TEACHING FELLOW POSITIONS DEPARTMENT OF HISTORY – QUEEN'S UNIVERSITY

Posting Date: January 8, 2021

Closing Date for applications: February 2nd, 2021

The Department of History invites applications for Teaching Fellowship positions for Spring/Summer 2021 and Fall/Winter 2021-2022. The process of appointing qualified teaching fellows to these positions is outlined in the Collective Agreement between PSAC 901 and Queen's University. A full year-long teaching fellowship is equivalent to 1.0 workload credits.

The department will review applications and appoint Teaching Fellows in reference to candidates' teaching and academic experience as it applies to the course subject field; to the candidates' priority for a Teaching Fellowship as specified by the Collective Agreement; and to candidates' financial support packages. All positions are subject to availability of funding and number of enrollments in the course. Doctoral students presently in Year 2 of their PhD program are strongly encouraged to apply; typically, such students are assigned a single section of one of the department's first-year courses. All doctoral students presently in Year 3 and beyond of their PhD program and who seek internal financial support of any kind in 2021-2022 must apply for a teaching fellowship. If you are at all unsure of your program or funding status in 2021-2022, please contact the Graduate Office. Graduate students in Preference Group A as defined by the Collective Agreement will have priority for teaching fellow positions. Applicants in other preference pools will be considered if positions are still available.

Applicants should submit an application to the Department of History by accessing the link found below no later than February 2nd, 2021. Applicants should also arrange for their referee to email a brief note in regards to their application to history.chair@queensu.ca by February 2nd, 2021. Questions about the ad or courses should be directed to the Department of History Chair, Prof. Rebecca Manley at history.chair@queensu.ca.

Complete applications will consist of accessing the following link and providing the information listed below:

https://forms.office.com/Pages/ResponsePage.aspx?id=O8se1rE41UKCxO-yq4uSXIbTmYxqqPIGu12xhmFBwqtUMjAyNVJUOVJHQTZBWEpDRzMyMEc2MIFLNC4u

As part of the application process, you will be asked to:

- 1) rank the first-year courses in order of preference
- 2) list, in order of priority, the courses that you are most interested in teaching next year
- 3) provide a draft course title and description if you wish to propose a 'Topics in History' course (either a one or two term course). Note that only a very limited number of proposals for one or two term "Topics in History" courses may be considered and the title, description, and number of terms of any that may be selected will be finalized in consultation with the Department.
- 4) Upload an up-to-date curriculum vitae and latest transcript (unofficial transcript is acceptable)
- 5) Prepare and upload a one-page statement that briefly describes your teaching experience, interests, and approach and any relevant experience in on-line teaching
- 6) Identify the name and e-mail address of one referee (ask the referee to send a note to history.chair@queensu.ca regarding your application)

7) Applicants to the BISC courses will also need to submit additional materials (see the ad for details)

For more information on specific courses, consult the Arts and Science calendar under Courses of Instruction:

https://www.queensu.ca/artsci/students-at-queens/academic-calendar#section-courses-of-instruction

Courses

This list of courses is tentative. The department will not be able to offer all of them and so please list in priority order all those you wish to express a preference for and consider yourself well-qualified to teach. The term in which one-term courses will be taught has not yet been determined (with the exception of the ASO online courses). Note that we may be able to offer one or two seminars next summer (May – June). You will have an opportunity to signal a preference of this term in the application. Finally, please note that single or multiple sections of first-year courses may be assigned, with two sections equivalent to a 0.5 teaching fellowship. A single section of a first-year course may also be assigned with a one-term senior seminar for the equivalent of a 1.0 appointment.

(S/S=Spring/Summer 2021; F/W=Fall & Winter 2021-2022; F=Fall 2021; W=Winter 2022)

Online:

HIST 124 F/W Canada: A History of the Present (1.0)

HIST 252 W Africa in the Modern World (0.5)

HIST 260 S/S Canada from the Conquest to the Present (1.0)

HIST 282 F Gender in North American History, 1000 to 1880 (0.5)

HIST 283 W Gender in North American History, 1880-2000 (0.5)

LIBS 100 F Origins and Practices of Liberal Arts (0.5)

First Year sections:

HIST 104 Pre-Confederation Canada: A History of the Present (0.5)

HIST 105 Post-Confederation Canada: A History of the Present (0.5)

HIST 106 The Making of Modern Europe (0.5)

HIST 108 Early Globalization: Contact, Conflict, Pandemics (0.5)

HIST 109 War and Revolution in the Modern World (0.5)

HIST 1XX Europe from Antiquity to the Scientific Revolution (draft title) (0.5)

Upper Year Seminars:

HIST 335 The Age of Jackson (1.0)

HIST 337 Multiculturalism in the Ottoman Empire (0.5)

HIST 340 French Canada, 1830-2000 (1.0)

HIST 341 The Reformation (1.0)

HIST 349 Early Modern European Intellectual History (0.5)

HIST 352 Northeast Africa from 1850s (0.5)

HIST 390 Topics in History (1.0)

HIST 391 Topics in Canadian History (1.0)

HIST 400 Topics in History (0.5)

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HIST 401 Topics in Canadian History (0.5)
HIST 404 Themes in Diaspora History (0.5)
HIST 409 Twentieth Century Europe (0.5)
HIST 418 Reformation and Revolution in Early Modern England (1.0)
HIST 419 The Italian Renaissance (0.5)
HIST 420 Culture and Society in Cold War America (1.0)
HIST 424 Cultural History of Enlightenment France (0.5)
HIST 425 Black Experience in Canada (1.0)
HIST 428 Slavery and the Law in North America, 1600-1865 (0.5)
HIST 429 American Thought and Culture (1.0)
HIST 430 The Crusades and the Latin Kingdoms (1.0)
HIST 431 Atlantic Canada (0.5)
HIST 432 Economy and Culture in Nineteenth Century America (1.0)
HIST 433 Power, Authority and the State in Early Canada (1.0)
HIST 439 Schooling Canadians (0.5)
HIST 443 The Origins of Crusading and the Creation of the Crusader East: 1095-1105 (0.5)
HIST 444 Themes in Crusade History (0.5)
HIST 447 Sex and the History of Medicine (0.5)
HIST 449 Topics in Medieval Mediterranean History (0.5)
HIST 451 The Experience of War in 20th Century Europe (1.0)
HIST 452 African Decolonization and In-Dependence (0.5)
HIST 456 Islam and Muslims in World History (0.5)
HIST 460 The British and India, 1765-1947 (1.0)
HIST 464 The History of Sexuality (1.0)
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HIST 465 Topics in Women's History (1.0)

HIST 467 First Nations of North America (0.5)

HIST 468 Topics in Modern European Intellectual and Cultural History (1.0)

HIST 476 Canada at War (1.0)

HIST 482 Historiography of Medicine (0.5)

HIST 485 The Social History of Canada: 1850-1919 (0.5)

HIST 486 Social History of Canada in the 20th Century: 1919-1980 (0.5)

HIST 499 China Since 1949

BISC (Bader International Study Centre) (see separate ad for further details)

BISC 101 W Acting Globally

HIST XXX W (Half year upper-level seminar; course number not yet assigned)