

Vice- Provost, Teaching And Learning

Queen's University is situated on traditional Anishinaabe and Haudenosaunee Territory. To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it – people whose practices and spiritualities were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. The Kingston Indigenous community continues to reflect the area's Anishinaabek and Haudenosaunee roots. There is also a significant Métis community and there are First Peoples from other Nations across Turtle Island present here today.

Founded in 1841, Queen's University is highly ranked in Canada for student experience, taking an inclusive approach and offering learning beyond the classroom. This experience includes the most clubs per capita of any Canadian University as well as a robust international exchange program with more than 220 partners. Queen's research-intensive environment and interdisciplinary program offerings provide students with the comprehensive and nimble skills required in today's competitive and evolving workforce with 91% of Queen's grads employed within six months after graduation. Bolstered by the outstanding reputations of its scholars and researchers -- including 2015 Nobel Prize winner Arthur B. McDonald -- a Queen's education can provide unparalleled access to careers and personal development opportunities around the world.

In 2022, Queen's placed 7th amongst 1,500 global institutions in advancing the United Nations' Sustainable Development Goals (SDGs). Ranked across 17 SDGs, Queen's ranked 2nd worldwide for SDG 1: 'No Poverty', 3rd worldwide for SDG 11: 'Sustainable Cities and Communities', and 2nd worldwide for SDG 16: 'Peace, Justice and Strong Institutions.'

With particular academic strengths in physics, cancer research, geo-engineering, data analytics, and social sciences like surveillance studies and mental health, the university sets graduates up for excellence across disciplines. Home to more than 24,000 students, Queen's boasts an undergraduate graduation rate of 93%, diverse learning opportunities, a broad range of student services and supports, unmistakable school spirit, and a tight-knit global network of 159,000 alumni in 153 countries. Ultimately, to graduate from Queen's University is to join an international community of lifelong learners and accomplished leaders.

Reporting to the Provost, and as a key member of senior administration, the core work of the Vice-Provost (Teaching and Learning) (VPTL) is to enhance teaching and learning at Queen's in ways that support a high-quality student learning experience, and to position Queen's as a National leader in impactful teaching. Through this work, the incumbent advances Queen's goals so that all students graduate with deep knowledge of their chosen fields, experience tackling complex problems using diverse perspectives, and advanced transferable skills that can

prepare students well for the future of work. The VPTL is recognized as an academic leader who works with members of the senior leadership team to develop and implement a strategic vision for teaching and learning at Queen's. The incumbent is accountable for overseeing the Centre for Teaching and Learning, the Queen's University Quality Assurance Processes (QUQAP), and the University's academic integrity policies and practices. The VPTL works to advance equity, diversity, inclusion, and Indigenization in all aspects of teaching and program development to enhance the student learning experience. As a member of the Provost's Office senior team, the VPTL represents the office on committees and leads projects that advance the priorities of the portfolio. The VPTL also builds effective working relationships with internal and external stakeholders. The incumbent will be expected to embrace the excitement on campus around innovations in Teaching and Learning and facilitate the creation/co-creation of a vision that elevates Teaching and Learning at Queen's well into the future.

The successful candidate will be a visionary and thoughtful leader who is focused on strategy, collaboration and innovation. As a collaborative leader and problem solver, they will have led large-scale change management initiatives in previous roles that involve multiple stakeholders. They will have contributed, throughout their career, to the scholarship of teaching and learning while possessing current and relevant teaching experience and expertise. This should include extensive experience in teaching, designing curriculum and assessment as well as the incorporation of research into teaching. They will also have demonstrated a commitment to equity, diversity, inclusivity and advancing recommendations found in the Truth and Reconciliation Commission of Canada: Calls to Action and the Scarborough Charter. The successful candidate will be a successful people manager, and someone embraces being ahead of the teaching and learning innovation curve including the application of available technology. Finally, they will have exceptional communication, interpersonal, conflict resolution, change management, and influencing skills in order to interact effectively with individuals at every level of the institution and to build bridges between different faculties and schools, administrative units, and students.

Queen's University invites applications from all qualified individuals. Queen's is strongly committed to employment equity and diversity in the workplace and encourages applications from Black, racialized/visible minorities, Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

Every effort to accommodate candidates will be made in a way that is equitable and respectful of their additional professional, community, and personal responsibilities. If you require accommodation in order to participate as a candidate in the recruitment process, please contact accommodate@kbrs.ca or communicate your needs to the recruitment professional named in the job description.

The appointment is for a five-year renewable term, beginning January 1, 2023. If you are interested in this opportunity, contact Dr. Jennie Massey at jmassey@kbrs.ca, Kyle Steele at ksteele@kbrs.ca, or Debra Clinton at dclinton@krbs.ca or visit [Vice- Provost, Teaching And Learning | KBRS - Knightsbridge Robertson Surette](#) and click the "Apply Now" button below.