I@Q

Poster Scoring Rubric

Criteria	Excellent/Exemplary (4 points)	Very Good/Above Average (3 points)	Good/Satisfactory (2 points)	Poor (1 point)
Organization and presentation of research	Contains all relevant sections. Main points are concise but thoroughly discussed and are presented in well-organized manner.	Contains all relevant sections in a fairly well-organized manner.	Contains all relevant sections, but sections are less clearly labelled and defined. Content is unorganized or hard to follow.	Sections (such as: author, title, introduction, methods, findings, implications) are missing and the content is unorganized or hard to follow.
Poster design	Overall, visually appealing, colours and layout enhance readability. Graphics (e.g., tables, figures, etc.) are engaging and enhance the text. Content is clearly arranged so that the viewer can understand order without explanation. Balanced content and white/negative space. Content is aligned.	Overall, visually appealing, colours and layout support readability. Graphics are engaging and enhance the text. Content is clearly arranged so that the viewer can understand order without explanation. More content than is necessary, poster appears cluttered.	Visual appeal is adequate; somewhat cluttered; colours and patterns detract from readability. Few graphics, relies primarily on text. Content arrangement is cluttered and somewhat difficult for the viewer to understand without explanation.	Not very visually appealing, colours and layout hinder readability. No graphics are used and the poster is very text heavy. Content arrangement is confusing and difficult for the viewer to understand without explanation. Poster appears too cluttered.
Poster readability	Text is very clear to read (high contrast with the background, readable size, spacing, etc.). Font size/variations are used to effectively organize and facilitate readability of the poster.	Adequate use of readable font to facilitate the organization of the poster. Font size/variations are used to organize and facilitate readability of the poster.	Text is readable (can read against background, readable size, spacing, etc.). Font size/variations are inconsistent and confusing.	Text is difficult to read, font size/variations is inconsistent/ distracting. Font size/variations are inconsistent and confusing.
Sources	Lists relevant sources using a proper and consistent formatting style	Lists relevant sources. Citation style has few errors.	Lists relevant sources. Citation style has multiple errors.	Does not include sources, research appears unsupported.
Spelling & grammar	No spelling or grammatical errors.	Few (1-2) spelling or grammatical errors.	Multiple (3 or more) spelling or grammatical errors.	Spelling & grammar errors are consistent throughout the poster, detracting from readability.
Knowledge of research	Strong description of student's research and findings.	Adequate description of student's research and findings.	Unclear description of student's research and findings.	Student is unable to speak to their research.

Total Rating: ___/24 points