

History Department Teaching Assistantships 2026-27

Posting Date: 6 July 2026

Closing Date: 19 July 2026

Applications are invited for teaching assistantships for the following on-campus and online History courses to be offered during Fall 2026, Winter 2027, and Spring/Summer 2027.

Please see the list of courses included at the end of this ad.

Teaching Assistant Application Form

Contract Hours and Hiring

The hours in the TA contract will be determined based on the actual course enrolment. Salary information: \$53.50 / hour.

Application Process

The process of assigning qualified graduate students to these jobs is outlined in the [Collective Agreement](#) between PSAC 901 and Queen's University. Applications will be reviewed and positions allocated in reference to candidates' teaching and academic experience as it applies to the course subject field and in reference to the candidates' priority for a TAship as specified by the Collective Agreement.

Please submit your application electronically via the link above.

You will be asked to submit:

- a copy of your Queen's transcript (unofficial version from SOLUS);
- a curriculum vitae outlining your academic accomplishments, relevant experience and course preference;
- A copy of your training record from the Equity Office & Health and Safety Awareness Certificate (for previous employees of the University);
- A ranked list of your preferred teaching assistant positions for each term.

Preference Groups

The process of assigning qualified graduate students to these jobs is outlined in the Collective Agreement between PSAC 901 and Queen's University. The department will review applications and allocate positions in reference to candidates' teaching and academic experience as it applies to the course subject field and in reference to each candidate's priority for a TAship as specified by the Collective Agreement.

Students who are in Preference Group A (for whom one or two teaching assistantships are part of their funding commitment from the university, as outlined in the funding letters) are required to apply to receive their full funding package.

Those in other preference pools for whom a teaching assistantship in History is not part of their funding commitment from the university will be considered if positions are still available. If you are in Preference Groups B, C, or D and wish to be considered for a teaching assistantship, please fill out the form. You will also be asked to submit (via the form) a curriculum vita and a copy of your transcript(s) setting out your academic accomplishments, relevant experience, and course preferences. Unofficial versions of transcripts from SOLUS and similar systems will suffice for this purpose. If you are unsure which Preference Group you are applying under, please review your funding letter or email history.chair@queensu.ca for assistance.

Arts & Science Online Courses

Teaching assistantships for Arts and Science Online courses have some specific requirements. Some training and preparation are needed before the start of the course. Candidates must be prepared to work outside the regular 9-5 work week and have access to the internet and a computer that meets ITS minimum requirements (see "[computer requirements](#)" on this page). Experience with learning management systems (e.g. onQ) and videoconferencing software (e.g. Teams, Zoom, or Adobe Connect) would be an asset. Please note that meeting with the instructor to review the course and to participate in a workshop on teaching with technology may commence prior to the start of the term.

Course Descriptions: [Undergraduate | Department of History, Queen's University](#)

Fall 2026		
HIST 104	Pre-Confederation Canada: A History of the Present	Berthelette
HIST 108	Early Globalization: Contact, Conflict, and Pandemics	Sen
HIST 200	India and the World (online)	Poussard-Nadeau
HIST 210	The History of Sexuality in Canada	Maynard
HIST 211	The Cold War (online)	Trofimov
HIST 241-001	Issues in History: Downtown Kingston: A Cultural History	Dueck
HIST 242-001	Issues in Canadian History: Historical Perspectives on Canadian Social Policy	Pasolli
HIST 253	History of Public Policy	Smith
HIST 257	Environmental History	Cameron-Steinke
HIST 270	Contemporary China (online)	Hill
HIST 275	The African American Experience	Haidarali
HIST 287	Early Modern England	Woolf
HIST 294	The Arab-Israeli Conflict in Global Perspective	Salzmann
HIST 295	The Holocaust	Dueck
HIST 296	The Making of the Muslim Middle East	Husain
Winter 2027		
HIST 105	Post-Confederation Canada: A History of the Present	Maynard
HIST 106	The Making of Modern Europe	Jainchill
HIST 109	War and Revolution in the Modern World	Chowdhury
HIST 204	Making Medicine Modern	TBA
HIST 207	Global Indigenous History (online)	Richard
HIST 214	Food in Global History	Sen
HIST 215	Sport, Virtue, and Violent Spectacle from Antiquity to the	D'Elia

	Renaissance	
HIST 220	Jews on Film	Dueck
HIST 228	Global History of Pandemics	Sen
HIST 231	World War II (online)	Trofimov
HIST 241-001	Issues in History: War, Displacement, and International Humanitarianism	TBA
HIST 243	The Crusades	TBA
HIST 246	The Soviet Experiment	Manley
HIST 252	Africa in the Modern World (online)	TBA
HIST 254	Women and Gender in 20th Century Canada	Pasolli
Spring (May-June) & Summer (July-August) 2027		
HIST 125	The Evolution of Modern Europe (online)	Trofimov
HIST 200	India and the World (online)	TBA
HIST 252	Africa in the Modern World (online)	Teaching Fellow
HIST 260	An Introduction to Canadian History (online)	TBA
HIST 283	Women and Gender in North America (online)	Teaching Fellow