

## **Bader International Study Centre Department of History – Queen’s University**

### **Graduate Fellowships at the Bader International Study Centre**

The Bader International Study Centre (BISC), Queen’s University’s campus based at Herstmonceux Castle, East Sussex, UK, is offering up to two Graduate Fellowships at the PhD level during the Winter 2022 academic term, valued at \$8,773 in addition to four months’ accommodation at the BISC campus and a stipend for travel within the UK. The successful candidate(s) will have an exciting opportunity to do research for their PhD in London or elsewhere in the UK; to gain teaching experience by delivering their own course, or working on a renowned BISC course as part of an outstanding team; and to contribute to the intellectual life of the BISC campus; The Fellowships are aimed at PhD students in the third or fourth year of studies; who have demonstrated proficiency and interest in teaching; and whose research program can benefit from their being located in the UK, and via contributing to BISC onsite research and outreach activities.

### **About the Bader International Study Centre**

Bader International Study Centre (BISC), located at historic Herstmonceux Castle, East Sussex, is the overseas campus of Queen’s University, Canada. The BISC Academic Program is designed to prepare high achieving students for international, research-focused, and professional careers in the humanities, social and natural sciences.

The BISC offers an Arts and Sciences first year program, aimed at incoming Queen’s University students who wish to spend their first year studying abroad. We also offer specialized field schools and undergraduate research focused programming to upper year students. We emphasize active learning in small classes, with the bulk of our students onsite for one to two terms, on study abroad from both the main Queen’s campus and partner universities in Canada and other countries. All of our classes include experiential learning and primary research undertaken by the students and we integrate career-ready skills development across the curriculum.

In addition to our teaching mission, we aim to preserve and make accessible the historic Herstmonceux Estate, its buildings, and grounds. Some 23,000 visitors pass through the Castle grounds each year, we are developing a strategic plan to provide more meaningful historical interpretation. The BISC is a partner in a CAD\$10 million Social Sciences and Humanities Partnership Grant that will bring a wide range of researchers to the Herstmonceux site over the next seven years, focusing on the impact of historic environmental change and innovative digital interpretation of the Estate’s historic record.

The BISC is fully committed to aligning with all Queen’s University policies to address systemic racism and to uphold at all times the values of Equity, Equality, Inclusion, and Indigeneity as set down by the University’s Principal and accessible at the link below:

### **Teaching Duties – Winter Term 2022: Option 1**

- The Fellowship holder will join the teaching team for the BISC101 course ('Acting Globally') and deliver course content via two lectures during the term, weekly seminar sessions, and tutorial office hours. They will also be responsible for marking one third of the students' assessment and, where relevant, providing students with advice on conducting primary research. The Fellowship holder will also liaise with the Experiential Learning office at the BISC on incorporating aspects of EL pedagogy into their teaching practice.

Taken independently, or in conjunction with the Fall Term BISC100 ('Thinking Locally') course, BISC101 at the core of the student experience, and is accepted as a 1st year credit for students looking to pursue a History major or minor plan. BISC 101 takes the concepts introduced in BISC 100 and expands them to a global scale. Students engage in an analysis of the ways in which people interact globally, focusing on basic patterns of international interaction, such as trade, imperialism, war and peace-making. Current global issues will be a focal point for discussion and problem-solving activities.

BISC101 is also offered in as an online option for students on the main Queen's campus, and the Fellowship holder may also be invited to assist in the delivery of the course content to distance learners in lieu of working with the campus cohort.

### **Teaching Duties – Winter Term 2022: Option 2**

- The Fellowship holder will also have the opportunity to propose an upper-year course which they will deliver in a blend of seminar and tutorial format. This may be on a subject close to the holder's own research, designed in such a way as to take advantage of the BISC's location and access to sites for experiential learning. Courses that promote students' thinking about EDII issues are particularly welcome. Working in dialogue with the Experiential Learning office at the BISC will enable the holder to develop their skills in EL pedagogy.

The design of this course can be discussed with the BISC's academic team prior to the Fellowship holder's arrival, to allow the time needed for its advertising and development if it proves feasible. The course will be set up with a course code that will make it available for both History majors and students interested in a BISC-specific elective.

### **Research Opportunities**

- The Fellowship holder will have time and space for their own research, with online access to all Queen's resources, and opportunities to make use of local and national archival holdings. The BISC is two hours from London by train, and

arrangements can be made to facilitate research trips to the British Library, the National Archives, and other institutions in or near the London region. We have relationships in place with the Sussex Country Archive at The Keep, Brighton, and with the University of Sussex Library that can assist with research.

- The Fellowship holder will deliver, in the course of their time at the BISC, both a public lecture for the academic and local community and a work-in-progress talk for faculty and students. These will give the speaker access to a diverse audience, including BISC alumni, members of the local community ('The Friends of Herstmonceux') and students from University of Sussex. Work published after the period at Bisc should acknowledge Bisc support of it.
- The Fellowship Holder will also liaise with our academic support team to deliver a skills-based workshop to the student cohort.

### **Remuneration**

Each Fellowship comes with a salary of \$8,773.

The BISC will provide the Fellowship holder with en-suite accommodation on the castle estate for the duration of their stay, and to extend the opportunity to join the institution's subsidised meal plan.

A stipend £200 for research travel expenses within the UK will also be provided.

### **Application Procedure**

Please apply via the History Department's online TF application form. In addition to the form, you will need to ask one referee to submit a letter on your behalf to [history.chair@queensu.ca](mailto:history.chair@queensu.ca). The online application will consist of the following, which you will need to upload to the form:

a) a CV

b) a cover letter outlining your interest in the role (and clearly indicating which of the two positions you wish to be considered for), and detailing (i) how your research will be enhanced by the opportunity to work at the BISC and (ii) how you will contribute to the BISC's intellectual life. If you are applying for option 2 (an upper year course of your own design) please include a description of the course or courses you would like to propose.

c) a Teaching Dossier

### **The application deadline for both positions is February 2.**

The BISC is committed to employment equity, inclusion and diversity and supports fair treatment and opportunity for all. No job applicant, employee or worker is discriminated against either directly or indirectly on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy or maternity, race, or religion.