



- Kingston

<b>Position(s):</b>	Queen’s University – History Student Intern	<b>Type of Organization:</b>	Beyond Classrooms Kingston Non-profit; Education sector
<b>Location:</b>	Kingston (or remote)	<b>Location:</b>	Placement and communications will take place in-person and/or remotely
	<b>Winter 2023: 2 Positions Available</b>	Beyond Classrooms Kingston 847 Princess Street, Suite 204, Kingston, ON, K7L 1G9 <b>WEBSITE:</b> <a href="http://www.beyondclassrooms.ca">www.beyondclassrooms.ca</a>	

**DESCRIPTION**

**ABOUT BEYOND CLASSROOMS KINGSTON**

Beyond Classrooms Kingston (BCK) is a non-profit charity that facilitates moving elementary teachers and their students into community museums and sites for an entire week. The site becomes an extension of the teacher’s classroom and a catalyst for inquiry-based learning. Working alongside experts and the BCK Coordinator, the teacher designs and implements a program that allows students to slow down their learning, look closely, and reflect through journal writing. Learning in an authentic setting promotes critical thinking and helps foster understandings of cultural awareness, civic pride, community responsibility, and stewardship. Learn more about BCK’s unique approach to student learning in cultural settings on our [website](http://www.beyondclassrooms.ca) (www.beyondclassrooms.ca).

**PLACEMENT DESCRIPTION**

In the past two years, BCK has shifted its programming to an online, remote delivery model to respond to the needs of students and teachers who are unable to visit heritage sites during COVID-19. At this time, BCK is seeking a student intern to assist with research into and creation of activities for a museum education kit which can be used in elementary classrooms.

The student intern will work under the supervision of the BCK Program Committee Chair and/or Operations/Program Coordinator and will receive orientation during the first week of their placement. The intern will participate in bi-weekly (in-person or online) meetings with the BCK Chair/Coordinator. Every effort will be made to ensure that the intern is assigned worthwhile tasks that provide transferrable skills and mentorship.

**ROLE AND RESPONSIBILITIES**

Tasks include:

- Work with BCK to learn more about their museum education kit project, its goals and audience.
- Research and write scripts for brief educational videos which can be used to teach elementary students about important cultural heritage stories and history from Kingston’s museums.
- Assist in designing activities that can be used to accompany videos to help bring history alive in elementary classrooms.
- May assist in creation of videos or designing print materials for the kits (depending upon interest).
- Assist in creating evaluation tools which can be used to measure the impact of the museum education kit activities.

**PREFERRED SKILLS AND ABILITIES**

Students will ideally have an interest in and experience with museum education/interpretation. A familiarity with ON curriculum and elementary education is a benefit. Students should be capable of working remotely and independently (with regular communication with the BCK supervisor) and be proficient in using technology to communicate remotely.