

## TEACHING FELLOWSHIPS DEPARTMENT OF HISTORY – QUEEN'S UNIVERSITY

**Posting Date:** January 22, 2024.

**Closing Date:** February 2, 2024.

The Department of History invites applications for Teaching Fellowship positions for Spring/Summer 2024 and Fall/Winter 2024-2025. The process of appointing qualified teaching fellows to these positions is outlined in the [Collective Agreement](#) (CA) between PSAC 901 and Queen's University. A full-year (September – April) teaching fellowship is equivalent to 1.0 workload credits. A half-year teaching fellowship (September – December OR January – April) is equivalent to 0.5 workload credits. 6.0 spring/summer courses are equivalent to 1.0 workload credits. 3.0 spring or summer courses are equivalent to 0.5 workload credit.

All doctoral students currently in Year 3 and above who seek internal financial support for the 2024-2025 academic year must apply for a teaching fellowship. Graduate students in Preference Group A as defined by the CA will have priority for teaching fellow positions. Applicants in other preference groups will be considered depending on the availability of positions. The department will review applications and appoint Teaching Fellows based on teaching and academic experience; priority for a Teaching Fellowship as specified by the CA; and in accordance with funding packages. All positions are subject to the availability of funding and total enrollments in the course. Doctoral students currently in Year 2 are encouraged to apply to teach sections of a first-year course, although priority will be given to upper-level students. If you are unsure of your program or funding status, please contact the Chair of Graduate Studies [Dr. Jeffrey McNairn](#).

### **Application Process**

Applicants should apply using the link below no later than **February 2<sup>nd</sup>, 2024**.

As part of the application process, you will be asked to:

- 1) List the courses that you are most interested in teaching next year ranked in order of preference
- 2) Rank the first-year courses in order of preference
- 3) Provide a draft course title and description if you wish to propose a 'Topics in History' course. Note: the title, description, and other course details will be finalized in consultation with the department.
- 4) Upload an up-to-date curriculum vitae and unofficial transcript
- 5) Upload a one-page statement that describes your teaching experience, interests, and approach. Please include any relevant experience in online teaching if applying for an Arts and Science Online (ASO) course.
- 6) Identify the name of one referee. We will send your referee a reference form to complete.

**Complete applications should be submitted via this Microsoft Form:**  
**[Teaching Fellowship Applications, 2024-25.](#)**

**Courses**

The course list below is tentative; the department will not be able to offer all these courses. Please list in order of preference the courses you consider yourself well-qualified to teach. The term in which one-term courses will be taught has not yet been determined (except for the ASO online courses and the first-year courses). Finally, please note that single or multiple sections of first-year courses may be assigned, with two sections equivalent to a 0.5 teaching fellowship.

Course descriptions can be found in the Faculty of Arts and Science's [Academic Calendar](#).

(S/S=Spring/Summer 2024; F=Fall 2024; W=Winter 2025; F/W=Fall & Winter 2024-2025)

**Online:**

Online courses are taught through the Arts and Science Online (ASO) Department. These courses are taught fully online and are mostly pre-constructed. **These courses do not require instructors to write a traditional syllabus.** Small changes to the course curriculum may be possible in consultation with the ASO course development team. Typically, these courses are assigned Teaching Assistants (TAs) to support the Teaching Fellow as the main instructor. The instructors must have previous knowledge of onQ and a willingness to engage with the course curriculum as it was previously designed.

HIST 260	An Introduction to Canadian History	1.0	S/S
HIST 283	Women and Gender in North America	0.5	F
LIBS 100	Origins and Practices of Liberal Arts	0.5	F
HIST 270	Contemporary China	0.5	W
LIBS 300	The Liberal Arts in the Contemporary World	1.0	F/W

**First-Year Sections:**

All first-year courses in the Department of History are delivered in a combination of weekly lectures and weekly seminars. Each course is managed by a faculty member who writes the syllabus, determines the assignments, and gives the weekly lectures. The seminar instruction and the assignment grading are allocated to the teaching fellows. **Please note that a 0.5 teaching fellowship consists of two sections of a first-year course.**

HIST 104	Pre-Confederation Canada: A History of the Present	0.5	F
HIST 110	Europe from Antiquity to the Scientific Revolution	0.5	F
HIST 105	Post-Confederation Canada: A History of the Present	0.5	W
HIST 106	The Making of Modern Europe	0.5	W
HIST 109	War and Revolution in the Modern World	0.5	W

### Upper-Year Seminars:

Upper-year seminar courses are reserved for undergraduate History students in their third or fourth year and have a maximum enrolment of 25 students. When assigned to an upper-level seminar course, teaching fellows are responsible for all aspects of the course with support from the Undergraduate Office. **Teaching fellows are required to produce a syllabus that includes the weekly reading list and assignment scheme for the course.** The syllabus will be approved by the Undergraduate Chair. These courses are offered in either the fall or winter term. There is space to indicate your term preference on the MS application form.

HIST 338	Western World Ethnohistory	0.5
HIST 341	The Reformation	1.0
HIST 349	Early Modern European Intellectual History	0.5
HIST 351	War, Reform and Revolution in Russian History	0.5
HIST 352	Northeast Africa from 1850s	0.5
HIST 404	Themes in Diaspora History	0.5
HIST 411	Globalization, Wealth, and Inequality in the West since 1945	0.5
HIST 420	Culture and Society in Cold War America	1.0
HIST 425	Black Experience in Canada	1.0
HIST 428	Slavery and the Law in North America, 1600-1865	0.5
HIST 431	Atlantic Canada	0.5
HIST 435	Global History	0.5
HIST 440	Britain in the Enlightenment Era	0.5
HIST 441	Medieval Greece	0.5
HIST 447	Sex and the History of Medicine	0.5
HIST 449	Topics in Medieval Mediterranean History	0.5
HIST 459	British Culture and Society, 1780-1914	1.0
HIST 464	The History of Sexuality	1.0
HIST 467	First Nations of North America	0.5
HIST 478	Nations and Nationalism in Global History	0.5
HIST 485	The Social History of Canada, 1850-1919	0.5
HIST 486	The Social History of Canada in the 20 <sup>th</sup> Century, 1919-1980	0.5
HIST 498	China's Revolutions, 1911-1949	0.5
HIST 390*	Topics in History	1.0
HIST 402*	Topics in History	0.5
HIST 403*	Topics in Canadian History	0.5

\* Note: HIST 390, HIST 402, and HIST 403 are “Topics Courses.”

Each year the department offers a limited number of topics courses, which change in theme from term to term. These courses allow instructors to offer a course that is not represented by the list of seminar courses above. If you wish to propose a topics course, please include a draft course title and description when prompted on the MS Application Form.

### Core Seminars

Core seminars are yearlong courses reserved for undergraduate History students in their second year. These small courses (less than 25 students) provide in-depth training in historical methods and encourage active discussion among student peers and with the instructor. When assigned to a core seminar course, teaching fellows are responsible for all aspects of the course with support from the Undergraduate Office. **Teaching fellows are required to produce a syllabus that includes the weekly reading list and assignment scheme for the course.** The syllabus will be approved by the Undergraduate Chair.

HIST 301	Medieval Societies	1.0	F/W
HIST 305	Muslim Societies	1.0	F/W
HIST 312	Canadian Social History	1.0	F/W
HIST 313	British North America, 1759-1867	1.0	F/W
HIST 314	American Society and Culture Since 1877	1.0	F/W
HIST 324	Race and Immigration in North America	1.0	F/W

Questions about this advertisement and the specific courses listed above should be directed to the Department of History Chair, Dr. Amitava Chowdhury at [history.chair@queensu.ca](mailto:history.chair@queensu.ca).