



Aboriginal Council, Queen's University

Meeting Notes

October 22, 2018 6:30-8:30 pm Richardson Hall Room 340, Queen's University

Attendees

Name	Position
Carol Ann Budd	Community Co-Chair
Anne Tierney	Vice-Provost & Dean of Student Affairs, University Co-Chair
Kanonhsyonne/Janice Hill	Director, Office of Indigenous Initiatives, Council Secretary
Tom Harris	Provost & V-P (Academic) (Principal's Delegate)
Amanda Killabuk	Tungasvvingat Inuit
Celine Boyer-Denis	American Indian Science and Engineering Society, Queen's Chapter (AISES)
Mark Green	Indigenous Faculty Member at Large
Cherie Metcalf	Associate Dean, Faculty of Law
Lori Garnier	Executive Director, Smith School of Business
Jill Scott	Vice-Provost, Teaching and Learning
Umar Umanguay	VP Academic, First Nations Technical Institute
Katie Montour	Co-President Queen's Native Student Association
Liv Rondeau	Education Students' Society/Aboriginal Teacher Education (ATEP)
Allen Doxtator	Cultural Advisor, Office of Indigenous Initiatives
Kandice Baptiste	Director, Four Directions Indigenous Student Centre
Haley Cochrane	Coordinator, Office of Indigenous Initiatives
Laurel Claus-Johnson	Katarowki Grandmother's Council

Regrets:

Teri Shearer	Deputy Provost (Academic Operations & Inclusion)
Gordon Smith	Vice-Dean, Arts & Science
Natasha Stirrett	Supporting Aboriginal Graduate Enhancement (SAGE)
Elaine Jeffrey	Metis Nation of Ontario
Sandy Maracle	Tyendinaga Mohawk Council
Catherine Graham	National Association of Friendship Centres
Stephanie Roy	ATEP Manitoulin
Dwight Bero Junior	Ahkwesahsne Mohawk Board of Education

Guest:

Tricia Baldwin	Isabel Bader Centre for Performing Arts
Myriam-Morenike Djossou	Social Issues Commissioner, Alma Mater Society

Item	Notes
Traditional Opening	Allen Doxtator gave opening prayer and words.
Adoption of the Minutes	The minutes from the April 30 th 2018 meeting were approved as circulated.
Co-chair Remarks Carol Ann	<ul style="list-style-type: none"> • The Aboriginal Caucus met prior to the start of Aboriginal Council. At the meeting, a discussion on Council's interactions with the governing bodies of Queen's University was had. • It was put forward to review the TOR since it was created in 2013. Three people volunteered from the Caucus to review the TOR. Members of the Aboriginal Council were invited to contact the Office of Indigenous Initiatives (OII) if they would like to volunteer. • Commenting on the needs of the community, it was suggested that the Faculty of Health Sciences be contacted to facilitate support for Indigenous patients seeking care in Kingston hospitals/health facilities. Health Sciences frequently interacts with patients from Kingston General Hospital (KGH) for teaching purposes.
Adoption of the Agenda	The Agenda for the October 22 nd 2018 Aboriginal Council meeting were approved as circulated. Given the new members on the council, all attendees introduced themselves.
Isabel Bader Centre for the Performing Arts Presentation Tricia Baldwin	<ul style="list-style-type: none"> • The co-chair invited Tricia Baldwin (invited guest) to provide an update from the Isabel Bader Centre. • In planning the Isabel Human Rights Festival, T. Baldwin consulted with Dylan Robinson on a concert with songs of sovereignty. From this concert, the idea of an Indigenous Festival was born. D. Robinson became the curator of the festival, envisioning correct context and culture specificity. He believes that we are in the midst of an Indigenous renaissance, with artists working collaboratively to develop great work. This festival ensures that the creative process of all these artists working together is being supported. Different nations are being represented through this festival. • Fundraising was done to ensure that there were no economic barriers in participating in the festival, for both artists and community members. • The group was invited to share ideas for what to include in the festival. It was suggested that Laura Maracle do the Blanket Exercise. • T. Baldwin was thanked by the co-chairs for her update.
Update from Community Member	This item is deferred to a later meeting of the Aboriginal Council.
Report from the Office of the Provost Tom Harris	<ul style="list-style-type: none"> • The co-chairs invited Tom Harris, Provost and Vice-Principal to provide an update. • T. Harris thanked the members for their involvement with the council. He apologized for his absence at the 4 Directions re-opening. • T. Harris explained his role as Chief Operation Officer and Chief Budget Officer, and ensured that all recourses are allocated accordingly. T. Harris also oversees student learning, student affairs, teaching and learning, graduate studies, and the faculties and schools at Queen's. T. Harris noted that this is an interim position, which he will fill for 2 years. Previously, he was working as the head of fundraising.

	<ul style="list-style-type: none"> • It was noted that Dr. Benoit-Antoine Bacon has left the role to serve as Carleton University's President. • T. Harris informed the group of his involvement with the PICARDI report and that he has re-read the Truth and Reconciliation Committee (TRC) report to identify his priorities. • Changes happening at the university were noted; there has been Indigenous representation in the search for a new Dean of the Faculty of Law, and on the Principal Search Committee. • T. Harris spoke of the background and board experience of the two new members of the Board of Trustees, both of which identify as Indigenous. • It was noted that the Diversity and Inclusion at Queen's site has been launched. This site was developed to help communicate the progress of the PICARDI recommendations being fulfilled. • Although not committed through a press release, there has been an increase in funding for Indigenous student awards.
Report on Recruitment and Enrolment of Indigenous Learners	<ul style="list-style-type: none"> • The co-chairs invited Kandice to speak about how students and the Council were consulted with in regards to changing the term 'Aboriginal' to 'Indigenous' • It was noted that an update on the enrolment reports will be given at the next meeting. • There were 72 students that self-identified in first year via direct entry. 6 new upper year students have transferred to Queen's. There are 5 Indigenous students that are part-time, and 4 that are in the online program. • From the second entry program, there are 20 self-identified students in education, 12 in medicine, 19 in law and 63 in graduate studies. • It was noted that the Student Access and Support Working Group have been looking at these numbers on a regular basis. • Keira LaPierre has been hired as the new Indigenous Recruitment Representative. She will be visiting high schools and communities and also participating with APSIP recruitment and the Ontario University Fair (OUF). • Undergraduate admission is undergoing the process of hiring an Indigenous admissions representative, who will provide support to students interested in the Indigenous Admissions Pathway option. • The Campus tour guides are working with 4 Directions to attain cultural training for the Indigenous students who are accessing those tours.
Report from the Office of Indigenous Initiatives (OII)	<ul style="list-style-type: none"> • The group was informed of the two new knowledge keepers that were hired in the OII, Tim Yerington and Allen Doxtator. They are currently working 20 hours a week and are available to everyone at the university. Request forms for their services are being submitted daily. • A work-study student has been hired as well. • J. Hill outlined the 4 priorities of the OII this year: advancement, community engagement, research, and pathway programs for Indigenous students.
Report from Teaching and Learning Jill Scott	<p>The co-chair welcomed Jill Scott to present on the Queen's Learning outcome framework.</p> <ul style="list-style-type: none"> • The background of this report is that PICARDI made several recommendation on revising strategic plans and documents. J. Scott also wanted to align the framework with the TRC report.

	<ul style="list-style-type: none"> • The framework was last revised in 2016. It should serve as a framework for students and faculty learning in terms of curriculum but also co-curriculum experiences and the student experience as a whole. • One of the highest ambitions outlines is creating a more inclusive learning experience for all students at Queen's. This includes identifying who/what is being represented and what is not being represented, striving for a universal design that guides the process of learning, and questioning our intentions about knowledge. • The framework has 5 categories: integrity, knowledge, research focus, personal and impersonal capacities and social responsibility and engagement. • J. Scott posed 3 questions to the council: Does the revised framework support the goals of integrating diversity, inclusivity and indigeneity? Suggestions for improvement? Suggestions for adoption of this framework? • Feedback from the group is recorded here : <ul style="list-style-type: none"> ○ How do we account for whether or not these goals have been achieved? ○ Students agree that there is a lot more work to do in integrating Indigenous material in a comprehensive way. ○ A member wanted clarification on the practicality of creating this sort of framework, specifically because these goals are very high level. J. Scott explained that granular goals would constrain the diversity of disciplines at Queen's. An implementation committee will be employed to look at more specific goals like program and course modifications and supports for faculty. ○ A member emphasized the need for individualized learning experiences to allow all students to flourish both within Queen's, and beyond the walls of this institution. • J. Scott invited all additional comments/questions to be sent to j.scott@queensu.ca
Report from Stakeholders	<ul style="list-style-type: none"> • The co-chairs welcomed any comments of questions regarding the reports. • An issue was brought up about the recent name change of the Master of Education in World Indigenous Studies in Education (WISE). The new acronym, WISE is the same as Women in Science and Engineering (WISE). It was explained that the decision to change the name was made despite this similarity because the new name was a more accurate description of the program. • J. Hill noted that there were copies of the implementation report and of the Gazette article about the new Indigenous art installation available to the group.
Adjournment	<p>C. Budd expressed her enthusiasm for her role on the council because of her experience as an Indigenous student in the late 1980s. Allen Doxtator gave the closing words.</p>