development Coaching

- Mentors will guide the intern's work on an administrative project
- Opportunities to engage in team-building activities, observe meetings, learn about university systems and structures

3. Guided Reflection on Experience

- Intern Reflection Form

Time Commitment and Compensation

- Interns will work an average of 10hrs/week
- Participate in 3 wrap-around learning workshops
- Internships begin week of January 4; end in April 2027
- 13-16 weeks in the Winter 2026 Term (130-160 hours total)
- \$26/hr + 4% vacation pay

QDIUA Eligibility and Hiring Process



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Eligibility Criteria

- Students from all PhD programs are eligible to apply, including international students
- Students must be registered in the Winter 2027 term
- Students should have completed all compulsory coursework required by your Department/Program before the start of the Winter 2027 term.
- Students should consider, and discuss with their doctoral supervisor, their academic requirements and progress in relation to taking on additional work commitments such as this internship within university guidelines (e.g. an average of 10 hours/week of paid employment unrelated to a student's research)
- Students who were part of the QDIUA in previous years are welcome to participate again this year, but cannot work with the same Host Unit

REMINDER: *Students must confirm eligibility by completing a Qualtrics survey; students will be granted access to MyCareer QDIUA Job board*

Application and Selection Process

Date	Hiring Stage
Before October 14	Register for QDIUA
Now – October 28	Attend Career Services resume and cover letter workshops (recommended); OR complete online modules
October 14	Postings open in MyCareer (must be registered in QDIUA to gain access to postings)
October 14 – 28	View postings and submit applications via MyCareer QDIUA job board (resume/cover letter required)
November 2 – 6	Applications reviewed by host units; interview requests sent out
November 9 – 20	Interviews
December 3	Job offers sent to successful candidates

Career Services Supports



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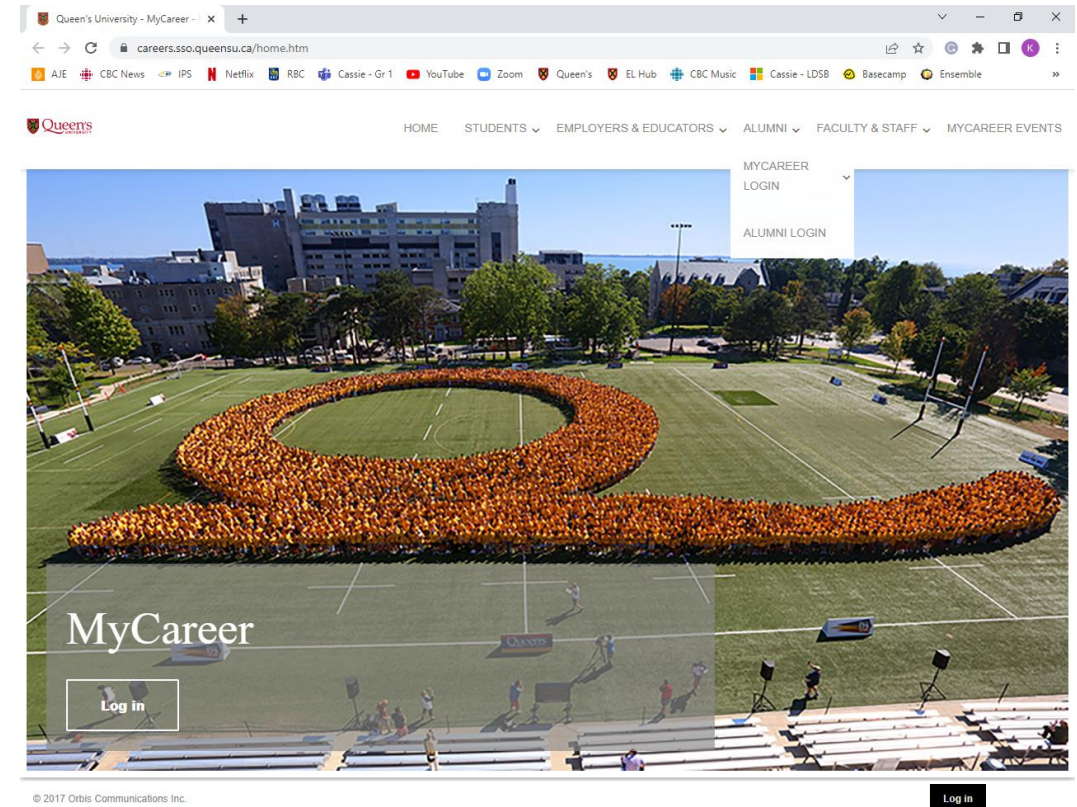
Supporting Students through the Job Application Process

Career Services Workshops/Online Modules:

- Ramp up your Resume
- Conquer the Cover Letter
- Winning Interviews

1-1 Career Advising:

- Drop-in Career Advising
- Resume Review Appointments
- Career Counselling Appointments



Career Prep Online Modules



Career Prep Modules



Kathryn Fizzell



Home Modules Communications ▾

Career Prep Modules

Career Prep Modules VOC ▾

Hello, Kathryn, and welcome to the Career Prep Modules.

The Career Prep Modules are a series of self-directed resources designed by the staff at Career Services to support you with your career goals. Whether you are looking to work on your resume or cover letter, prepare for an interview, or explore your career options, you will find resources to support you. Each module takes approximately 30-45min to complete.



Career Exploration Module

Reach Out ▾

You can book an appointment with a Career Services staff by logging into [MyCareer portal](#).



Career Exploration Module



Resume Module



Cover Letter Module



Interviewing Module



Networking Module

Queen's Best Magazines and 1-1 Appointments

- Queen's Best Resumes
- Queen's Best Cover Letters
- Queen's Best Interviews

- Individualized review and advising
- Compliments your learning via workshops/modules
- Bookable via MyCareer
- In-person and remote options available

Download your FREE copy here:

[Queen's Best Cover Letters magazine](#) (Accessible pdf 1.9 MB)



APARNA CHAUDHARY
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May 24, 2023

Jenny Stewart
Director of Recreation
Visual Arts Windsor

Dear Jenny Stewart,

I am excited to be applying for the position of your Summer Programs Assistant at Visual Arts Windsor (VAW). I am applying for this position for three reasons: a passion for art, experience working with children and desire to give back to the Windsor community.

I am very familiar with the gallery context, as well as community art programming, after working as a student docent for three years at the Agnes Art Gallery at Queen's University. In this role, I led tours of the public gallery and planning and delivering supplementary workshops for groups of elementary and middle school children. Through this experience, I learned to quickly acquire thorough knowledge of the exhibitions and deliver engaging tailored programming both in the gallery and in the studios, leading to positive feedback from guests and my supervisor. It has been very rewarding to be able to inspire and expand perspectives of so many students and visitors of diverse backgrounds, from all over the world.

As well, studying art history has transformed how I view the world and how I utilize the role of arts education and creativity in our lives. Outside of my studies, I have always actively integrated art into my life—being a set designer and creating graphic design as a side business. In fact, when applying to law school, my personal statement was entirely focused on the impact of art history on my life and perspective.

VAW's pillar of equity and accessibility in your values statement also greatly resonated with me. As a woman of a visible minority, I have also become an advocate for equity and diversity at Queen's. In the position of co-chair for the Inequity Queen's Accessibility and Inclusion Conference last year, I worked with seven other Black-minded students in striving to create a high focused setting of dialogue and thought leadership where over 90 participants were able to contribute their ideas for a more inclusive community. This conference helped to consolidate my belief that public spaces such as VAW help to provide accessible and affordable arts education and to foster appreciation of the visual arts.

I can assure you of my full commitment to the work of VAW. I look forward to sharing more of my passion for art education with you.

Sincerely,

Aparna Chaudhary



Aparna is targeting a summer position in an arts environment by

- emphasizing she has relevant skills for the role, such as the ability to deliver tailored educational programming and working with a range of audiences,
- connecting her advocacy for equity and diversity to her beliefs about art education,
- describing how interest in and involvement with the arts has been interwoven with and grown through her skills and experiences.



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Appointments

Sub Menu

Appointments / Resume Review Appointments

Appointments - Overview

Career Consultation Appointments

Resume Review

Resume Review Appointments

Book Cover Letter or Resume Review Appointments

Appointment Policy

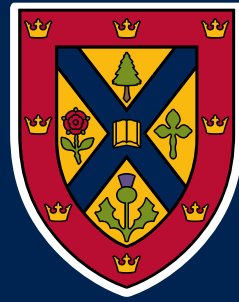
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Questions?



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