

Chronicles

NEWSLETTER OF THE DEPARTMENT OF HISTORY



Fall 2019

Volume X

From the Interim Chair Jeffrey Collins



I write the chair's report for this year's newsletter as something of an interloper. It is my privilege to be the interim department chair for the 2019-20 academic year, filling in for our once and future leader Dr. Rebecca Manley while she takes a much deserved research sabbatical. Dr. Manley's Berkeley diploma still hangs on the wall of the chair's office, and her books of Soviet history fill the shelves. I'm very happy to contribute, but the office remains ready for her return in July 2020.

It has been a busy and productive twelve months since our last departmental newsletter. Our most significant news was undoubtedly the hiring of a new colleague: Scott Berthelette, who did his doctoral study at the University of Saskatchewan. Scott is a superb historian of the indigenous populations of North America, with particularly expertise on the Métis of Canada and on indigenous encounters with French settler communities. He is no stranger to his new department, having served last year as a pre-doctoral research fellow here. We are delighted that he will be staying with us in a permanent capacity. Scott will bring his important field of expertise to bear in our programs of North American, Canadian, and Indigenous history.

Two new post-doctoral Fellows have also joined our ranks. Johan MacKechnie is the new Marjorie McLean Oliver Post-doctoral Fellow in classical and medieval history. She is a Queen's graduate no less, having earned her doctoral degree here. Max Hamon joins us as the inaugural Buchanan Postdoctoral Fellow in Canadian history, filling an important post created by a generous donation from Mrs. Catherine Buchanan. Dr. Hamon earned his PhD from McGill University, and is the author of a forthcoming and important study of Louis Riel. Both Johan and Max are already contributing a great deal to the intellectual life of the department.

The department has also welcomed some new members to our excellent staff. Virginia Vandenberg, who only recently completed her PhD in our department and also serves on the editorial staff of the *Journal of British Studies* (which is produced here at Queen's), is serving for one year as our Undergraduate

Program Assistant. Tammy Donnelly, meanwhile, has joined us in Watson Hall as the Program Associate in charge of student accommodations and academic consideration. The department is also now being served by an entirely new executive committee. In addition to myself as Interim Chair, Dr. Amitava Chowdhury has begun a term as the Undergraduate Chair, and Dr. Adnan Husain has taken over as Graduate Chair.

New arrivals are inevitably offset by the occasional departure. The department is very sorry to be losing our esteemed colleague Dr. Barrington Walker. Fresh off an impressive run for parliament in the recent federal election, Dr. Walker will be moving into an administrative position at Wilfrid Laurier University. He has been a pillar of our program in Canadian history and one of our most prodigious supervisors of graduate students, and so he will be missed. I speak for the entire department in wishing him every success in his new position.

The Department of History continues to offer one of the strongest academic programs at Queen's. Our cohort of undergraduate concentrators and minors grew last year, and is now well over five hundred in number. From the spring of 2018 to the spring of 2019, the department produced 28 new master's degree recipients and nine newly minted PhDs. The breadth of our students' research interests is truly impressive, in Canadian history, European history, non-Western and global history. The department, furthermore, continues to be one of the strongest in Arts and Sciences at Queen's in terms of winning major research grants. Fully 23 of our graduate students hold major awards from the Social Science and Humanities Research Council of Canada, and two of our PhD students hold prestigious Ontario Trillium Scholarships.

Our History Department community of course extends beyond the current staff and students, and includes a far-flung network of alumni. The generosity of that alumni base continues to hearten us. We've had a series of gifts to our departmental trust, and we are particularly grateful to the generosity of Cathy Rivard, class of 1989. With a major donation, Ms. Rivard has established a permanent "studentship" within the department. This will provide an annual award of approximately \$3,500 to allow a fourth year history concentrator to undertake a major independent research project. The Rivard-Prendergast Studentship in History will provide our best students with a wonderful educational opportunity. We are exceptionally grateful for the generosity of the donation.

There is, of course, much more to be said. The rest of the newsletter will update you on departmental business over the past year. We hope that you enjoy the update, and that you, in turn, stay in touch with us.

Department of History Welcomes New Faculty Member

Scott Berthelette

Scott Berthelette has recently joined the Department of History as a tenure-track faculty member in Indigenous history. Scott researches the history of Indigenous peoples, the Métis, the Fur Trade, and French-Indigenous relations in North America. His Social Sciences and Humanities Research Council (SSHRC)-funded dissertation is entitled "Between Sovereignty and Statecraft: New France and the Contest for the Hudson Bay Watershed, 1663-1774," and examines how French-Canadian *voyageurs* and *coureurs de bois* were instrumental cultural brokers between Indigenous peoples and the French colonial government in the Hudson Bay Watershed. This project will eventually be published as a monograph with an academic press.



In 2016, Scott published an article titled "'Frères et Enfants du même Père': The French Illusion of Empire West of the Great Lakes, 1731-1743" in the history journal *Early American Studies*. He also has a forthcoming article called "New France and the Hudson Bay Watershed: Transatlantic Networks, Back-country Specialists, and French Imperial Projects in post-Utrecht North America, 1713-1729" to be published in the prestigious *Canadian Historical Review*. Scott is a member of the Manitoba Métis Federation, the federally recognized self-government of the Métis people of Manitoba.

Currently Scott is teaching a second-year core seminar called "Indigenous History of North America." Plans for the near future include a course called "Indigenous Peoples and Empires: Encounters in North America, 1534-1815." Scott notes: "this would allow me to draw more closely on my specialization/expertise on Indigenous peoples of the *pays d'en haut* (Great Lakes), New France, the French Atlantic World, the fur trade in the Northwest, and the rise of the Métis." During his PhD studies at the University of Saskatchewan, Scott taught courses on "War and Conflict in Colonial North

America," "The Seven Years' War," and "Indian Residential Schools and Reconciliation." Scott is currently supervising one MA student whose research focuses on Mohawk ironworkers from her home community of Tyendinaga. "I am hoping to recruit more MA and PhD students interested in working on projects of Indigenous history and/or New France in the future."

History Welcomes Two Post-Doctoral Fellows

Johan MacKechnie



Dr. Johan MacKechnie completed her PhD in History at Queen's and is pleased to be back at her alma mater in a new capacity as the Marjorie McLean Oliver Post-Doctoral Fellow in Classics and History. Prior to returning to Queen's, Dr. MacKechnie held fellowships at two prestigious European universities: Sciences Po (the Paris

Institute of Political Studies), and the University of Basel, Switzerland.

Hanna is an Iberian social historian and sets her work within both a medieval European and Mediterranean studies frame. She is currently finishing her first book, preliminarily titled "Pre-Modern Peregrinations: Journeys into Valencia after the Black Death Plague."

Hanna has taught widely in the fields of medieval studies, world history, and religious studies, and has been nominated by her students for a teaching award. This academic year she is teaching both a graduate seminar on ancient Mediterranean slavery and the Later Middle Ages lecture course. She is looking forward to teaching a wide variety of courses in the department at Queen's and is "delighted to be working with such an esteemed faculty and supportive staff."

Max Hamon



Dr. Max Hamon earned his PhD in 2018 at McGill University and joined the Queen's Department of History in July 2019 for two years as the Buchanan post-doctoral fellow in Canadian History. Max is a historian of Canada, Indigenous North America, the Atlantic and the intersections of these spaces. His first book *The Audacity of his Enterprise: Louis Riel and the Métis Nation*

that Never Was: 1840-1875 is forthcoming with McGill-Queen's, December, 2019. According to one reviewer, it is "a humanising study of the early political career of a renowned figure of Indigenous resistance and founder of the Métis nation that complicates our understanding of debates about Indigenous participation in Confederation and Civilization itself."

Max is interested in probing the ways Indigenous peoples have adapted, mediated, and confronted the various forms of Settler state authority. His current research explores the role of Métis in policing the Northwest borderlands in the period between the war of 1812 and the boundary survey of 1874. He is writing an article on Donald Smith, celebrated fur trader and railway entrepreneur, and his links to the Northwest, as well as an historiographical essay on the treatment of Louis Riel in the *Canadian Historical Review* over the past century.

Max received his BA in the Netherlands, an MPhil in Ireland and an MA in Hungary. He has taught extensively in various universities, in Tajikistan, Prince Edward Island, and Montreal. In Winter 2020 he will teach a course related to his current research, "Policing Canada: A Cultural-Political History of Security and Surveillance." This course will introduce students to agents of Canadian security and it highlights the experience of "peace, order and good government" from the perspective of people under the eye of the justice system. Key topics include municipal policing, border control, Indigenous resistance, Cold War surveillance, and terrorist security. Max is excited about this new position and, over the next two years he looks forward to stimulating conversations and fruitful exchange of ideas with faculty and students alike in the History Department and the University more broadly.

New Staff Members

Tammy Donnelly



Tammy joined the Department of History in February 2019. Tammy is the Program Associate in Watson Hall where she coordinates accommodations for in-class tests as well as academic consideration deferrals for courses for the Departments of History, Philosophy, English and Classics.

Tammy has been at Queen's University since 2001 and has worked in various offices on campus including the School of Business,

Biochemistry, Timetabling & Exams and the Faculty of Arts and Science. Tammy's twelve years in the Faculty of Arts and Science has given her invaluable knowledge of the Faculty's various policies and procedures as well as a diverse network of people and offices to turn to should she need guidance in the ever-changing world of Academic Accommodation and Academic Consideration.

Virginia Vandenberg



Virginia joined the History Department in October 2019 for a one year term as Undergraduate Program Assistant. Virginia completed her undergraduate studies at the University of the Fraser Valley, in Abbotsford, BC, in 2012, and came to Queen's University as a graduate student in 2013. She completed her MA in 2014 and became a PhD student the following year

under the supervision of Dr. Sandra den Otter. Virginia successfully defended her dissertation thesis, entitled "'Transient Beauties': Early Nineteenth-Century British Women and the Construction of a Global Imperial Science Culture," in September 2019. She is also Assistant Editor for the *Journal of British Studies*, working with Dr. Jeffrey Collins and Dr. Sandra den Otter. She is continuing her research while working as the undergrad assistant, presenting material expanding on her thesis research at the 2019 North American Conference for British Studies in Vancouver and finalizing a chapter for publication, tentatively entitled "Gender, Empire, and Botany: Historiographical Reflections on a Letter," in an edited collection forthcoming from McGill-Queen's Press in 2020.

Alumni Interviews

Every time I attend the November and March 'Fall Fair' and 'Open House,' events which allow prospective undergraduate students and their parents to learn more about Queen's and decide if it's the right fit for them, I am asked a variation on this theme: 'what can my daughter or son do with a History degree?' My answer is simple: "anything." I tell parents that a History degree won't lead, within a few months, to a well-paying job at the top of the corporate ladder for a 22 year-old, but it will indeed serve as a springboard to that sort of job within a few years, if that's what alumni choose. No one was ever disadvantaged by an arts or humanities degree. In fact, recent research by the Conference Board of Canada and Statistics Canada suggests that in the medium term, arts and humanities graduates with a master's degree tend to rise higher in the ranks of corporations than those with undergrad STEM degrees. The success in the business world achieved by the students and generous donors interviewed in this Newsletter attests to the value of a liberal arts education.

Our recent graduates are working as Bay Street and Wall Street lawyers, crown prosecutors in Alberta, lawyers at the Immigration and Refugee Board of Canada, Deputy Directors of major Ottawa ministries, banking sector executives in Toronto and Halifax, middle managers and policy analysts in the federal and provincial governments, advertising executives in Montreal and Toronto, management consultants in London and Paris, public relations consultants in Ottawa, museum directors in Ontario, elementary and secondary school teachers, labour relations specialists at Canada Post, mediators and web site designers in Kingston, directors of charities, advisors to the Privy Council and to

the Premier of a large province, lobbyists for humanitarian organizations, lobbyists in the City of London, journalists for national daily newspapers, business owners, novelists, academic advisors at universities, directors at regulatory agencies, auditors, professors, and, occasionally, medical doctors.

The legal profession is the main focus of this Newsletter's alumni profiles. Every year, History professors write several reference letters for History graduates seeking to enter law school. Most are admitted, and most thrive in an increasingly competitive legal profession. Queen's History, Political Studies, English and Psychology are four of the leading departments that send their students to law school. Here are a couple of our recent rising stars, as well as one graduate from twenty years ago who has risen to the very top of her profession.

Victoria Dale



Q. Please tell us about your career trajectory since graduation from Queen's.

I graduated from Queen's History in 2011. I applied to every Ontario law school and I was delighted to be offered admission to each and every one! I credit Queen's History for this success; in Watson Hall I was taught to write well, and to think logically. These skills helped me through the law school application process, including the drafting of my personal statements. The professors in the History Department were also crucial to my success, agreeing to provide me with reference letters.

Ultimately, I chose to return to Queen's for law school. I had enjoyed my undergraduate career and received a high quality education from professors who took the time to work with students and help them succeed. I had also benefited from the amazing community environment of Queen's University. I wanted to continue my educational career in the same place.

Law School was a very different learning experience than my undergraduate years, as it was for almost all of my classmates. However, the skills I had been taught at the B.A. level helped me to succeed. I had learned to read large volumes of material and synthesize the important content and I had learned to write in a coherent, concise, and persuasive manner. Most importantly I had been taught how to think critically and to analyze what I was reading and hearing as opposed to just accepting it. The time I spent in History seminar classes also provided me with the experience and confidence I needed to engage with other students in my classes, when we participated in interesting discussions and debates. It was an ideal preparation for the rigours and competitive environment that is law school.

I graduated from Queen's Law in 2014 and moved to Toronto to complete my articles (a necessary component to becoming a lawyer in Ontario). I was called to the Bar in 2015 and since then have been working as a lawyer in Toronto. Initially I worked as a civil defence lawyer, defending individuals and companies. This work often required the review, interpretation and synthesis of large amounts of information and evidence. The skills I developed while at Queen's History were crucial, as I was familiar with this process, albeit in a different form.

A few years into my practice, I moved to a new firm and started to work in insurance coverage. This work involves the interpretation of insurance contracts to discern what the insurance company's response should be in various scenarios. This work involves a lot of logical analysis; often it is necessary to analyze the wording in a policy and consider the multiple ways it could be interpreted.

Q. Please tell us about your current job.

Currently I work as a lawyer at a boutique law firm in downtown Toronto. The firm's work focuses on maritime and admiralty law, as well as civil defence and insurance coverage. Most of my time is split between civil defence and insurance coverage. My civil defence practice is varied and involves many different kinds of cases. I work as defence counsel to individuals and companies who are being sued for negligence, product liability, and breach of contract.

Although I enjoy the variety my defence practice offers, my favourite cases are the professional liability cases, when I am asked to defend a professional from allegations of negligence. This work is interesting as it allows me to learn about the inner workings of other professions. It is also very rewarding as the outcome of these cases can have a huge impact on the professional being defended, and you truly feel as though you are making a difference when you have a successful outcome. My work in civil defence involves a lot of written advocacy, both in writing to the court and to other counsel. I can't stress it enough: my time at Queen's helped to develop my writing skills, enabling me to effectively communicate my arguments.

I also work in the area of insurance coverage. This is a very academic area of law, comprising contractual interpretation of insurance policies. When I wear this hat, I must interpret discrete parts of insurance contracts to determine what the appropriate response should be from the insurance company. These cases often involve very challenging and ambiguous, grey-zone situations. When providing an opinion, I have to research the policy wording to see if similar wording has ever been interpreted by the court. If it has, I have to consider the reasoning in the court decision to see if the interpretation would be applicable to the situation I am considering. I also have to consider all the possible interpretations for the section, and which one would be most logical given the rest of the contract. This is a process that requires logical and critical thinking. Again, the critical thinking and analytical skills I developed while at Queen's History have been invaluable in allowing me to succeed in my insurance coverage practice.

Q. Could you please say a word or two about hobbies or other activities outside of work?

Yes for sure. I started to volunteer with Girl Guides of Canada when I was 16 and I continue to do so. I also teach LSAT courses for The Princeton Review, a test prep company and I've discovered that I really enjoy teaching! In my spare time, I enjoy hiking and have recently started to travel around Canada to hike in the different Canadian landscapes. So far I have been to Alberta, Newfoundland, Northern Ontario, and New Brunswick. I am hoping to make it to Yellowknife or PEI next!

Jesse Waslowski



Jesse Waslowski graduated in 2013 with an Hons. B.A. (History Major, French Minor). He is

a lawyer with a firm in downtown Toronto. Jesse got his first taste of "the skill set required for working in a collaborative context" in his History seminars and in his capacity as Internal Affairs Commissioner for the Arts and Sciences Undergraduate Society, where he "learned to navigate the give-and-take environment of committee meetings" and where he "learned to make an argument in the context of a diversity of opinion." Jesse says the same skills were honed as the Arts and Science representative to the AMS: "I learned how to speak on technical matters, how to make a complex argument. I think this, and my experience speaking in History seminars, prepared me for moot court in law school. Law school would have been very intimidating had I not come from a program that required so much reading."

Q. Please tell us about your career trajectory since graduation from Queen's.

Upon graduation from Queen's History I enrolled in the University of Toronto Faculty of Law. Once there, I applied for and was accepted into the joint program with the Rotman School of Management for my JD/MBA. At Rotman, I worked at the *Indigenous Law Journal*, where I held various editorial roles culminating in

Co-Editor-in-Chief. During my first summer of the JD/MBA program, I worked for the National Capital Commission as a Research and Policy Officer where my primary role was to develop and consolidate the policies affecting conservation officers.

In the fall of 2015 I ran for Member of Parliament in the federal election in University-Rosedale, against the Honourable Chrystia Freeland. Chrystia learned a lot from me and I can safely say we are better governed because of it! All joking aside, I believe I achieved my goals of increasing awareness of the issues concerning me at the time, including the promotion of Indigenous self-determination/governance and defending the importance of continued immigration to Canada.

Q. Please tell us about your current job.

As a tax litigator and GST/HST practitioner, I read, write and research every day. Sometimes I write to present my client's position. Other times I write to inform my client of the law on a given issue, and how it is likely to affect them. In either case, I must write clearly after reviewing a wide variety of sources including statutory provisions, academic or professional commentary, case law, and sometimes even dictionaries or industry reports. My job also requires that I publish topical summaries of legal issues, either on the firm website, in professional journals, or via other third parties.

It may come as a surprise to some readers, but in my practice I must often understand the history of the law in order to understand where things stand today. This includes and extends beyond the use of judicial decisions for the precedential weight

they carry. It is helpful to be aware of Canadian, English, and not infrequently, U.S. and global history. The law is affected by broad changes in the cultural, political, and economic spheres, perhaps especially in tax law. For example, it's important that I understand precisely why Canada changed from a sales tax to a "value-added tax". We are talking about far more than semantics. I often need to read historic changes to legislation in order to understand (and to argue) what those provisions mean today.

Q. Could you please say a word or two about your life outside of work?

In August 2018 I married a wonderful woman I met in law school. Together we live in Cabbagetown with our plants and our dog Ringo, who is very cute and loves to snuggle (although he generally does not like other dogs!). I'm a member of a softball team that plays almost every week of the summer, and I go fishing when I can. I bike every day to work. I am also a member of the Taxation Law Section Executive with the Ontario Bar Association (OBA), and, when time permits, I am designing my own board game.

Jesse reads widely: recent books include Tom Robbins' classic work of fiction, *Jitterbug Perfume*; Peter Boettke's *Living Economics*; and neuroscientist Matthew Walker's *Why We Sleep: The New Science of Sleep and Dreams*. "Thanks to my uncle and a certain professor who constantly recommended it, I also read *The Economist*."

Anne Benedetti



Anne Benedetti graduated from Queen's History in 1999 and from the Faculty of Education in 2000. Anne went to Western for her first law degree (2003) and then to Trinity College, Oxford, for a second, the BCL (a master's equivalent) in 2005. Anne is a Partner and a member of the Executive Committee at Goodmans, a major Toronto law firm.

Anne's practice focuses on municipal law matters, among other administrative law issues, for private and public sector clients throughout Ontario. She assists clients with municipal approvals involving planning, environmental, and heritage issues. She has acted for public agencies, charities, real estate development firms, shopping centres, private companies, and individuals. Anne has worked on both sides of the planning process, helping to develop and preserve land. For example, Anne's *pro bono* work includes helping the family of Sir Frederick Banting protect the Banting Lands for their heritage value. Anne has appeared before municipal councils, committees of adjustment, the Local Planning Appeal Tribunal, the Conservation Review Board and the courts.

In 2016, Anne was recognized as one of Lexpert's Rising Stars: Leading Lawyers Under 40. She is also a recipient of the Precedent Setter Award by *Precedent Magazine* for excellence and leadership in her practice and her community. A profile in *Precedent* noted that Anne's colleagues described her as "competitive but compassionate, fierce but supportive" and "humble about her accomplishments."

Since 2015, Anne has been recognized by Best Lawyers in Canada in the area of Municipal Law. Anne was a two term member of the executive of the federal board of directors of the Sport Dispute Resolution Centre of Canada which provides alternative dispute resolution services for sport related disputes. Anne played on the Canadian national lacrosse team for seven years and she captained both the Queen's and Western teams. Anne was recently inducted into Western's Sports Hall of Fame. Today she organizes an annual basketball tournament at her firm as well as other events. I could fill this entire page with a list of Anne's academic and athletic awards but one in particular is noteworthy: Anne won the *Chatelaine* Women of Influence "Outstanding Woman Scholar-Athlete" for 2002-2003.

Q. Could you please talk about your time at Queen's? What did you enjoy the most about your time in Kingston?

Queen's showed me for the first time possibilities that were beyond what I had ever dreamed in my life. I was so fortunate to be surrounded by so many brilliant and talented friends and mentors. So many of the people I met at Queen's had so many levels of talents and you never knew what wonderful and challenging experience was waiting for you in class, on the sports field, or even just getting from your house to class (I lived through the 1998 ice storm!). When I came to Queen's I had not intended on becoming a lawyer but I found the strength to challenge myself and make a change: the environment at Queen's was just so conducive to the realization of my dreams and ambitions. Queen's gave me the confidence to study abroad and to dream of pursuing *any* career.

Q. What skills did you learn or develop at Queen's that helped you in law school?

At Queen's I experienced a new way of learning that was focused on sharing ideas and synthesizing what really mattered from diverse sources of information. I learned how to discuss my ideas and to not be afraid if my analysis of a certain text or study was different than my peers' views. More importantly, I learned to collaborate with and build on the ideas of my friends and mentors to create new and better ideas. These experiences certainly helped in law school and even today, as I practice law.

Q. You were a student-athlete. How do you feel about sport, whether varsity or less formal sporting life such as intramural leagues?

Being a varsity athlete at Queen's was an invaluable experience. My experience growing from a shy rookie to a team captain was crucial to my growth in the classroom and eventually as a lawyer. Working hard towards a shared team goal with limited time and resources while studying hard to achieve my academic goals could not have prepared me more for the practice of law. On top of that, it was a ton of fun with people I admired. I have the honour to call them friends to this day.

Q. Outside of your busy work life, what sorts of activities do you pursue?

In addition to a busy practice and a family with two little kids, I am a member of the Executive Committee at Goodmans LLP, and a founding member of our Diversity and Inclusion Committee. I am also fortunate to be able to teach my area of law as a guest lecturer at both the University of Toronto and Osgoode Hall at York University.

Undergraduate Internship

Kaitlyn MacDonald



"Back in the fall of 2018 I had the opportunity to partake in one of the many internship opportunities provided by the Queen's History Department. I had the pleasure of working alongside members of Sydenham Street United Church (aka The Spire) to help collaborate on a project entitled *Stories from the Spire*.

My role was to research, compile findings and write small pieces that highlighted important events, people and programs in the church's history. Many of my History classes helped me prepare and navigate my role as a researcher and writer during the internship.

The lecture classes developed my research and organizational skills, which helped me find sources and organize my findings in the beginning stages of the work. The seminar classes I took helped me develop leadership and investigative skills. One of the more notable classes was my second-year seminar, Canadian Social History, with Steven Maynard.

The final project required us to create a museum exhibit based on historic cookbooks. Through this project I learned how to conduct research on a larger scale, improved my writing skills, learned new investigative skills and learned how to display my research in interesting and informative ways. This experience shaped my approach to my internship with Sydenham Street United Church and allowed me to aid in the church's *Stories from the Spire* project."

Undergraduate Student Summer Research Fellowships



Clare Simon, Andrew Crawford & Jasmine Elliott at the reception for USSRF recipients, November 2019, Stauffer Library

The Undergraduate Student Summer Research Fellowship (USSRF) provides Queen's students with the opportunity to formulate a research project in the social sciences, humanities, or creative arts over the duration of a four-month period. Students may pursue a subject area pertinent to their primary field of study or, alternatively, a field more closely linked to their supervisor's expertise. Students must be paired with a faculty member who supervises the student and works collaboratively over the course of the summer in Kingston. During May to August 2019, three of the university's total 21 USSRF awards were held by Queen's History students: Jasmine Elliott (Prof. Nancy van Deusen); Clare Simon (Prof. Lisa Pasolli); and Andrew Crawford (Prof. Tim Smith). The Department thanks our generous alumni whose donations in recent years have helped to support a departmental contribution to this crucial program.

Jasmine Elliott

Jasmine Elliott, a fourth-year History major, recalls: "Throughout the summer I worked as a fellow under the supervision of Dr. Nancy van Deusen, a historian of colonial Andean, Latin American, and early modern Atlantic World history, in completion of an in-depth examination of a primary source, entitled "Spiritual Discernment in the Inquisition Trial of Francisca de los Apóstoles (b. 1539; d. after 1578): Feminine Mystical Theology in Sixteenth-Century Spain."

Jasmine's sensitive consideration of the sixteenth-century Spanish Inquisition trial of Francisca de los Apóstoles revealed how pious Catholic women learned to discern their visionary experiences of the divine, and how they engaged their bodies in mystical prayer and devotion to God. Her research also showed that even compromised and complex sources like Inquisition trials can help explain the gendered dimensions of religious experience when treated with care.

Jasmine conducted a 20-page research essay examining "feminine notions of mystical theology in sixteenth-century Spain." As Jasmine notes, she "gained invaluable skills in areas related to reasoning, analysis, historical research, and articulating complex ideas. The project has enhanced my ability to examine and critique secondary literatures with efficiency, and to prepare a scholarly paper. The flexibility offered by the work schedule supported by the USSRF allowed me to improve my time management skills, and it gave me a good sense of what it's like to work independently as a researcher." In addition, following their completion of the fellowship,

students have the opportunity to share their research with their peers and scholars in a poster presentation. On November 1st, the 21 USSRF award winners and their supervisors attended a showcase of the students' research held in Stauffer Library.

At the end of her third year of undergraduate studies, Jasmine had been "uncertain of what to pursue in my graduate studies." But the U.S.S.R.F. "afforded me the opportunity to explore a field of historical inquiry previously unknown to me and has inspired me to pursue a master's degree with a focus on Latin American women's history. I believe the fellowship is an indispensable tool for undergraduate students to acquire critical experience working in academia and to gain skills that are integral to pursuing graduate studies."

Andrew Crawford

Andrew Crawford is a 4th year Concurrent Education (History major) student. Andrew has written papers on the history of education policy in several of his classes and he may pursue this field at the doctoral level. After reading widely in the literature on social mobility, income inequality, tuition levels and access to higher education, Andrew found that a sub-national focus—a Canadian province or a US state—would "allow him to carve out a manageable amount of material in a particular jurisdiction." The abundance of available sources for California led Andrew in that direction. Andrew notes: "I focussed my USSRF project on Governor Arnold Schwarzenegger's cuts to higher education during the Great Recession. His government slashed higher education's budget by \$2.8 billion, or 15% in 2008 alone." Most Californians opposed this apparent betrayal of the state's prized and popular, accessible higher education system. "However,

I found that his policies transformed California's higher education system to a *slightly* more progressive and redistributive model." Admittedly, this came on the heels of a legal challenge to affirmative action that had resulted in a sharp drop in enrolments of African Americans, particularly at Berkeley.

California's famous Proposition 13 caps property taxes at 1% of assessed value – but recession meant higher spending in other realms in order to revive the economy. Unable to raise revenues through taxation, Schwarzenegger chose the path of least resistance, cutting where he thought he would generate the least opposition. "He decided to cut subsidies to the UC system and enact a hidden tax increase by dramatically increasing tuition to offset the cuts."

In an age of rising credentialism—many jobs that didn't require a university degree thirty years ago now generally do require one—Schwarzenegger gambled that students and families would pay a greater fee. One University of California official remarked: "the student is your A.T.M. They're how you should balance the budget." Tuition for California residents rose from \$8,667 in 2007 to \$14,161 in 2012. Fees for out of state and international students rose even more dramatically. Andrew observes that the UC system "nearly quadrupled its international undergraduate enrolment, using a portion of the associated higher tuition rates to redistribute bursaries towards in-state students, including ethnic minorities and low-income students, thereby raising their numbers." Leaving aside the issue of intergenerational fairness, one important result of higher tuition was to give more discretion to universities to target spending as they saw fit. The overall result was less dire than many people feared and was *slightly* progressive;

there was now more redistribution from upper-middle class families (paying higher tuition) to low-income families (gaining more from bursaries). "The UC system was certainly disrupted but not 'eviscerated,' as critics had charged." Schwarzenegger's focus on increasing student bursaries enabled university administrators to partially counter the effects of 1996's Proposition 209, which ended affirmative action policies for ethnic minorities and women. There was a slight increase in enrolments of those who had traditionally been considered under affirmative action programs. This was certainly less than the reestablishment of a statutory right, but an important change nonetheless, concludes Andrew.

Clare Simon

Clare Simon is a 4th year Concurrent Education-History major, with a second 'teachable' subject in Geography. Clare is a Senior Residence Don in Victoria Hall who volunteers at the local Kingston Humane Society, and organizes events that promote intersectional feminism on campus through a group called The Worth Project.

Clare's research project under the supervision of Prof. Lisa Pasolli "examined the creation of daycare co-operatives on university campuses in the late 1960s and early 1970s." Using the case studies of Simon Fraser University, the University of Toronto, and Queen's University, Clare's research makes clear that the formation of the co-operatives stemmed from the New Left and Women's Liberation Movements. For example, at Simon Fraser University, "the first co-operative daycare centre at a university in Canada was established after a group of students involved in the Women's Liberation Movement commandeered a

small corner of the student lounge and began their daycare in 1969. They decided to put some of the ideology of the New Left and the Women's Liberation Movement into practice."

The Simon Fraser Family Co-operative encouraged groups on other campuses across the country to begin their own daycare co-operatives. This included projects at the University of Toronto and Queen's University. "The radical ideology of the co-operatives frequently caused friction with the liberal university and provincial administration. The co-operatives challenged and adapted to these pressures. Sometimes, as in the case of the University of Toronto, this meant protests and sit-ins that lasted months on end. Despite their inability to continue as co-operatives, these experiments in accessible and affordable daycare laid the groundwork for the recognition of the importance of childcare on university campuses and the responsibility of institutions to provide it."

As you can see, this university-wide research program has allowed keen and motivated students like Clare, Andrew and Jasmine to get a sense of what M.A./PhD level research is like. This can only help as they prepare their applications to graduate school. Both Clare and Andrew are now writing a History 515 (Honour's Thesis) with Prof. Tim Smith. Clare's focus is child poverty, family allowances and tax credits in Canada since the 1980s; Andrew's focus is on the 'neighbourhood effect' and social mobility in US cities.

Once again, we thank our alumni whose recent donations have been used to partially fund this program.

Madeleine Ahern wins Prestigious Fellowship at the Bodleian library



Madeleine Ahern is a Graduate Library Trainee based primarily at the Taylor Institution Library (the ‘Taylorian’), part of the Bodleian Libraries of Oxford University. “Working at the Bodleian has been a whirlwind so far. There are lots of impressive polyglots about. In terms of next year, I’ve decided on University College, London, doing modules that focus on special collections and historical bibliography.”

Madeleine graduated in the spring of 2019 with a BA Honours (History Major, Art History Minor). Madeleine is “now keen to pursue a career in academic librarianship.” She has found that “being a trainee at the Taylorian has been wonderful so far in part because of the extensive collections it encompasses. The Western and Eastern European languages, Linguistics, Film Studies, and Women’s Studies collections make for not only a fascinating

range of library resources here but also some neat research going on at any minute.”

Madeleine is “primarily based at the Issue Desk so far, fielding reader inquiries, doing some book processing, and running library inductions for new Oxford undergrads and postdocs. A favourite part of my traineeship so far has been getting to work with special collections, most notably a series of Dalí, Matisse, and Picasso prints from the Strachan Artist Book collection. I am now in the initial stages of planning an interdisciplinary exhibition using this collection with two of my fellow trainees (an archaeologist and a linguist). I hope the exhibition will give us the opportunity to share our different approaches to the study of material history, as well as facilitate discussions for Art History seminars.”

Madeleine is “looking forward to all that is to come this year, in part because of an exciting new Navigation and Wayfinding Project that I am undertaking with a team of librarians to improve reader experience. We’ve already used eye-tracking glasses on new readers in an effort to figure out how the maze which is the Taylorian can be made more accessible.”

The Rivard-Prendergast Studentship

The Department is extremely pleased to announce the establishment of the Rivard-Prendergast Studentship in History. The studentship will support an upper-year undergraduate History concentrator as she or he pursues an independent research project. This substantial award will be granted annually through a competitive process. It is designed to free students to pursue capstone research projects, such as a thesis or an internship. Recipients will work under the supervision of a faculty member,



Alan Prendergast and Cathy Rivard at Grant Hall

and will be invited to present their research findings to the department.

This is a wonderful opportunity for our undergraduates. The new Studentship has been generously endowed through a major gift made by two Queen’s alumni, Cathy Rivard and Alan Prendergast. Cathy was a member of the class of 1989, and Alan graduated in 1990. Not atypically, they met at Queen’s. Alan was an Economics major, not a History student, although he fondly remembers his study of economic history with the legendary Professor Alan Green. He went on to a distinguished career as a senior technology administrator in private enterprise but more recently at the University of Toronto. He has found it more gratifying, he tells us, to work in an industry where the “product” is knowledge itself.

Cathy Rivard was a distinguished graduate of our own department. Indeed, Cathy was the most decorated member of her class and was awarded numerous prizes, including the Departmental Medal for the class’s top student. She was a student of, among others, Professors Geoff Smith and Gerald Tulchinsky. Cathy shared with us many memories of the lively intellectual culture of the department, particularly in its small seminars. She recalled with some amuse-

ment an essay she wrote in American Cultural History on the game show “Wheel of Fortune!”

It is, indeed, the History Department’s good fortune to have benefited from the generosity of Alan and Cathy. Like her partner, Cathy went on to a highly successful career in technology. She is currently a senior technology consultant in private industry in Toronto. She is dedicated to the notion that the study of the Arts and Humanities provides research and analytic skills essential in the working world beyond the academy. History gave Cathy a “solid foundation of critical thinking and research skills” when she entered the world of technology. The Rivard-Prendergast Studentship will help other promising History students find opportunities to bring their own training to bear as they prepare for diverse careers.

The Buchanan Post-Doctoral Fellowship

The academic year 2019-20 saw the establishment of the department’s new Buchanan Post-Doctoral Fellowship in Canadian History. This fellowship will enhance our strong research profile in Canadian history, and will provide a crucial career opportunity for young scholars in the field. The fellowship is funded by a generous financial gift given by Catherine Buchanan in honour of her husband Murray Buchanan, who died in 2015.

Both of the Buchanans were Queen’s graduates: Catherine as a member of the class of 1979 and Murray, 1978. Murray Buchanan also earned his MBA, and Catherine her B.Ed. at Queen’s. Murray went on to a highly successful career in the oil industry. He was an executive at several companies, serving as president of Provident Energy and V-P at Pembina Pipeline. Catherine taught first in Ontario and then more intermittently in Alberta while raising four children. The Buchanans

eventually settled in Airdrie, Alberta where Murray coached hockey and lacrosse and served for many years as an alderman.



Murray and Catherine Buchanan

Both of the Buchanans were students in the History Department. Murray concentrated in the subject and Catherine was a medial (with Politics). They met, in fact, in a History class. When Catherine spoke to us, she offered vivid memories of the department: of her time in History 121, and of classes taught by Bob Malcolmson, Gerald Tulchinsky, Alan Jeeves and other wonderful professors of her era. In these classes she developed a love of social history. Murray preferred political history and football. He played three seasons for the Gaels.

The Buchanan Postdoctoral Fellowship has been given to honour the memory of Murray Buchanan by supporting the department where both he and his wife studied. Catherine remembers her husband as a competitive sportsman, a student with a natural aptitude for mastering facts, a shrewd negotiator and business strategist. Having begun his education in a one-room school house across the fields from the family farm near Havelock, Ontario, Murray became the CEO of several Canadian companies and made a significant contribution to the city of Airdrie. Queen’s University – and the Department of History – played an important role in his and Cathy’s life journey. The Department is deeply grateful to the Buchanan family for their generous contribution to our intellectual and collegial life.

Daniel Woolf Returns to Department of History

Dr. Daniel Woolf stepped down as Principal and Vice-Chancellor in June 2019 after ten years in the role. Following two years of administrative leave,



he will return to the department as a Professor in 2021. During the past year his latest book, *A Concise History of History*, was published by Cambridge University Press. Appointed Principal Emeritus by the Queen’s Board of Trustees in September 2019, he was also awarded the Doctor of Laws honorary degree by the Queen’s Senate in October.

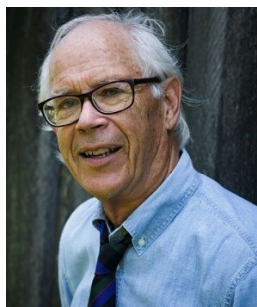
The department looks forward to Professor Woolf’s arrival; he is an eminent, award-winning scholar of early modern England.

Richard Greenfield Appointed Co-editor

Dr. Richard Greenfield has been appointed co-editor of the [Dumbarton Oaks Medieval Greek Library](#).

In July Richard took over as co-editor of the Dumbarton Oaks Medieval Greek Library, Greek series. He shares this position with Prof Alexander Alexakis of the University of Ioannina, Greece. The series, produced by Harvard University Press, publishes parallel Greek text and English translation of original Byzantine works. Two volumes normally appear each year. There are parallel series in Old English and Medieval Latin and, as a whole, the publication follows that of the Loeb Classics. As such it is an important and world leading publication for the dissemination of Byzantine literature.

Don Akenson Awarded the title of Distinguished University Professor



Dr. Donald Harman Akenson, Douglas Professor of Canadian and Colonial History, is one of just nine Queen's professors (out of over 900) to be appointed to the

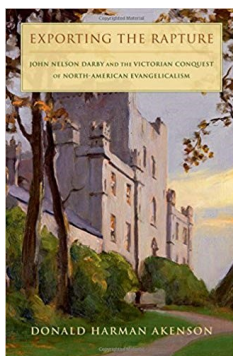
position of Distinguished University Professor. More specifically, Don is the "A.C. 'Bert' Hamilton Distinguished Professor" of History. This new chair is named after the renowned professor of English, Bert Hamilton (1921-2016). This is a great honour for Don, and for the department. Don Akenson is by far the most prolific scholar in the arts and humanities at Queen's. Some scholars spend their entire career researching one topic to become *the* authority on it. But Don is *the* expert on several topics; his oeuvre is unusually diverse. From Ontario to Ireland to South Africa to the USA, Don has cast his net far.

About twenty years ago, as I was struggling to understand Don's prolific and profound scholarly output, he told me: "write one page per day." The polished equivalent of one page of text in book-style font, that is. "So that's how you publish one book per year?" Don replied: "it's not quite one book per year!" Whatever the precise level of output, Don is the author of at least 23 books and the editor of many others. Several of them are award winners. In his capacity as editor at McGill-Queen's Press, Don shepherded hundreds of books to publication. Many a young scholar has benefitted from his wise counsel.

Somehow Don also finds time to lead a 'real' life outside of work. He follows

West Ham United of the English Premier League. For a few decades he also ran a farm in his 'spare' time and raised sheep. Don can be seen at the Queen's gym five days a week. Once a regular on the basketball court, Don now lifts weights and does cardio for 50 minutes per day. A seventy-something, Don has written more in his eighth decade than most of us do in the first two or three decades of our careers.

Don's current book project concerns the Irish Protestant roots of U.S. evangelical Christianity. This study will take the story up to 1910. Don's most recently published book is called *Exporting the Rapture: John Nelson Darby and the Victorian Conquest of North American Evangelicalism* (Oxford University Press, 2018). Prof. Richard English of Queen's University Belfast called the book "a brilliant, deeply original study of transatlantic religious history." Phyllis Airhart of the University of Toronto hailed the book as "captivating," written in "vivid language" and characterized by "erudite analysis.... To grasp the mindset and tactics of today's evangelicals, read this book." Finally, eminent scholar David A. Wilson concludes "no one will ever see American fundamentalism in quite the same way again."



our interview Don promised that "I've got just one more big book in me." Just one? Forgive me if I express my doubts about that!

Exporting the Rapture (2018) was over 500 pages long. It was preceded by 2016's *Discovering the End of Time: Irish Evangelicals in the Age of Daniel O'Connell*, another 500-page tome. At the end of

Barrington Walker Reflects on His Time at Queen's



After an 18 year career at Queen's University in the Department of History **Dr. Barrington Walker** will leave to take up a new position at Wilfred Laurier University at the end of December 2019.

"When I first came to this department in 2002 I received a generous welcome. The chair of the department, Dr. Paul Christianson, helped to ease my transition into the life of a faculty member. Dr. Karen Dubinsky and the late Dr. Gerald Tulchinsky provided invaluable mentorship during those early years. I counted myself fortunate to have landed in one of the most important and vibrant departments in the country and as a Canadianist I was proud to be a part of a long tradition of foundational scholarship and advanced research in the field. I also have immensely enjoyed the opportunity and the privilege to teach at this institution. The emphasis placed on undergraduate teaching at Queen's is rare indeed for a research university, and it is to the benefit of the institution as it sets Queen's apart from many of its peers. I have enjoyed teaching and working with many talented graduate students here over the years and I will continue to do so. I know that I have formed many lifelong friendships through my involvement in the graduate program.

In January 2020 I will start a new post as Senior Advisor, Equity, Diversity and Inclusion (Office of the VP Academic) and Professor of History at Wilfrid Laurier University. I will always fondly remember the years I have spent here and the many friendships I have made in the department and across the campus. In my new role at Laurier I am certain that there will be many opportunities for our paths to cross again, and I am looking forward to maintaining my relationship with Queen's. I wish you all the very best."

Nancy van Deusen Recipient of Excellence in Research Prize

Dr. Nancy E. van Deusen is the recipient of the 2019 Queen's University Prize in Excellence in Research in the Humanities. A specialist in colonial Latin America and the Atlantic world, she has made important contributions to research in an array of fields including gender history, religious history, the history of the enslavement of African-descent people, and most recently indigenous history. She has written four books, two of which have been translated into Spanish. These include: *Between the Sacred and the Worldly: The Institutional and Cultural Practice of Recogimiento in Colonial Peru* (Stanford University Press, 2001); *The Souls of Purgatory: The Spiritual Diary of an Afro-Peruvian Mystic, Ursula de Jesús* (University of New Mexico Press, 2004); *Global Indios: The Indigenous Struggle for Justice in Sixteenth-Century Spain* (Duke University Press, 2015); and most recently, *Embodying the Sacred: Women Mystics in Seventeenth-Century Lima* (Duke University Press, 2018). She has won article prizes in both women's history and religious history, and has been the recipient of a host of prestigious fellowships awarded by the Social

Sciences and Humanities Research Council of Canada (SSHRC), the John Carter Brown Library, the National Endowment for the Humanities, the American Council of Learned Societies, and the Fulbright Commission. Nancy is widely regarded as one of the preeminent scholars of her generation working in Latin American and Atlantic World history.

Global Indios laid the foundation for Nancy's most recent research project, a SSHRC funded book length study entitled "The Disappearance of the Past: Native American Slavery and the Making of the Early Modern World." This project

compares the production and erasure of indigenous slavery in Spanish, Portuguese, French, and British empires over multiple centuries. The ambitious research agenda requires traveling to archives and libraries in nine countries, spread over three continents. Methodologically, Nancy takes an ethnographic approach to "slavery's archive" by probing the ways documents and manuscript repositories have produced and effaced knowledge of this central chapter in global history.

Nancy was one of just five Queen's faculty members (of over 900) to win the award this year. Congratulations!

A PATH to Becoming a Historian



V. Vandenberg, M. Ciomyk, E. Schwichtenberg, K. Ferns, G. Armstrong, J. Weisenberg-Vincent and J. Lucas

PATH (Peer Advising Team in History) is a new student-led advising initiative in the Department of History. The primary goal of PATH is to advise our first-year students about the requirements, pathways, and plans of our History degree and guide them through the various stages of our program. Peer advising bridges the gap between staff advisors and first years students by offering opportunities for students to get to know their peers and learn about our program from the student perspective. In addition, the PATH aims to acquaint our students with a diverse range of career options, from pursuing a Law degree after graduation to becoming a professional historian. Indeed, "what can I do with a History degree?" is one of the most common questions we hear from our first year students.

The 2019-20 PATH team includes six upper-year student volunteers: Grace Armstrong, Michael Ciomyk, Bria Crosby, Kathleen Ferns, Emma Schwichtenberg, and Josh Weisenberg-Vincent. In addition to being a member of the PATH team,



Bria (at left) also serves on the Faculty of Arts and Science PASS advising team. The first PATH advisement drop-in session was held on November 19, and it was preceded by a training session conducted by Jenn Lucas, Virginia Vandenberg, and the Chair of Undergraduate Studies, Dr. Amitava Chowdhury. In fall 2019, the PATH will hold two drop-in sessions per week, and will add more sessions in the winter term during plan selection.

We offer our sincere thanks to the History Department Student Council (DSC) and their co-presidents, Prishni Seyone and Austin Wild, for their support and help in bringing this initiative to fruition.

by Amitava Chowdhury, Jenn Lucas and Virginia Vandenberg

Seminar Series 2018-19

The Department of History invites scholars from across Canada, the United States and abroad to present papers at its Seminar Series thanks to the generosity of the Estate of Queen's History Alumna, Bernice Nugent. This past year we welcomed:

Dr. Matthew Guterl, Professor of Africana Studies, American Studies & Ethnic Studies and Chair of American Studies at Brown University who spoke on "Quicklime: Roger Casement's Queer Infamy"

Dr. Christopher Brown, Professor of History at Columbia University who spoke on "The British Province of Senegambia, 1758-1784: Colonial Failure on the West African Coast"

Dr. Tina Loo, Professor of History, University of British Columbia, who spoke on "Moved by the State: Forced Relocation and a Good Life in Postwar Canada"

Dr. Heather Streets-Salter, Northeastern University, who spoke on "Anti-Colonialism and the Inter-Colonial Response: Violence and Power in East and Southeast Asia in the 1930s."

Dr. Richard Greenfield of the Department of History also hosted a Queen's Medieval Seminar Series entitled "Making Magic Happen: Drugs and Therapeutic Substances in Later Byzantine Sorcery."

Nugent Lecture

In 2018-19, **Professor Manisha Sinha**, Draper Chair in American History at the University of Connecticut, delivered our Annual Nugent Lecture. Professor Sinha's lecture, "The Abolitionist International: A Radical History of Abolition," drew partly

from her celebrated book, *The Slave's Cause* (Yale, 2016), which won the prestigious Frederick Douglass Book Prize. The talk offered a radical new history of abolition that not only challenged the existing myopic narratives, but also helped us imagine the transnational context in which the histories of abolition unfolded. While based mostly in the United States, the lecture wove together strands of abolitionist histories from the UK, Europe, and India.

Honours and Awards

Lisa Pasolli Receives SSHRC Grant

Dr. Lisa Pasolli was awarded the SSHRC Insight Development Grant for her project "Historical Perspectives on Tax Expenditures in Canada."

"This SSHRC grant will fund the initial phase of a long-term project in which I'll explore the history of tax expenditures in Canada. We often think of the tax system only in terms of raising revenue for government spending, but I'm just as interested in the kinds of deductions, credits, deferrals, and exemptions that we all claim when we prepare our tax returns each year. These concessions, known collectively as tax expenditures, are an important vehicle for redistributing resources and benefits in Canadian society. One of the big questions I'll ask is how tax expenditures intersect with social policy more broadly."

Rosa Bruno-Jofré

Dr. Rosa Bruno-Jofré from the Faculty of Education and cross listed in History has been elected to the Royal Society of Canada.

[Royal Society of Canada Class of 2019](#)

Teaching Awards

On November 29, 2019 at the Annual Department Faculty Lecture two instructors were awarded the Department Teaching Awards for 2017-18.



Dr. Steven Maynard received History's Faculty Teaching Award. Steven was nominated by his students in History 124 "Canada in the World" and History 312 "Canadian Social History."



The winner of the Teaching Award for a Teaching Fellow was **Deirdre McCorkindale**. Deirdre who was nominated by her students from History 390 "Topics in History: Jim Crow and African American Resistance."

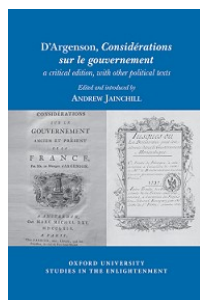
Dr. Tim Smith was a finalist for the 2018-19 W.J. Barnes Teaching Award for History 213: Comparative Public Policy.

Post-Doc Swen Steinberg

Dr. Swen Steinberg was nominated as a Research Ambassador of the German Academic Exchange Service for Queen's University for the next two years.

Together with Simone Lässig, Director of the German Historical Institute in Washington/DC, Dr. Swen Steinberg edited the special issue "Knowledge and Young Migrants" of *KNOW: A Journal on the Formation of Knowledge* 2/2019 ([The University of Chicago Press](#)).

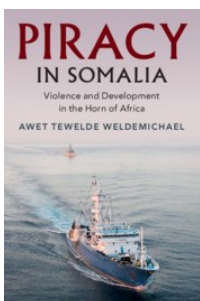
Recently Published Books



Andrew Jainchill

D'Argenson, Considérations sur le gouvernement: a critical edition, with other political texts (2019)

[Fabula La Recherche En Littérature](#)



Awet Weldemichael

Piracy in Somalia: Violence and Development in the Horn of Africa (2019)

[Cambridge University Press](#)

Dr. Weldemichael's *Piracy in Somalia* is the winner of the 2019 Best

Book in the study of organized crime of the International Association for the Study of Organized Crime and is a finalist for the African Studies Association 2019 Book Prize.

History Medal Awarded to Russell Arbic

This year's History Medal was awarded to **Russell Arbic**. The medal is granted to an honours student deemed by the Department to have achieved the highest standing in the History Plan. Russell is now a first year MA student in the Department.

"Born and raised in the GTA I first came to Kingston when I was seven years old. Stopping on a longer journey to Ottawa, I spent an afternoon at Fort Henry which, for all its historical imperfections, sparked a genuine fascination with military history at the turn of the nineteenth century.

Following an undergraduate career that began with residency in Victoria Hall I have cherished the opportunity to return to Queen's and pursue an MA this year. Since September, I have benefitted greatly from

the supervision of Dr. Amitava Chowdhury and have worked as a T.A. under Dr. Ana Siljak. I am also the chapter president of the Thomistic Institute.

I am working on a project that pairs a global history approach with the peculiar experience of the German-speaking mercenaries who fought in the American Revolution (the "Hessians"). I hope to elucidate the nature of identity and belonging amongst this migrant collective -many of whom, like my own ancestors, settled in North America after 1783."

McGill-Queen's Graduate Conference

The 16th Annual McGill-Queen's Graduate History Conference took place March 2-3, 2019. The theme of the conference was "Place and Presence." Forty graduate students from North American universities attended.

PhD student Deanna Turner notes. "We hosted two keynote events. Dr. Sarah Carter, Professor of History and Native Studies at the University of Alberta spoke on 'The Power and Purchase of Place: Histories Grounded in the Canadian West, Connected to the World.' Carter explored the transformation from Indigenous homeland to terrain, which was carved into square plots of sections, townships and ranges, creating property that could be purchased and sold." Camille Georgeson-Usher, artist and writer from the Pune'laxuth' Nation and currently a PhD student at Queen's spoke on "Materialities of Silence." The organizers and the GHSA would like to thank the Nugent Fund for its generous support. On behalf of her fellow graduate students Deanna extends "special thanks to Matt Colby, Jennifer Lucas, Cindy Fehr and Cathy Dickson for their help in organizing the conference!"

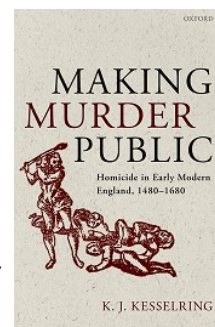
New Curator Position for Scott de Groot

Dr. Scott de Groot (PhD 2015) started a new position in Winnipeg as Curator, LGBTTTQ+ Rights at the Canadian Museum for Human Rights.

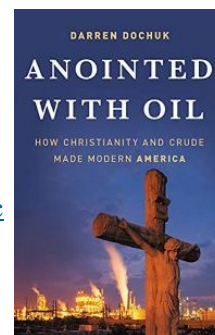
Among other things, he'll be curating a major exhibition on the Canadian government's purge of gays and lesbians from the 1950s to the 1990s. The exhibition will launch in 2023 and will likely travel the country in various forms.

Books Published by Former History Students

Dr. Krista Kesselring (PhD 2000) recently published a new book, *Making Murder Public: Homicide in Early Modern England 1480-1680* with [Oxford University Press](#). Krista is Professor and Chair of Dalhousie University's History Department.



Darren Dochuk (MA 1998) recently published *Anointed with Oil: How Christianity and Crude Made Modern America* with [Basic Books](#). Darren is an Associate Professor of history at the University of Notre Dame



Meghan Ferrari (Artsci' 07 English/History, B.Ed '08) recently published *The Garden* with [Red Deer Press](#). Meghan is an educator with the York Catholic District School Board.



Congratulations to Recent Doctoral Graduates

Dr. Matthew Barrett

Matthew's thesis "Ruin and Redemption: Losing and Regaining Honour in the Canadian Officer Corps, 1914 -1945" was completed under the supervision of Dr. Allan English.

Dr. Michael Couchman

Michael's thesis "Apologists, Prohibitionists, and Systemic Inertia: The Origins of Global Drug Control, 1900-1945" was completed under the supervision Dr. Amitava Chowdhury and Dr. Sandra den Otter.

Dr. Sarah Dougherty

Sarah's thesis "All the World's a Stage: Local, National, and Transnational Histories of the Stratford Festival" was completed under the supervision of Dr. Jeff Brison.

Dr. Angela Duffett

Angela's thesis "Making Home: Performance, Sociability, and Identity in St John's, Newfoundland, 1810-1860" was completed under the supervision of Dr. Jane Errington.

Dr. Johan MacKechnie

Johan's thesis "Migration and its Impact on the Household: Medieval Valencia after the Black Death Plague, 1348-1453" was completed under the supervision of Dr. Adnan Husain.

Dr. Heena Mistry

Heena's thesis "Reconfiguring Empire Gently: Indians and Imperial Reform, 1917-1947" was completed under the supervision of Dr. Amitava Chowdhury and Dr. Sana Aiyar.

Dr. Tabitha Renaud

Tabitha's thesis "A Methodological Reconsideration of Early English-Indigenous Communication in Sixteenth Century Northeastern America" was completed under the supervision of Dr. Jane Errington.

Dr. Virginia Vandenberg

Virginia's thesis "Early Nineteenth-Century British Women and the Construction of a Global Imperial Science Culture" was completed under the supervision of Dr. Sandra den Otter.

Dissertation Prize

The Department of History's 2018-19 Dissertation Prize was awarded to **Dr. Michael Couchman**. Dr. den Otter describes Dr. Couchman's thesis "Apologists, Prohibitionists, and Systemic Inertia: The Origins of Global Drug Control, 1900-1945" as "beautifully written and grounded on strong empirical foundations. It advanced a new way of thinking about narcotics regulation by adopting a global framework and in this it also made an important contribution to the field." Congratulations Michael!

Matthew Barrett Wins Social History Best Article Prize

Dr. Matthew Barrett (PhD 2019) has been awarded the *Histoire sociale / Social History* best article prize for 2018. Matthew's article is titled "Worthless Cheques and Financial Honour: Cheque Fraud and Canadian Gentlemen Officers during the First World War" and it is based on a chapter from his thesis.

Thank you for your support!

The Department benefits tremendously from the generosity of our alumni and friends. Alongside the invaluable Bernice Nugent Bequest, which funds our Departmental Seminar Series, we rely on donations to our Trust Fund to mount special events and support student initiatives. In the past, the Trust has helped finance class field trips, a range of student-run initiatives, and our students' participation in campus wide events. The Trust also helps support our Arthur Lower Workshop Series in Canadian History, the Global History Initiative, our initiative in the study of Muslim Societies, the Queen's Russia and East European Studies Network, Jewish Studies, and a host of interdisciplinary events across campus that engage both faculty and students. We are deeply grateful for your ongoing support.

Gifts can be made online at givetoqueens.ca/history or feel free to contact the University's Gift Planning team (gift.planning@queensu.ca) to learn about all of the gift options available.

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