HOW TO PROGRAM WITH EDI IN MIND

INCLUSIVE LEARNING EXPERIENCES

Diversity in higher education contributes to innovation and creativity.

When facilitating activities, programming, and workshops, establish a supportive tone that allows participants to explore the relationship between the learning material and personal background, and that enhances the overall learning experience.

BE INTENTIONAL ABOUT CREATING A SAFE LEARNING ENVIRONMENT WITH CLEAR RULES REGARDING INCLUSIVITY.

TREAT ALL PARTICIPANTS WITH RESPECT. MAKE EYE CONTACT, REFER TO THEM BY THEIR PREFERRED NAMES AND PRONOUNS.

USE UNIVERSAL ACCESSIBILITY PRINCIPLES TO CREATE WELCOMING LEARNING ENVIRONMENTS.

EXPLICITLY STATE ACCOMMODATION POLICIES AND PROCEDURES.

TREAT EACH PARTICIPANT AS AN INDIVIDUAL. DO NOT ASK PARTICIPANTS TO SPEAK "ON BEHALF OF" THEIR IDENTITY GROUPS.

PROVIDE FLEXIBILITY IN HOW PARTICIPANTS DEMONSTRATE THEIR SKILLS, KNOWLEDGE, AND TALENT.

BE REFLECTIVE OF YOUR OWN POSITIONALITY AND BIASES, AND HOW THEY AFFECT YOUR DELIVERING STRATEGIES.

USE MULTIPLE FACILITATION AND DELIVERING METHODS TO BEST SUPPORT STUDENTS WITH DIVERSE LEARNING STYLES.

INTEGRATE CULTURALLY DIVERSE AND RELEVANT EXAMPLES, FREE OF BIASES OR STEREOTYPES.

ATTEMPT TO INCORPORATE DIVERSE VOICES INTO THE CONVERSATION, BEING MINDFUL OF THE CULTURAL NORMS SURROUNDING PUBLIC FORUMS.